Let’s Get Together

The LSU Psychology Department held the first ever reunion of graduate psychology students this July. The event brought over 50 alumni from the 1970’s and 80’s from all across the country for a three-day event to renew friendships and to celebrate the past and present.

Alumni gathered in smaller groups throughout the event to catch-up and made plans to stay in touch, now that they had reconnected. The alumni that attended seemed to really enjoy themselves, with many asking when they could do it again!

Alumni are invited to visit the Psychology Department website to learn more about the reunion events, view the postings and photos, and to submit biographies to the department.

Back row from left to right : Courtland Chaney, Kim VanGeffen, David Perry, Sydney Parker, Roberta Chinn, Jason Hicks, & Roy Allen

Front row: Catherine Seiler, Bill Seay, Eleanor Callon, Christine Angelloz, Pat Cawunder

We Missed You

The Department of Psychology would like to thank Dr. Janet McDonald for her service to the College. Dr. McDonald served as the Associate Dean of the College of Humanities and Social Sciences for 5 years. We are glad to welcome you back to Audubon Hall!

Tony Ecker, Dr. Buckner’s PhD student, has been chosen to receive the 2014 Associate for Behavioral & Cognitive Therapies Addictive Behaviors Special Interest Group Student Poster Award for his work, “Antecedents and Consequences of Cannabis Use among Racially Diverse Community Cannabis Users: An Analysis from Ecological Momentary Assessment”.

We would like to congratulate Dr. Jason Hicks in his role as the new chair of the Psychology Department!
**Faculty Research**

**Clinical Psychology**

**Dr. Julia Buckner**
Primary focus concerns understanding the nature and treatment of anxiety disorders, with a particular interest in the relations between anxiety and addictive behaviors.

**Dr. Alex Cohen**
My laboratory focuses on understanding how emotional and neuro-cognitive abnormalities contribute to social dysfunction in schizophrenia.

**Dr. Amy Copeland**
My research interests focus on cognitive and affective variables in substance use initiation, maintenance, cessation, and relapse.

**Dr. Thompson Davis**
My research interests focus on the assessment and treatment of anxiety disorders in children, adolescents, and young adults. In particular, my work has been on the phenomenology, etiology, assessment, and treatment of specific phobias.

**Dr. Mary Lou Kelley**
My research has focused on the behavioral assessment and treatment of children and adolescents. Topics of interest have included ADHD, home and school interventions for children with externalizing problems, and the psychological effects of violence exposure.

**Dr. Johnny Matson**
My interests have focused on the field of intellectual disabilities and autism spectrum disorders. Using a behavioral/biological approach, my research has ranged from teaching social skills to the evaluation of side-effects of psychotropic medications.

**Dr. Matthew Calamia**
My research interests are broadly in the area of clinical neuropsychology. In particular, I am interested in ways of improving the measurement of cognitive and emotional functioning in individuals with neurological disorders such as Alzheimer’s disease, epilepsy, and traumatic brain injury. Dr. Calamia’s current projects include investigations of the reliability and validity of existing measures as well as the development of new measures.

**Biological Psychology**

**Dr. Alan Baumeister**
My research focuses on developments in psychiatry during the first half of the 20th century, including the psychopharmacology revolution of the 1950s.

**Dr. Paula Geiselman**
Relationships among acute fat and other specific macronutrient intake, fat preference, and habitual levels of dietary fat intake in men and pre- and post-menopausal women with and without exogenous

**Dr. Mike Hawkins**
My research focuses on historical developments in neuroscience and on the neuroanatomical and neuropharmacological systems which regulate stress responding in animals.
Faculty Research

Cognitive/Developmental Psychology

**Dr. Melissa Beck**
The research in my laboratory focuses on understanding the cognitive processes involved in the perception of a complete and continuous visual world.

**Dr. Katie Cherry**
Cognitive aging, especially memory processes in healthy older adults; Memory interventions for cognitively-impaired older adults; Interdisciplinary studies of healthy aging.

**Dr. Emily Elliott**
My research focus includes the areas of short-term memory and working memory, and also the interaction of attention with memory performance.

