

## **Curriculum Vita**

### **Emily M. Elliott, Ph.D.**

**Work:** Department of Psychology  
236 Audubon Hall  
Louisiana State University  
Baton Rouge, LA 70803

**Email:** eelliott@lsu.edu

**Phone:** 225-578-7460

### **Areas of Interest**

working memory, the interaction of memory and attention, selective attention, the development of memory in children

### **Education**

1998- 2001    **Ph.D., Psychology**, University of Missouri, Columbia, MO

1996-1998    **M.A., Psychology**, University of Missouri, Columbia, MO

1992-1996    **B.S., Psychology**, Louisiana State University, Baton Rouge, LA

### **Extramural Funding**

Funded:

2014    Louisiana Board of Regents, 1-year duration, \$102,000, “Enhancement of EEG/ERP Research Activities” Sean Lane (PI), and coPI’s Melissa Beck, Matt Calamia, Alex Cohen, Emily Elliott, and Megan Papesch

2012    Federal Bureau of Investigations, 1-year duration, \$75,000, “Testing the Cognitive Load Approach to Detecting Deception” Sean Lane (PI) and Emily Elliott (Co-PI)

2009    Louisiana Board of Regents, 1-year duration, \$42,000, “Enhancement of Cognitive Science Research Activities through Improved Computer Technology” Emily Elliott (PI) and coPI’s Jason Hicks and Sean Lane.

2003    Louisiana Board of Regents Research Competitiveness Grant, 3-year duration, \$78,327.

Sponsor on funded project:

2006    NIH F-31 Fellowship for Students with Disabilities, \$47,200 direct costs. Fellow: Jill Shelton, Sponsor: Emily Elliott.

### **Intramural Funding**

Funded:

- 2007 Louisiana State University (LSU) Council on Research, Faculty Research Grant, Co PIs: Emily Elliott and Sean Lane, \$9,910  
2004 LSU Council on Research, Faculty Research Grant, \$7,885. PI: Emily Elliott  
2003 LSU Council on Research, Summer Grant, \$5,000. PI: Emily Elliott

## Honors and Awards

- 2016 University College Tiger Athletic Foundation Teaching Award, \$2,000  
2015 Tiger Athletic Foundation Undergraduate Teaching Award, College of Humanities and Social Sciences, \$1,000  
2012 Tiger Athletic Foundation President's Award for Excellence in Teaching, \$1,500  
2010 Fellow in Division 3 of the APA (Experimental Division)  
2007 Alpha Lambda Delta Freshman Honor Society, Dedication to Instruction Award  
2006 Tiger Athletic Foundation, Undergraduate Teaching Award, Honors College, \$1,000  
2005 LSU Office of Research and Graduate Studies Travel Award, \$1,000, for Conference Presentation at the Psychonomic Society Meeting, Toronto, ON, Canada  
2005 Disability Awareness Week Faculty/Staff Hall of Fame, LSU  
1999 Donald K. Anderson Graduate Student Teaching Award, awarded by the Graduate School for Excellence in Teaching, University of Missouri (MU)  
1998 Robert S. Daniel Teaching Fellow, Department of Psychology, MU  
1998 Marshall of the Master of Arts graduates at the May graduation ceremony (awarded based on departmental recommendation and time to degree), MU  
1996 Phi Beta Kappa, LSU  
1996 Graduated Cum Laude, Honors College, LSU

## Research Experience and Employment

- 2014- present **Professor**, Louisiana State University, Department of Psychology  
2008- 2014 **Associate Professor**, Louisiana State University, Department of Psychology  
2002-2008 **Assistant Professor**, Louisiana State University, Department of Psychology  
2001-2002 **Postdoctoral Research Fellow**  
Department of Psychological Sciences, University of Missouri, Columbia, MO

## Publications (in reverse chronological order)

- Elliott, E. M., Hughes, R. W., Briganti, A. M., Joseph, T. N., Marsh, J. E., & Macken, W. J. (2016). Distraction in verbal short-term memory: Insights from developmental differences. *Journal of Memory & Language*, 88, 39-50.
- Bornstein, B. H., Robicheaux, T. R., & Elliott, E. M. (2015). The role of semantic relatedness in producing the revelation effect: A test of the Global Matching Model. *Journal of Cognitive Psychology*, 27, 207-217.

