

INTRODUCTORY SOCIOLOGY
SOCL 2001, FALL 2021

SOCL 2001-13, Tues. and Thurs., 10:30 – 11:50 AM, 168 Coates Hall

SOCL 2001-8, Tues. and Thurs., 1:30 – 2:50 PM, 5 Lockett Hall

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Office Hours: Tues. and Thurs., 3:00 – 4:00 PM (via Zoom)
Zoom: Links for hybrid lectures and office hours accessible via Moodle

SOCL 2001 INTRODUCTORY SOCIOLOGY (3 credits)

This is a General Education course. Credit will not be given for this course and SOCL 2002. Major subject areas and principles of sociology.

COURSE DESCRIPTION

Introductory Sociology provides a broad overview of the major subject areas and principles of sociology, the scientific study of human society and social behavior. We will cover some of the basic theoretical perspectives and research methods sociologists use to examine the social world. We will also explore topics, including relationships between individuals and groups; socialization; deviance and crime; inequality across social class, race, and gender; and social institutions like the family, educational system, and economy. The overarching objective of this course is to develop your sociological imagination, the ability to think critically about the linkages between individual experience, history, and the structure of society.

This course counts toward the Louisiana Board of Regents requirement in Social Sciences and LSU Integrative Learning Core (ILC) proficiency of Inquiry and Analysis.

REQUIRED TEXT

Essentials of Sociology. 2019. 7th Edition. By Anthony Giddens, Mitchell Duneier, Richard P. Appelbaum, and Deborah Carr. New York: W.W. Norton and Company. ISBN: 9780393656381.

COURSE WEBSITE

This course will use Moodle. You can access Moodle through myLSU. Moodle will be used to post lecture material, grades, and announcements. Make sure to check it regularly. There is also a website associated with your textbook. While use of the textbook website will not be formally required for your coursework, it can be useful for study purposes.

COURSE REQUIREMENTS

Formal attendance will not be taken in this course. However, regular class participation will greatly improve your odds of academic success. If you are unable to participate in class on a given day it is your responsibility to find out what you missed, either from a classmate or by visiting me during office hours. It is also important to keep up with the reading assignments. Ideally, you should do the readings for each section before we cover the material in class, and then read over it again after lecture.

I encourage you to utilize my office hours (Tues. and Thurs., 3:00–4:00 PM via Zoom) if you have questions about the course material, your standing in the course, or other related matters. I set this time aside each week specifically for this purpose. The Zoom link for office hours is available on Moodle.

EXAMS

Your course grade will be based on your performance on 4 exams. All will be multiple-choice, closed-book, and administered by appointment at the LSU Testing Center. There is no cost to students to utilize this on campus service for in-person course-based exams. Students will have a week-long window within which to take each exam. Exam dates/times are scheduled with the Testing Center via Moodle. It is your responsibility as an LSU student to understand the Testing Center policies. To see the policies, instructions on how to schedule your exams, and location information, please visit [LSU Testing Center Student Information](#).

The exam schedule is:

- Exam 1 Mon., 9/13 – Fri., 9/17
- Exam 2 Mon., 10/11 – Fri., 10/15
- Exam 3 Mon., 11/8 – Fri., 11/12
- Final Exam Mon., 12/6 – Fri., 12/10

Do not miss exams. If you miss an exam you will be required to provide written documentation of a valid reason for your absence. Valid reasons for excused absences are found in [LSU Policy Statement 22](#). Without a PS-22 approved excuse, you will receive a zero.

GRADING

You may earn a maximum of 500 points on your exams combined (100 points each for Exams 1–3 and 200 points for the Final exam). Your final grade will be calculated as:

Final Grade = Total Exam Points / 500

The grading scale for this course is:

Score	Grade	Score	Grade	Score	Grade	Score	Grade	Score	Grade
97-100	A+	87-89	B+	77-79	C+	67-69	D+	≤ 59	F
93-96	A	83-86	B	73-76	C	63-66	D		
90-92	A-	80-82	B-	70-72	C-	60-62	D-		

Example: Your total exam points sum to 425. Your final grade is:

$425 / 500 = 85\% = B$

GENERAL EXPECTATIONS

It is important to keep up with the course material. LSU policy states that for each credit hour, students should plan to spend at least two hours working on course related activities outside of class. Since this course is for three credit hours, you should expect to spend a minimum of six hours outside of class each week working on assignments for this course. More information on this expectation can be found [here](#).

ABSENCES AND MAKE-UPS

Class attendance and assignment completion is the responsibility of the student. A student who finds it necessary to miss class assumes responsibility for making up assignments and otherwise compensating for what they missed. The course instructor determines the validity of a student's reason(s) for absences and will assist those students who have valid reasons as outlined in [LSU Policy Statement 22](#).

