Faculty Senate Meeting Minutes  
Monday, March 12, 2018  
Student Senate Room, LSU Student Union  

Attendance  

Faculty Senate Executive Committee members present:  
1. Ken McMillin (President, Animal Science)  
2. Kevin Cope (Past President, English)  
3. Mandi Lopez (Vice-President, Vet Med)  
4. Joan King (Secretary, Food Science)  
5. Arend Van Gemmert (Member-at-Large, Kinesiology)  
6. Gundela Hachmann (Member-at-Large, Foreign Languages)  
7. Aly Aly (Member-at-Large, Mechanical Engineering)  

Parliamentarian: Louay Mohammed  

Senators present (X = Present; A = Alternate; P = Proxy):  

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<th>Number</th>
<th>Senator Name</th>
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<td>1</td>
<td>William Adkins</td>
<td>Math/Sci</td>
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<td>2</td>
<td>Kwame Ayegman</td>
<td>Kinesiology/HSE</td>
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<td>3</td>
<td>Fereydoon Aghazadeh</td>
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<td>Priscilla Lily Allen</td>
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<td>Austin Allen</td>
<td>Landscape Arch./AD</td>
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<td>Aly M. Aly</td>
<td>Civil Environ Eng/Eng</td>
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<td>Paul Anderson</td>
<td>Foreign Language Lit./HSS</td>
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<td>Paula Ari</td>
<td>Philosophy &amp; Relig Studies/HSS</td>
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<td>Christopher Austin</td>
<td>Biological Sci/Sci</td>
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<td>Maria Bampasidou</td>
<td>Ag Econ/Ag</td>
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<td>Chris Barrett</td>
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<td>Dorin Boldor</td>
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<td>Brett Bouthwell</td>
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<td>Arendam Chanda</td>
<td>Economics/Bus</td>
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<td>Wildlife Ecology/Ag</td>
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<td>Belinda Davis</td>
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<td>Jeff Davis</td>
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<td>Cyndi DiCarlo</td>
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<td>Brooks Ellwood</td>
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<td>Environ. Studies/Coast and Envir.</td>
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<td>Kyla Kazuschyk</td>
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<td>Yunjung Kim</td>
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<td>Ingeborg Langohr</td>
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<td>Keri Larson</td>
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<td>Elicia Lathon</td>
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<td>Kanchan Maiti</td>
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<td>Juan Martinez</td>
<td>Pathobio Sci/Vet Med</td>
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<td>43</td>
<td>Bryan McCann</td>
<td>Comm Studies/HSS</td>
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Consideration of the Minutes from February 8, 2018  

Moved by Michael Russo and John Devlin seconded.  
Approved unanimously with potential corrections.  

President’s Report  

1. Ken McMillin re-entered the Faculty Adjudication Committee charge into the agenda for re-consideration due to questions by committee members as to what they could address. We tried to clarify that. The main concern is they cannot address the policies and procedures in place, but can address issues related to outcomes of the policies or how they were used. There is a separate mechanism for changing policies and procedures and the faculty adjudication committee is not the channel for that. It’s a channel for if they are not happy with how the procedures were conducted or the outcomes of those procedures. We will also cover the order of business changes as there was some wording changes suggested for that.  

2. We will start the elections for officers. He asked four of the retiring senators that go off the Faculty Senate in 2018 to serve as the nominating committee. In April we will have nominations from the floor as well as the elections. The slate of officers will be distributed by email to the faculty senators in advance of our April 11 meeting.  

3. College senators should be contacted at some point in time by college policy representatives or dean’s office to begin elections for college senators. We will conclude that in spring so we don’t have carry over like we did this last year into fall.  

4. Jennifer Baumgartner is our chair of Committee on Committees. The committee is determining nominees for those committees that the Faculty Senate has such as Budget and Planning and the Adjudication Committee. If you want to serve on one of those
committees contact Dr. Baumgartner. For the other committees that have representatives from various colleges and terms are rotating not every college will have a nominee this next year.

5. He is looking for a Moodle Development Advisory Committee representative so that we have Faculty Senate representation on that committee that Larry Rouse chairs.

6. He met with Tyler Kearney, Associate VP of Finance and Administration (F&A) about auxiliary services and property management. Tyler Kearney is also the chair of our leadership excellence team.