- van Lamsweerde, A. E., Beck, M. R., & Elliott, E. M. (2014). Retrieval from long-term memory reduces working memory representations for visual features and their bindings. *Memory & Cognition*, 43, 237-246.
- Elliott, E. M., Morey, C. C., Morey, R. D., Shelton, J. T., Eaves, S. D., & Lutfi-Proctor, D. A. (2014). The role of modality: Visual and auditory distractors in Stroop interference effects. *Journal of Cognitive Psychology*, 46, 15-26.
- Lutfi-Proctor, D. A., Elliott, E. M., & Cowan, N. (2014). The role of the visual stimulus on cross-modal Stroop interference. *PsyCh*, 3, 17-29.
- Hill, B. D., Foster, J., Elliott, E. M., Shelton, J. T., McCain, J., & Gouvier, W. D. (2013). Need for cognition is related to higher general intelligence, fluid intelligence, and crystallized intelligence, but not working memory. *Journal of Research in Personality*, 47, 22-25.
- Morey, C. C., Elliott, E. M., Wiggers, J., Eaves, S. D., Shelton, J. T., & Mall, J. T. (2012). Goal-neglect links Stroop interference with working memory capacity. *Acta Psychologica*, 141, 250-260.
- Elliott, E. M., & Briganti, A. M. (2012). Investigating the role of attentional processes in the irrelevant speech effect. *Acta Psychologica*, 140, 64-74.
- Pella, R.D., Hill, B.D., Shelton, J.T., Elliott, E., & Gouvier, W.D. (2012). Evaluation of embedded malingering indexes in a non-litigating clinical sample using control, clinical, and derived groups. *Archives of Clinical Neuropsychology*, 27, 45-57.
- Elliott, E. M., Cherry, K. E., Silva, J. L., Smitherman, E. M., Jazwinski, S. M., Yu, Q., & Volaufova, J. (2011). Working memory in the oldest-old: Evidence from output serial position curves. *Memory & Cognition*, 39, 1423-1434.
- Boudreaux, E. O., Cherry, K. E., Elliott, E. M., & Hicks, J. L. (2011). Effects of distraction and pictorial illustration on memory for countries in older adults with probable Alzheimer's Disease. *Experimental Aging Research*, 37, 293-309.
- Shelton, J. T., Elliott, E. M., Matthews, R. A., Hill, B. D., Gouvier, W. D. (2010). The relationships of working memory, secondary memory, and general fluid intelligence: Working memory is special. *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 36, 813-820.
- Hill, B. D., Elliott, E. M., Shelton, J. T., Pella, R., O'Jile, J., & Gouvier, W. D. (2010). Can we improve the clinical assessment of working memory? An evaluation of the WAIS-III using a working memory criterion construct. *Journal of Clinical and Experimental Neuropsychology*, 32, 315-323.
- Shelton, J. T., Elliott, E. M., Eaves, S. D. L., & Exner, A. L. (2009). The distracting effects of

