

POLI 4046: International Political Economy

Tuesdays & Thursdays 3:00-4:20pm Fall 2018

134 Lockett

Instructor

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Office Hours: Wednesdays 1:30-3:30pm or by appointment

Course Description: This is an advanced undergraduate course in International Political Economy (IPE), including topics such as international trade, international money, international development, and globalization. The course will focus on both technical elements of international economics as well as the international and domestic political processes which affect and are affected by international economic activities. It is expected that by the end of the course students will be able to use theories of international political economy to analyze contemporary events, and use the technical models to understand the motivations and incentives facing political and individual economic actors. Students are required to have taken POLI 2057 prior to this course, and while there are no formal economic prerequisites students will benefit from having taken an introductory course in macroeconomics. Students without exposure to one or both of these areas may find it necessary to do additional reading beyond the material listed on the syllabus.

Required Texts:

Oatley, Thomas. 2010. *International Political Economy*. 5th edition. Pearson Longman.

Additional Texts:

Cohn, Theodore. 2005. *Global Political Economy: Theory and Practice*. 3rd edition. Pearson Longman.

List, Friedrich. 1991. *National System of Political Economy*. Translated by Sampson S. Lloyd. A.M. Kelley.

Polanyi, Karl. 2001. *The Great Transformation*. Beacon Press.

Academic articles also listed on the syllabus can be downloaded via the LSU library website and may also be available on the course Moodle page. When available, books have been placed on reserve in Middleton Library.

This course will also require students to enroll with the course page on the Top Hat interactive teaching platform (<https://tophat.com>). The course join code is 369413.

Course Requirements: The structure of the class will be a mix of lecture as well as group discussion. To help facilitate the class discussion, it is imperative that students come prepared to each class having read that week's material. It would also be beneficial if students prepared their questions from the week's reading for discussion during class.

A few notes on participation:

1. All students are expected to participate in class discussions. Students uncomfortable speaking in front of the class are encouraged to come to office hours to discuss the material. Participation in office hours will count towards the class participation grade.

2. Many of the issues and approaches utilized in international relations are subject to debate. Students are therefore encouraged to question the material in a thoughtful and respectful manner. No student will be penalized for presenting an argument which questions the material presented; all perspectives are welcome, although they are also fair game for class discussion and debate.

3. In order to facilitate class discussion and preserve an environment in which all students are encouraged to participate, please keep the thrust of your class contributions directed at the material and arguments presented and not at fellow class members. Comments of a personal nature directed against fellow students will not be tolerated.

Grading Policy: The grading breakdown is as follows:

Attendance: 15%

Discussion Papers: 25%

Mid-term Exam: 30%

Final Exam: 30%

Letter Grades and Percentages

A+: 97-100	B+: 87-89	C+: 77-79	D+: 67-69	F: 59 or below
A: 93-96	B: 83-86	C: 73-76	D: 63-66	
A-: 90-92	B-: 80-82	C-: 70-72	D-: 60-62	

Additional Notes on Grading:

- Students are allowed 3 absences without penalty and the attendance grade will be calculated as $[(\text{Number of classes attended})/(\text{Number of classes in which attendance was taken}-3)]*100$. Absences after the third may be forgiven with written evidence that the absence complies with LSU Policy Statement 22: <https://goo.gl/ttg4zT>. Written documentation for the first three absences is not necessary as they are automatically forgiven.
- Missed exams may not be made up without appropriate documentation of a valid excuse for absence as defined by LSU Policy Statement 22.
- The calculated final percentage will be rounded up to the nearest integer for assignment of the course letter grade.
- If you feel that an error has been made in the grading of your assignment, a written submission specifying the contested question(s) and/or issue(s) as well as the detailed reason why you feel an error has been made, including supporting documentation, should be given to the course instructor prior to scheduling a meeting to discuss the issue. Only grading issues pertaining to the substance or format of an argument or factual error on the part of the instructor will be considered eligible for review.

Discussion Papers: Students will be asked throughout the course to write brief (3-5 page) discussion papers on an assigned work, for which specific prompts and due dates will be given as the semester progresses. Each submission will be evaluated on the thoroughness, accuracy and quality of the argument relative to the assigned reading, as well as the quality of style and grammar.

