Faculty Senate Resolution 09–05
“Limitations on the Choice of Classroom Clickers (‘Student Response Systems’)”

Whereas the Faculty Senate has previously endorsed the use of the TurningPoint brand student response system (colloquially known as “clickers”) for use in classrooms and other instructional settings at Louisiana State University;

Whereas endorsement has been understood by students at Louisiana State University to constitute a provisional selection of this system, barring the discovery of technical difficulties with this equipment;

Whereas 5,000 or more students currently use TurningPoint “clickers” in classroom contexts;

Whereas requiring students to purchase multiple clickers with similar functions from multiple vendors creates an extra expense that yields minimal pedagogical or educational value;

Whereas the Student Government Association has expressed satisfaction with the TurningPoint system;

Therefore be it resolved that the Faculty Senate reaffirms its support of the TurningPoint student response system as the sole “clicker” for use in LSU classrooms; and

Therefore be it further resolved that the Faculty Senate encourages colleges or departments to employ TurningPoint system whenever possible, cognizant of the possibility that using alternate clickers may impose an additional financial burden on students.