

Ashlynn Wittchow

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EDUCATION

Teachers College, Columbia University, New York, NY

Doctor of Philosophy in English Education, May 2024

Master of Philosophy in English Education, February 2024

Middlebury College, Middlebury, VT

Master of Arts in English, August 2018

University of South Carolina, Columbia, SC

Master of Teaching in Secondary Education, May 2014

Bachelor of Arts in English, May 2013

SELECTED FELLOWSHIPS, GRANTS, & STIPENDS

English Language Arts Teacher Educators (ELATE) Research Initiative Grants (\$1,200), 2025

Manship Summer Research Fellowship, Louisiana State University (\$5,000), 2025

NEH Summer Institute, Louisiana Landmarks and Climate Change (\$1,300), 2025 [*Canceled due to funding cuts*]

Provost's Grant for Professional Development and Conference Presentation, Columbia University (\$300), 2023

Center for the Professional Education of Teachers Fellowship, Columbia University (\$28,175), 2022-2023

Enid and Lester Morse Fellowship, Teachers College, Columbia University (\$17,475), 2021-2023

Arthur Zankel Urban Fellowship, Teachers College, Columbia University (\$22,000), 2020-2022

Teachers College Doctoral Fellowship, Teachers College, Columbia University (\$75,000), 2020-2023

NEH Summer Institute, Frederick Douglass Institute (\$1,200), 2019

Bread Loaf Action Grant, Middlebury College (\$900), 2018

Otway Fellowship for South Carolina Public School Teachers, Middlebury College (\$20,000), 2017-2018

Lit for Life Scholar, Middlebury College (\$1,500), 2016

SELECTED HONORS & AWARDS

Association of Teacher Educators (ATE) Emerging Scholars Program, 2025

Shortlisted for the United Kingdom Literacy Association Academic Book Award, 2023

L. Ramon Veal Research Seminar, National Council of Teachers of English, 2022

Preston Award for Excellence in Secondary Education, University of South Carolina, 2014

UNIVERSITY TEACHING

Louisiana State University, Baton Rouge, LA, Fall 2024 – Present

Assistant Professor

- ENGL 3203 Introduction to Secondary English Education
- ENGL 3301 Writing: Practice, Pedagogy, and History
- ENGL 4203 Writing and Research in the Teaching of English
- ENGL 4204 Capstone Seminar in English Education
- ENGL 4302 Studies in Literacy
- ENGL 7222 Topics in Literacy Studies
- EDCI 7311 Topics in Language Arts Education

Hunter College, City University of New York, New York, NY, Spring 2022 – Fall 2023

Adjunct Lecturer (Clinical Supervisor)

- SEDC 341/741 Teaching English Methods II (*Practicum Supervisor*)
- SEDC 451 Student Teaching in English

- SEDC 751 Practicum in English

Teachers College, Columbia University, New York, NY, Summer 2021 – Fall 2022

Part Time Instructor

- A&HE 4058 Teaching of Reading
- A&HE 4550 Teaching of Poetry (TA)

Columbia College, South Carolina, Columbia, SC, Spring 2019

Adjunct Instructor

- WRIT 346 Intro to Writing Short Fiction

PUBLICATIONS

PEER-REVIEWED JOURNALS

Wittchow, A. (2025). More-than-human Literacies: Reading and Writing in the Anthropocene. *English Journal*, 115(1), 42-50.

Davis Roberts, M. & **Wittchow, A.** (2025). The Creative and the Critical: Probing for Practices In-Between Reading and Writing in the Secondary English Classroom. *Changing English: Studies in Culture and Education*, 32(3), 233-242.

Islam, A., **Wittchow, A.**, and Blau, S. (2023). AI in its Historical, Pedagogical, and Democratic Context. *English Education*, 55(3), 209-211.

Davis, M. & **Wittchow, A.** (2023). Fictioning as Literary Engagement: Possibilities and Challenges in the Field. *The English Record*, 72(1), 11-20.

Wittchow, A. (2022). Surfaces of Polished Glass: Visualizing the Monstrous. *English Journal*, 112(2), 60-66.

CHAPTERS IN EDITED COLLECTIONS

Wittchow, A. (2024). Writing on the Mountain: James Moffett at the Bread Loaf School of English. In *The Legacy of James Moffett: His Shaping Influence on Writing Studies, English Education, and the Teaching of English* (S. Blau, J. Marine, P. Rogers, and K.B. Kelly, Eds.), pp. 90-97. National Council of Teachers of English.

Pindyck, M. & Vinz, R. with Liu, D. & **Wittchow, A.** (2022). *Poetry Pedagogy for Teachers: Reorienting Classroom Literacy Practices*. Bloomsbury Academic.

SCHOLARLY BOOK REVIEWS

Wittchow, A. (2025). A Review of ‘Literacy’s Democratic Roots: A Personal Tour Through 8 Big Ideas.’ *Teachers College Record*, <https://journals.sagepub.com/page/tcz/collections/bookreviews>. [Online Only].