- a ringing cell phone: An investigation of the laboratory and the classroom setting. *Journal of Environmental Psychology*, 29, 513-521.
- Shelton, J. T., Elliott, E. M., Hill, B. D., Calamia, M. R., & Gouvier, W. D. (2009). A comparison of laboratory and clinical working memory tests and their prediction of fluid intelligence. *Intelligence*, 37, 283-293.
- Shelton, J. T., Elliott, E. M., & Cowan, N. (2008). Attention and working memory: Tools for understanding consciousness. *Psyche, An Interdisciplinary Journal of Research on Consciousness*, 14, 1-6.
- Elliott, E. M., Bhagat, S. P., & Lynn, S. D. (2007). Can children with (central) auditory processing disorders ignore irrelevant sounds? *Research in Developmental Disabilities*, 28, 506-517.
- Shelton, J. T., Metzger, R. L., & Elliott, E. M. (2007). A group-administered lag task as a measure of working memory. *Behavior Research Methods*, 39, 482-493.
- Cherry, K. E., Elliott, E. M., & Reese, C. M. (2007). Age and individual differences in working memory: The size judgment span task. *Journal of General Psychology*, 134, 43-65.
- Cowan, N., Fristoe, N. M., Elliott, E. M., Brunner, R. P., & Sauls, J. S. (2006). Scope of attention, control of attention, and intelligence in children and adults. *Memory & Cognition*, 34, 1754-1768.
- Elliott, E. M., Barrilleaux, K. M., & Cowan, N. (2006). Individual differences in the ability to avoid distracting sounds. *European Journal of Cognitive Psychology*, 18, 90-108.
- Cowan, N., Elliott, E. M., Sauls, J. S., Nugent, L., Bomb, P., & Hismjatullina, A. (2006). Rethinking speed theories of cognitive development: A response speed that correlates with short-term memory but does not affect it. *Psychological Science*, 17, 67-73.
- Elliott, E. M., & Cowan, N. (2005). Coherence of the irrelevant-sound effect: Individual profiles of short-term memory and susceptibility to task-irrelevant materials. *Memory & Cognition*, 33, 664-675.
- Cowan, N., Elliott, E. M., Sauls, J. S., Morey, C. C., Mattox, S., & Hismjatullina, A. (2005). On the capacity of attention: Its estimation and its role in working memory and cognitive aptitudes. *Cognitive Psychology*, 51, 42-100.
- Cowan, N., Towse, J., Hamilton, Z., Sauls, S., Elliott, E., Lacey, J., Moreno, M., & Hitch, G. (2003). Children's working-memory processes change with practice: Evidence from a response-timing analysis. *Journal of Experimental Psychology: General*, 132, 113-132.
- Cowan, N., Baddeley, A. D., Elliott, E. M., & Norris, J. (2003). List composition and the word length effect in immediate recall: A comparison of localist and globalist assumptions. *Psychonomic Bulletin & Review*, 10, 74-79.

- Elliott, E. M. (2002). The irrelevant-speech effect and children: Theoretical implications of developmental change. *Memory & Cognition*, 30, 478-487.
- Cowan, N., Saults, J. S., Elliott, E. M., & Moreno, M. (2002). Deconfounding serial recall. *Journal of Memory and Language*, 46, 153-177.
- Elliott, E. M., & Cowan, N. (2001). Habituation to auditory distractors in a cross-modal, color-word interference task. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 27, 654-667.
- Cowan, N., Nugent, L. D., Elliott, E. M., & Saults, J. S. (2000). Persistence of memory for ignored lists of digits: Areas of developmental constancy and change. *Journal of Experimental Child Psychology*, 76, 151-172.
- Cowan, N., Nugent, L. D., Elliott, E. M., & Geer, T. G. (2000). Is there a temporal basis of the word length effect? A response to Service (1998). *Quarterly Journal of Experimental Psychology*, 53, 647-660.
- Cowan, N., Nugent, L. D., Elliott, E. M. (2000). Memory-search and rehearsal processes and the word length effect in immediate recall: A synthesis in reply to Service (2000). *Quarterly Journal of Experimental Psychology*, 53, 666-670.
- Cowan, N., Nugent, L. D., Elliott, E. M., Ponomarev, I., & Saults, J. S. (1999). The role of attention in the development of short-term memory: Age differences in the verbal span of apprehension. *Child Development*, 70, 1082-1097.
- Cowan, N., Saults, J. S., Nugent, L. D., & Elliott, E. M. (1999). The microanalysis of memory span and its development in childhood. *International Journal of Psychology*, 34, 353-358. (Special Quebec Memory Conference issue)
- Elliott, E. M., Cowan, N., & Valle-Inclan, F. (1998). The nature of cross-modal color-word interference effects. *Perception & Psychophysics*, 60, 761-767.

## Chapter in an Edited Volume

- Cowan, N., Saults, J.S., & Elliott, E.M. (2002). The search for what is fundamental in the the development of working memory. In R. Kail & H. Reese (Eds.), *Advances in Child Development and Behavior* (Vol. 29, pp.1- 49). San Diego: Academic Press.

## Book Reviews

- Cherry, K. E., & Elliott, E. M. (2010). Contemporary issues in cognitive psychology: A glimpse at episodic memory aging. [Review of the book *Episodic Memory and Healthy Aging*]. *Applied Cognitive Psychology*, 24, 1096-1098.

Elliott, E. M., & Shelton, J. T. (2008). Yes, Virginia, there is a place for inhibition in cognition. [Review of the book *Inhibition in Cognition*]. *Applied Cognitive Psychology*, 22, 285-287.

### **Manuscripts under review**

Briganti, A. M., Thompson, J. E., Hammerlund, R., Vinci, C., & Elliott, E. M. (2015). Perceptions of clicker technology effectiveness in an introduction to psychology course. *Teaching of Psychology*.

