

# Jason L. Hicks

Curriculum Vitae — September 2016

## Personal Information:

Department of Psychology  
Louisiana State University  
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## Education:

1995-1998	University of Georgia Ph.D., Cognitive/Experimental Psychology
1993-1995	University of Georgia M.S., Experimental Psychology
1988-1993	Truman State University B.S., Psychology

## Professional History and Administrative Appointments:

2014-present	Chair, Department of Psychology, LSU College of Humanities and Social Sciences
2011-present	Professor, LSU
2004-2011	Associate Professor, LSU
1998-2004	Assistant Professor, LSU
1995-1998	Graduate Instructor, University of Georgia (UGA)

## Honors and Distinctions:

- Fellow, Southeastern Conference (SEC) Academic Leadership Development Program, 2015-2016
- LSU Tiger Athletic Foundation Undergraduate Teaching Award, 2013
- LSU Alumni Association Faculty Excellence Award, 2011
- Fellow of Division 3 (Experimental Psychology), American Psychological Association
- LSU College of Arts & Sciences Non-tenured Research Fellowship, Spring 2002

- Departmental Faculty Research Award, LSU Psychology Department, 1999-2000
- Merit Enhancement Award, UGA Graduate School, 1997-1998
- A. S. Edwards Award for the Overall Outstanding Graduate Student, UGA Psychology Department, 1996-1997
- Herbert Zimmer Award for Outstanding Research Achievement and Potential for a Research Career, UGA Psychology Department, 1996-1997
- Outstanding Teaching Assistant Award, University of Georgia Graduate School, 1996-1997
- Merit Enhancement Award, University of Georgia Graduate School, 1996-1997
- President's Combined Leadership and Ability Scholarship, Truman State University, 1988-1990, 1992-1993
- Phi Kappa Phi
- Psi Chi

### **University and Professional Service:**

2016	Reviewer, APF / COGDOP Graduate Research Scholarships in Psychology
2016	Chair, External Review Team, Kansas University Psychology Department
2016	Reviewer, Faculty Research Grant Program for the LSU Office of Research and Economic Development
2015	Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development
2015	Reviewer, APF / COGDOP Graduate Research Scholarships in Psychology
2015	Member, Search Committee for the LSU Graduate School Dean
2014	Reviewer, Summer Stipend Grant Program for the LSU Office of Research and Economic Development
2014	Panel Member, LSU Program Review of the Communication Sciences and Disorders Department
2013-2014	Member, Tenure and Promotion Review Committee, LSU College of Humanities and Social Sciences
2012-2013	Chair, Fellows Committee, APA Division 3 (Experimental Psychology)
2011-2014	Member, Fellows Committee, APA Division 3 (Experimental Psychology)
2012	Panel Member, LSU Program Review of the Experimental Statistics Department
2009-2014	Faculty Advisor, General / Interdisciplinary Studies Degree Program, LSU College of Humanities and Social Sciences
2009-2014	Graduate Studies Director, LSU Psychology Department
2006-2008	Alternate Senator, LSU Faculty Senate
2005-2014	Associate Chair, LSU Psychology Department
2004-2009	Undergraduate Studies Director, LSU Psychology Department

2002-2009	Member, LSU College of Arts and Sciences Committee on Academic Planning and Program Evaluation (CAPPE)
2000-2014	Member, LSU Psychology Department Resource Committee
1999-2004	Faculty Advisor, LSU Chapter of Psi Chi and the LSU Psychology Club

### **Professional Affiliations:**

- American Psychological Association – Member (Division 3 Fellow)
- Association for Psychological Science – Member
- Psychonomic Society – Fellow
- Sigma Xi – Member
- Southeastern Psychological Association (SEPA) – Member

### **Editorial Appointments & Reviewing Activity:**

- Associate Editor — *Memory & Cognition* (2016-**present**)
- Associate Editor — *Applied Cognitive Psychology* (2010-2014)
- Editorial Board — *Journal of Memory and Language* (May 2013-**present**)
- Editorial Board — *Experimental Psychology* (2011-**present**)
- Editorial Board — *Neuropsychology* (2010-**present**)
- Editorial Board — *Memory & Cognition* (1999-2016)
- Editorial Board — *Journal of Experimental Psychology: Learning, Memory, and Cognition* (2011-2012)
- Editorial Board — *Psychonomic Bulletin & Review* (2007-2010)
- Editorial Board — *Applied Cognitive Psychology* (2007-2009)
- Ad hoc reviewer — *Journal of Experimental Psychology: General*; *Journal of Experimental Psychology: Learning, Memory, and Cognition*; *Journal of Memory and Language*; *Memory*; *Quarterly Journal of Experimental Psychology*; *Psychology and Aging*; *Canadian Journal of Experimental Psychology*; *Journal of Cognitive Psychology*; *Cognition and Emotion*; *Acta Psychologica*; *Aging, Neuropsychology, and Cognition*; *Cognitive Psychology*; *Psychonomic Bulletin & Review*; *American Journal of Psychology*; *Experimental Psychology*; *Psychological Bulletin*; *Applied Cognitive Psychology*

