

Faculty Senate Meeting Minutes
Monday, September 23, 2019
Harrison Board Room, Foundation Building



Attendance

Faculty Senate Executive Committee members present:

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| 1. Mandi Lopez (President, VCS) | 4. Fabio Del Piero (Secretary, PBS) |
| 2. Ken McMillin (Past- President, AG) | 5. Julia Ledet (Member-at-Large, Science) |
| 3. Joan King (Vice-President, Food Science) | 6. Marwa Hassan (Member-at-Large, Engineering) |

Parliamentarian: Louay Mohammed

Senators present (X = Present; A = Alternate; P = Proxy):

1	X	Fereydoun Aghazadeh (ENG)	25	X	Marwa Hassan (ENG)	49	Maria Rethelyi (HSS)
2	P	Priscilla "Lilly" Allen (HSE)	26	X	Katherine Henninger (HSS)	50	P Kirk Ryan (VCS)
3	P	Aly Aly (ENG)	27	X	Tara A. Houston (MDA)	51	X Bhaba Sarker (ENG)
4	X	Kayanush (Kai) Aryana (AG)	28	X	Stuart Irvine (HSS)	52	X Stephen Shipman (SCI)
5	P	Michael Banks (BUS)	29	P	Kelli Scott Kelley (AD)	53	P Shane Stadler (SCI)
6	P	Chris Barrett (HSS)	30	X	Yunjung Kim (HSS)	54	P Kristen Stair (AG)
7	P	Inessa Bazayev (MDA)	31	X	Roger Laine (SCI)	55	X Suzanne Stauffer
8	A	Dorin Boldor (ENG)	32		Elecia Lathon (HSE)	56	X Jared Soileau (BUS)
9	P	Jeffrey Brooks (Law)	33	P	Lauren Lazaro (AG)	57	X Rachel Stevens (HSS)
10	X	Konstantin Busch (ENG)	34	X	Julia Ledet (SCI)	58	P Brenton Stewart (HSE)
11	X	Cassandra Chaney (HSE)	35		Vincent LiCata (SCI)	59	X Judith Sylvester (MCOM)
12	P	Chantel D. Chauvin (HSS)	36	X	J. Michael Martinez	60	X Matthew Vangjel (MDA)
13	X	Senlin Chen (HSE)	37	P	Juan Martinez (PBS)	61	A Meredith Veldman (HSS)
14	P	Prosanta Chakrabarty (SCI)	38	X	James Matthews (SCI)	62	P Nan Walker (Coast)
15	P	Jin-Woo Choi (ENG)	39	X	John Miles (LIB)	63	X Wei-Hsung Wang (Energy)
16	X	Joe Clare (HSS)	40		Mustajab Mirza (VCS)	64	X Sonja Wiley (BUS)
17	P	Brett Collier (AG)	41		William Monroe (Law)	65	X Cathy Williams (AG)
18	X	Brandi Conrad (HSE)	42	X	Carl Motsenbocker (AG)	66	P Donghui Zhang (SCI)
19	X	Theda Daniels-Race (ENG)	43	X	Ioan I. Negulescu (AG)		
20	X	Jeff Davis (AG)	44	A	Robert Newman (BUS)		
21	P	Michael Desmond (AD)	45		Pius Ngandu (HSS)		
22	X	Levent Dirikolu (CBS)	46	X	Rafael Orozco (HSS)		
23	X	Peter Doran (SCI)	47	X	Megan Papesch (HSS)		
24	X	Edward Gibbons (HSE)	48	X	Tracy Quirk (Coast)		

Guests:

Stacia Haynie	Alexandra Thackaberry	Lois-Kuyper Rushing	Nicole Roth	Ryan Landry
Ric Simmons	Jeremiah Shinn	Jacob Fontenot	Arend Van Gemmert	Michael Russo
Matt Lee				

Public Comments on Agenda Items

None.

Consideration of the Minutes from August 29, 2019

Moved by Fred Aghazadeh and Bhaba Sarker.

Approved unanimously with potential corrections.