7. He met with AG Monaco on the retirement manual and some policy changes that we would like in PS-1 and PS-50.

8. Mandi Lopez, Kevin Cope and he met with Dan Layzell, VP of F&A about aspects including security and the search for the Associate Vice President of University Public Safety, which will include eventually all campuses besides the LSU main campus.

9. Risk Assessment is being under the auspices of the Board of Supervisors. He met with Student and IT Risk committees in determining the relative risk which has to do with our self-insurance and how we can negotiate with our insurance agencies for the cheapest rates.

10. FSEC met with Provost Koubek about PS-1 and PS-50 revisions and other things going on in the Office of Academic Affairs. Later we met with Jane Cassidy, Vice Provost on PS-36T and PS-36NT revisions. The changes will be presented to us in the next week or so. They are still working on a few wording changes. Brooks Ellwood served on that committee for several years. The changes are not substantive changes, but are important because everything is aligned with PS-36T and NT to have similar wording in the same places and to provide clarity. Those changes will be presented to us as soon as they are finalized.

11. At the meeting for the Association of LA Faculty Senates and Statewide Colleges Collaborative Commissioner Joseph Rallo gave a closing address since he is retiring and there is a search underway for the next commissioner of higher education. Brooks Ellwood spoke about faculty governance and activism. We had a presentation on higher education and globalization. There was a presentation on outlying institutions primarily LSU-Shreveport. Then there was a presentation on faculty governance. In the comments from Brooks Ellwood these were the salient points. We need to know what we are doing and why we are doing it. We want to give guidance about what we can and cannot do in the classroom and provide things that we prefer you do and not do in a classroom. Not a code of conduct because everyone is responsible for their own course and research and scholarly programs, but classroom decorum. There are some changes in Louisiana due to our civil code setup versus what common law may decide in other states. About two years ago, Kevin Cope put out an email about what faculty members need to think about when in a classroom so you don’t have difficulties. Jane Cassidy’s committee will be looking at PS-104 and PS-109 regarding dismissal of faculty for cause. We want to be on the forefront of what we do as faculty, for example the adjudication committee role has been expanded to more than, was this policy violated. We want to have some guidelines in place for them if at all possible.

12. We have been found to be negligent with our online accessibility of our websites. Ken McMillin asked Dr. Lee and David Comeaux to speak about it. Dr. Lee came up to speak and said there was a complaint filed with the Federal Office of Civil Rights about LSU websites not being sufficiently accessible to people with disabilities. LSU made an agreement with the Office of Civil Rights to work on the issue to make sure we are meeting a minimum set of standards for online accessibility. There is a set of technical standards that we are working towards. There is a tight set of deadlines. They have a committee that represents a series of stakeholders across campus with four or five faculty representatives on it. The process is that they will outline a series of measures to make appropriately accessible new content that goes online as we go forward and then remediation as well. David Comeaux from the library stated that we submitted a plan for new content to the Office of Civil Rights. The initial plan is for training for web content providers. The first part will be how to prepare new web pages to meet accessibility standards. In addition to web content they are also looking at media and broadcast emails. The next round of training will be for web developers and training for web content providers. The researchers want to have data from 1997 to now to have as complete a study as possible. The Parental Leave committee has representatives Taylor, Laine and Lathon are our committee members. The draft has been proposed and the next step is to bring it to the university administration building and then to work with our legislative liaison to bring it to the legislature and figure out what laws need to be changed and how to go about getting them changed.

13. We have several Faculty Senate initiatives in progress including the Lactation Policy which is under way. There is some difficulty with initiating the Gender Equity study. There are two experienced scholars willing to undertake that. He hasn’t had time to check with HRM to see if they can provide the data requested. The researchers want to have data from 1997 to now to have as complete a study as possible. The Parental Leave committee has representatives Taylor, Laine and Lathon our committee members. The draft has been proposed and the next step is to bring it to the university administration building and then to work with our legislative liaison to bring it to the legislature and figure out what laws need to be changed and how to go about getting them changed.

14. The Board of Supervisors meeting is this Friday and they have not published an agenda yet.

15. The recommendations for Greek Affairs implementation were taken by Dr. Alexander who said we will be more stringent than the recommendations and they will meet about the implementation process. A lot of the recommendations will come about in the next six weeks to two months, so that the Greek chapters have everything in place for this fall semester.

