Minutes

I. Meeting was called to order at 1:00 pm by Geymonat. Roll call occurred by means of sign in. Because this was the first meeting of the academic year, all committee members introduced themselves.

II. Board of Regents Update
   a. Bach provided an update regarding Board of Regents’ updated legislation to include general education transfer courses. Vargas from Admissions provided additional context and answered questions concerning the implications of the updated legislation.

III. Voting
   a. Minutes from April 27, 2023 were approved as written, with Kazuschyk moving to approve and Matthews seconding the motion. The motion passed with one abstention (Wolfe).
   b. Course Proposals
      i. TAM 2080 was reviewed by Aryana and Matthews. Matthews moved to approve with modification. Caleo seconded the motion. The motion passed with one abstention (Wolfe).
      ii. ENVS 2127 was reviewed by Aly and Caleo, who provided a summary of several requests for modification. The committee discussed deferring the vote until the modifications are received.
c. **Assessment Change Forms**
   i. The committee discussed a proposal to change the assessment method for HNRS 2402, 2404, 2406, & 2408. Wolfe moved to approve, and Ma seconded. The motion passed unanimously.
   ii. The committee discussed a proposal to change the assessment for PHIL 1000 & 2020. Caleo moved to approve, and Geymonat seconded. The motion passed unanimously.

IV. **Student Appeals**
   a. An appeal was considered for a student to count a course on Applied College Algebra taken at University of Louisiana – Lafayette toward General Education requirements. Wolfe moved to approve, and Kazuschyk seconded. The motion passed unanimously.
   b. An appeal was considered for a student to count CMST 2061 towards general education requirements. Wolfe moved to approve, and Caleo seconded. The motion passed unanimously.

V. **Discussion**
   a. Geymonat articulated two major priorities of the committee for the academic year: the upcoming SACSOC review and considering how ILC information is publicly shared with faculty, students, advisors, etc.
   b. Geymonat asked the committee to provide more feedback on the FAQ documents that were created over the summer, and the committee provided suggestions on ways to fine-tune the FAQs for students. Geymonat will revise the document based on the input received and send to the committee again.

VI. **Informational**
   a. Rose provided information on the Ready2Roar handouts created by Career Services, which instruct students on how to use ILC and other proficiencies when building their resumes.
   b. The committee discussed vacancies in the member roster. Cobb is working to fill those vacancies.

Meeting adjourned at 1:58 pm.