Hill, B. D., Foster, J. D., Sofko, C., Elliott, E. M., & Shelton, J. T. (2015). The interaction of ability and motivation: Average working memory is required for Need for Cognition to positively benefit intelligence and the effect increases with ability. *Personality and Individual Differences*.

### **Manuscripts in preparation**

Lutfi-Proctor, D. A., & Elliott, E. M. (2015). Successes or failures of selective attention? The interaction of modality and focal-task demands.

Shelton, J. T., Elliott, E. M., & Lutfi-Proctor, D. A. (2015). Examining the focus of attention: The n-back task.

Lutfi-Proctor, D. A., & Elliott, E. M. (2015). Spatially integrated cross-modal Stroop: The importance of location in auditory attention.

### **Conference Presentations**

Hill, B. D., Foster, J. D., Elliott, E. M., Boettcher, A. C., Sofko, C., & Corley, E. (November, 2015). *The personality trait Need for Cognition affects story memory performance*. Poster presented at the National Academy of Neuropsychology Annual Meeting, Austin, TX.

Lutfi-Proctor, D. A., & Elliott, E. M. (November, 2015). *The potency of auditory distractors: More than just attention capture*. Poster presented at the Annual Psychonomic Society Meeting, Chicago, IL.

McGill, C. I., & Elliott, E. M. (November, 2015). *Auditory distraction in children and the role of serial order processing*. Poster presented at the Annual Psychonomic Society Meeting, Chicago, IL.

Lutfi-Proctor, D. A., & Elliott, E. M. (November, 2014). *Does Location Matter? Spatial*

- Integration and Cross-Modal Stroop*. Poster presented at the Psychonomic Society Annual meeting, Long Beach, CA.
- McGill, C. I. & Elliott, E. M. (November, 2014). *Factors of Auditory Distraction in Serial Recall in Adults*. Poster presented at the Psychonomic Society Annual meeting, Long Beach, CA.
- Lutfi-Proctor, D. A., & Elliott, E. M. (November, 2013). *Reverse cross-modal Stroop: An unexpected pattern of results*. Poster presented at the 54<sup>th</sup> Psychonomic Society Annual Meeting, Toronto, Canada.
- Harris, J. W., Elliott, E. M., Hill, B. D., Barker, A. A., & Boettcher, A. C. (November, 2013). *Laboratory versus psychometric assessment of working memory II*. Poster presented at the 54<sup>th</sup> Psychonomic Society Annual Meeting, Toronto.
- Elliott, E. M., Morey, C. C., Morey, R. D., Eaves, S. D., Shelton, J. T., & Lutfi-Proctor, D. A. (November, 2012). *Assessing interference effects across modalities*. Poster presented at the 53rd meeting of the Psychonomic Society, Minneapolis.
- Elliott, E. M., Hughes, R. W., Macken, W. J., Briganti, A. M., & Kytola, K. L. (November, 2012). *Role of serial order in auditory distraction effects in children and adults*. Poster presented at the 53rd meeting of the Psychonomic Society, Minneapolis.
- Harris, J. W., & Elliott, E. M. (November, 2012). *A modified Velten procedure: Can anxiety and serenity be maintained?* Poster presented at the 53rd meeting of the Psychonomic Society, Minneapolis.
- Elliott, E. M., Barideaux, K., Jr., & Briganti, A. M. (November, 2011). *Developmental differences in the irrelevant sound effect*. Poster presented at the 52<sup>nd</sup> meeting of the Psychonomic Society, Seattle.
- Cherry, K. E., Golob, E., Elliott, E. M., Silva Brown, J., Yu, Q., Volaufova, J., & Jazwinski, S. M. (November, 2011). *Strategic encoding and retrieval processes in verbal recall among oldest-old adults*. Poster presented at the 64<sup>th</sup> meeting of the Gerontological Society of America, Boston.
- van Lamsweerde, A.E., Beck, M.R., & Elliott, E.M. (May 2011). *Central attention and visual working memory*. Poster presented at the 11<sup>th</sup> meeting of the Vision Sciences Society, Naples.
- Barideaux, K. Jr., Elliott, E. M., & Briganti, A. M. (March, 2011). *Developmental Change and the irrelevant sound effect*. Paper presented at the 103<sup>rd</sup> Annual Meeting of the Southern Society for Philosophy and Psychology, New Orleans.
- Eaves, S. L., Briganti, A. M., & Elliott, E. M. (November, 2010). *The developmental trajectory*

*of primary and secondary memory.* Paper presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis.