**Dr. Jason Hicks**
I focus on encoding and retrieval in long-term memory, especially in source memory. Decision processes in memory retrieval is an emphasis. Prospective memory—memory for intentions—is also a focus.

**Dr. Sean Lane**
The general goal of my research program is to understand how memory and cognitive processes are deployed in complex real-world events.

**Dr. Megan Papesh**
My lab focuses on investigating human perception and memory, using converging techniques to study multiple, interrelated phenomena.

**Dr. Janet McDonald**
My research is done within the field of psycholinguistics. I am specifically interested in first and second language acquisition, bilingualism, and language comprehension.

School Psychology

**Dr. Frank Gresham**
My research interests involve the use of data-based decision making in the schools using a problem solving model of consultation for children and youth experiencing academic and social behavioral difficulties.

**Dr. George Noell**
My work focuses on Interventions for young children (ages 2-12 years), at-risk children, and children with disabling conditions. My team works with challenging behaviors, academic problems, and social/adaptive behavior concerns exhibited by children.

**Dr. Tyler Renshaw**
My inquiries are broadly devoted to enhancing the well-being of students and their caregivers in school settings. I am especially interested in population-based approaches to service delivery and non-traditional paradigms for approaching assessment and intervention in the schools.

**Dr. Anna Long**
My broad research focus is implementation science, the scientific study of methods to promote the adoption of research findings into routine practice in educational, clinical, and policy contexts.
# Current Graduate Students

## Clinical Psychology

<table>
<thead>
<tr>
<th>Dr. Julia Buckner:</th>
<th>Dr. Amy Copeland:</th>
<th>Dr. Mary Lou Kelley:</th>
<th>Dr. Johnny Matson:</th>
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<tr>
<td>Dean, Kimberlye</td>
<td>Peltier, MacKenzie</td>
<td>Adams, Leah</td>
<td>Adams, Hilary</td>
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<td>Ecker, Anthony</td>
<td>Proctor, Steven Lee</td>
<td>Aikins, Jamarri</td>
<td>Beighley, Jennifer</td>
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<td>Jeffries, Emily</td>
<td>Silgado, Jose</td>
<td>Corwin, Caleb</td>
<td>Belva, Brian</td>
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<td>Shah, Sonia</td>
<td>Waldo, Krystal Kleabir</td>
<td>Cosgrove, Seandra</td>
<td>Cervantes, Paige</td>
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<td>Galsky, Ashley</td>
<td>Estabillo, Jasper</td>
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<td><strong>Dr. Alex Cohen:</strong></td>
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<td>Auster, Tracey</td>
<td>Kaskas, Maysa</td>
<td>Grinnell, Morgan Ashwill</td>
<td>Jang, Jina</td>
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<td>Kinsaul, Jessica</td>
<td>Kirkpatrick, Megan</td>
<td>Harbin, Shannon</td>
<td>Konst, Matthew</td>
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<td>MacAulay, Rebecca</td>
<td>Noack, Franziska</td>
<td>Harrison, Katherine</td>
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<td>McGovern, Jessica</td>
<td>Ryan, Paige</td>
<td>Kreiger, Blair Burke</td>
<td>Matheis, Maya</td>
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<td>Mitchell, Kyle</td>
<td>Whiting, Reanna Sara</td>
<td>Mehrtens, Ilayna</td>
<td>Rieske, Robert</td>
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<td>Morrison, Sean</td>
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<td>Munson, Melissa</td>
<td>Tureck, Kimberly</td>
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<td>Schwartz, Elana</td>
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<td>Plessy, Kasia</td>
<td>Turygin, Nicole</td>
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<td>Raines, Christine</td>
<td>Williams, Lindsey</td>
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## Biological Psychology

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<th>Dr. Alan Baumeister:</th>
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<td>Lee Pow, Joni</td>
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<td>Henderson, Kristopher</td>
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## Industrial/Organizational Psychology