President's Report

- Mandi indicated that the Board of Supervisors has a new chair, Mary Warner. She is a strong supporter of LSU and her son attends the University.
- An outside firm was contracted to assess LSU operations and facilities. The firm met with 32 focus groups. The comprehensive report contained some notable items: LSU cannot maintain facilities. The deferred maintenance will reach \$1 billion by 2026. LSU has been borrowing against their assets and nothing more to borrow against.

3. During the BoS meeting, CFO Dan Layzell outlined that 90 cents of every dollar that LSU puts to retirement goes to the unfunded pension liability, set to be paid off by 2042.
4. The revised campus funding formula decreases the emphasis on research, a disappointment, considering professor contributions to research.
5. There will be no faculty raises in the near future.
6. Football's overall negative messages, from no females on the sidelines to retaliations is not representative of the University. LSU Athletics' communication is better exemplified by professional, thoughtful, and inclusive behavior among leadership.
7. New VP of Strat Comm, Jim Sabourin.
8. Mandi outlined IT server and technology issues. There are several issues surrounding Workday research funds. There is no selective access to grant activity. There is no digital backup for server outages. Pen and paper are the recourse.
9. Please consider committee service. Cathy Williams from the Committee on Committees will be speaking on nominations to open slots.
10. Dr. McMillin will be recruiting for a committee to update and streamline the Faculty Senate constitution and bylaws.
11. The OAA will be forming a committee (STIFF) on tobacco use including vaping with a Faculty Senate forum coming soon that includes tobacco use and the implications on the freedom of expression.
12. The Dean Seminars will be resuming, one per semester
13. The adjudication committee is almost fully formed, and they will be moving forward.

Q&A Summary:

None.

Nominees for Committees- Dr. Cathy Williams, Committee on Committees

Dr. Cathy Williams reiterated President Lopez's statement earlier on the dedication and vast duties of the Committee on Committees. There are several open spots for members in four to five committees as outlined in the handout: Benefits Advisory, Budget & Planning, Committee on Committees, General Education/Integrated Learning Core, and the Library Committee. Senators were asked to fill out and select nominees.

Q&A Summary:

Roger Laine: You did mention the adjudication faculty committee. Am I right in thinking that the committee now has plenty of members and it is up and running?

Cathy Williams: Correct.

Mandi Lopez: As you recall from last year's meeting when we went into executive session to repopulate the committee, and Professor McMillin has been working tirelessly to fill it. We have most of the members now, and we will be calling them together to explain their mission and elect a chair. That will happen very shortly. We will establish staggered terms for new member elections.

Roger Laine: When do you expect them to start handling cases?

Mandi Lopez: We plan and have every intention within the next two weeks. We will go forward with the seven members that we have.

Roger Laine: Thank you.

Student Affairs: What's Next? - Dr. Jeremiah Shinn, Vice President for Student Affairs

Jeremiah Shinn thanked the faculty senators for the service and emphasized that universities function with governing bodies like them. He has been in the position for three months and a common question in meetings between himself and faculty is what does the vice president for student affairs do? Shinn illustrated that his motivation and service are for students. He used a first-generation freshman student's struggle as an example. The work that he and his office produces is used to assist and retain students from his example. Students need to feel like they matter, belong, have needed services available, and connect with professors and fellow students on campus. Shinn's vision is to build their program, services, events, experiences, and culture around student success. Student Affairs is there to support students in the 153 hours spent outside the classroom. Shinn went on to explain the existing services in his department. Residential life has 21 resident halls and 12 sophomore and above apartment complexes, housing 7,676 students. There are 500 student employees working in residential life. The Student Health Center saw 47,00 appointments with students, 12,00 of which were for mental health. The Career Center is working towards a career-competent campus where there are opportunities to add to student employability skills, inside and outside the classroom. The Recreation Center had 750,000 unique uses last year. The Dean of Students Office is a collection of units ranging from veteran's services, students with disabilities, student conduct, student advocacy, Greek life, Campus life, etc. There are around 2,500 conduct cases each year and 2,400 students registered with Disability Services. Shinn's plan for Student Affairs is to shift attitudes, priorities, and practices. The offices will work with an increased sense of urgency, accelerated pace of change, and solve problems. The offices will prioritize institutional objectives first and be LSU-centric. It's not about separating from the pack, it's about LSU has a whole. Students Affairs will also be

collaborating more with other departments to do more and better with the resources available. Shinn also elaborated on their actions and goals will be aligned around a coherent strategy to increase quality, inclusion, and access.