Seidel, C. M., Elliott, E. M., & McDonald, J. L. (November, 2010). *Testing the irrelevant speech effect on a grammaticality judgment task.* Poster presented at the 51<sup>st</sup> Annual Meeting of the Psychonomic Society, St. Louis.

Shelton, J. T., Elliott, E. M., Matthews, R. A., Hill, B. D., & Gouvier, W. D. (March, 2010). *The relationships of working memory, secondary memory, and fluid intelligence.* Paper presented at the 56<sup>th</sup> Annual Meeting of the Southeastern Psychological Association. Chattanooga.

Elliott, E. M., & Briganti, A. M. (November, 2009). *Investigating the role of attention in the irrelevant speech effect.* Poster presented at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston.

Martin, B. A., Shelton, J. T., Brown, N. L., Elliott, E. M., & Hicks, J. L. (November, 2009). *Working memory span predicts focal and nonfocal prospective memory performance equally.* Poster presented at the 50<sup>th</sup> Annual Meeting of the Psychonomic Society, Boston.

Elliott, E. M., Cherry, K. E., Silva, J. L., Smitherman, E. M., Jazwinski, S. M., Volaufova, J., & Yu, Q. (August, 2009). *Working memory in the oldest-old: Evidence from serial position curves.* Poster presented at the 117<sup>th</sup> Annual American Psychological Association Convention, Toronto.

Elliott, E. M., Miller, L., & Briganti, A. M. (2009, February). *Investigating the role of attention in the irrelevant speech effect.* Poster presented at the Annual Southeastern Psychological Association Meeting, New Orleans.

Lane, S., Elliott, E., Roussel, C., Shelton, J. Groft, S., & Karam, T. (November, 2008). *Working memory capacity and the ability to avoid source memory error.* Poster presented at the 49<sup>th</sup> Annual Meeting of the Psychonomic Society, Chicago.

Elliott, E. M., Shelton, J. A., Lynn, S. D., & Morey, C. C. (2007, November). *Individual differences in interference from auditory distracters: The role of working memory capacity.* Poster presented at the 48<sup>th</sup> Annual Meeting of the Psychonomic Society, Long Beach.

Shelton, J. A., Elliott, E. M., Hill, B. D., & Gouvier, W. D. (2006, November). *Laboratory Versus Psychometric Assessment of Working Memory: Are We Measuring the Same Thing?* Poster presented at the 47<sup>th</sup> Annual Meeting of the Psychonomic Society, Houston.

Hill, B. D., Shelton, J., Elliott, E., Calamia, M., & Gouvier, W. (2006, October). *The relationship between fluid intelligence and clinical vs. experimental measures of working memory.* Poster presented at the 26<sup>th</sup> Annual Meeting of the National Academy of



Neuropsychology, San Antonio.