### **Teaching Experience:**

- Cognitive Basis of Behavior (graduate)
- Various Seminars in Human Learning and Memory (graduate)
- Intermediate Statistics (graduate/undergraduate)
- Psychology of Memory and Forgetting (graduate/undergraduate)
- Research Methods in Psychology (undergraduate)
- Introduction to the Psychology Major (undergraduate)

**Refereed journal papers published or in press (graduate students in bold):**

83. Hicks, J. L., **Franks, B. A.**, & **Spitler, S. N.** (in press). Prior task experience and comparable stimulus exposure nullify focal and nonfocal prospective memory retrieval differences. *Quarterly Journal of Experimental Psychology*.
82. **Franks, B. A.**, & Hicks, J. L. (in press). The reliability of criterion shifting in recognition memory is task dependent. *Memory & Cognition*.
81. Hicks, J. L., & Starns, J. J. (2016). Successful cuing of gender source memory does not improve location source memory. *Memory & Cognition*, 44, 650-659.
80. Hicks, J. L., & Starns, J. J. (2014). Strength cues and blocking at test promote reliable within-list criterion shifts in recognition memory. *Memory & Cognition*, 42, 742-754.
79. Ball, B. H., DeWitt, M. R., Knight, J. B., & Hicks, J. L. (2014). Encoding and retrieval processes involved in the access of source information in the absence of item memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 40, 1271-1286.
78. Starns, J. J., & Hicks, J. L. (2013). Internal reinstatement hides cuing effects in source memory tasks. *Memory & Cognition*, 41, 953-966.
77. DeWitt, M. R., Hicks, J. L., Ball, B. H., Knight, J. B., & Marsh, R. L. (2012). Encountering items previously paired with prospective memory target events can serve to reactivate intentions. *Journal of Cognitive Psychology*, 24, 981-990.
76. Lampinen, J. M., Arnal, J. D., Adams, J., Courtney, K., & Hicks, J. L. (2012). Forensic age progression and the search for missing children. *Psychology, Crime, and Law*, 18, 405-415.
75. DeWitt, M. R., Knight, J. B., Hicks, J. L., & Ball, B. H. (2012). The effects of prior knowledge on the encoding of episodic contextual details. *Psychonomic Bulletin & Review*, 19, 251-257.
74. **Martin, B. A.**, **Brown, N. L.**, & Hicks, J. L. (2011). Ongoing task delays affect prospective memory more powerfully than filler task delays. *Canadian Journal of Experimental Psychology*, 65, 48-56.
73. Ball, B. H., Marsh, R. L., Meeks, J. T., & Hicks, J. L. (2011). The reactivation of associated information affects source monitoring. *Memory & Cognition*, 39, 818-826.
72. Brewer, G. A., Marsh, R. L., Clark-Foos, A., Meeks, J. T., Cook, G. I., & Hicks, J. L. (2011). A comparison of activity-based to event-based prospective memory. *Applied Cognitive Psychology*, 25, 632-640.

71. Boudreaux, E. O., Cherry, K. E., Elliott, E. M., & Hicks, J. L. (2011). Effects of distraction and pictorial illustration on memory for countries in older adults with probable Alzheimer's disease. *Experimental Aging Research*, 37, 293-309.
70. Knight, J. B., Meeks, J. T., Marsh, R. L., Cook, G. I., Brewer, G. A., & Hicks, J. L. (2011). An observation on the spontaneous noticing of prospective memory event-based cues. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 37, 298-307.
69. Brewer, G. A., Marsh, R. L., Meeks, J. T., Clark-Foos, A., & Hicks, J. L. (2010). The effects of free recall testing on subsequent source memory. *Memory*, 18, 385-393.
68. Marsh, R. L., Meeks, J. T., Cook, G. I., Clark-Foos, A., Hicks, J. L., & Brewer, G. A. (2009). Retrieval constraints on the front end create differences in recollection on a subsequent test. *Journal of Memory and Language*, 61, 470-479.
67. Lampinen, J. M., Arnal, J. D., & Hicks, J. L. (2009). The effectiveness of supermarket posters in helping to find missing children. *Journal of Interpersonal Violence*, 24, 406-423.
66. Marsh, R. L., Brewer, G. A., Jameson, J. P., Cook, G. I., Amir, N., & Hicks, J. L. (2009). Threat related processing boosts prospective memory retrieval for people with obsessive tendencies. *Memory*, 17, 679-686.
65. **Starns, J. J.**, & Hicks, J. L. (2008). Context attributes in memory are bound to item information, but not to one another. *Psychonomic Bulletin & Review*, 15, 309-314.
64. **Starns, J. J.**, Hicks, J. L., **Brown, N. L.**, & **Martin, B. A.** (2008). Source memory for unrecognized items: Support for the use of continuous evidence in source discrimination. *Memory & Cognition*, 36, 1-8.
63. Meeks, J. T., Hicks, J. L., & Marsh, R. L. (2007). Metacognitive awareness of event-based prospective memory. *Consciousness & Cognition*, 16, 997-1004.
62. Marsh, R. L., Cook, G. I., Meeks, J. T., Clark-Foos, A., & Hicks, J. L. (2007). Memory for intention-related material presented in a to-be-ignored channel. *Memory & Cognition*, 35, 1197-1204.
61. Cook, G. I., Hicks, J. L., & Marsh, R. L. (2007). Source monitoring is not always enhanced for valenced material. *Memory & Cognition*, 35, 222-230.
60. Marsh, R. L., Hicks, J. L., Cook, G. I., & Mayhorn, C. B. (2007). Comparing older and younger adults in an event-based prospective memory paradigm containing an output monitoring component. *Aging, Neuropsychology, and Cognition*, 14, 168-188.
59. Hicks, J. L., & **Starns, J. J.** (2006). Remembering source evidence from associatively-related items: Evidence from a global matching model. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32, 1164-1173.