16. There are several search committees ongoing. FSEC participated in the Dean for Mass Communications search process and the Provost is looking at the candidates and recommendations. An announcement has gone out regarding the Director of Campus
Oversight and Facilities Services, which he is on the committee for. The Vice Provost of Graduate Studies and Global Engagement and Dean of the Graduate School position search is underway. They will be meeting the second week in April to discuss those candidates. Dr. Cassidy is chairing that committee.

17. A consultant has come in regarding service excellence. He is looking for a representative to serve with him on that steering committee. We don’t really provide customer service except in areas when we deal with the public. That is not the same as someone in the registrar’s office or academic affairs as staff. We have to train faculty differently than staff.

18. We have many university lead initiatives. The General Education Committee has been working on the Integrative Core. Another area is the Center for Collaborative Knowledge.

19. Flyers were handed out about LSU Internationalization Grants.

Q&A Summary:
None.

Center for Collaborative Knowledge – Dr. Sue Marchand, Boyd Professor and Chair of the CCK Advisory Committee

They have put themselves in the strategic plan and have been approved as a center by the Board of Regents. They are building it and trying to figure out what it will be. It is a faculty lead initiative for us at LSU. They are happy to reach out to other schools. They want to enrich the conversations that we ought to have more often between ourselves. They want to take advantage of the rich intellectual life we have here and remind ourselves of why we are here, to exchange ideas between ourselves and generations. They want to reenergize our teaching and have new kinds of research using the resources and people we have here on our campus. She has experienced finding out weeks too late about some grant proposals going in or some course starting in the next door building, that she should have known about. Also going to serve on a graduate committee and finding out people over there are doing great stuff. It’s interesting to hear what their students are up to and hear their feedback. They want to enable more of that, particularly with junior scholars to help them find each other on campus and to use their big ideas in new ways in order to write grants or to organize collaborative cross college projects. Everyone has been asking for more interaction between the humanities and the sciences. This is our chance to actually try that. They have had wonderful support so far from Provost Koubek and Matt Lee. They have several people on their advisory board who are leading scholars on campus who have experience doing collaborative work. Their game plan is a three big pillar approach. They are starting with the human coast project first and sent in a proposal for a grant for $500,000. They hope to submit a proposal to the Board of Regents for the second project Art, Materials and Money. The third one is the Aristotle update. They had a seminar on Friday and are brainstorming that project with scholars from oceanography, comparative literature, philosophy, classics, chemistry, physics, and law. It was an amazing intellectual experience. They want to do more brainstorming sessions as well as the big pillar projects. They want to do more seminars and workshops to build collaborative across campus courses. They want to hear what we want to do and figure out ways to make things happen. They are applying for various other kinds of funding. They hope they will have some more for next year. Even with a little bit of money they can go a long way with energy and support from faculty. April 12 and 13 they have an inaugural conference coming up with scholars from all different fields, from criminology to literature to urban planning to the technology of waste disposal, and the subject of sustainable cities. They also want to have a student poster session related to cities and sustainability. They want to get graduate and undergraduate students involved. Their website is cck-lsu.edu.

Q&A Summary:

Gundela Hachmann
As she understands it you are the temporary chairman of the board. In the future are there any long term plans to administer this center in a different fashion? Are you considering a director?

Sue Marchand
Our structure as devised now will have a halftime faculty director and they are working on appointing someone next year and then hope to have administrative support, either a graduate assistant or staff support to help with publicity in particular, keeping up the website, trying to organize events and those sorts of things. They hope to be lean and mean without a huge bureaucracy. They want the publicity part to be one of their core missions to get information out to people across campus. They would like to be a go to place for information of events across colleges. They will continue to have an advisory board. The new director will probably appoint some new people. Now it has people from all across the university, including Assistant Deans, Deans, Boyd Professors and people of different ranks. They want to keep that structure of a committee of the whole.

Arend Van Gemmert
This is a wonderful idea, but when you said you wanted students to present, he was thinking it’s on April 13 and 14, but LSU Discover Day on April 10th. There are a lot of people presenting there who probably could have presented at your event. Are you planning on coordinating it so it will be better in the future?

