GEAUX Assess Student Learning

Key LSU Student Learning Assessment Facts

⇒ In alignment with SACSCOC expectations, LSU demonstrates a commitment to the principles of continuous improvement, based on a systematic and documented process of assessing institutional performance with respect to mission in all aspects of the institution.

⇒ Every program must be assessed, including academic programs, online equivalents, and standalone certificates.

⇒ Every program must have at least three Student Learning Outcomes (SLOs).

⇒ LSU follows a three-year student learning assessment period.

⇒ Every SLO must complete all components of the Student Learning Assessment Reporting (SLAR) process at least once during the three-year period.

Ideally, this means directly measuring and collecting data on every SLO annually.

⇒ Includes reporting on the SLO aggregate data once during the three-year period.

⇒ Allows faculty to emphasize reflection and make meaningful, data-driven decisions about program changes.

⇒ Annually, the Office of Institutional Effectiveness reviews all SLARs utilizing a rubric and sends a summary report to Associate Deans.

LSU Three-Year Period At-a-Glance

Leading up to the specified multi-year period, faculty within each program of study PLAN out assessments for the period.

Plan

• Mission statement
• Stated SLOs
• Indication of when each outcome will complete the SLAR process
• Identification of measures used to assess the SLO (at least one direct measure per outcome is required)

In the second stage (Student Learning Assessment Reporting, SLAR), faculty report on assessment findings and determine actions.

SLAR

• Assessment methodology
• Findings & analysis
• Action plan/use of findings for improvement

Upon the close of the specified multi-year period, faculty document the impact assessment had on their program (Program Impact Report, PIR).

PIR

• Document the impact of assessment results and actions that have been implemented to improve teaching and learning
• Discuss any resulting changes to curriculum or pedagogy over the specified multi-year period

Please email cbende9@lsu.edu with any questions.