Faculty in Political Science are highly supportive of graduate students and frequently collaborate with them on existing research projects. The faculty recognize that “learning by doing” is the ideal way to develop important research skills. Often these collaborations result in publications that can dramatically enhance a graduate student’s research portfolio. Below is a list of publications co-authored with departmental faculty and graduate students in recent years (2018-2023). Graduate student names are bolded.


**Graduate Student Research**

Our graduate students are heavily involved in research activities as evidenced by their participation at academic conferences. Over the past five years (2018-2023), our graduate students have authored or co-authored 58 papers presented at national or regional academic conferences. In some cases this represents work done exclusively by the student, in others it involves collaborative work with a professor. Students are also getting their own work published. Over the last five years, students have published approximately 25-30 articles or chapters (exclusive from publications co-authored with faculty). These have appeared in a variety of publications such as *Children, Early Modern Digital Review, History of Political Thought, Journal of Autoethnography, Journal of Peacebuilding & Development, Social Science Quarterly, Studies in Urban Humanities, and Theoria: A Journal of Social and Political Theory.*