Sue Marchand
We will be doing that. Dr. Galvez has been organizing the poster sessions. She is pretty sure he is connected with LSU Discover Day. They realized that this was a potential source. Because it got going to rapidly they couldn’t have a long lead time and couldn’t get people for example teaching a course on urban sustainability advised ahead of the semester start about the poster session. We still think we will have a fair number. They have received several student applications already. She, herself, is teaching a course on the history of the city in Europe. Next time there will be more lead time.
Arend Van Gemmert
If students have presented in another context can they present there as well or is this an issue of plagiarism?

Sue Marchand
They are happy for the student to present something else. They students in this context will be doing poster displays. There won’t be conference session where they feature them. She doesn’t think there is a real risk of plagiarizing themselves too much. It’s simply to show off the involvement of undergraduates and to get them to come to the conference in the beginning so that we will bring them into the sessions. Graduate students are absolutely welcome.

Library Research and Instruction Services, Cristina Caminita, RIS Head, Brittany O’Neil, Humanities and Social Sciences Librarian, Sarah Simms, Undergraduate and Student Success Librarian

Cristina Caminita
RIS is a public facing service department. That is where most of the liaisons are housed. You have attended departmental faculty meetings when library liaisons have come to speak about services. They are there to make sure they are recognizing he needs of the university to respond in an appropriate manner. She went over what they do. Their vision is to create an environment that promotes student success. They design programs and services to support research and teaching and learning at LSU. They provide outreach instruction specialists to faculty and students, they advocate for use of library resources. She gave examples about what they do. One was design or revision of class assignments that require library research and workshops and seek department and campus partnerships. They are also charged with helping to develop discipline specific web pages and other internet based materials. They have research guides and tutorials and maintain and update those so students and faculty are aware of the resources available to support their research. She provided examples. They also partner with CxC and other support services. They collaborate with faculty and various units to promote the work of the university and how it impacts the state and nation. They have exhibits at Memorial Hill library of research that has been done at the university for 100 years. They coach students and faculty through library research.

Brittany O’Neil
She focused on their first point regarding faculty collaboration. You may have heard that librarians are intermediaries between faculty and students. Students may come to them to express difficulties they are having in research, rather than talking to the faculty. For example, sometimes they have a group of students all struggling with one piece of a research assignment. She had one course where about half of the class came for help. She was able to relay that information back to the faculty member and collaborate on how to address the issue. They are very knowledgeable about their collections and the limitations and opportunities it presents and faculty members are knowledgeable about the challenges and successes that students have. They have also had collaboration with faculty on instruction sessions. They also do online tutorials. She worked with a faculty regarding student issues with search strategies.

Sarah Simms
They do a lot of outreach with student supports services across campus. They work with CxC a lot, they work with CAS. They also have their big event in October, the library’s open house, also known as Frankenfair. They use it as a learning tool for students, they win prizes. They have face to face interactions with librarians, with services points, with CAS to experience the librarians and library as a resource. They have workshops for example citation management workshops. They will be covering various topics in a workshop coming up relating to information searches and see how students can make it visual.

Q&A Summary:
Aly Aly
In graduate school he had a course about electronic resources. Can you offer a one hour credit course for graduate students which may be online or in a regular classroom?

Cristina Caminita
They are not a course generating unit on campus so they would have to partner with another unit to get that course off the ground. They do guest lectures in in research methodologies courses. Malcom Richardson is teaching and 4000 level English course for graduate students. It’s there to introduce the students to electronic research. She did a guest lecture in the class last week. They are doing it informally.

Arend Van Gemmert
Maybe you want to investigate that with the School of the Library and Library Sciences.

Old Business

Faculty Senate Bylaws Change in Article IX. Committees. 4. Standing Committees approved February 8, 2018

Faculty Adjudication Committee

Definitions

1. The adjudication process provides for actions to address disputes through formal clarification and evaluation of the issues surrounding the complaint and information obtained during any investigations of the complaint for those disputes have not been resolved through reasoned discussions and decisions of the involved parties and/or the University Ombudsperson.
2. A “complaint” is any action or decision that a faculty member feels has adversely affected his or her professional capacity as an LSU employee that appears to have occurred or been decided unfairly, improperly, or in violation of University policy or has caused hostile or intolerable work conditions. The complaint will be considered a grievance when the Adjudication Committee agrees to accept the complaint as a grievance and begin committee activities on the complaint. Misapplications of University policies, but not dissatisfaction with existing University policies, may be considered as grievances. Violations of academic freedom, negative evaluations not based on objective criteria, salary decisions indicative of a pattern of poor administrative judgments, uncorrected inappropriate or unsuitable work environments, continuing intolerable conditions, and continuing behavior or conduct unbecoming a faculty member may be considered as grievances. Actions or decisions that may not be considered grievances are those that are encompassed by specific University policies, including, but not limited to sexual harassment; discrimination based on race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, disability or status as a disabled veteran or a veteran of the Vietnam era; or policies and procedures associated with appointment, tenure or promotion decisions. The committee shall not hear appeals arising from the dismissal for cause of a tenured faculty member, after due process as outlined in PS-104.

