Summary
Faculty Senate Meeting
Thursday, January 16, 2020
LSU Foundation Building, Harrison Board Room 107, 3:00pm

ATTENDANCE

Executive Committee
1. Mandi Lopez (President, VCS)
2. Ken McMillin (Past-President, AG)
3. Joan King (Vice-President, Food Science)
4. Fabio Del Piero (Secretary, PBS)
5. Prosanta Chakrabarty (Member-at-Large, Biology)

Senators:

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<td>P Feraydoun Aghazadeh (ENG)</td>
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<td>X Doug Gilman (SCI)</td>
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<td>X Megan Papesh (HSS)</td>
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<td>X Priscilla “Lilly” Allen (HSE)</td>
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<td>X Marwa Hassan (ENG)</td>
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<td>X Tracy Quirk (Coast)</td>
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<td>X Aly Ayl (ENG)</td>
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<td>X Katherine Henning (HSS)</td>
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<td>X Maria Rethelyi (HSS)</td>
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<td>X Kayanush (Kai) Aryana (AG)</td>
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<td>X Tara A. Houston (MDA)</td>
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<td>P Kirk Ryan (VCS)</td>
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<td>Michael Banks (BUS)</td>
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<td>A Stuart Irvine (HSS)</td>
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<td>P Bhaba Sarker (ENG)</td>
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<td>X Chris Barrett (HSS)</td>
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<td>X Kelli Scott Kelley (AD)</td>
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<td>X Stephen Shipman (SCI)</td>
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<td>P Inessa Bazayev (MDA)</td>
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<td>X Yunjung Kim (HSS)</td>
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<td>X Dorin Boldor (ENG)</td>
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<td>X Roger Laine (SCI)</td>
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<td>X Shane Stadler (SCI)</td>
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<td>P Jeffrey Brooks (Law)</td>
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<td>X Elecia Lathon (HSE)</td>
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<td>P Kristen Stair (AG)</td>
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<td>X Konstantin Busch (ENG)</td>
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<td>X Lauren Lazaro (AG)</td>
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<td>X Suzanne Stauffer (LIB)</td>
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<td>P Cassandra Chaney (HSE)</td>
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<td>X Vincent LiCata (SCI)</td>
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<td>X Senlin Chen (HSE)</td>
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<td>X J. Michael Martinez (HSE)</td>
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<td>P Brenton Stewart (HSE)</td>
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<td>X Prosanta Chakrabarty (SCI)</td>
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<td>X Juan Martinez (PBS)</td>
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<td>X Judith Sylvester (MCOM)</td>
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<td>X Jin-Woo Choi (ENG)</td>
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<td>X Brandi Conrad (HSE)</td>
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<td>X Mustajab Mirza (VCS)</td>
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<td>X Robert Cook (SCI)</td>
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<td>X Theda Daniels-Race (ENG)</td>
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<td>X William Monroe (Law)</td>
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<td>X Wei-Hsung Wang (Energy)</td>
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<td>Jeff Davis (AG)</td>
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<td>X Carl Motzenbocker (AG)</td>
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<td>X Sonja Wiley (BUS)</td>
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<td>Michael Desmond (AD)</td>
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<td>X Ioan I. Negulescu (AG)</td>
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<td>X Cathy Williams (AG)</td>
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Proxies/Alternates:
Matt Vangie for Inessa Bazayev
Andrew Sutler for Stuart Irvine
Achim Herrmann for Peter Doran
Cathleen Williams for Bret Collier
Cathleen Williams for Kristin Stair
Shane Stadler for Jim Matthews
Suzanne Stauffer for Brenton Stewart

Guests:

Stephen Shipman for Julia Ledet
Will Monroe for Jeff Brooks
Mustajab Mirza for Kirk Ryan
Konstantin Busch for Bhaba Sarker
Sonja Wiley for Cassandra Chaney
Konstantin Busch for Feraydoun Aghazadeh
CALL TO ORDER
President Mandi Lopez called the meeting to order at 3:00pm.

ATTENDANCE
There was a quorum with 13 alternates/proxies noted.

APPROVAL OF MINUTES
Approval of December 3 Minutes passed with minor corrections to be added later.