Q&A Summary:

Carl Motsenbocker: I am an advisor to a student organization on campus. We were notified that student clubs need their own liability insurance. Is there any way that LSU can help with this so that students can be engaged and not have to deal with that type of bureaucracy?

Jeremiah Shinn: What is the club that you advise?

Carl Motsenbocker: It is the Sustainable Agriculture club, but this is for all student clubs. The law had changed, and the students would either have to become officially part of the department with a budget line or they would have to get their own event insurance.

Jeremiah Shinn: I will investigate this and have an answer.

Fred Aghazadeh: Is there a trend on the number of student conduct cases and students on disability?

Jeremiah Shinn: Both are rising due to increase in enrollment and student awareness of services. High schools are also assisting more students in registering and finding appropriate accommodations.

Fred Aghazadeh: Why are there so many?

Jeremiah Shinn: Disability Services include many different facets: mental health issues, learning disabilities, and physical disabilities.

Fred Aghazadeh: What about the Student Health Services? How many were there?

Jeremiah Shinn: There were 47,000 visits to the health center, 12,000 for mental health.

Fred Aghazadeh: What is the trend on that? Is it going up as well?

Jeremiah Shinn: I don't know.

Roger Laine: I recommend that students keep their lsu.edu email addresses as a source of pride for their institution. Many times, I try to check up on a student and I can't find them.

Joan King: Student organization leaders are responsible for other student hazing training. It would be better if all students do the training before registering for classes so that University is responsible, not student leaders.

Jeremiah Shinn: Yes. We are also in uncharted territory and sorting out student compliance is something that will evolve. This is the first attempt for compliance and the process will improve as it moves forward.

Joan King: It's not just organizations that should be required, but all students.

Fred Aghazadeh: I took a poll in my class and discovered only 5% of students had downloaded LSU Shield. Can Student Affairs help promote the LSU shield app?

Jeremiah Shinn: Student Affairs heavily promotes the app during orientation and student activities. We need to be more creative in getting the message to students.

Ken McMillin: What efforts are being taken to promote health and wellness, particularly with smoking and vaping? Those are serious health concerns. In today's Reville, there are examples of students violating policy and the student code of conduct by smoking in the quad. What are you going to do in your division and how will your division lead the university in getting students to understand the policy and health consequences?

Jeremiah Shinn: They are using resources already in place through the Student Health Center and Residence Halls. Vaping is still an issue because it is new, but it is being included. They will be working with health center for best practices. It is a problem plaguing campuses across the country.

Ken McMillin: What about the students that were identified in the Reville article? Will there be action taken against those students violating policy?

Jeremiah Shinn: Sure. That is an enforcement issue and conversations are ongoing.

Judith Sylvester: Why is there no promotion for anti-smoking and vaping? Can the athletic department assist in this, especially on Football Saturdays?

Jeremiah Shinn: Yes. Keep asking those questions. Awareness and enforcement are different pieces. However, word is spreading about policy. Enforcement is something that needs to be addressed.

Judith Sylvester: LSU has never had a constant public message on the policy.

Jeremiah Shinn: This is helpful for me to learn on past and present events and where I need to spend some time, so I appreciate it. Thank you. These are folders on how to work with students of concern and what to do in special circumstances. Please take one on your way out.