58. **Starns, J. J.**, Cook, G. I., Hicks, J. L., & Marsh, R. L. (2006). On rejecting emotional lures created by phonological neighborhood activation. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32, 847-853.
57. **Starns, J. J.**, Hicks, J. L., & Marsh, R. L. (2006). Repetition effects in associative false recognition: Theme-based criterion shifts are the exception, not the rule. *Memory*, 14, 742-761.
56. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). Task interference from event-based intentions can be material specific. *Memory & Cognition*, 34, 1636-1643.
55. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). The effect of context variability on source memory. *Memory & Cognition*, 34, 1578-1586.
54. Rotello, C. M., Macmillan, N. A., Hicks, J. L., & Hautus, M. J. (2006). Interpreting the effects of response bias on remember-know judgments using signal-detection and threshold models. *Memory & Cognition*, 34, 1598-1614.
53. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2006). Task interference from prospective memories covaries with contextual associations of fulfilling them. *Memory & Cognition*, 34, 1037-1045.
52. Marsh, R. L., Meeks, J. T., Hicks, J. L., Cook, G. I., & Clark-Foos, A. (2006). Concreteness and item-to-list context associations in the free recall of items differing in context variability. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32, 1424-1430.
51. Cook, G. I., Marsh, R. L., Hicks, J. L., & **Martin, B. A.** (2006). Fan effects in event-based prospective memory. *Memory*, 14, 890-900.
50. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2006). The role of recollection and familiarity in the context variability mirror effect. *Memory & Cognition*, 34, 240-250.
49. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). Gender and orientation stereotypes bias source-monitoring attributions. *Memory*, 14, 148-160.
48. Hicks, J. L., & **Starns, J. J.** (2006). The roles of associative strength and source memorability in the contextualization of false memory. *Journal of Memory and Language*, 54, 39-53.
47. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2006). Source memory in the absence of successful cued recall. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 32, 828-835.
46. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2005). Revisiting the role of recollection in item versus forced-choice recognition memory. *Psychonomic Bulletin & Review*, 12, 720-725.

45. Hicks, J. L., Marsh, R. L., & Cook, G. I. (2005). An observation on the role of context variability in free recall. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 1160-1164.
44. Hicks, J. L., Marsh, R. L., & Cook, G. I. (2005). Task interference in time-based, event-based, and dual intention prospective memory conditions. *Journal of Memory and Language*, 53, 430-444.
43. Hicks, J. L., Cook, G. I., & Marsh, R. L. (2005). Detecting event-based prospective memory cues occurring within and outside the focus of attention. *American Journal of Psychology*, 118, 1-11.
42. Hicks, J. L., & **Starns, J. J.** (2005). False memories lack perceptual detail: Evidence from implicit word-stem completion and perceptual identification tests. *Journal of Memory and Language*, 52, 309-321.
41. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2005). On the relationship between effort toward an ongoing task and cue detection in event-based prospective memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 68-75.
40. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2005). Associating a time-based prospective memory task with an expected context can improve or impair intention completion. *Applied Cognitive Psychology*, 19, 345-360.
39. **Starns, J. J.**, & Hicks, J. L. (2005). Source dimensions are retrieved independently in multidimensional monitoring tasks. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 31, 1213-1220.
38. Hicks, J. L., & **Starns, J. J.** (2004). Retrieval-induced forgetting occurs in tests of item recognition. *Psychonomic Bulletin & Review*, 11, 125-130.
37. **Starns, J. J.**, & Hicks, J. L. (2004). Episodic generation can cause semantic forgetting: Retrieval-induced forgetting of false memories. *Memory & Cognition*, 32, 602-609.
36. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2004). Focused attention on one contextual attribute does not reduce source memory for a different attribute. *Memory*, 12, 183-192.
35. Taylor, R. S., Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2004). The influence of partial-match cues on event-based prospective memory. *Memory*, 12, 203-213.
34. Marsh, R. L., Hicks, J. L., Cook, G. I., Hansen, J. S., & Pallos, A. L. (2003). Interference to ongoing cognitive activities covaries with the characteristics of an event-based intention. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 29, 861-870.

