Summary
Faculty Senate Meeting
Tuesday, February 23, 2021
Zoom

ATTENDANCE

Executive Committee
1. Mandi Lopez (President, VCS)
2. Ken McMillin (Past-President, AG)
3. Joan King (Vice-President, Food Science)
4. Fabio Del Piero (Secretary, PBS)
5. John Miles (Member-at-Large, Libraries)
6. Marwa Hassan (Member-at-Large, Engineering)
7. Julie Wright-Rollins (Member-at-Large, Education)

Senators:

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<td>1</td>
<td>Paula Arai (HSS)</td>
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<td>Jason Harman (HSS)</td>
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<td>A Seung-Jong Park (ENG)</td>
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<td>A Kayanush (Kai) Aryana (AG)</td>
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<td>X Marwa Hassan (ENG)</td>
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<td>X Arthur Penn (CBS)</td>
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<td>X Michael Banks (BUS)</td>
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<td>Katherine Nenninger (HSS)</td>
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<td>Rosemary Peters-Hill (HSS)</td>
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<td>4</td>
<td>A Inessa Bazayev (MDA)</td>
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<td>X Pamela Blanchard (HSE)</td>
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<td>Tara A. Houston (MDA)</td>
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<td>Helen Regis (HSS)</td>
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<td>X Kellie Briti (HSS)</td>
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<td>X Katharine Jensen (HSS)</td>
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<td>X Elizabeth Carter (Law)</td>
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<td>Kelli Scott Kelley (AD)</td>
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<td>A Prosanta Chakrabarty (SCI)</td>
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<td>X Heather Kirk-Ballard (AG)</td>
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<td>X Cassandra Chaney (HSE)</td>
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<td>X Senlin Chen (HSE)</td>
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<td>A Roger Laine (SCI)</td>
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<td>X Jin-Woo Choi (ENG)</td>
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<td>Lauren Lazaro (AG)</td>
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<td>X Brandi Conrad (HSE)</td>
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<td>A Julia Ledet (SCI)</td>
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<td>X David Stamps (MASS)</td>
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<td>X Fabio Del Piero (PBS)</td>
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<td>Mustajab Mirza (VCS)</td>
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<td>X William Doerrler (SCI)</td>
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<td>X Muhammad Wahab (ENG)</td>
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<td>X David Dulceamy (HSS)</td>
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<td>X Jake Esselystyn (SCI)</td>
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<td>X Edward Gibbons (HSE)</td>
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<td>Rafael Orozco (HSS)</td>
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<td>X Sonja Wiley (BUS)</td>
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<td>X Doug Gilman (SCI)</td>
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<td>Derick Ostrenko (AD)</td>
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Proxies/Alternates:
Matt Vangiel for Inessa Bazayev
Joan King for Kayanush Aryana
William Doerrler for Roger Laine
Mandi Lopez for Kirk Ryan

Guests:

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<td>Tom Galligan</td>
<td>Ashley Arceneaux</td>
<td>Matt Lee</td>
<td>Jane Cassidy</td>
<td>Arend Van Gemmert</td>
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<td>Craig Woolley</td>
<td>Roxane Berthelot</td>
<td>Troy Blanchard</td>
<td>Stanley Wilder</td>
<td>Jared Llorens</td>
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<td>Stacia Haynie</td>
<td>Donna Torres</td>
<td>Kwadwo Poke-Agyemang</td>
<td>Lois Kuyper-Rushing</td>
<td>Robert Hogan</td>
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<td>Steve Sanoski</td>
<td>Samba Dieng</td>
<td>Darcee Olson</td>
<td>Gundela Hachmann</td>
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CALL TO ORDER
President Mandi Lopez called the meeting to order at 3:00pm.

ATTENDANCE
There was a quorum with 7 alternates noted.

PUBLIC COMMENTS
Faculty Senate Integrative Learning Core Committee
- Robert Hogan, R. Downs Poindexter Professor & Department Chair, Department of Political Science

APPROVAL OF MINUTES
Approval of January 25, 2021 Minutes passed with minor corrections to be added later.

