**Department News**

**PSYC 4005 - Capstone Course**
Beginning in Spring 2016, the department began offering PSYC 4005, designed as a capstone course targeted towards senior level students. In PSYC 4005, students prepare for the process of applying for either a career or graduate school through exercises designed to familiarize them with key parts of the process, such as applications, resumes, personal statements, and interviews.

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**Dr. Paula Geiselman Retires**
After 25 years in the Department of Psychology, Dr. Paula Geiselman has retired. Much of Dr. Geiselman’s research efforts over this time period have been supported by the Pennington Biomedical Research Center in Baton Rouge. She has been a productive scholar and valued mentor in our department. She will be greatly missed.

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**Awards**

Dr. Cohen was awarded the 2016 LSU Rainmaker award for mid-career scholar.

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Dr. Renshaw was awarded the 2016 LSU Rising Faculty Research Award.

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Graduate student, Tony Ecker, was named Student of the Month for June 2016 by the Association for Behavioral & Cognitive Therapies Addictive Behaviors Special interest Group.

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Dr. Davis was recognized at the Second Annual Inventorship Showcase by the Office of Innovation & Technology Commercialization for his edited volume on anxiety in those with autism.

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Dr. Donaldson was appointed to the Board of Editors for the Journal of Applied Behavior Analysis.
Grants

Graduate students Katherine Moen, Kacie Mennie, and Juan Ventura all received the LSU Psychology Department’s Strategic Research Grant.

Dr. Davis and researchers in the U.K. received a $2,000,000 grant from the National Institute for Health Research to study treatments for specific phobia for 4 years.

Dr. Davis received a $100,000 Economic Development Assistantship award to recruit a strong graduate assistant to help further refine the treatment of child anxiety disorders.

Dr. Greening was awarded a 3-year Louisiana Board of Regents Research Competitiveness Subprogram grant.

Graduate student, Daniella Cash, was awarded an American Psychology and Law Society Student Grant.

Welcome!

Dr. Donaldson

My research takes a behavior analytic approach to examining treatments for problematic behavior in young children at both group and individual levels. More specifically, I conduct problem behavior treatment research in the context of three themes: group-oriented contingencies, time-out from positive reinforcement, and token reinforcement.

Dr. Zhang

My research focuses on employment selection and assessment decisions. In particular, I'm interested in why managers resist evidence-based hiring practices in favor of subjective judgments. A second line of research is in the measurement of risk-taking attitude, and the nature of risk taking in the real world.
**Faculty Members**

**Dr. Beck**
Research focuses on visual memory, attention, and perception. Of particular interest is research that aims to understand everyday issues that involve visual attention and visual memory.

**Dr. Brantley**
Research focuses on surgical and nonsurgical weight loss techniques that promote long term weight management and their impact on biomarkers and health outcomes.

**Dr. Buckner**
Research concerns the role of anxiety and related psychological vulnerability factors in the development, maintenance, and treatment of substance-related problems.

**Dr. Calamia**
Research aim is to advance neuropsychological assessment through research on the measurement of cognitive abilities and emotional functioning.

**Dr. Cherry**
Research interests include post-Katrina resilience and long term recovery, interdisciplinary studies of healthy aging, and cognitive aging trends.

**Dr. Cohen**
Research focuses on adapting biobehavioral technologies for assessing a wide range of clinical issues, including suicidality, depression, psychosis, mania, and anxiety.

**Dr. Copeland**
Research interests focus on cognitive and affective variables in substance use initiation, maintenance, cessation, and relapse. There is a primary interest in licit and illicit psychomotor stimulants.

**Dr. Davis**
Research interests focus on assessment, etiology, and treatment of anxiety disorders in children, adolescents, and young adults with a particular emphasis on specific phobias.
## Faculty Members

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<tr>
<th>Dr. Elliott</th>
<th>Dr. Frick</th>
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<tr>
<td><img src="image1" alt="Dr. Elliott" /></td>
<td><img src="image2" alt="Dr. Frick" /></td>
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<tr>
<td>Research focus includes the areas of short term memory, working memory, and the interaction of attention with memory performance.</td>
<td>Research focuses on the dispositional and contextual factors that can place children at risk for developing severe antisocial, aggressive, and violent behavior.</td>
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<th>Dr. Greening</th>
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<td>Research focuses on the neurocognitive mechanisms both involved in controlling and adapting to emotions, and involved in affective disorders</td>
<td>Research focuses on measuring and promoting integrity of school-based interventions and designing interventions to promote social skills and measuring the related outcomes.</td>
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<th>Dr. Harman</th>
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<td>Research focuses on how the human mind makes decisions and how understanding memory, attention, and learning can help us make better decisions.</td>
<td>Research focuses on long-term recognition memory, source memory, and prospective memory, including attention and decision processes.</td>
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<tr>
<td>Research focuses on the behavioral assessment and treatment of children and adolescents. Main topics include ADHD and home &amp; school interventions for children with externalizing problems.</td>
<td>Research focuses on understanding how memory and cognitive processes are used in real-world events. Topics include source monitoring, emotion and memory, and eyewitness memory.</td>
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Faculty Members

Dr. Long
Research focuses on promoting the adoption and treatment integrity of empirically-supported practices in schools and on culturally competent psychoeducational practice.