33. Cook, G. I., Marsh, R. L., & Hicks, J. L. (2003). Halo and devil effects demonstrate valence-based influences on source-monitoring decisions. *Consciousness and Cognition*, 12, 257-278.
32. Hicks, J. L., & Cockman, D. (2003). The effect of general knowledge on source memory and decision processes. *Journal of Memory and Language*, 48, 489-501.
31. Leynes, P. A., Marsh, R. L., Hicks, J. L., Allen, J. D., and Mayhorn, C. B. (2003). Investigating the encoding and retrieval of intentions with event-related potentials (ERPs). *Consciousness and Cognition*, 12, 1-18.
30. Hancock, T. W., Hicks, J. L., Marsh, R. L., & Ritschel, L. (2003). Measuring the activation level of critical lures in the DRM paradigm. *The American Journal of Psychology*, 116, 1-14.
29. Hicks, J. L., & Hancock, T. (2002). Backward associative strength determines source attributions given to false memories. *Psychonomic Bulletin & Review*, 9, 807-815.
28. Marsh, R. L., & Hicks, J. L. (2002). Comparisons of target output monitoring and source input monitoring. *Applied Cognitive Psychology*, 16, 845-862.
27. Marsh, R. L., Hicks, J. L., & Davis, T. R. (2002). Source monitoring does not alleviate (and may exacerbate) the occurrence of memory conjunction errors. *Journal of Memory and Language*, 47, 315-326.
26. Marsh, R. L., Hancock, T. W., & Hicks, J. L. (2002). The demands of an ongoing activity influence the success of event-based prospective memory. *Psychonomic Bulletin & Review*, 9, 604-610.
25. Marsh, R. L., Hicks, J. L., & Watson, V. (2002). The dynamics of intention retrieval and coordination of action in event-based prospective memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 28, 652-659.
24. Hicks, J. L., Marsh, R. L., & Ritschel, L. (2002). The role of recollection and partial information in source monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 28, 503-508.
23. Marsh, R. L., Hicks, J. L., Hancock, T. W., & Munsayac, K. (2002). Investigating the output monitoring component of event-based prospective memory performance. *Memory & Cognition*, 30, 302-311.
22. Hicks, J. L., & Marsh, R. L. (2002). On predicting the future states of awareness for recognition of unrecalable items. *Memory & Cognition*, 30, 60-66.



21. Hicks, J. L., & Marsh, R. L. (2001). False recognition occurs more frequently during source identification than during old-new recognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 27, 375-383.
20. Marsh, R. L., & Hicks, J. L. (2001). Output monitoring tests reveal false memories of memories that never existed. *Memory*, 9, 39-51.
19. Hicks, J. L., & Marsh, R. L. (2000). Toward specifying the attentional demands of human recognition memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 26, 1483-1498.
18. Hicks, J. L., Marsh, R. L., & Russell, E. J. (2000). The properties of retention intervals and their effect on retaining prospective memories. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 26, 1160-1169.
17. Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2000). On the interaction of ongoing cognitive activity and the nature of an event-based intention. *Applied Cognitive Psychology*, 14, S29-S41.
16. Hicks, J. L., & Marsh, R. L. (1999). Attempts to reduce the incidence of false recall with source monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 25, 1195-1209.
15. Bink, M. L., Marsh, R. L., & Hicks, J. L. (1999). An alternative conceptualization to memory "strength" in reality monitoring. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 25, 804-809.
14. Bink, M. L., Marsh, R. L., Hicks, J. L., & Howard, J. D. (1999). The credibility of a source affects the rate of unconscious plagiarism. *Memory*, 7, 293-308.
13. Hicks, J. L., & Marsh, R. L. (1999). Remember-know judgments can depend on how memory is tested. *Psychonomic Bulletin & Review*, 6, 117-122.
12. Marsh, R. L., Hicks, J. L., & Bryan, E. S. (1999). The activation of unrelated and canceled intentions. *Memory & Cognition*, 27, 320-327.
11. Marsh, R. L., Bink, M. L., & Hicks, J. L. (1999). Conceptual priming in a generative problem-solving task. *Memory & Cognition*, 27, 355-363.
10. Hicks, J. L., & Marsh, R. L. (1998). A decrement to familiarity interpretation of the revelation effect from forced-choice tests of recognition memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 1105-1120.
9. Marsh, R. L., & Hicks, J. L. (1998). Test formats change source-monitoring decision processes. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 1137-1151.

