To: Stacia L. Haynie  
Executive Vice President & Provost  

From: Faculty Senate Courses and Curricula Committee  

The Faculty Senate Courses and Curricula Committee met at 1:00 p.m., Thursday, November 8, 2019, in Room 129 Himes Hall.

Present: John Hopkins (Chair), Gary Sanger, Lynne Baggett, Larry Smolinsky, Tim Slack, Robert Rohli, Hyojung Park, Amanda Benson, Larry Rouse, Jim Ottea, Pamela Pike  
Guest Representative: Andrea Abad (OUR), Reid Bates (HSE)

I. Courses:

- Approved 7 course proposals. (See Attached)
- Conditionally approved proposals for:
  - TAM 1100 ADD FASHION AND SOCIETY – The syllabus should show how the breakdown of hours will work so all the activities add up to 9 hours of work per week. How will the quizzes and exams be proctored?
  - CFS 7700 ADD PRACTICUM IN CHILD AND FAMILY STUDIES – the grading scale is confusing can it be clarified? --- What will the student need to do to pass? This course should have a gatekeeper either permission of department or instructor.
  - EDCI 7849 ADD STRESS IN EDUCATIONAL CONTEXTS – There is group work in the syllabus, please provide a contract for how group disagreements will be handled.
  - EDCI 7850 ADD INTERVENTION RESEARCH IN THE EARLY CHILDHOOD CLASSROOM – PS-22 is missing. The 14 week plan is sparse in detail – can you incorporate the required readings? How do the points add up to determine the grade.
  - LHRD 2000 ADD ETHICAL & LEGAL ISSUES IN LEADERSHIP & HUMAN RESOURCE DEVELOPMENT – How will the online discussions and case projects be graded? What is the demand for this course and how will this fit into the curriculum? Add that this is a required course in the justification.
  - LHRD 4804 CHG PROFESSIONAL DEVELOPMENT INTERNSHIP – NAME CHANGE – CAPSTONE – Please add a gatekeeper of either the department or instructor. The syllabus should be clarified to explain how the course will look for students who have selected either both options of this course.
  - CSC 4762 ADD BLOCKCHAIN AND CRYPTOCURRENCY – In the justification- please include how this will fit into the curriculum- will it be required? Elective? For the group programming project – how will you grade this project? Any time there is a group project there should be a contract to show how issues within the group will be handled in terms of grading. Out of class expectations are missing from the proposal.
  - SCI 2012 ADD INQUIRY-BASED MATH AND SCIENCE TEACHING- restricted credit statement should be added to the course description and added to SCI 2010 and 2011.

- Returned proposals for:
  - AGEC 3003 CHG ECONOMIC ANALYSIS IN AGRICULTURE BUSINESS – What is the final exam going to be? Final exams are not optional and are a requirement of the university. Please remove all language that the final exam is optional. How will attendance and participation be graded? Please provide a 15 week outline of the course.
  - EDCI 2081 CHG PK-3 PROG OVERVIEW –NAME CHANGE– INTRO DEVELOPMENTALLY APPROPRIATE PRAC. - PS-22 is not mentioned and should be under the syllabus under assignments. In the 15 week plan there is no evidence of a lab, where are the lab components in the 15 week plan? It isn’t clear what the lab is. Is the lab the field experience? Please account for the 30 hours of lab- show where the 30 hours are coming from in the syllabus. Be more specific about where the 60 hours of out of class will come from – the out of class note is for a 3 hour class and should be fixed to reflect a 2 hour course.
II. Curricula:
  • Approved 2 curricular proposals. (See Attached)
  • Conditionally approved proposals for:
    o MSFE CURR ADD FINANCIAL ECONOMICS MS – There are statements in the proposal that appear to be typos and should be corrected. The catalog text should read, “Minimum of 8 courses for a total of twenty-two hours.” On the information sheet, the note about 12 courses is not consistent with the first page. Also on the information sheet, the 6th bullet point seems to be in conflict where it says to take one special topics course of two different topics. This proposal was also sent for review to the Graduate Council.
    o LHRD CURR CHG LEADERSHIP & HUMAN RESOURCE DEVELOPMENT BS – pending approval for LHRD 2000 and LHRD 4804.
Courses/Curricula Approved at the 11-7-19 Meeting

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<tr>
<th>COURSES/CURRICULA APPROVED</th>
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<tr>
<td>ART 4527 CHG APPLIED TYPOGRAPHY –NAME CHANGE- TYPOGRAPHY II</td>
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<td>EDCI 7848 ADD THE BRAIN &amp; LEARNING</td>
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<td>SW 7004 CHG HUMAN DIVERSITY AND OPPRESSION</td>
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<td>LHRD 7203 ADD ADVANCED QUANTITATIVE METHODS IN LHRD</td>
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<td>CSC 3501 CHG COMPUTER ORGANIZATION AND DESIGN</td>
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<td>BASC/SCI 2010 CHG RUBRIC CHANGE – INQUIRY APPROACHES TO MATH AND SCIENCE TEACHING</td>
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<tr>
<td>BASC/SCI 2011 CHG RUBRIC CHANGE – INQUIRY-BASED MATH AND SCIENCE LESSON DESIGN</td>
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<td>BIOLSE CON CHG BIOLOGICAL SCIENCES SECONDARY EDUCATION CONCENTRATION</td>
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<td>MATHSE CON CHG MATHEMATICS SECONDARY EDUCATION CONCENTRATION</td>
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• NOTE REGARDING CONCENTRATION PROPOSALS: THE COMMITTEE FEELS REMORSE THAT THIS PHIL COURSE HAD TO BE DROPPED BECAUSE THE UNIVERSITY DIDN'T PROVIDE RESOURCES TO HAVE THIS COURSE TAUGHT AS IT WAS REQUIRED. THIS IS A LOSS FOR THE STUDENTS.