Whereas, LSU Policy Statement-38 (PS-38) “Academic Credit for Individual Off-Campus Study” would benefit from revisions to more functionally apply to current university practices in experiential learning and;

Whereas, the existing version of PS-38 allows for potential implementation of experiential learning courses that may fall well below the rigor and expectations for LSU course credit and;

Whereas, the proposed revisions to PS-38 would establish clear and standardized guidelines for awarding credit for experiential learning that are referenced to LSU Policy Statement-45 on "Courses and Curricula", utilize language provided by the LSU Internship Council with feedback from representatives from Service Learning, the Courses and Curriculum Committee, the Provost's Office, the Student Senate, several consulting faculty, and the Faculty Senate, and are more reflective of experiential learning course policies at peer universities;

Therefore, be it resolved that the LSU Faculty Senate endorses the attached proposed revisions to PS-38.