ACADEMIC COURSE PLAN: WORKSHEET

Please see the Sample Academic Course Plan file for examples of how to make this form work for you in your planning.

Planning the Academic Course Plan Meeting

Your Future Plans: Part I

✓ Think about what your dissertation topic might be and what kinds of jobs you want to be eligible to apply for.
✓ Think about which fields you need breadth and depth in, and consult the catalogue for course offerings that might meet those needs.
✓ Think about which faculty members represent the fields and methodologies that will be central to that dissertation topic and ask them if they will serve on your committee. Remember that this is not a permanent obligation on your part or theirs, but rather a major first step in assembling what will eventually become your dissertation committee.

Consult the Guidelines for Graduate Study in English:

✓ Read sections titled “Program of Study Conference,” “Qualifying Procedure,” “Course Work,” and “Foreign Language Requirement.”
✓ Major: Determine your track (or double track).
✓ Concentration: Determine your concentration
✓ Minor: Consider whether you want an internal or external minor, and why.
✓ Foreign Language: Consider any foreign language experience you have that might be relevant to your work. Which foreign language best meets your scholarly goals, and how will you fulfill that requirement?

Transfer Graduate Coursework taken elsewhere:

✓ Put together a list of all graduate coursework taken elsewhere that you think might transfer (24 credit hours maximum to transfer to the PhD).
✓ Equivalencies: Indicate what you think the LSU graduate-level equivalencies are for the courses you wish to transfer.
  ➢ Consult the current LSU catalogue online for LSU course numbers at http://www.lsu.edu/catalogs/.
  ➢ Under the current search system, select the current year’s catalogue and select “Course Search” on the left sidebar. In the Course Filter box, select either the prefix “ENGL” or the type “English.” Click “Filter.” Go to the second page of the search results to find the graduate courses.
✓ Syllabi: If course topic or level is not clear, assemble course syllabi or course catalogue documentation from your previous university to help your committee determine how to transfer these courses.
  - You may need to contact previous professors for digital copies of old syllabi or scan your old paper copies. Make sure you do this in advance so you are not scrambling to track down past professors!
  - Numbering systems that do not make it clear that the course is graduate level may require course catalogue documentation from your previous university.
  - Ambiguous course titles, such as “ENGL 8000: Special Studies in Stuff” will require a syllabus for your committee to evaluate.

Your Future Plans: Part II
✓ Coursework Outline & Future Plans: Plan the rest of your time in the graduate program, including summer, beginning with the course work you still need to complete and then including time for general examination preparation, writing your dissertation proposal, writing your dissertation, and the job search. Complete a draft of the Academic Course Plan Worksheet. For help with this, see the timelines for students entering with B.A.s and M.A.s at http://english.lsu.edu/GraduateProgram/PhD%20Guidelines/item65962.html
✓ Compile: Put together an Academic Course Plan binder for each member of your committee. It should include:
  - Previous syllabi/course catalogue information if needed for transfer credit
  - Your suggestion of course equivalencies for transfer credit
  - Future coursework outline & plans for future semesters until graduation (the Academic Course Plan Worksheet draft)
✓ Committee Meeting: Schedule a meeting with your committee and provide them with copies of your Academic Course Plan. Be prepared to discuss transfer credits, your future coursework, and your plans through graduation.

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