3. The definition of the term, “faculty member,” as used by this committee, shall be the definition provided in Section 1-2.2 A, Bylaws and Regulations of the Board of Supervisors.

Charges

The Faculty Adjudication Committee shall:

1. adhere to the Faculty Adjudication Committee guidelines established by the Faculty Senate Executive Committee and the Vice President and Provost,
2. hear all complaints of faculty members relating to outcomes of salary, promotion, non-reappointment, and tenure decisions believed to be unfair or due to inappropriately applied procedures, and allegations of other unfair treatment, hostile environments, or improper implementation of University policy. Any allegation of unfair treatment can become a grievance, but the Adjudication Committee cannot substitute its judgment for an academic judgment made in a fair and reasonable manner, according to University policies and evaluative procedures. The Adjudication Committee can advise administrators on redress and alterations of decisions when it is judged that it may determine, however, that such an academic judgment has been unfairly made or hopelessly sufficiently corrupted by bad practices or procedures and is, therefore, improper or invalid;
3. decide whether or not the facts of a faculty petition merit a detailed investigation;
4. accept a complaint as a grievance and conduct an investigation when it appears to be warranted based upon the information on the situation provided to the committee;
5. seek to bring about a settlement, if this appears to be possible, among the involved parties with or without a formal investigation of the situation;
6. report its findings and recommendations, if the case is found to have merit, but a settlement cannot be effected. Copies of these findings will be sent to all parties involved in the investigation, and in a case which requires administrative assistance; copies will be sent to the LSU administration and to the Faculty Senate Executive Committee. If the findings indicate that the grievance complaint does not merit an investigation, the committee’s report shall only be communicated to the petitioner and Faculty Senate President. When the case has been considered by the committee, the committee’s report of findings and recommendations shall be communicated to all parties, and to all levels of administration which have been involved in the case. In all cases the distribution of information in reports will comply with all applicable statutes and University regulations and policies, particularly if students are involved in the complaint or grievance;
7. keep confidential all complaints, grievances and findings of the committee relative to complaint and grievance petitions. Parties to a complaint or grievance will be protected from retaliation of any form.

Membership

Nine tenured faculty members; three members elected each year by the Senate to serve a three-year term. The Committee on Committees shall nominate six or more persons for the three positions. Additional nominations may be made from the floor of the Senate. The three persons who receive the largest number of votes shall be elected. The fourth person shall be an alternate. If a replacement is needed for a member unable to serve out a full term, the alternate shall serve. Chairs and heads of departments, deans, and directors are ineligible. The Committee at the beginning of each academic year will elect a Chair-elect who will succeed the Chair the next academic year, and the Chair will become the Past Chair, who will not serve on the Committee if the term has expired. Committee members may only be elected and serve for two consecutive 3-year terms. The committee will meet within the first month of each semester to review the operating guidelines and on a regular basis to discuss pending complaints or accepted grievances.

Moved and seconded into discussion.

Q&A Summary:

Ken McMillin

The adjudication committee will meet this Thursday about how the operating procedures will affect their duties. They proposed to change the wording that was previously approved. The first one will say that the committee cannot consider policies and procedures for appointment, tenure or promotion decisions. The second one will be to specifically say that the committee can look at issues related to outcomes related to salaries, tenure and promotions decisions believed to be unfair or result from inappropriately applied procedures. The confusion was specific policy about discrimination promulgated in a specific manner. We have a policy about how polices are developed and approved. Some time faculty members are involved. In some cases it’s an administration or Board of Supervisors decision. There is a strict line that those are developed and approved by. We do not want the adjudication committee to look at a policy and say the policy is wrong.
We want them to say whether the policy was fairly applied, was the outcome inappropriately determined committee should be looking at whether the policy was followed correctly.