PRESIDENT’S REPORT
- Updates
  o College policy chairs will be meeting with the Provost for Pie with the Provost on Jan. 22, 2020.
  o Please participate in the Association of Faculty Senates faculty survey.
  o Class cancellations on Jan 13 and 14
    ▪ Core mission of faculty at LSU is to teach and educate the students
    ▪ Council of faculty advisors: strong opposition to decision to close at the Board of Supervisors meeting
- Activities
  o Benefits Committee members have identified payroll discrepancies concerning insurance deductions. Check monthly deductions and share differences with the committee.
  o Workday student is a potential replacement for the student information systems in the mainframe.
    ▪ FSEC finds that substantial advances in the system are necessary to meet the needs of the students.
  o FSEC has requested that university administration rethink manual and paper actions and move toward efficient processes that are consistent with green practices.

GEAUXGRANTS UPDATE AND STRATEGIC OPERATIONS PLAN, SAM BENTLEY, VICE PRESIDENT, OFFICE OF RESEARCH AND ECONOMIC DEVELOPMENT
- GeauxGrants Update
  o Compliance Components
    ▪ PM-11 disclosures on outside employment and travel disclosures
    ▪ Online early 2019
    ▪ Up 150% from last year using paper forms
  o GeauxGrants Component
    ▪ Online January 1
    ▪ 88 proposals in the system for a combined $5.3 million
    ▪ Effort on training: 23 classes and 230 faculty have undergone training
- ORED mission
  o Promote and support faculty success, student success through the research enterprise
  o Achieve and demonstrate publicly an economic and human impact on the entire region.
  o Strategic plan: engaging group stakeholders, promoting interdisciplinary work, strategic communication, using data to inform decision making, exemplary support services, and expanding economic development efforts as well as redefining economic development for the state
  o Other goals: promoting strategic research priorities, expanding grant activities, increased engagement with ORED, especially with the public and legislators of the important work done at LSU, and increase yearly grant expenditures

Q&A:
- Who do you define as the key stakeholder group?
  o It can be anyone—agency directors, elected officials, you name it, depending on the project
- Are there plans or anyone engaging communities that surround the LSU campus?
There are many scholarly activities and research being done on campus. Example: research being done on behavioral interventions to get people to seek treatment on HIV.

- Is funding for graduate student travel under ORED’s supervision?
  o GSA, graduate student governance, is taking steps and setting criteria for this issue.

**ACT SCORE ANALYSIS, JOSE AVILES, VICE PRESIDENT, ENROLLMENT MANAGEMENT**

- ACT super scoring shift
  o Students allowed to test individual subjects of the test at any given after a core battery test
  o Shift due to new research from Harvard and the ACT board and inconsistencies in methodologies
  o Still providing composite scores
- Super scoring
  o 40% of US institutions already use method
  o Methodology: take the sub scores of a student portfolio to construct a composite score
  o Results in the least amount of prediction error
  o Average shift is less than half of a point
  o All SEC schools except LSU and University of Kentucky are implementing
- LSU
  o Uses highest score from any exam taken
  o Scholarships impacted: 26 versus a 25, will cost the student $13,000 worth of scholarship awards
    ▪ Potentially places LSU at a disadvantage compared to other SEC schools

**Q&A:**
- Is there a theory that can predict or why super scoring should give better correlation to student success?
  o No. The composite is an indicator of a single moment in time. Their competency is the highest that they’ve achieved in a single instance.
- When does the new cycle begin for the super scoring?
  o October is the testing. For admissions, it’s August 1.
- How will this affect application process across the nation?
  o States around LSU will make opportunities that we are unable to offer.
- What is the status at LSU and how can faculty assist?
  o The more that we can talk to community members and faculty across the campus about the rigor that goes into the evaluation of an application at admission, the more confidence we can have.
- Are the faculty convinced believe that this is an acceptable and reasonable approach to evaluation of our students for admission?
  o The majority has it. The Faculty Senate supports your efforts.