- Cowan, N., Fristoe, N.M., Elliott, E.M., Brunner, R.P., & Sauls, J.S. (2006, July). *Distinguishing between the scope and control of attention in children and adults*. Paper presented within a symposium entitled "Working memory" (S. Gathercole, moderator) at the Fourth International Conference on Memory (ICOM-4), Sydney, Australia.
- Cowan, N., Fristoe, N.M., Elliott, E.M., Brunner, R.P., & Sauls, J.S. (2006, July). *Distinguishing between the scope and control of attention in children and adults*. Invited talk presented at the University of Western Australia, Perth, Australia.
- Shelton, J. A., Elliott, E. M., Lynn, S. D., & Domangue, T. D. (2005, November). *The relationships of auditory distraction and measures of working memory*. Poster presented at the 46<sup>th</sup> Annual Meeting of the Psychonomic Society, Toronto.
- Elliott, E. M., & Bhagat, S. P. (2005, November). *Irrelevant sounds and memory in children with auditory processing disorders*. Poster presented at the Annual American Speech Language Hearing Association Meeting, San Diego.
- Elliott, E. M., McDonald, J. L., Alonzo, J. D., Lynn, S. D., & Roussel, H. M. (2005, April). *A developmental investigation of the timing of interference in the cross-modal Stroop effect*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta.
- Cowan, N., Elliott, E. M., Sauls, J. S., & Hismjatullina, A. (2005, April). *Does the speed of recall influence the quality of immediate recall?* Paper presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta.
- Domangue, T. J., & Elliott, E. M. (2004, November). *The timecourse of the irrelevant-sound effect: When is a little enough?* Poster presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society, Minneapolis.
- Shelton, J. A., Elliott, E. M., & Metzger, R. L. (2004, November). *The effects of cell phone distraction on working memory*. Poster presented at the 45<sup>th</sup> Annual Meeting of the Psychonomic Society, Minneapolis.
- Cowan, N., Elliott, E.M., & Sauls, J.S. (2003, April). *Development of working memory depends on the measure: Attentional and strategic aspects of working memory*. Paper presented at the biennial convention of the Society for Research in Child Development, Tampa, FL.
- Elliott, E. M., & Cowan, N. (2002, November). *Attentional processes in the disruption of serial recall by irrelevant sounds*. Poster presented at the 43<sup>rd</sup> Annual Meeting of the Psychonomic Society, Kansas City.
- Elliott, E. M., & Cowan, N. (2002, May). *Don't talk or play music: Multiple mechanisms of short-term memory interference from speech and tones*. Paper presented at the Annual

Meeting of the Midwestern Psychological Association, Chicago.

Elliott, E.M. (2001, November). *Automatic entry of irrelevant speech cannot explain age effects*. Poster presented at the 42<sup>nd</sup> Annual Meeting of the Psychonomic Society, Orlando.

Cowan, N., Towse, J.N., Hamilton, Z., Sauls, J.S., & Elliott, E.M. (2001, September). *Timing of processing and recall of a sentence-span task in children*. Poster presented at the 12<sup>th</sup> Conference of the European Society for Cognitive Psychology and the 18<sup>th</sup> Annual Conference of the British Psychological Society, Cognitive Psychology Section (joint meeting), Edinburgh, Scotland, UK.

Elliott, E. M. (2001, May). *Developmental differences in the irrelevant-speech effect*. Paper presented at the ShowMe Mental State Conference, Columbia.

Elliott, E. M. (2001, April). *The development of the ability to ignore distracting sounds*. Poster presented at the 2001 Meeting of the Society for Research in Child Development, Minneapolis.

Elliott, E. M., & Cowan, N. (1999, November). *Adaptation to auditory distractors in a cross-modal, color-word interference task*. Poster presented at the Annual Meeting of the Psychonomic Society, Los Angeles.

Elliott, E. M., & Cowan, N. (1999, May). *Don't listen: Can you? (Adaptation to auditory distractors in a cross-modal, color-word interference task)*. Paper presented at the ShowMe Mental State Conference, Columbia.

Cowan, N., Nugent, L. D., Elliott, E. M., Ponomarev, I., & Sauls, J. S. (1998, June). *Working memory span for ignored digits*. Paper presented at the International Conference on Short-term Memory, Quebec, Canada.

Elliott, E. M., & Cowan, N. (1998, May). *The robust qualities of the cross-modal Stroop effect*. Poster presented at the Midwestern Psychological Association Meeting, Chicago.

Elliott, E. M., & Cowan, N. (1997, May). *Don't listen: Cross-modal, color-word interference*. Paper presented at the Show-Me Mental State Conference, Columbia.

## **Invited Addresses**

Elliott, E. M. (2013, February). *Lifespan differences in the effects of irrelevant sounds on cognitive performance*. Invited keynote address at the 10<sup>th</sup> Annual Life Course and Aging Center Luncheon, Baton Rouge.

Elliott, E. M. (2011, March). *The effect of irrelevant sounds on cognitive performance: A developmental perspective*. Invited keynote address at the 103<sup>rd</sup> Annual Meeting of the Southern Society for Philosophy and Psychology, New Orleans.

- Elliott, E. M. (2010, April). *Individual differences in interference from auditory distracters*. Invited keynote address at the 3<sup>rd</sup> Annual Psychology Day, University of Missouri, Columbia.
- Elliott, E. M., Shelton, J. A., Lynn, S. D., & Morey, C. C. (2008, March). *Individual differences in interference from auditory distracters: The role of working memory capacity*. Invited talk presented during the Special Symposium on Working Memory at the Annual Meeting of the Southern Society for Philosophy and Psychology, New Orleans.
- Cowan, N., Elliott, E.M., Sauls, J.S., & Morey, C.C. (2005, August). *Working-memory capacity limits and adjusting attention*. Invited talk presented at the Eleventh Cognitive Science Association for Interdisciplinary Learning (CSAIL), Hood River, Oregon.

