

LSU Faculty Governance

- Board of Supervisors Bylaws Article X
Academic Staff
 - Defines academic staff
 - Faculty of the University determine the educational policy of the University
- BoS Regulations Article I Academic and Administrative Organization
 - Defines faculty and organization of faculty into Faculty Council on each campus
 - Faculty Council generally determines educational policy
 - Faculty Senate initiated in 1972 and assumed responsibility for determining educational policy for the Faculty Council



LSU Faculty Senate

- Constitution and Bylaws provide organization and structure for development of educational policy
 - Membership
 - Meetings
 - Executive Committee
 - Standing Committees
- Standing Committees
 - Committees determine educational policy on behalf of the Faculty Senate as defined in their charges in the FS Constitution and Bylaws
 - Committee Operating Procedures guide committee activities and membership



FS Standing Committees

- Admissions, Standards, and Honors Committee
- Benefits Advisory Committee
- Budget and Planning Advisory Committee
- ~~◦ Committee on Committees~~
- Courses and Curricula Committee
- ***new*** Diversity, Equity, and Inclusion Committee
- ~~◦ Educational Policy Committee~~
- ***new*** Enrollment and Digital Education Committee
- Faculty Adjudication Committee
- ***new*** Faculty Appeals Board
- ~~◦ General Education Committee~~
- Integrative Learning Committee
- Internationalization Committee
- Library Committee
- LSU Press Committee
- ***in progress*** Student Aid & Scholarships Committee



FS ILC Charges


1. To maximize the exposure of students to a diversity of proficiencies in the General Education courses.
2. To review, approve, conditionally approve, or deny course proposals submitted by educational units to be added to the Integrated Learning Core (ILC) list of approved courses.
3. To maintain long-term oversight of the quality and effectiveness of the ILC, including collection of assessment data to ensure the program fulfills the goal of enhancing proficiencies of LSU students.
4. To make recommendations to the Office of Academic Affairs concerning student petitions for exceptions to the published ILC requirements, including course substitutions.
5. To evaluate the effectiveness of individual courses in fulfilling the goals of general education by following published procedures for review of courses.



FS ILC Charges (continued)

6. To interpret and clarify the philosophy and goals of general education, to keep abreast of similar programs nationwide, to review periodically the existing requirements, and to recommend restructuring, when appropriate.
7. To coordinate with the Office of Academic Affairs, appropriate college advisors, and counseling faculty that students are adequately informed about ILC requirements.
8. To direct, as needed or as requested, surveys of the educational units, including deans, directors, and department chairs to determine the impact of the ILC requirements on areas such as academic programs, facilities, and faculty and staff scheduling. Identified problems will be provided by the committee to the Executive Vice President and Provost.





Faculty Senate ILC Expansion

Seeking Nominations for:

- Music & Dramatic Arts - Theatre
- Science - Natural Science (Life)
- Science - Natural Science (Physical)
- HSS- English Composition
- HSS- Social/Behavioral Sciences