General Statement on Academic Integrity:

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at www.lsu.edu/saa. It is your responsibility as a student at LSU to know and understand the academic standards for our community.

Students who are suspected of violating the Code of Conduct will be referred to the Office of Student Advocacy and Accountability. For undergraduate students, a first academic violation could result in a zero grade on the assignment or failing the class and disciplinary probation until graduation. For a second academic violation, the result could be suspension from LSU. For graduate students, suspension is the appropriate outcome for the first offense.

Plagiarism and Citation Method:

As a student at LSU, it is your responsibility to refrain from plagiarizing the academic property of another and to utilize appropriate citation method for all coursework. Ignorance of the citation method is not an excuse for academic misconduct. Remember there is a difference between paraphrasing and quoting and how to properly cite each respectively. If you have questions regarding what is appropriate, please consult with the library's tutorials on avoiding plagiarism and proper citation formats (links are also provided on the course *Moodle* page).

Group work and unauthorized assistance:

All work must be completed without assistance unless explicit permission for group or partner work is given by the faculty member. This is critical so that the professor can assess your performance on each assignment. If a group/partner project is assigned, the student may still have individual work to complete. Read the syllabus and assignment directions carefully. You might have a project with group work and a follow up report that is independently written. When in doubt, e-mail the faculty member or ask during a class session. Seeking clarification is your responsibility as a student. Assuming group/partner work is okay without permission constitutes a violation of the LSU Code of Student Conduct.

Students requiring special accommodation: Louisiana State University is committed to providing reasonable accommodations for all persons with disabilities. Any student with a documented disability needing academic adjustments is requested to speak with the Disability Services and the instructor, as early in the semester as possible. All discussions will remain confidential. This publication/material is available in alternative formats upon request. Please contact the Disability Services, 115 Johnston Hall, (225) 578-5919.

Course Outline & Reading Schedule

Part I: History and Theories

Week 1 – August 21 & 23 – Introduction

Syllabus Review and Course Introduction

August 23: Video: “Commanding Heights”

Week 2 – August 28 - History – No Class August 30

January 18: Oatley – Chapter 1

Cohn – Chapter 2

Week 3 – September 4 & 6 – Theories of IPE

Cohn: Chapters 3-5

Fallows, James. 1993. “How the World Works.” *Atlantic Monthly* 272(6): 60-87.

Part II: International Trade & MNCs

Week 4 – September 11 & 13– Theory of International Trade

Oatley: Chapter 3

Week 5 – September 18 & 20 - Politics of International Trade

Oatley: Chapters 4 & 5

Crook, Clive. 2007: “Beyond Belief.” *Atlantic Monthly* 300(3): 44-46.

Week 6 – September 25 & 27 – Alternative Views of International Trade

Polanyi – Introduction (by Fred Block), Chapters 1, 2, 3, 4, 6, 19, 21

September 27: Midterm exam review session

Week 7 –October 2 – No Class October 4 due to Fall Holiday

October 2: Midterm Exam

Week 8 – October 9 & 11 – Alternative View of International Trade (continued) and MNCs

List: Book 2, Chapters 11, 13-16; Book 3, Chapter 31

Oatley: Chapters 8 & 9

Part III: International Monetary Relations**Week 9 – October 16 & 18 - The System of International Monetary Relations**

Oatley: Chapters 10 & 11

Week 10 – October 23 & 25 - The Politics of International Monetary Relations

Oatley – Chapters 12 & 13

Week 11 – October 30 & November 1 – The Politics of International Monetary Relations, cont'd

Strange, Susan. 1971. "The Politics of International Currencies." *World Politics* 23(2): 215-31

Part IV: LDC's and the IFIs**Week 12 – November 6 & 8 – LDCs and IFIs**

Oatley: Chapters 14 & 15

Cohen, Benjamin J. 1982. "Balance-of-Payments Financing: Evolution of a Regime". *International Organization* 36(2): 457-478.

Week 13 – November 13 & 15 - Trade and Development

Oatley – Chapters 6 & 7

Week 14 – November 20 – No class November 22 due to Thanksgiving

Film – "Life and Debt"

Week 15 – November 27 & 29

November 27: Unscheduled day for remaining course material

November 29: Final exam review session

Week 16 – Final Exam

Final exam will be administered based on the schedule set forth by the registrar
Wednesday, December 5 beginning at 5:30pm