Guidelines for Resolutions
LSU Faculty Senate
April 2022

Purpose

A resolution is a written main motion, a main motion being “[t]he basic form of motion—the only one that brings business before the assembly” (Robert’s Rules of Order, §3). Here “business” denotes a proposal that the group take a certain action or express an opinion. A main motion takes the form of a resolution in cases of “more important or complex questions, or when greater formality is desired” (Robert’s Rules of Order, §4). Common uses of resolutions include publishing policy, principles, and sentiments of the body.

Scope

The scope of resolutions appropriate to the LSU Faculty Senate is wide, as the range of issues within the purview of the faculty is similarly wide. First among these are those related to authority over educational policy (subject to the authority of the LSU Board of Supervisors) exercised by the faculty. As set out in PS-50 (§II.A), these include (but are not limited to):

1. Criteria for membership on the faculty itself;
2. Criteria for admission of students;
3. Degree requirements;
4. Courses and curricula;
5. Student honors;
6. Standards of instruction and grading;
7. Faculty meetings (at the College and University level).

In addition to issues of educational policy, over which the faculty has authority, issues to do with any aspect of University life are appropriate subjects of LSU Faculty Senate resolutions. According to PS-50 (§II.A), such issues, while not under the authority of the faculty, are of “proper concern” to the faculty. These issues include (but are not limited to):

8. Academic freedom;
9. Faculty personnel policies;
10. Faculty grievances;
11. Salaries and support funds;
12. University organization;
13. Student affairs;
14. The University’s role, scope and mission;
15. Buildings and facilities;

Mechanics

LSU Faculty Senate resolutions must satisfy certain requirements, as a matter of either policy or convention. Requirements of policy are grounded in the Senate’s Constitution and Bylaws or Robert’s Rules of Order, the latter having been adopted to provide parliamentary procedures for the Senate (when not superseded by the express will of the Senate). Requirements of convention are grounded in Senate practice consistent with the Senate’s Constitution and Bylaws and Robert’s Rules of Order, yet not explicitly endorsed by either.

Eligibility and Requirements

- Any member of the University Faculty Council, comprising faculty at rank of Instructor or above, is eligible to submit a resolution for consideration as a business item for a Faculty Senate meeting.

- Each resolution submitted for consideration must have identifiable sponsors. Sponsors can be either explicitly named or implicitly named by virtue of being members of a sponsoring committee the membership of which is publicly identified (e.g., the Faculty Senate Executive Committee).

- Each resolution submitted for consideration must be associated with a named individual who will be responsible for corresponding with the Faculty Senate Coordinator and Faculty Senate Executive Committee and who can address questions regarding the resolution.

- Resolutions submitted for consideration must be submitted to the Faculty Senate coordinator (facultysenate@lsu.edu) at least 48 hours before the meeting at which the resolution is to be considered.

- Occasionally Student Government, the Office of Academic Affairs, or another non-faculty organization may ask the Faculty Senate to consider a resolution. In such cases, the resolution will be taken up at the discretion of the Faculty Senate.
Format

A resolution begins with a title (this should be indicative of the motion(s) contained therein) and a list of sponsors. The LSU Faculty Senate coordinator assigns each resolution an identifying designation.

Resolutions use a common format (with slight variations). Faculty Senate resolutions tend to include a preamble, one or more clauses providing context or reasons for the motion(s) which is the purpose of the resolution. Each clause of a preamble begins with ‘Whereas,’ and ends with a semicolon. In all but the final preamble clause, an ‘and’ follows the semicolon. A preamble is bridged into the motion(s) portion of the resolution using ‘therefore, be it’.

The following is a useful skeletal guide (cf. Robert’s Rules of Order, §10):

Whereas,. . .[first preamble clause];
Whereas,. . .[second preamble clause];
            ;                        ;
Whereas,. . .[penultimate preamble clause]; and
Whereas,. . .[final preamble clause]; therefore, be it

Resolved,. . .[stating action to be taken];

Resolved,. . .[stating further action to be taken]; and

Resolved,. . .[stating yet further action to be taken].

Resolutions may include supporting documents as appendices or references to supporting documents in footnotes to preamble clauses. Previous Faculty Senate resolutions may be reviewed at [http://www.lsu.edu/senate/resolutions/index.php](http://www.lsu.edu/senate/resolutions/index.php)

Assistance

If desired, members of the Faculty Senate Executive Committee are available to consult on the development and presentation of resolutions.

After Submission

Once a resolution is on a meeting agenda and the agenda is approved, the resolution is read to the Senate. The Senate then votes on whether to advance the resolution to discussion. A resolution is typically not voted on for final approval until it has received a second reading. This ordinarily occurs at the Senate meeting immediately following the meeting at which the resolution enters discussion. In accordance with Article V, §6 of the Faculty Senate Constitution, the second reading of a resolution may be waived by a two-thirds vote of those present and comprising a quorum at the meeting of its first reading. The decision to consider any resolution ultimately rests with the full Faculty Senate.