8. Marsh, R. L., Hicks, J. L., & Landau, J. D. (1998). An investigation of everyday prospective memory. *Memory & Cognition*, 26, 633-643.
7. Marsh, R. L., Landau, J. D., Hicks, J. L., & Bink, M. L. (1998). On reducing retroactive interference. *American Journal of Psychology*, 111, 175-190.
6. Marsh, R. L., & Hicks, J. L. (1998). Event-based prospective memory and executive control of working memory. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 336-349.
5. Marsh, R. L., Hicks, J. L., & Bink, M. L. (1998). The activation of completed, uncompleted, and partially completed intentions. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 24, 350-361.
4. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1997). The contribution of inadequate source monitoring during idea generation to unconscious plagiarism. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 23, 886-897.
3. Marsh, R. L. & Sebrechts, M. M., Hicks, J. L. & Landau, J. D. (1997). Processing strategies and secondary memory in very rapid forgetting. *Memory & Cognition*, 25, 173-181.
2. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). How examples may (and may not) constrain creativity. *Memory & Cognition*, 24, 669-680.
1. Marsh, R. L., Landau, J. D., & Hicks, J. L. (1996). The post-information effect and reductions in retroactive interference. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 22, 1296-1303.

### **Publications in edited books or volumes:**

5. Hicks, J. L., & Starns, J. J. (2015). Using multidimensional encoding and retrieval contexts to enhance our understanding of stochastic dependence in source memory. In B. H. Ross (Ed.), *The psychology of learning and motivation* (Vol. 62, pp. 101-140). Academic Press: Elsevier Inc.
4. Lampinen, J. M., Arnal, J. D., & Hicks, J. L. (2009). Prospective person memory. In M. R. Kelley (Ed.), *Applied Memory* (pp. 164-184). Hauppauge, NY: Nova Science Publishers.
3. Marsh, R. L., Hicks, J. L., & Cook, G. I. (2008). On beginning to understand the role of context in prospective memory. In M. Kliegel, M. A. McDaniel, & G. O. Einstein (Eds.), *Prospective memory: Cognitive, neuroscience, developmental, and applied perspectives* (pp. 77-100). New York: Lawrence Erlbaum Associates.

2. Geer, J., & Hicks, J. L. (2007). Cognitive processes and gender differences in sexuality. In E. Janssen (Ed.), *The psychophysiology of sex* (pp. 439-455). Bloomington, IN: Indiana University Press.
1. Marsh, R. L., Cook, G. I., & Hicks, J. L. (2006). An analysis of prospective memory. In B. H. Ross (Ed.), *The psychology of learning and motivation* (Vol. 46, pp. 115-153). New York: Elsevier Science.

## **Professional Presentations:**

### **Invited presentations (15 total)**

- Hicks, J. L., & Starns, J. J. (2012, February). Searching for cross-dimension cuing in multidimensional source memory. In P. Merritt (Chair), *Southeastern Workers in Memory (SWIM)*. Symposium conducted at the 58th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- Hicks, J. L., DeWitt, M. R., Knight, J. B., & Ball, B. H. (2011, August). Prior retrieval of one source attribute can improve memory for a second attribute. In T. Perfect (Chair), *Source Memory*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L., DeWitt, M. R., Marsh, R. L., Knight, J. B., & Ball, B. H. (2011, August). Items previously paired with prospective memory target events can serve as effective reminders. In J. Hicks (Chair), *Research on Prospective Memory Inspired by the Work of Richard L. Marsh*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L., & Eaves, S. L. (2011, August). Investigating the influence of font style on false recognition and lure rejection. In R. Smith (Chair), *False Memory Reduction: The Role of Retrieval Expectation, Monitoring, and Distinctive Processing*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- DeWitt, M. R., Unsworth, N., & Hicks, J. L. (2011, August). Individual differences in the retrieval of contextual attributes. In T. Perfect (Chair), *Source Memory*. Symposium conducted at the 5th International Conference on Memory (ICOM), York, United Kingdom.
- Hicks, J. L. (2009, August). False memories include evidence of encoding context. In M. E. Young (Chair), *Fellows Addresses, Divisions 3 and 7*. Symposium conducted at the 117th Convention of the American Psychological Association, Toronto, Canada.
- Hicks, J. L., Clark-Foos, A., Marsh, R. L., & Meeks, J. T. (2009, April). Time-related intentions are affected by background activities. In G. O. Einstein and M. A. McDaniel (Chairs), *RMPA Ellis-Battig Memory Symposium: Prospective Memory*. Symposium conducted at the 79<sup>th</sup> Annual Convention of the Rocky Mountain Psychological Association, Albuquerque, NM.

- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2006, November). The influence of contextual association on prospective memory. In P. Graf (Chair), *Advances in Prospective Memory*. Symposium conducted at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, Houston, Texas.
- Hicks, J. L., & **Starns, J. J.** (2006, July). The influence of conceptual associations on true and false source memory. In T. Perfect and M. Verde (Chairs), *Attributional and Source Judgements in Memory*. Symposium conducted at the Plymouth Meeting of the Experimental Psychology Society, Plymouth, England.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2006, May). Accounting for response bias and criterion setting in the remember-know paradigm. In J. Metcalfe (Chair), *Memory and Consciousness*. Symposium conducted at the 18<sup>th</sup> Annual Convention of the Association for Psychological Science, New York.
- Hicks, J. L. (2004, October). Implicit activation of associates: One mechanism behind false source memory and interference in source retrieval. Colloquium presented at the University of Arkansas, Fayetteville, AK.
- Geer, J., & Hicks, J. L. (2003, July). Cognitive processes and gender differences in sexuality. Paper presented by J. Geer and J. L. Hicks at the Kinsey Institute Reproductive Psychophysiology Conference, Bloomington, Indiana.
- Hicks, J. L. (2001, October). False memory: The byproduct of an organized memory system. In R. C. Mathews (Chair), *Remembering and Forgetting*. Session conducted at the Memory and Narrative conference (An International Cross-Disciplinary Conference), Baton Rouge, LA.
- Hicks, J. L., & Marsh, R. L. (2001, July). Resource allocation and retrieval dynamics of event-based prospective memory. In J. Ellis and R. West (Chairs), *Executive processes in prospective memory*. Symposium conducted at the meeting of The Third International Conference on Memory, Valencia, Spain.
- Hicks, J. L., & Marsh, R. L. (2000, July). Noticing intention-related events: The role of task switching, production rules, and executive control. Keynote Lecture presented at the 1st International Conference on Prospective Memory, Hatfield, England.

### **Standard presentations**

- Franks, B. A.**, & Hicks, J. L. (2015, November). Testing format affects the reliability but not the size of criterion shifts in recognition memory. Poster session presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Spitler, S. N.**, Cohen, A.-L., & Hicks, J. L. (2015, November). The effects of response sequencing on prospective memory retrieval and commission errors. Poster session presented at the 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

- Hicks, J. L., **Franks, B. A.**, & **Spitler S. N.** (2014). Prior task experience and comparable stimulus exposure can nullify focal/nonfocal PM differences. Paper presented at the 4<sup>th</sup> International Conference on Prospective Memory, Naples, Italy.
- Brown, N. L., Hicks, J. L., & Beck, M. R. (2014). The impact of visual attention on prospective memory. Paper presented at the 4<sup>th</sup> International Conference on Prospective Memory, Naples, Italy. (Read by J. Hicks).
- Franks, B. A.**, & Hicks, J. L. (2014, November). Test feedback can lower discriminability in recognition memory. Poster session presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Hicks, J. L., & **Spitler, S. N.** (2014, November). Retrieval dynamics in event-based prospective memory using mouse tracking. Poster session presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.
- Hicks, J. L., & **Franks, B. A.** (2013, November). Reliability of criterion shifting in recognition memory is task dependent. Poster session presented at the 54th Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Hicks, J. L., & DeWitt, M. R. (2012, November). Exploring the relationship between perceptual binding and long-term episodic binding. Poster session presented at the 53rd Annual Meeting of the Psychonomic Society, Minneapolis, MN.
- Starns, J. J., & Hicks, J. L. (2011, November). Strength-based criterion shifts within a single test: How flexible are they? Poster session presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- Martin, B. A.**, & Hicks, J. L. (2011, November). Task-appropriate processing and context change in prospective memory. Poster session presented at the 52<sup>nd</sup> Annual Meeting of the Psychonomic Society, Seattle, WA.
- DeWitt, M. R., Knight, J. B., Ball, B. H., & Hicks, J. L. (2010, November). Multidimensional source monitoring: Prior retrieval of one source attribute improves memory for a second. Poster session presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Brown, N. L.**, **Martin, B. A.**, & Hicks, J. L. (2010, November). Memory for a tailgating scenario: Planning and survival processing compared. Poster session presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis, MO.
- Martin, B. A.**, **Brown, N. L.**, & Hicks, J. L. (2010, July). Length of ongoing task affects prospective memory; Length of filler task does not. Poster session presented at the Third International Conference on Prospective Memory, Vancouver, Canada.

Jenkins, W., Reuther, E. T., Davis III, T. E., Hicks, J. L., May, A. C., Moree, B. N., Munson, M., & Whiting, S. (2010, June). An examination of false memories in individuals with specific phobia. Poster session presented at the 6th triennial meetings of the World Congress of Behavioral and Cognitive Therapies, Boston, Massachusetts.

**Martin, B. A.**, Shelton, J. T., **Brown, N. L.**, Elliott, E. M., & Hicks, J. L. (2009, November). Working memory span predicts focal and nonfocal prospective memory performance equally. Poster session presented at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

Meeks, J. T., Cook, G. I., Marsh, R. L., Einstein, G. O., & Hicks, J. L. (2009, November). Attentional-allocation policies affect cue detection and interference on both related and unrelated tasks. Poster session presented at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston, MA.