PRESIDENT'S REPORT
- Updates
  o The Board of Supervisors will be negotiating upgrades to LSU’s utility energy infrastructure with private companies rather than following standard procedures through bidding.
  o Class makeup days are scheduled. Please be sure to communicate calendars changes to students.
  o COACHE survey is ongoing, please be sure to participate
  o Software approvals have moved to a digital platform
  o The Faculty Senate voted on January 25 to allow the sponsors to withdraw the resolution titled Confronting Anti Blackness by Ensuring Adequate Access to Anti-racist Curricular Offering. Many have reached out to express sincere regret over the result. Despite the outcome, we are committed to continuing our journey forward toward a genuinely equitable, diverse, and inclusive university. Our work has only just begun there's a long way to go, and only by continuing to push forward will things change.
  - Activities
    o The FSEC will be meeting with Board of Supervisors Chairperson Dampf regarding faculty representation.
    o The FSEC continues to advocate including higher education in the vaccine schedule.
    o The FSEC met with Provost Haynie regarding student destruction of the Indian Mounds during the shutdown. Better signage and communication are needed.

Q&A:
None.

UNIVERSITY UPDATE, LSU INTERIM PRESIDENT TOM GALLIGAN
- Burial Mounds
  o Currently being addressed by administration
  o Better signage needed
  o LSU police were contacted once violation was noticed
- Fall 2021
  o If current trends continue, return to normal operations
  o Continue to be vigilant with hand washing, masks, social distancing, vaccinations
  o Covid-19 hotline available: 225-427-1326
- Updates
  o Student success help desk: increased assistance for student advising
  o Participate in COACHE survey
  o LSU requesting 4% raise over 2 years from legislature
  o Hush Blackwell report will be available next week

Q&A:
None.
STUDENT SYSTEMS UPDATE, MATT LEE, VICE PROVOST FOR ACADEMIC PROGRAMS AND SUPPORT SERVICES, OFFICE OF ACADEMIC AFFAIRS
- Search in progress
- University Registrar and ITS working with Steering Committee
  - Working with Procurement on bidding process
- Goals
  - Move away from high customization to relying on a higher degree of configurative ability
- Challenges
  - There are a limited number of products available, and none will meet all of the system needs. As a result, some of the student data related processes will need to change.
  - Products will democratize access to student data and enhance efficiency
- Timeline
  - The committee is hoping to complete the procurement process by July 1 with an overall finishing date in either Spring 2023 or Spring 2024
    - Do not want to rush through process

Q&A:
None.

INTERNATIONAL OFFICE UPDATE, SAMBA DIENG, SENIOR INTERNATIONALIZATION OFFICER AND EXECUTIVE DIRECTOR, INTERNATIONAL PROGRAMS
- Goals
  - Push the idea of comprehensive internationalization
    - Strategic, coordinated process that seeks to align and integrate policies, programs, and initiatives
  - The office will be participating in international program through the American Council on Education (ACE).
- ACE, Six pillars
  - Articulated institution commitment
    - The model will fit into the LSU Strategic 2025 Plan, with administration committing to internationalizing the university.
  - Academic leadership, structure, and staffing
    - The International Office will partner with departments across campus for leadership and structure.
  - Curriculum, co-curriculum, and learning outcomes, faculty policies and practices, student mobility
    - Most important
    - Internationalizing the curriculum—affects pillars curriculum, student mobility and learning, and faculty policies and practices
    - LSU also needs the right infrastructure for international students to be successful.
  - Collaboration and partnerships
    - Ability to work within the local community as well as international peers overseas

Q&A:
- How long will the ACE process take?
  - 18 months
- How do faculty sign up other than outreach through the Deans?
  - Usually strategic planning committees are limited to 15-18 people. There are about 12 colleges, so we will need a representative from each which is why we will be starting with the Deans.
- What about the next step, after the strategic planning committee?
  - That will depend on how the work will be divided and the urgent issues that are identified by the committee.