ACADEMIC INTEGRITY

All LSU students are responsible for observing high standards of academic integrity. The [LSU Student Code of Conduct](#) explains student rights and behavioral expectations. Students are expected to understand this code. Any violations will be reported to the Dean of Students.

DISABILITY ACCOMMODATIONS

LSU is committed to providing reasonable accommodations for all persons with disabilities. This syllabus is available in alternate formats upon request. If you have a disability that may impact your work in this class, please visit [Disability Services](#) so that accommodations can be considered. Students that receive accommodation letters from Disability Services should meet with the instructor to discuss the provisions of those accommodations as soon as possible.

ACADEMIC SUCCESS

The primary ingredients for your academic success are attending class, managing your time efficiently, taking good notes, and developing your critical thinking and communication abilities. LSU has a number of excellent resources that can assist you in developing these skills. The [Center for Academic Success](#) offers guidance on learning and studying strategies. [Communication Across the Curriculum](#) assists students in developing the communication skills necessary for academic and professional success. The [Olinde Career Center](#) can assist you in choosing a professional path that suits your talents and help you develop a career plan to ensure success upon graduation from LSU.

ADDITIONAL GROUND RULES

If you are concerned about your course performance, contact me as soon as possible. Together we can identify why you are having problems and how you can better position yourself for success. If you wait until the end of the semester to contact me about your status in this course it will be too late. Be proactive.

Be respectful of others. Among other things, this means refraining from side-conversations, turning off cell phones, and using laptops only for course-related work while in class. If you must leave class early, please choose a seat that allows you to minimize your disruption of others when exiting. Last, be civil with people whose views and life experience differ from your own. The open exchange of ideas is a big part of what a college education is all about.

COVID-19 STATEMENT

We remain in a pandemic. In order to balance being safe and providing a high quality education, all LSU students must adhere to current university guidelines. These include the following:

1. If you have any signs of illness, do not come to class.
2. Everyone must wear facemasks on campus. Failure to do so is a violation of the student code of conduct.
3. Wash hands with soap and water and use hand sanitizer frequently.
4. If you cough or sneeze, please be mindful of others nearby and do so into your elbow or shield yourself the best you can.
5. If you test positive for COVID-19 or have been exposed to others who have tested positive for COVID-19, you must report this in the Daily Symptom Checker and self-quarantine.

Daily Symptom Checker. You are required to respond to a daily symptom check request sent via email or text message each morning. Completing the symptom checker will take approximately one to two minutes. Once you have provided information about your symptoms, you will be given feedback on whether or not you are eligible to come to campus.

Resources for Students. If you are feeling ill (physically or psychologically), please contact the [LSU Student Health Center](#) for medical advice and mental health support. General health care and mental health support are available for all enrolled students, including telehealth appointments.

Unexpected Changes to Courses. Due to the unpredictable nature of the public health situation, the format of this course and/or requirements may be forced to change. If this is the case students will be given appropriate notification.

Vaccination. LSU strongly encourages all students, faculty and staff to get vaccinated for COVID-19. Visit www.lsu.edu/roadmap/vaccines/ to learn how to get vaccinated on campus. Vaccination helps keep our campus community safe, helps protect those among us who are most vulnerable to COVID-19, and is our path back to more normal operations and the full college experience.

COURSE OUTLINE

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Week 1: 8/24, 8/26	What is Sociology?	Ch. 1
Week 2, 8/31, 9/2	Sociological Research Methods	Ch. 1
Week 3: 9/7, 9/9	Culture and Society	Ch. 2
Week 4: 9/14, 9/16	Socialization and Life Course	Ch. 3
Week 5: 9/21, 9/23	Groups, Networks, and Organizations	Ch. 5
Week 6: 9/28, 9/30	Deviance and Crime	Ch. 6
Week 7: 10/5, 10/7	Class Inequality	Ch. 7
Week 8: 10/12, 10/14	Racial and Ethnic Inequality	Ch. 10
Week 9: 10/19, 10/21	Gender Inequality, Fall Break	Ch. 9
Week 10: 10/26, 10/28	Work and the Economy	Ch. 13 & 16*
Week 11: 11/2, 11/4	Marriage and Family	Ch. 11
Week 12: 11/9, 11/11	Education and Religion	Ch. 12
Week 13: 11/16, 11/18	Population and Environment	Ch. 15
Week 14: 11/23, 11/25	Office Hours, Thanksgiving	
Week 15: 11/30, 12/2	Wrap-Up	
Week 16:	Final Exam	

* Ch. 13 begin reading at p. 410. Ch. 16 read p. 499–504 and 513–531.

- **Exam 1** will cover Weeks 1–3.
- **Exam 2** will cover Weeks 4–7.
- **Exam 3** will cover Weeks 8–11.
- **Final Exam** will cover Weeks 12–15 plus cumulative materials.