Hicks, J. L., **Brown, N. L.**, & **Martin, B. A.** (2008, November). Memory for spatial location of arousing and nonarousing images. Poster session presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.

Brewer, G. A., Clark-Foos, A., Marsh, R. L., Hicks, J. L., & Meeks, J. T. (2008, November). The testing effect does not uniformly affect source memory. Poster session presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago, IL.

Meeks, J. T., Clark-Foos, A., Brewer, G. A., Hicks, J. L., & Marsh, R. L. (2008, March). Utilizing retrieval modes: Improving memory on the front end. Poster session presented at the annual meeting of the Southeastern Psychological Association, Charlotte, NC.

Hicks, J. L., **Martin, B. A.**, & **Brown, N. L.** (2007, November). Source memory, subjective awareness, and the word frequency mirror effect. Poster session presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.

**Lynn, S. D.**, & Hicks, J. L. (2007, November). Font reinstatement encourages, and sometimes discourages, false recognition. Poster session presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach, CA.

**Starns, J. J.**, Hicks, J. L., **Brown, N. L.**, & **Martin, B. A.** (2006, November). Source memory for unrecognized items: Support for a continuum of evidence. Poster session presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, Houston, Texas.

Marsh, R. L., Meeks, J. T., Cook, G. I., Clark-Foos, A., & Hicks, J. L. (2006, November). Retrieval constraints create differences in recollection. Poster session presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, Houston, Texas.

Cook, G. I., Marsh, R. L., & Hicks, J. L. (2005, November). Source memory in the absence of successful cued recall. Poster session presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, Canada.

- Starns, J. J., & Hicks, J. L.** (2005, November). A continuous retrieval process explains the use of exclusionary source information. Poster session presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto, Canada.
- Hicks, J. L., Marsh, R. L., & Cook, G. I. (2005, July). Associating intentions to well-specified retrieval contexts is helpful in some cases but harmful in others. Paper presented at the Second International Conference on Prospective Memory, Zurich, Switzerland.
- Cook, G. I., Marsh, R. L., & Hicks, J. L. (2004, November). Context expectation affects time-based prospective memory. Poster session presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota.
- Starns, J. J., & Hicks, J. L.** (2004, November). Binding of focally encoded versus peripherally encoded information. Poster session presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society, Minneapolis, Minnesota.
- Starns, J. J., & Hicks, J. L.** (2003, November). Episodic presentation context is bound to implicitly activated concepts. Poster session presented at the 44<sup>th</sup> Annual Meeting of the Psychonomic Society, Vancouver, B.C., Canada.
- Marsh, R. L., Cook, G. I., & Hicks, J. L. (2003, November). General and specific costs to retaining and fulfilling prospective memories. Poster session presented at the 44<sup>th</sup> Annual Meeting of the Psychonomic Society, Vancouver, B.C., Canada.
- Hicks, J. L., & **Starns, J. J.** (2003, May). False memories are not primed in perceptual identification. Poster session presented at the 15<sup>th</sup> Annual Meeting of the American Psychological Society, Atlanta, Georgia.
- Cook, G. I., Marsh, R. L., & Hicks, J. L. (2003, May). How intentions can interfere with ongoing activity. Poster session presented at the 15<sup>th</sup> Annual Meeting of the American Psychological Society, Atlanta, Georgia.
- Hicks, J. L., & **Starns, J. J.** (2002, June). The independent roles of associative strength and source memorability in false memory. Poster session presented at the 14<sup>th</sup> Annual Meeting of the American Psychological Society, New Orleans, Louisiana.
- Hicks, J. L. (2001, November). The impact of encoding and retrieval schemas on source decisions. Poster session presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society, Orlando, FL.
- Hicks, J. L. (2001, July). Discussant. In L. Kvavilashvili (Chair), *Effects of motivation on prospective memory*. Symposium conducted at the meeting of The Third International Conference on Memory, Valencia, Spain.
- Hicks, J. L., & **Brigman, S.** (2001, March). Is the inhibition of intentions controlled or automatic? Poster session presented at the 47<sup>th</sup> Annual Meeting of the Southeastern Psychological Association, Atlanta, Georgia.