LSU Online: Vision, Progress, and Next Steps, Dr. Alexandra Thackaberry, Vice Provost for Digital and Continuing Education

Sasha Thackaberry is prioritizing goals and commitments to better help students, drive enrollment, increase quality, and make the online program sustainable. There are three goals that have transformed into their mission statement. High-quality, educational programs are the highest priority for LSU Online. LSU is a brand name. The second goal is world-class customer service outside the virtual classroom to make it easy for students to apply, be admitted, and remove unnecessary barriers for post-traditional students. LSU Online's last priority is to become a sustainable, fiscal model. The goal is not money. There is demand and need in the community. LSU is not reaching those potential students, especially within Louisiana. Thackaberry explained the changing world and student regarding the use of technology and mobile phones. The description of the core online student demographic is average age 34, greater percentage of women, around 50% have children, the average household income is under \$70,000 for undergrad and approximately 80% are under \$80,000 for a graduate degree. Receiving degrees statistically changes family sustaining wages. Students choose online universities to advance their career, switch careers, or return to the workplace. Their degrees are being utilized now, not degree-seeking researchers. She outlined some of the fundamental reasons why individual universities are selected by online learners: the cost of online degrees is significantly less than attending as a traditional university student, the reputation of the program, and the reputation of the institution. LSU possesses all three characteristics and can compete effectively in the online spectrum. LSU needs options for online students, 50 at LSU A&M alone, 100-200 total online programs. Thackaberry showed where LSU Online is today compared to last year. Currently, there are 1,127 students in online programs representing a 36% increase. LSU has the potential to grow significantly. She showed a promotional LSU Online video during her presentation that outlined their priorities. LSU Online is unique for online. They are a services and support division within the university. They also provide academic technology support, program and governance tools, guidance through the process, course design and development, technology integration, faculty professional development, marketing, recruitment, retention, and regulatory compliance to Alexandria, Eunice, one program at Shreveport, among others. Each student has a named concierge that guides students through the process. LSU Online is creating career advancement for each student through professional development, undergraduate micro-credentials, and certificates. Prior learning assessment is a critical part for post-traditional students. Thackaberry noted that the structure for LSU Online is in place. Recruitment, marketing, learning experience design team, base camp, enrollment and programs (5 programs), and course development (70 courses) are also up and running. They partnered with ITS and Mainframe is programmed to offer undergraduate online degrees. She outlined several challenges including the fragility of the Mainframe and the aging technology used to house the virtual classrooms, Mainframe limitations for creating blended programs, and software holes are currently filled by staff members. LSU Online would like to partner with faculty to accelerate the pace for creating programs. An LSU student online is an LSU student. To be competitive, LSU Online requires workforce applicability, getting ahead of the marketplace, and move at an accelerated pace. Thackaberry ended the presentation with an inspiring story regarding a current online student and the services provided to them through LSU Online.

Q&A Summary:

Fred Aghazadeh: How do students' value what LSU is offering versus our competitors? How do you spread the word? What about unknown universities?

Sasha Thackaberry: It depends on the field and completely online institutions give certifications that are increasingly acknowledged. Most for-profits institutions are having problems with reputations. We use the LSU brand to be competitive.

Joan King: Are faculty getting paid extra for online programs? Is this a part of their regular teaching duties?

Sasha Thackaberry: LSU Online does not pay faculty or determine faculty pay models nor compensate. It is a very diverse range of models with college, department decisions.

Joan King: There is a lot of extra work that faculty would have to do for online, running it. How many people are involved?

Sasha Thackaberry: It depends on the college. English has about 27 while other departments have hundreds. We can help facilitate logistical questions, but the decisions are departmental.

Stuart Irvine: LSU Online is intended for post-traditional students. Will it be ever be attractive for the traditional 18 to 22-year-old?

Sasha Thackaberry: It is hard to predict the future. It is part of LSU's identity as a flagship university to be a coming-of-age, participation experience. Traditional are taking certain courses online, however, it is not a trend for the entire degree. As the cost of attending universities continues to rise, the need to work increases, and we might see an increase in online.

Stuart Irvine: Will TOPS cover online students?

Sasha Thackaberry: Yes. If a student went to drop out as a traditional student, they could retain their TOPS eligibility with LSU Online.