Dan Sheehy
You’re saying that what is in red is meant to fix that?

Ken McMillin
The parts in red are meant to fix that along with the cross outs. They cannot change policies but can recommend changes to administration based on a complaint that the policy change but they cannot change policy. The second is to clarify that they can look at if a department head, dean, university committee of any stature misapplied the policy or they find that the outcome appears to be unfair. The adjudication committee can say they will look into this, ask for more information, and gather evidence. We are expanding the horizons of the adjudication committee so small issues do not go to HRM, for example a faculty not liking their office. We have an ombudsperson, to whom complaints might go to first. We are opening up all avenues and courses that faculty can take.

Brett Boutwell
He understands what we are saying but he cannot find in the document what we are changing.

Ken McMillin
We are only voting on the changes in red and yellow today. We already approved the others. The new material is entirely up there.

Vote: Unanimously approved.

Revised Proposal to change Order of Business in Bylaws Article III. Order of Business

Article III. Order of Business

1. Distribution of list of members for determining attendance.
   i. Each member, and/or proxy shall register attendance.
   ii. Alternate representatives shall be indicated in the minutes.
   iii. This register shall be filed with the records of the meeting.

2. Recognition of individuals for having public comments on agenda item(s).
   2.3. Approval or revision of minutes.

3.4. President’s report.

4.5. Committee report(s).

5.6. Agenda business item(s).


Moved into discussion.

Q&A Summary:

Ken McMillin
All we are doing is adding a second line for recognition of individuals having public comments on agenda items in our order of business in our bylaws. It’s been pointed out that the revised statutes say that you must allow public comments at any point in the meeting before that item is on any agenda item. The interpretation that he received was that you have to allow public comments throughout the meeting. That is not the interpretation that all public meetings for the most part use. They provide at the first of the meeting, that is when at any time prior is allowed.

Brooks Ellwood
There may be times when a general announcement from an individual in the faculty senate who doesn’t have another avenue for doing this may make an announcement germane to everyone understanding that this is going on, has happened or is going to happen.

Ken McMillin
Any senators or recognized guests can speak on any item when recognized by the President.

Brooks Ellwood
Even if it isn’t in the minutes or agenda for the meeting? For example Dr. Saunders is going to be excavating during spring break the LSU Indian Mounds. That is of general interest and that just came up. The information just became available.

Ken McMillin
If available before the meeting you can be recognized to do that since you are a recognized senator.

Brooks Ellwood
From this it isn’t clear that that is something that can be done.
Ken McMillin
We talked about allowing public comments, but keeping the order of business as vague as possible for flexibility. This is your senate and bylaws. I understand your point very well. He is pretty flexible when it comes right down to it. Sometimes we have flyers in the back that are announced. We want to inform faculty and you could even bring it up as new business that we consider this and we could say no or whatever. There are several avenues for us.

Chip Delzell
Can we add one item called invited speakers and put it right after president’s report?

Ken McMillin
We usually separate them out but he can embed them in the president’s report.

Chip Delzell
He meant to add another items under item number four.

John Devlin
He seconded that.

Dorin Boldor
Anybody that comes and gives an invited speech to the senate is already invited? We don’t have to add another item.

Ken McMillin
The motion is to include invited speakers between president’s report and committee reports.

Gundela Hachmann
We only want to allow public speakers three minutes. Our invited presentations are generally longer and are informational. I don’t think that we need to put it in the order of business. The speakers do not just give public comments.

Lilly Priscilla
Someone bringing something up about the mounds is not invited speakers and public comment and invited speakers are not the same. Public comment is someone who is maybe aggrieved or upset so they are not the same.

John Devlin
He would agree with what Gundela said. It is a separate thing and it would be good to list invited speakers after number four.

Dan Sheehy
Aren’t invited speakers under agenda business then?

John Devlin
His understanding is that agenda business is things we have to discuss and vote on which is different than speakers.

Ken McMillin
The invited speakers we have had this year have been of faculty interest or concern. For example inviting CCK or general education for presentations, he agrees we probably need some place designated for that but what will we call it?

John Devlin
Call it invited speakers.

Chip Delzell
He was trying to make it like a model agenda for a typical meeting and close as possible to actual agendas that we have. He looked at ours and saw the speakers came right after the president’s agenda.

Dan Sheehy
Then it has to be on old business. Have the speakers on old business.