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<th>Dr. Jason Hicks</th>
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<td>Lowery, Byron Shane</td>
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<td>Taylor, Claire</td>
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<td>Trout, Rachel</td>
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</tbody>
</table>
Current Graduate Students

Cognition and Brain Sciences

Dr. Melissa Beck:
- Goldstein, Rebecca
- Moen, Katherine

Dr. Katie Cherry:
- Lyon, Bethany
- Stanko, Katie

Dr. Emily Elliott:
- Lutfi-Proctor, Danielle
- McGill, Corey

Dr. Jason Hicks:
- Franks, Bryan
- Spitler, Samantha

Dr. Sean Lane:
- Cash, Daniella
- Mennie, Kacie

Dr. Robert Mathews:
- Acklin, Dina

Dr. Janet McDonald:
- Comeaux, Ian
- Horn, Rebecca
- Kemp, Lisa

Dr. Megan Papesh:
- Guevara Pinto, Juan Diego
- Heisick, Laura

School Psychology

Dr. Frank Gresham
- Byrd, Shelby
- Erickson, Megan
- Hartman, Kelsey
- Metallo, Sarah
- O’Leary, Kristen
- Olinger, Rachel
- Robichaux, Natalie
- Yassine, Jordan
- York, Haley

Dr. George Noell
- Bordelon, Ashley
- Bradley, Rachel
- Harris, Meredith
- Kliebert, Megan

Dr. Robert Mathews
- Acklin, Dina

Dr. Megan Papesh:
- Guevara Pinto, Juan Diego
- Heisick, Laura

Dr. Tyler Renshaw
- Bolognino, Sarah
- Hammons, Kelsie
- Roberson, Anthony

Dr. Anna Long
- Fletcher, Sarah
- Hamilton, Melissa Jo

Lark, Catherine
- Mazur, Erica
- McIver, Elise Baker
- Miller, Sarah
- Schafer, Michael
News

Recent Ph.D. Graduates

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<tr>
<th>Dr. Amy Copeland</th>
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<td>Vinci, Christine</td>
<td>Chenier, Katherine Hunter</td>
<td>Hattier, Megan</td>
<td>Jenkins, Whitney</td>
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<td>Dr. Alex Cohen</td>
<td>Corwin, Emily Patty</td>
<td>Horovitz, Max</td>
<td>May, Anna</td>
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<td>Brown, Laura</td>
<td>Fischer, Aaron</td>
<td>Kozlowski, Alison</td>
<td>Dr. Melissa Beck</td>
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<td>Najolia, Gina</td>
<td>Minor, Lisa</td>
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<td>Ericson, Justin</td>
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<tr>
<td>Booth–Ledoux, Suzanne</td>
<td>Tall, Jonathan</td>
<td>Karam, Tanya</td>
<td>Geary, Meghan</td>
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<td>Dr. Janet McDonald</td>
<td>Alvarez, Jessica Schuh-Claus</td>
<td>Scheithauer, Mindy</td>
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<td>Christy Seidel</td>
<td>Barahona, Carolyn</td>
<td>Thompson, Julia</td>
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Margaret Hindman has been awarded the Paul C. Young Award, an annual honor given to the most outstanding senior in psychology. Margaret’s name has been added to the Paul C. Young plaque in the main office in Audubon Hall.

Margaret is currently a graduate student in the Counseling Master’s program at LA Tech. While at LSU, she was in the thesis honors program, worked at the PSC, and was the Association for Psychological Sciences Student Caucus Representative and representative for the Southeast.

The Psychology Club

The Psychology Club encourages all undergraduates majoring or minoring in psychology to make use of the great resources provided by our organization. Our primary goal is to promote unity amongst those interested in the field of psychology. LSU’s Psychology Club encourages scholastic achievement and peer networking. Guests speak at every meeting in order to assist students and further their education beyond the undergraduate level.