**UPDATE ON PM-16 IMPLEMENTATION, PROTECTION OF MINORS PARTICIPATING IN LSU PROGRAMS, EDWARD NOBLES, DIRECTOR, OFFICE OF RISK MANAGEMENT**

- Risk Management: covers risk identification analysis management, risk financing and insurance programs, property and liability insurance, international insurance, claims, and they have now added youth programs
- PM-16
  o Still identifying specifics: required training, outlining waivers, supervision requirements, contracts for non-LSU programs
    ▪ Campus committee that includes all LSU campuses working on issues/details
  o Temporary waiver for full compliance
  o Must be in compliance with state and federal laws
    ▪ Including reporting abuse/neglect of minors: report to hotline, police, and administrator
  o Levels of management required: policy administrator (Edward Nobles), campus administrator for each campus, program administrator, and program coordinator
  o Partial compliance
    ▪ Requiring all youth programs to enroll online: to create a campus repository
    ▪ Stringent background checks: details still in discussion
- What PM-16 affects:
  o Any LSU supervised program
    ▪ Anytime we assume responsibility of a supervised minor
    ▪ Also involves all non-university programs that use our facilities
Q&A:
- Do background checks need to be done every three years or within three years? What kind of standard will the stringent background checks have?
  ∙ Still ironing out the details. More stringent checks would include sex offender registry checks.
- If it is not an LSU program, are departments required to follow this?
  ∙ Policy applies to LSU programs and non-LSU programs that operate on campus.
- What about minor students enrolled and taking individual classes on campus?
  ∙ Minor students enrolled at LSU do not fall within the scope of this policy.
- Does this policy relate to LSU programs that are off campus?
  ∙ Yes—LSU programs wherever they are operated. We have oversight, no matter the location.
- Have you discussed this with all the programs that fall in this category?
  ∙ No. If you know of any, please let them know to reach out.
- Does this mean that high school students can’t have individual mentors?
  ∙ Mentors must go through the training. Always 2 approved adults.

OLD BUSINESS

Second Reading, Resolution 19-07, “Tuition Reduction and Fee Remission for LSU Faculty Children and Spouses”
Sponsored by Faculty Senate Benefits Advisory Committee

Whereas the merit-based TOPS no longer is guaranteed to cover 100% of undergraduate tuition at LSU;
Whereas TOPS is unavailable to faculty spouses and to the children of incoming faculty who have not graduated from a Louisiana high school;
Whereas the cost of an LSU undergraduate education for faculty children has increased because fees are high;
Whereas seven of LSU’s thirteen Flagship Peer institutions offer 50% tuition reduction to faculty children and spouses, and most state universities in the South do the same;
Whereas the merit-based Louisiana Tiger Legacy Scholarships require a minimum ACT composite score of 24, and thus they are unavailable to some faculty children;
Whereas the Tiger Legacy Scholarships offer only $500-1000 (depending on ACT score), which is too little to offset the recent rise in fees;
Whereas the recruitment and retention of faculty is crucial to LSU and faculty flight is a growing problem for the University;
Whereas twenty-seven of thirty-six LSU deans, chairs, and directors said in a 2016 poll that a new tuition benefit and a full remission of fees for faculty children would help “very much” or “some” in the recruitment and/or retention of faculty in their units;
Whereas a tuition benefit and a full remission of fees for faculty spouses would also help in the recruitment and retention of faculty;
Therefore, be it resolved that the Faculty Senate recommends a new benefit for faculty regarding their children enrolled in undergraduate courses at LSU: while remaining eligible for Louisiana Tiger Legacy Scholarships, faculty children should receive (1) either TOPS or a 50% reduction of undergraduate tuition; and (2) a full remission of fees, including application fees;
Therefore, be it further resolved that the Faculty Senate recommends a new benefit for faculty regarding their spouses enrolled in undergraduate courses at LSU: (1) a 50% reduction of undergraduate tuition; and (2) a full remission of fees, including application fees.

Q&A:
- Could graduate students also be considered?
  ∙ Remove “undergraduate” and have “courses” and “tuition”
- We need to define children.
  ∙ Reworded to “dependents”
- Would this benefit be considered income?
  ∙ Could classify as a scholarship
- What is the timeline?
  ∙ Can’t answer—FSEC and a standing committee will work with administration

Vote on Resolution: Passed unanimously.

NEW BUSINESS
None.
MOTION TO ADJOURN
Motion made to adjourn the meeting. Seconded and unanimously passed at 4:52pm.