To: Stacia L. Haynie  
Interim Executive Vice President & Provost

From: Faculty Senate Courses and Curricula Committee

The Faculty Senate Courses and Curricula Committee met at 1:30 p.m., Wednesday, October 17, 2018, in Room 129 Himes Hall.

Present: John Hopkins (Chair), Andrea Miller, Larry Rouse, James Ottea, Ayman Okeil, Lynne Baggett, Pam Pike, Emily Batinski, Amanda Benson  
Guest Representative: Andrea Abad (OUR), Melinda Solmon (KIN), Richard Baker (CHSE), Paul Mooney (CHSE), Margaret-Mary Sulentic Dowell (SOE)

I. Courses:
- Approved 5 course changes. (see attached)
- Conditionally approved proposals to change:
  - ELRC 7404 CHG INTERNSHIP IN EDUCATIONAL ADMINISTRATION – Please include a statement in the justification that in 7 weeks the hours for this course will total 3 credit hours.
- Conditionally approved proposals to add:
  - VCS 7300 ADD HOW PEOPLE LEARN – Check with the College of Education that this does not overlap any other courses in that they may offer. The descriptions of the graded assignments should be expanded to include more information. The committee also wanted to point out that there is no longer Moodle 2 and the requirement of Flash is a concern as it is incompatible under most browsers and the content should be restructured to avoid this course requirement.
  - KIN 3400 ADD HUMAN PHYSIOLOGY LAB – C&C Chair John Hopkins will reach out to COS and Biology Department that this course is being created. It will not be for their approval but to notify them that this is taking place and that if they are inclined it would strengthen the course to have Biology’s input and support. In the justification please add a sentence that the way the platform works it will account for 30 total hours of lab work plus another 30 of reading content, etc. so that it reflects the required 60 hours for a lab. This can be based on prior knowledge of others using this program and how long it would roughly take for students to complete the coursework.
  - EDCI 2060 ADD THE PSYCHOLOGY OF EDUCATION AND DEVELOPMENT – Please include the expected cohort in the justification as well how this course will be included in the curriculum changes. Please remove the statement that says students will receive “0% credit.” PS-22 statement should be included in the syllabus.
  - EDCI 2273 ADD INTEGRATING THE ARTS INTO THE ELEMENTARY CURRICULUM – The course description needs to be shortened. Please include the expected cohort in the justification as well how this course will be included in the curriculum changes. The justification should mention what mandated this change. This course add should be accompanied with a drop of the previous course. Under professionalism- lab sessions statement about not being able to make those up needs to be removed.
  - EDCI 3003 ADD INTEGRATING CHILDREN’S LITERATURE ACROSS THE DISCIPLINES – Please include the expected cohort in the justification as well how this course will be included in the curriculum changes. The syllabus should include the credit hour statement.
  - EDCI 4625 ADD STUDENT TEACHING IN THE ELEMENTARY GRADES 1 – Please include the expected cohort in the justification as well how this course will be included in the curriculum changes. In the justification: Since this is a 12 credit hour course- 540 hours a semester- this should be discussed how many of those hours are in the classroom, how many hours preparing lesson designs, how many hours meeting with master teachers, hours out of class, and the cohort meeting and this is how it adds up to 540 hours.
  - EDCI 4626 ADD STUDENT TEACHING IN THE ELEMENTARY GRADES 2 – Please include the expected cohort in the justification as well how this course will be included in the curriculum changes. In the justification: Since this is a 12 credit hour course- 540 hours a semester- this should be discussed how many of those hours are in the classroom, how many hours preparing lesson designs, how many hours meeting with master teachers, hours out of class, and the cohort meeting and this is how it adds up to 540 hours.
II. Curricula:

- Approved 1 curricular add and 1 curricular changes. (see attached)
- Conditionally approved proposals to add:
  - ID MINOR ADD INTERIOR DESIGN MINOR – ID 4751 has a prerequisite of 2751 - would the other 2000-level courses in the minor be seen as equivalent? Could students who have taken ART 1011 substitute the ID 1711 requirement for the minor?
- Conditionally approved proposals to change:
  - ELED CURR CHG ELEMENTARY GRADES EDUCATION CURRICULUM – pending approval of above course add
  - DUALC CURR CHG DUAL CERTIFICATION GENERAL/SPECIAL EDUCATION: GRADES 1-5 – pending approval of above course adds
  - NHS CON CHG NUTRITION, HEALTH, AND SOCIETY CONCENTRATION – The other departments should be notified to expect a drop or influx of students based on changes.
## Courses/Curricula Approved at the 10-17-18 Meeting

### COURSES/CURRICULA APPROVED

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