Along with the Psychology Club is LSU’s Psi Chi Chapter. Psi Chi is an international honor society in Psychology. Psi Chi strives to promote the advancement of Psychology as a science in addition to maintaining scholarship excellence. In order to join Psi Chi, you must be a second semester sophomore with at least nine credit hours of Psychology courses (excluding EXST) and have a 3.0 cumulative GPA. Psi Chi has a one-time $70 fee. If you are interested in joining Psychology Club in the spring or want more information, please contact us at psichi@lsu.edu. Please join us at our next Psychology Club Meeting on November 20th in 152 Coates Hall at 5pm.
Welcome New Faculty

Dr. Matthew Calamia

The LSU Psychology Department welcomes Dr. Matthew Calamia to campus this semester. Dr. Calamia is joining the Clinical Psychology program and brings numerous research and clinical experiences with him. Dr. Calamia is originally from Central, Louisiana and is very excited to be back home in Louisiana.

Dr. Calamia received his Bachelor’s degree in Psychology from LSU and continued on to do his graduate work at the University of Iowa, where he received his Ph.D in Clinical Psychology with a Minor in Neuropsychology. Dr. Calamia also completed a Predoctoral Clinical Internship at the University of Illinois at Chicago.

Dr. Calamia’s clinical experiences include evaluation of neuropsychological assessments for dementia and other neurocognitive disorders, as well as health psychological evaluations in transplant recipients. Dr. Calamia’s research focuses on neuropsychological assessment, both in improving existing measures and development of new measures to assess cognitive function in individuals with neurological disorders.

Dr. Calamia is enthusiastic to be back home in Baton Rouge near his friends and family and is especially thrilled be back at an institution that he cares deeply about. He is very excited and humbled to continue neuropsychological research following the retirement of Dr. Gouvier.

A research team headed by Dr. Lane conducted a research study in July at the Federal Law Enforcement Training Center (FLETC) in Glynco, Georgia. The study examined information elicitation in the context of investigative interviewing. FLETC instructors worked together with the LSU research team to conduct the one-day study that involved collecting data from 59 interviews. The LSU research team consisted of both graduate and undergraduate students, and provided an opportunity to gain experience in conducting field research.

Back row: Bethany Breaux, Dr. Sean Lane, Sarah Jordan, Kacie Mennie
Front Row: Chelsea Cockburn, Daniella Cash
The Department of Psychology proudly recognizes the research efforts of our faculty, graduate, and undergraduate students. To this end, we would like to create a travel fund that would go directly to support the financial needs of graduate students who are participating in research conferences. Many of our graduate students would like to travel to conferences, to gain the knowledge of research that can come from such experiences, but often times they are limited by financial resources. In addition to research knowledge, the networking opportunities from conferences create links to other researchers, and builds relationships for future internship and post-doctoral fellowship opportunities.

Pictured from left to right: Kayla Holland, Dr. Cherry, Keri Kytola, and Beth Lyon.

Yes! I want to support the continuing excellence of the LSU Department of Psychology

Checks should be made out to the LSU Foundation, with Dr. Paul C. Young Psychology Development Fund written in memo line.

Checks can be mailed to:
The college of Humanities and Social Sciences
132 Hodges Hall
Louisiana State University
Baton Rouge, LA 70803
Attention: Jill Roshto

Donations may also be made online: www.lsufoundation.org/givetohss
Questions? Concerns? Need information?
The LSU Psychology Department Staff is there for you. Feel free to stop in, most offices are located on the second story of Audubon Hall and people will be glad to help you.

Mr. Tim Schroeder

Mr. Tim Schroeder serves as Administrative Coordinator for the Department of Psychology. As the Coordinator Tim is typically the first contact for the students, faculty, and public when they call or arrive in the Psychology Department. In addition to making sure everyone gets taken care of promptly, Tim assists with the general operation of the department. Tim is happy to be working and part of such a wonderful department, and if there is anything he can ever do to assist he is always happy to do so.

When Tim is not at LSU, he is typically busy helping with his son and daughter; who always seem to have very busy and full agendas!

What distinguishes LSU’s department of Psychology from others is that despite its relatively large size (nearly 600 undergraduate majors and 400 students who intend to major in Psychology), its faculty members offer considerable individual attention to students. The faculty help tailor individual programs to meet each student’s unique needs.

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