Library update and Elsevier progress report- Dr. Lois Kuyper-Rushing, Associate Dean, LSU Libraries

Lois Kuyper-Rushing reminded the senators about the resolution of 19-05, the Elsevier serial contract cancellation. Because of new and faster digital document delivery, the Elsevier individual journals would total around \$1 million instead of the contracted price at \$2 million. She updated the senate on the Library's current plan. \$750,000 will be spent on the highest usage titles, the next \$250,000 will be spent on titles chosen by the Library, in consultation with the Provost, and based on faculty recommendations. The faculty recommendations come from the Faculty Advisory Task Force on Elsevier Subscriptions and the Faculty Senate Library Committee. Members are from STEM and non-STEM disciplines. There are two interlibrary loan services that will be implemented. The first is the traditional, already in place, system where the requested article arrives in 24 to 48 hours. During summer trials, when Elsevier titles were requested through the traditional system, on average they were delivered faster than the generalized 24 to 48 hours. The second digital service, the expedited service, sends articles around 2 hours. The traditional interlibrary loan service costs that the Library pays are not affected by volume. There are no extra charges for the Library. The expedited service costs the Library \$30 per article. The expedited service is only available for cancelled Elsevier titles. The service is also available late nights and weekends. Lois showed the website URL for more details on the Elsevier project. She also discussed another Library program, the zero-cost textbook initiative. There are print textbooks on reserve. These are texts without an online access codes and with classes with 50 or more students. 14 of these textbooks were purchased by Student Government. The Library also supports the initiative by offering e-textbooks that are zero-cost for students. The Library purchases the materials and make them available for students online. This particular initiative has been in effect for approximately 5 years. The potential cumulative total savings for students is about \$5.5 million over the last 5 years. The e-textbooks need to be promoted more by faculty. Lois showed the senate the website on where to find the e-textbooks. She also gave an update on the status of the Library buildings. Hill Memorial Library has a new roof and Middleton's basement issues have been addressed and the wall is under construction. There is also a newly redesigned, modernized space on the ground floor of Middleton.

Q&A Summary:

Fred Aghazadeh: If we need a textbook that is not on your list, will you purchase it?

Lois Kuyper-Rushing: If it is not on our list, you can send it to us, but it must meet the criteria. It has to be DRM free, multiple access for students, and downloadable. Not all e-textbooks found online meet these points. The vetted list online does. However, please send us a request and we check to see if it can be made available to your students.

Bhaba Sarker: Authors usually receive 7-8.5% from publishers. What are the effects on the writers when offering free e-books?

Lois Kuyper-Rushing: My understanding, is that upstanding monograph publishers pay rights no matter what if purchased from this model. The Library service is helping with student costs.

Joan King: For the interlibrary loan, can all students use the expedited service?

Lois Kuyper-Rushing: Graduate students, yes, for the expedited service. Undergraduate students may use interlibrary loan. The traditional interlibrary loan service does not discriminate based on your status at the university.

Ken McMillin: What is the target date for the list of journals?

Lois Kuyper-Rushing: The \$750,000 list? For the ones we know about, the list has been formulated and we are working to make it usable and readable. We will send it to the Faculty Senate for distribution.

Mandi Lopez: As a reminder, please fill out that nomination form to fill those committees, including the Library Committee. We look forward to their input on Elsevier subscriptions. It will be very important to have a united faculty voice that is representative of all colleges.

Faculty Senate Ad hoc Committee for Constitution Review and Update, Kenneth McMillin, Faculty Senate Past-President

Ken McMillin asked that senators create space on the Committee on Committees handout and provide nominees for the Ad Hoc Committee on the Faculty Senate Constitution and Bylaws update. He is looking for 4 or 5 members, preferably those with faculty governance experience. The Bylaws need to be revised and modernized with the changes of the university. There will be an emphasis on committee structure. The is all faculty's and senator's constitution and bylaws, not just for individuals. The last revision was two years ago, previously six years ago. The constitution and bylaws need to be a living and contemporary document.

Q&A Summary:

None.

Old Business

None.

New Business

None.

All moved to adjourn at 4:30 pm.