- Hicks, J. L., & **Imai, S.** (2000, November). The relationship between confidence and subjective experience in the Remember-Know paradigm. Poster session presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Marsh, R. L., Hicks, J. L., & Hancock, T. W. (2000, November). Manipulating when OUTBURST and DOWNCAST become OUTCAST: Conjunction errors and source monitoring. Poster session presented at the 41st Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Hancock, T. W., Hicks, J. L., Marsh, R. L., & Taylor, R. S. (June, 2000). The contributions of executive control in prospective memory. Poster session presented at the 12th Annual Convention of the American Psychological Society, Miami Beach, FL.
- Hicks, J. L., & **Nemeth, R. J.** (1999, November). The influence of schematic knowledge on the subjective experience of recognition. Poster session presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., & Hicks, J. L. (1999, November). The effect of attentional resources of reading on prospective memory. Poster session presented at the 40th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., & Hicks, J. L. (1999, March). Remembering versus knowing the origin of a memory. In J. Dunlosky (Chair), *Metacognition: Understanding people's monitoring and control of learning*. Symposium conducted at the 45th Annual Meeting of the Southeastern Psychological Association, Savannah, Georgia.
- Marsh, R. L., & Hicks, J. L. (1999, March). Properties of retention intervals and event-based prospective memory. In G. Einstein (Chair), *Prospective memory*. Symposium conducted at the 45th Annual Meeting of the Southeastern Psychological Association, Savannah, Georgia.
- Hicks, J. L., & Marsh, R. L. (1998, November). The old-new criterion is more liberal in source than in recognition decisions. Poster session presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.
- Marsh, R. L., Hicks, J. L., & Bink, M. L. (1998, November). Reducing false recall with conditions of source monitoring. Poster session presented at the 39th Annual Meeting of the Psychonomic Society, Dallas, TX.
- Hancock, T. W., Hicks, J. L., Marsh, R. L. (1998, March). Illusions of past performance: A source output monitoring and prospective memory paradigm. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.
- Leynes, P. A., Marsh, R. L., Mayhorn, C. B., Hicks, J. L. (1998, March). Event-related potentials and prospective memory. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.
- Bink, M. L., Marsh, R. L., Hicks, J. L., Howard, J. D. (1998, March). Who said so? Credibility and memory. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.



- Mayhorn, C. B., Marsh, R. L. & Hicks, J. L. (1998, March). Monitoring memory for source: Applying the judgment of learning paradigm to the study of source-monitoring. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Durham, NC.
- Marsh, R. L., Hicks, J. L., & Bink, M. L. (1997, November). Source-monitoring decision criteria change with the question. Poster session presented at the 38th Annual Meeting of the Psychonomic Society, Philadelphia, PA.
- Hicks, J. L., & Marsh, R. L. (1997, February). The revelation effect and criterion-free recognition. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Chapel Hill, NC.
- Marsh, R. L., Hicks, J. L., & Bink, M. L. (1996, November). Inhibition and activation in the intention superiority effect. Poster session presented at the 37th Annual Meeting of the Psychonomic Society, Chicago, IL.
- Hicks, J. L., Marsh, R. L., & Landau, J. D. (1996, July). Central executive control mediates event-based prospective memory. Poster session presented at the 8th Annual Meeting of the American Psychological Society, San Francisco, CA.
- Hicks, J. L., Landau, J. D., & Marsh, R. L. (1996, February). The use of categorical knowledge in generative cognition. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Greensboro, NC.
- Marsh, R. L., Hicks, J. L., & Landau, J. D. (1995, November). Reviewing and rehearsing intentions in prospective memory. Poster session presented at the 36th Annual Meeting of the Psychonomic Society, Los Angeles, CA.
- Marsh, R. L., Landau, J. D., & Hicks, J. L. (1995, February). Providing examples only appears to constrain the cognitive components of creativity. Poster session presented at the Annual Meeting of the North Carolina Cognition Group, Raleigh, NC.
- Marsh, R. L., & Hicks, J. L. (1994, November). The contribution of attentional mechanisms in prospective remembering. Poster session presented at the 35th Annual Meeting of the Psychonomic Society, St. Louis, MO.

## **Grant Activity:**

### Funded proposals

- Louisiana Board of Regents, 1-year duration (July, 2009), *Enhancement of Cognitive Science Research Activities through Improved Computer Technology*. Role: Co-Investigator with Dr. Emily Elliott (PI) and Sean Lane (Co-Investigator). \$42,000.
- Louisiana State University Council on Research Faculty Research Grant (Spring, 2004). *The effect of retrieval cues on memory for context*. \$5,695 award.
- Louisiana State University Summer Stipend Program (Summer, 2000). *The impact of knowledge organization on false memory*. \$5,000 award.

- Sigma Xi, Grants-in-Aid-of-Research (1994 -1995). *Psychological correlates of remembering to carry out one's intentions*. \$600 award.

#### Pending and Unfunded proposals

- National Institute of Mental Health (2010, unfunded). *Memory and Cognition in Children with Specific Phobia*. Role: Co-PI with Dr. Thompson Davis. \$275,000.
- National Institutes of Justice (2007, unfunded; subcontract through University of Arkansas). *Tracking Down Fugitives and Rescuing Missing Children: An Application of Prospective Person Memory*. Total proposed for my subcontract: \$97,979.
- National Institutes of Health (2003, unfunded; subcontract through University of Georgia). *Interference from Prospective Memories*. \$305,939.

#### **Research Interests:**

- False memory
- Source memory
- Prospective memory
- Recognition memory
- Control over memory judgments

#### **References:**

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