## Teaching Experience

### Undergraduate:

Introductory Psychology, Honors  
Memory and Forgetting  
Introduction to Statistics  
Introductory Psychology  
Cognitive Psychology

### Graduate:

Teaching of Psychology  
Teaching of Psychology Practicum  
Seminar on Development of Memory  
Seminar on Working Memory

## Service to the Discipline, University, and Department

- Secretary/Treasurer of Division 3, APA, 2014-2017
- Program Chair for Division 3, APA 2009 Annual Meeting, Toronto
- Submission Reviewer for the Biennial Meeting of the Society for Research in Child Development, Panel 12 (Attention, Learning, and Memory), April 2005
- Poster Submission Reviewer for the American Psychological Society, Spring 2001
  
- Chair, University Council on Gender Equity, 2015-2016
- Member, LSU Athletics Council 2015-2016
- Member, College of Humanities & Social Sciences Committee on Academic Planning and Program Evaluation (CAPPE), Fall 2009- Spring 2010; Fall 2011- Spring 2014
- LSU Faculty Senate, Psychology Senator 2005-2008
- Faculty Mentor for STRIPES, Summer 2006
- Faculty Facilitator for the LSU Summer Reading Program, Summer 2004 and 2006
- President, Phi Beta Kappa, Beta Chapter, LSU, 2006-2007
- Vice-President, Phi Beta Kappa, Beta Chapter, LSU, 2005-2006
- Membership Selection Committee, Phi Beta Kappa, Spring 2004-2007
- Faculty Facilitator of the "This is LSU" program during Spring Testing, Spring 2003 and 2004

- Chair of the Newsletter Committee for LSU's Life Course and Aging Center, Fall 2003 and 2004
- Director of Graduate Studies, Department of Psychology, Summer 2014 – present
  - Chair of the Assessment Committee, 2015
  - Chair of the Committee for Diversity and Outreach in Psychology (CDOP), 2015
  - Create course schedules for graduate offerings in fall and spring semesters
  - Assign teaching assistants and manage their placements
  - Monitor and update Graduate Handbooks for the 4 PhD areas
  - Responsible for overseeing the PhD application process and assignment of funding to new graduate students (approximately 20 new students per year)
- Director of Undergraduate Studies, Department of Psychology, Summer 2009 - Summer 2010; Fall 2011 - Spring 2014
  - Direct undergraduate advising for approx. 850 majors, 350 minors, national/international exchange, and transfer students
  - Organize and present during Kick-Off recruiting events (approx. 6 events per fall)
  - Responsible for overseeing the SACS assessment procedures for PSYC 2000, PSYC 2001, and the Psychology B.S. curriculum, including creating reports
  - Create course schedules for undergraduate offerings (fall, wintersession, spring, spring intersession, summer, and summer intersession)
- Director of Development, Department of Psychology, Summer 2008-present
  - Maintain Alumni portion of the departmental website
  - Produce Fall newsletter
  - Organized the Summer 2014 Graduate Alumni Reunion
- Member, Cognitive/Affective Neuroscience Faculty Search Committee, 2014-2015
- Member, Clinical/Cognitive Neuroscience Faculty Search Committee, 2011-2012
- Faculty Co-Advisor, Psi Chi and Psychology Club 2005-2009
- Member, WGS/Psychology and I/O Psychology Faculty Search Committees, 2006-2007

## **Journal Reviews**

*Journal of Experimental Child Psychology*

*Cognition*

*Consciousness & Cognition*

*Experimental Psychology*

*Journal of Experimental Psychology: General*

*Journal of Experimental Psychology: Learning, Memory, & Cognition*

*Memory & Cognition*

*Perception & Psychophysics*

*Psychonomic Bulletin & Review*

*Quarterly Journal of Experimental Psychology*

## **Professional Affiliations**

American Psychological Association, Division 3 Fellow

American Psychological Society

Psychonomic Society

Southern Society for Philosophy and Psychology

Southeastern Psychological Association