The Faculty Senate Courses and Curricula Committee met at 1:00 p.m., Thursday, February 22, 2020.

I. Courses:
- Approved no course proposals.
- Conditionally approved proposals for:
  - LA 1201 CHG INTRODUCTION TO LANDSCAPE ARCHITECTURE – The description seems different from the former course, is this a new course? The description is lengthy and should be shortened. Can the section from "students will develop..." be removed? The Gen Ed statement in the catalog description will change to ILC when the ILC committee officially rolls out new catalog verbiage. You will not need to submit a change for that statement.
  - IE 4486 ADD INDUSTRY 4.0 & SMART MANUFACTURING – Syllabus should include out of class expectations. The attendance statements and conduct should be aligned with policy. PS-22 should be referenced. The assignments should be described.
  - IE 7730 ADD WAITING LINE MODELS AND APPLICATIONS – Should this course have prerequisites. Syllabus should include out of class expectations. The attendance statements and conduct should be aligned with policy. PS-22 should be referenced. The term project should be described. Please provide a comment from Experimental Statistics addressing possible overlapping content.
  - IE 7763 ADD INDUSTRIAL SUPPLY AND LOGISTICS SYSTEMS - Syllabus should include out of class expectations. The attendance statements and conduct should be aligned with policy. PS-22 should be referenced. The term project should be described. Please provide a comment from Experimental Statistics addressing possible overlapping content.
  - CE 7660 ADD ADVANCED PAVEMENT ANALYSIS AND DESIGN – Assignments need more descriptions and what the student will be doing. Suggest that the catalog statement be adjusted to start with "Analysis and design of highway pavements..." The assignments need to mention PS-22 as an exception to the late policy.
  - OCS 1003 ADD THE SCIENCE OF FISHING – Please provide comment from RNR regarding this course and any potential overlap. The group project should include a contract showing how they will work together and be graded. How will participation be graded?
  - BADM 7401 ADD CYBERSECURITY – Grading scale should be plus/minus. How do the points translate into a letter grade? The statement on make-up exams needs to be corrected to match PS-22. In the catalog description, the last sentence shouldn’t reference the standard specific standards to prevent the need to update this course description as these change. The statement before the grading scale should be fixed to account for 135 hours total spread out over 7 weeks for online courses. Please get response from Computer Science showing they are aware of this course and address any comments they have.
  - BADM 7402 ADD ARTIFICIAL INTELLIGENCE FOR BUSINESS – Grading scale should be plus/minus. How do the points translate into a letter grade? The statement on make-up exams needs to be corrected to match PS-22. The statement before the grading scale should be fixed to account for 135 hours total spread out over 7 weeks for online courses. Please get response from Computer Science showing they are aware of this course and address any comments they have.
  - BADM 7403 ADD CLOUD STRATEGY – Grading scale should be plus/minus. How do the points translate into a letter grade? The statement on make-up exams needs to be corrected to match PS-22. The statement before the grading scale should be fixed to account for 135 hours total spread out over 7 weeks for online courses. Please get response from Computer Science showing they are aware of this course and address any comments they have.
  - EDCI 4181 CHG STUDENT TEACHING: PRACTICE AND REFLECTION IN B-K – In the course description the variable credit information should be addressed. The committee also suggests using twice instead of 2x in the description. What will the lecture; lab hours be for each credit hour option. The committee believes the existing three courses should remain and that the department should present three new courses that are 6 hours of credit that could be taken twice. The committee is confused as to why it is 8 hours credit but the form A has 32 hours of contact. If it is a yearlong residency and the student does all of the credits in the first semester, what will happen for the student in the second semester.
- EDCI 4381 CHG STUDENT TEACHING: PRACTICE AND REFLECTION IN PK/K – In the course description the variable credit information should be addressed. The committee also suggests using twice instead of 2x in the description. What will the lecture; lab hours be for each credit hour option. The committee believes the existing three courses should remain and that the department should present three new courses that are 6 hours of credit that could be taken twice. The committee is confused as to why it is 8 hours credit but the form A has 32 hours of contact. If it is a yearlong residency and the student does all of the credits in the first semester, what will happen for the student in the second semester.

- EDCI 4481 CHG STUDENT TEACHING: PRACTICE AND REFLECTION IN GRADES 1-3 – In the course description the variable credit information should be addressed. The committee also suggests using twice instead of 2x in the description. What will the lecture; lab hours be for each credit hour option. The committee believes the existing three courses should remain and that the department should present three new courses that are 6 hours of credit that could be taken twice. The committee is confused as to why it is 8 hours credit but the form A has 32 hours of contact. If it is a yearlong residency and the student does all of the credits in the first semester, what will happen for the student in the second semester.

- GEOG 4017 ADD HURRICANE CLIMATOLOGY – Please provide a comment from OCS and Experimental Statistics about possible content overlap. Descriptions should be included about the project and what the students will be doing. The exam on the syllabus should not be listed as a final exam, it must be listed as an exam. It is okay to give that exam the last week of classes only if given the first two days and cannot be given during the concentration study period. The justification should state that the project is the culmination of the course not the exam. The way the course is structured 2/3 of the points for the grade are in the final two weeks of class. This seems stressful for the students. Is the course set up in such a way where the students are working on the project through the semester with coaching and feedback so they are aware if they are on track? The committee suggests including checkpoint dates in the syllabus for students to submit key parts of the project and receive instructor feedback.

II. Curricula:
- Approved no curricular changes.
- Conditionally approved proposals for:
  - GCEITB CERT ADD GRADUATE CERTIFICATE EMERGING INFORMATION TECHNOLOGIES FOR BUSINESS – Please get response from Computer Science showing they are aware of this certificate and address any comments they have.