Ken McMillin
Actually he is right. Agenda business items probably should be old business except there has been discussion that it’s really unfinished business.

Dan Sheehy
Just keep it simple and agree that agenda business items include things on the agenda, speakers and old business.

Ken McMillin
Dan may be on the right track because if you look at number one, there is an i, ii and iii and under agenda business items we could have invited presentations, old business and new business.
Chip Delzell
He looked up Robert’s Rules. They do give a kind of model agenda for the average assembly. They use the phrase unfinished business and it would be the next to the last item before new business. Unfinished business would be appropriate. It means the resolution like what we are debating now is still not finished. That is nothing to do with an invited speaker that is just finishing up business that we started before.

John Devlin
Can we rename item five committee reports and invited speakers?

Ken McMillin
Sure. The revised motion now that he took as a friendly amendment is that number two will be recognition of individuals having public comments on agenda items and five will be committee reports and invited speakers.

Vote on Bylaws: passed with one nay.

Second Reading, Resolution 18-01, “Faculty Development at LSU”, Sponsored by Gundela Hachmann on behalf of the Faculty Senate Executive Committee

Read by Gundela Hachmann

LSU A&M Faculty Senate Resolution 18-01
Faculty Development at LSU

Sponsored by Gundela Hachmann for the Faculty Senate Executive Committee

Whereas an institutional framework to achieve the goals in the LSU Strategic Plan is to increase support for LSU faculty and staff in their respective roles,

Whereas the Strategic Planning General Education Subcommittee report on Integrative Learning states that the Office of Academic Affairs will support the establishment of a faculty development unit on integrative learning to support career enrichment for faculty and graduate students teaching courses in the Integrative Learning Core,

Whereas this proposal from the Strategic Planning General Education Subcommittee highly encourages and envisions teaching approaches that integrate skills, knowledge, and research modes from different disciplines and areas of study,

Whereas interdisciplinary programs at LSU, such as Comparative Literature, Life Span Studies, and International Studies, rely on their ability to connect faculty members from different schools and departments,

Whereas developing co-taught, interdisciplinary courses requires that faculty members have the opportunity to interact with faculty members from outside their department personally in order to learn who shares their teaching interests,

Whereas training seminars, workshops, resources, and support services for teaching and research by units such as the Center for Academic Success, the Faculty Technology Center, the Program for Communication across the Curriculum, the Office of Diversity, the Office for Research and Economic Development, and the LSU Libraries are not centrally coordinated or communicated and, as such, often do not come to conflict or do not reach the attention of potentially interested faculty members,

Whereas mentoring, especially across departments or disciplines, often results from informal social interactions between faculty members,

Whereas a multi-disciplinary meta-analysis of mentoring research concluded: “Results demonstrate that mentoring is associated with a wide range of favorable behavioral, attitudinal, health-related, relational, motivational, and career outcomes, although the effect size is generally small. Some differences were also found across type of mentoring. Generally, larger effect sizes were detected for academic and workplace mentoring compared to youth mentoring,”

Whereas LSU does not have a meeting space that is devoted exclusively to faculty concerns and that effectively enables informal interactions within and across departments, schools, and colleges,

Whereas LSU, unlike many other public colleges and universities in the U.S., does not have a Faculty Center (see Appendix for examples),

Whereas the assigned office space for the LSU Faculty Senate is so minimal it does not even allow for hosting of too small to accommodate the weekly meetings of the Faculty Senate Executive Committee,

Therefore be it resolved that the university create a dedicated Faculty Center in a centrally located space on campus,

Therefore be it further resolved that this space will serve a variety of purposes relevant to the development and advancement of faculty members, from training sessions to professional development workshops, and formal as well as informal gatherings,

Therefore be it further resolved that the Faculty Center will include offices for the Faculty Senate and the personnel of the proposed “faculty development unit on integrative learning.”
Therefore be it further resolved that all available resources for faculty training and development at LSU be centrally coordinated and communicated to all faculty and, whenever logistically possible, conducted at the Faculty Center.