SCHOOL OF COLLABORATIVE PROGRAMS UPDATE, THEDA DANIELS-RACE, PROGRAM DIRECTOR, SCHOOL OF COLLABORATIVE ACADEMIC PROGRAMS
- Since its inception administration have identified the infrastructure and executive leadership: Dean Blanchard, Dean Llorens, and Dean Peterson.
- **Vision**
  - Challenge undergraduate and graduate students to achieve the highest levels of intellectual and personal development and support multi-college, multi-disciplinary and cutting-edge academic programming
  - Provide academic programming involving deep integration across disciplinary boundaries, to promote the convergence of knowledge utilizing the strengths of more than one school/college, and to address exceptionally complex problems
  - Established to serve existing schools and colleges to provide a medium where certain disciplines and studies do not fit into one specific college or department

- **Phase One**
  - Understanding the paradigm of the school, identifying existing documentation, establishing relationships, communication, identifying new degree opportunities, and key meetings between faculty, faculty committees, the Provost and academic leadership, and other collaborative programs

- **Phase Two**
  - Establishing new degree programs and program certificates.

**Q&A:**
- Has anyone put forward new ideas for programs yet?
  - Yes, and they are going through the pre-proposal phase. Others are working on a full proposal.
- I was wondering whether the college will be able to support team talk across disciplines.
  - That is a great question and I will kick this to the Executive Leadership for a decision.
- How can someone find out what programs are in existence? Are there any concerns of overlap or limitations to other programs because of overlap?
  - There is a process that strictly reviews all proposals.

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**FACULTY SENATE INTEGRATIVE LEARNING CORE COMMITTEE, KEN MCMILLIN, FACULTY SENATE PAST-PRESIDENT**

- **Faculty Governance**
  - The Board of Supervisors empowers the university to have and create faculty governance under Article X. It states clearly that faculty determine educational policy at LSU. Administration then implements it.
  - The faculty council is composed of any full-time faculty with the rank of instructor or higher. Faculty senator membership criteria is determined via faculty census in which there is 1 representative per 25 faculty members in a college
    - This determines the meeting structure and faculty senate executive leadership positions as well as the senate standing committees

- **Integrative Learning Core Committee**
  - Originally General Education Committee
  - The FSEC is working closely with the ILC to address some concerns.
    - Faculty representation has been expanded to gain a broader perspective.
  - They are looking into SACS requirements to streamline the process of approval were possible.

**Q&A:**
None.

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**OLD BUSINESS**

**Second Reading, Resolution 21-01, “Formation of Ad-Hoc Committee to Develop A Comprehensive Framework for Open Access Publishing at LSU”**

_Sponsored by the Faculty Senate Library Advisory Committee_

**Q&A:**
None.

**Motion to vote:** Matthew Vangjel and Pamela Blanchard.

**Vote:** Resolution passes.
NEW BUSINESS
First Reading, Resolution 21-02, Faculty Endorsement of the Graduate Student Bill of Rights
Sponsored by Daniel C. Tirone

Motion to pass into discussion: Chantel Chauvin and Katherine Henninger.

Q&A:
- Will there be a second reading of this resolution?
  o Yes
- Will there be any other faculty review besides the Senate?
  o Please circulate this information to your colleagues. Send feedback to facultysenate@lsu.edu.
- Is the result of this to put on paper the rights of our graduate students or is there another purpose?
  o That is correct. The graduate students are seeking rights and protections due to the large degree of heterogeneity across departments. We are seeking faculty opinion and direction for the Graduate School, who will then be charged with implementing this.
- This is a serious document and we need to understand the list of rights that have been created. The rights are vague and ill-defined or not defined at all. Where can we send questions, comments, and concerns?
  o facultysenate@lsu.edu
- When student rights for an institution are being discussed, you’re also talking about liabilities. Will this be reviewed by General Counsel?
  o Yes

MOTION TO ADJOURN
Motion made to adjourn the meeting. Seconded and unanimously passed at 5:20pm.