Dr. Matson
Research focuses on the development of assessment and treatment methods for intellectual disabilities and autism spectrum disorder.

Dr. McDonald
Research focuses on first and second language acquisition, bilingualism and language comprehension.

Dr. Noell
Research focuses on interventions for children with challenging behaviors, academic problems, and social/adaptive behavior concerns.

Dr. Papesh
Research focuses on investigating human perception and memory, using converging techniques to study multiple, interrelated phenomena.

Dr. Renshaw
Research aims to advance the basic and applied science underlying school mental health services, including testing interventions for reducing mental health problems.
Graduate Students

Cognitive Psychology

**Dr. Beck**
Katherine Moen
Sunghyun Kim

**Dr. Hicks**
Bryan Franks
Samantha Spitler
Bethany Lyon

**Dr. Elliott**
Corey McGill
Juan Ventura

**Dr. Greening**
Lauryn Burleigh
Tyler Robinson

**Dr. Cherry**
Katie Stanko

**Dr. Lane**
Kacie Mennie
Daniella Cash

**Dr. McDonald**
Ian Comeaux
Lisa Kemp

**Dr. Papesh**
Dina Acklin
Juan Diego-Guevara-Pinto
Laura Heisick

Clinical Psychology

**Dr. Buckner**
Sonia Shah
Emily Jeffries
Kimberlye Dean
Austin Lemke
Katherine Walukevich

**Dr. Cohen**
Jessica McGovern
Kyle Mitchell
Elana Schwartz
Thanh Le
Taylor Fedechko
Kelsey Taylor

**Dr. Copeland**
Melanie Roys
Aaron Waters

**Dr. Calamia**
John Bernstein
Alyssa DeVito
Scott Roye

**Dr. Frick**
Julia Clark
Tatiana Matlasz
Emily Robertson

**Dr. Davis**
Megan Lilly
Franziska NoackLeSage
Maysa Kaskas
Paige Ryan
Peter Castagna
Georgia Shaheen

School Psychology

**Dr. Gresham**
Shelby Byrd
Megan Erickson
Rachel Olinger Steeves
Sarah Metallo
Elizabeth Wilson
Kaitlin Cassidy

**Dr. Long**
Aijah Goodwin
James Upright
Sarah Fletcher
Melissa Hamilton

**Dr. Noell**
Ashley Bordelon
Rachel Bradley
Meredith Harris
Catherine Lark
Emma Larson
Elise McIver
Katie Moore
Philip Richard

**Dr. Kelley**
Adrienne Anderson
Seandra Cosgrove
Ryan Cummins
Ashley Galsky
Sabrina Gretkierewicz
Shannon Harbin
Ilayna Mehrtns
Jennifer Piscitello
Kasia Plessy

**Dr. Matson**
Jennifer Beighley
Claire Burns
Paige Cervantes
Jasper Estabillo
Rachel Goldin
Abigail Issarraras
Jina Jang
Xinrui Jiang
Maya Matheis
Jason Peters

Industrial/Organizational Psychology

**Dr. Harman**
Chelsea Hightower
**Team Updates**

**Buckner Team**
The Buckner team finished a NIH-funded treatment and development study. They found that their newly developed integrated treatment resulted in better treatment outcomes than the gold-standard substance use disorder treatment (MET-CBT) for patients with cannabis use disorder and anxiety. Specifically, at post-treatment, participants in the treatment were significantly less likely to test positive for THC and reported less past-month cannabis use. The treatment also reduced anxiety, coping-motivated cannabis use, and depression.

**Davis Team**
Dr. Davis was recognized at the Second Annual Inventorship Showcase by the Office of Innovation & Technology Commercialization for his edited volume on anxiety in those with autism. The handbook called upon a slate of internationally renowned experts in the fields of autism spectrum disorder (ASD) and anxiety to write chapters on the current state of assessment, diagnosis, and treatment of these disorders.

**Frick Team**
Dr. Paul J. Frick has been named the next Editor-in-Chief for the Journal of Abnormal Child Psychology. The Journal of Abnormal Child Psychology brings together the latest research on psychopathology in childhood and adolescence. It is the official journal of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), a multidisciplinary scientific society. Dr. Frick will serve as Incoming Editor during 2017 and then serve as Editor-in-Chief from 2018-2021.

**Copeland Team**
Graduate student, Aaron Waters, spent the summer at the Oklahoma Tobacco Research Center which offers a 12-week summer scholars program at the University of Oklahoma Health Science Center. Aaron worked under the mentorship of Dr. Darla Kendzor and Dr. Michael Businelle. Their work focuses primarily on the development of tobacco cessation interventions for socioeconomically disadvantaged populations. Students in the program attended weekly seminars and completed a research project.


Lemke, A.W. & Buckner, J.D. (2016, March). Social anxiety and drinking problems: The roles of drinking to manage negative and positive affect in social situations. Poster presented at the 35th annual meeting of the Anxiety and Depression Association of America, Philadelphia, PA.