Appendix: Selection of US Public Colleges and Universities with Faculty Centers

University of Missouri: Faculty Center for Teaching and Learning https://www.missouristate.edu/fctl/
University of Texas at Austin: Faculty Innovation Center https://facyltyinnovate.utexas.edu/
University of Colorado at Denver: Center for Faculty Development http://www.ucdenver.edu/faculty_staff/faculty/center-for-faculty-development/Pages/default.aspx
Montana State University: Center for Faculty Excellence http://www.montana.edu/facultyexcellence/
Northern Illinois University: Faculty Design and Instructional Design Center http://www.niu.edu/facdev/
California State University, Stanislaus: John Stuart Rogers Faculty Development Center https://www.csustan.edu/campus-maps/john-stuart-rogers-faculty-development-center
California State University, Long Beach: Faculty Center for Professional Development http://web.csulb.edu/divisions/aa/personnel/fcpd/
University of Central Florida: Faculty Center for Teaching and Learning http://www.fctl.ucf.edu/
Western Carolina University: Coulter Faculty Commons https://www.wcu.edu/learn/faculty/coulter-faculty-commons/
University of Nebraska, Medical Center: Office of Faculty Development https://www.unmc.edu/facdev/

Reference:

Q&A Summary:

Priscilla ‘Lilly’ Allen
Is this place already identified?

Gundela Hachmann
The place is not identified. The FSEC has had conversations with the Provost. She doesn’t think they are going to build any building for this purpose. That was not the intention of the resolution. The idea is to have it serve as a space people can go to get information and want to go to meet up with their colleagues, and later routinely stop by. We are in the process of hiring an administrative coordinator for the Faculty Senate would hope that this person as part of their duties will be able to take over some of these communications that are involved in this. It is somewhat vague. For purposes of the resolution this will serve us better.

Ken McMillin
We have spoken to the Provost and VP of Finance and Administration and Associate VP of F&A. The Associate VP of F&A without prompting by Ken McMillin said we are really going to do some of these things we need to have a faculty center like he had at his former institution. Now it’s a question of how are we going to do this? We want the faculty to be aware that we are moving forward and that two out of the three initiatives career excellence and enrichment and also providing a culture of service and operational excellence require some degree of coordination of faculty efforts. This will prompt our FSEC and other committees into action.

Senator
This says to formalize informal gatherings. We used to have the faculty club and we don’t really use it. What is the impetus for having another place since it looks like it has space for formal gatherings?

Ken McMillin
Some of you have been here as long as I have. Faculty members were moved away and excluded from faculty club decisions, and then it was renamed the Club at Union Square. The Faculty Club social organization has had difficulties in holding meetings there and being able to have food and drink. We are trying to get some of that back on track. The building is in need of repair. The second floor is inaccessible due to lack of an elevator. For those of us that go to the faculty club at noon, you are one of the few there; the food service is inconsistent at best regardless of when you are there. There has been a proposal by faculty services to move some of the union food offerings there. He already expressed his doubts as to the success of that in decentralizing some of the food offerings in the union.

Senator
We had some organizational meetings there and it became too expensive. They wouldn’t open on days we needed.

Ken McMillin
Those of you who have gone to the Magnolia room with the buffet and pay $11 plus drink, plus tax, understand that moving it may not solve that difficulty in the food quality, the number of entrees, etc. Ken McMillin, Kevin Cope and Mandi Lopez are working with Dr. Layzell to circumvent some of those without having a direct confrontation with auxiliary services.
Senator
Why does it say and graduate students? Graduate students are not faculty.

Gundela Hachmann
That’s the part where it talks about the report. It’s almost verbatim to what the report says.

Ken McMillin
We could change that to graduate teaching assistants because that one of the intents for a holistic approach to teaching and improvement of instruction then it wouldn’t seem quite appropriate to cut out teaching assistants. Do you have different wording?

Senator
He does not have a different wording. He just wondered in a faculty sponsored resolution why graduate students were given levity within the actual statement and the explanation is fine.

Gundela Hachmann
She would have also liked to include CCK in this resolution but wasn’t aware of it. She doesn’t have a specific place in mind but such initiatives wouldn’t exactly become part of this center but would be communicated through this in such a way that we are all aware of it, and also a place for brain storming sessions, workshops, or maybe just getting together to talk. Maybe a coffee shop could be there. We want to meet people from around campus and maybe we can do things together.

Vote of resolution: Unanimously approved.

New Business

Ken McMillin
If you have nominations for Moodle advisory committee let him know or if you have suggestions for the other committees let Dr. Braum know.

All moved to adjourn at 4:31 pm.