FACULTY SENATE RESOLUTION 78-03

WHEREAS, Act 754 of the 1977 Louisiana Legislature calls for Louisiana school systems “to provide an appropriate, free, publicly supported education to every exceptional child who is a resident therein,”

AND WHEREAS, the contemplated methods of special education for the gifted and talented specifically include university-based programs,

AND WHEREAS, many gifted children can benefit at early ages from existing course offerings of this university,

THEREFORE, BE IT RESOLVED that a special admission policy be established at LSU to provide an appropriate educational opportunity for the gifted and talented children of the State and to provide appropriate degree credit for their accomplishments,

AND LET IT FURTHER BE RESOLVED that this policy be set forth in the following statement which is to be included in the requirements for admission to this campus and which is to be inserted in the General Catalog.

Special Admissions Program for the Gifted and Talented

This program permits the admission of gifted children of any age who are deemed by their local school board as being able to benefit by such admission. In general, students accepted in this program will be admitted only for a specific program and not as degree candidates. In general, the requirements for admission to this program are;

1. The student has been ranked in the 99th percentile, nationally, of his or her age group by performance on recognized standardized test administered by an evaluation team certified by the State of Louisiana.
2. The student has demonstrated outstanding talents in one or more fields of study (such as, but not limited to, mathematics, the sciences, literature, foreign languages or the fine arts).
3. The student has demonstrated competence in the field at a level equal to the most advanced course offered in his or her school. Such competence may be established either by completion of the courses available or by suitable examination. The examination may be administered within the student’s school system or by the Department of this University in which the student wishes to enroll.
4. The student has been certified as eligible for this program and able to benefit from University-level instruction by the appropriate Special Education authorities of his or her school system.

Courses taken for credit under this program may be taken either for a letter grade or under the Pass/No Credit system at the option of the student. Failure to receive a grade of “Pass” under the P/NC option does not affect the grade point average of the student in any way.

At the discretion of the Vice-Chancellor for Academic Affairs, students demonstrating truly outstanding talent and accomplishments but not meeting requirement (1) may be admitted on a trial basis.