Wittchow, A. (2023). Rethinking Reading Engagement: A Review of ‘The Digital Reading Condition.’ *Journal of Adolescent & Adult Literacy*, 67(3), 196.

MANUSCRIPTS UNDER REVIEW

Wittchow, A. & Watts, P. (Revise and Resubmit at *The ALAN Review*). The Hero of the Moment”: Reframing Resistance in Dystopian Young Adult Literature.

Wittchow, A., Haddad, A., & Moore, M. (Revise and Resubmit at *English Journal*). Breaking the First Rule of Fandom: Fan Literacies in Translation.

SELECT CONFERENCE PRESENTATIONS

McMillan, A., **Wittchow, A.**, Athey, S., and Yun-Chen, Y. (Accepted). *A Collaborative Exploration: Roots, Routes, and Relations through the lens of Nature Place-Based Learning* [Paper]. Association of Teacher Educators Annual Conference, Arlington, VA.

Wittchow, A. & Moore, M. (2025). *Distributed Dreaming: Learning from Fanfiction in the English Classroom* [Presentation]. National Council of Teachers of English Conference, Denver, CO.

Davis Roberts, M., Potts, S., **Wittchow, A.**, & Roosevelt, M. (2025). *Dreaming of the Past: The Evolution of Literacy Practices in the History of English Education* [Panel Presentation]. National Council of Teachers of English Conference, Denver, CO.

Wittchow, A., Sitzer, P., Potts, S., Rivera-Mueller, J., Despain, C., Maltese, D., Islam, A., & Baker, T. (2025). *Dreaming with James Moffett: Teaching for Imagination and Justice* [Panel Presentation]. National Council of Teachers of English Conference, Denver, CO.

Wittchow, A. (2025). *There Are Much Worse Games to Play: Responding to Dystopian YA with Interactive Storytelling* [Conference Paper]. Conference for Young Adult Literature, Shreveport, LA.

Wittchow, A. (2025). *Shifting the Gaze: Erasure Poetry as Archival Methodology* [Workshop]. ELATE Summer Conference, Charleston, SC.

Wittchow, A. (2025). *Currere in the Chthulucene: Learning to Stay with the Trouble* [Roundtable Discussion]. Annual Currere Exchange Conference and Retreat, Virtual.

Wittchow, A. (2025). *Whisperings of an Old Pine: More-Than-Human Narratives in Teacher Education* [Roundtable Presentation]. American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Wittchow, A. (2025). *Mapping More-Than-Human Encounters in Professional Learning Narratives with In-Service Teachers* [Conference Paper]. Association of Teacher Educators Annual Conference, New Orleans, LA.

Davis Roberts, M., Potts, S., **Wittchow, A.**, & Roosevelt, M. (2024). *Living our lineages: Considering contemporary applications for the history of English education* [Conference presentation]. National Council of Teachers of English Conference, Boston, MA.

Wittchow, A. (2024). *Lessons from a blue guitar: Speculative fabulation in English education* [Conference Paper]. JCT Conference on Curriculum Theory and Classroom Practice, Dayton, OH.

Wittchow, A. & Davis, M. (2024). *Literary apprenticeship: Exploring literature as a site for creation* [Conference presentation]. South Carolina Council of Teachers of English Conference, Kiawah Island, SC.

Blau, S., Potts, S., Marine, J., Islam, A., **Wittchow, A.**, & Roosevelt, M. (2023). *Writing on the shoulders of giants: Connecting the contemporary classroom to our intellectual forbearers* [Conference presentation]. National Council of Teachers of English Conference, Columbus, OH.

Wittchow, A. & Davis, M. (2023). *Literary apprenticeship: Exploring literature as a site for creation* [Conference presentation]. Pennsylvania Council of Teachers of English and Language Arts Conference, Harrisburg, PA.

Sitzer, P. & **Wittchow, A.** (2023). *When "teaching reading" is so much more: Navigating tensions in critical conversations with pre-service English teachers* [Conference presentation]. ELATE Summer Conference, Atlanta, GA.

Blau, S., Potts, S., Marine, J., Islam, A., & **Wittchow, A.** (2022). *New light on the history & evolution of the field of English Education* [Conference presentation]. National Council of Teachers of English Conference, Anaheim, CA.

Wittchow, A., & Mustafa, R. (2022). *Prisms of possibility: Using autobiography as a humanizing curriculum practice* [Conference presentation]. National Council of Teachers of English Conference, Anaheim, CA.

Vinz, R., Pindyck, M., Liu, D., & **Wittchow, A.** (2022). *A poetry pedagogy for teachers* [Conference presentation]. National Council of Teachers of English Conference, Anaheim, CA.

Wittchow, A. & Davis, M. (2022). *Fictioning as literary analysis* [Conference presentation]. New York State English Council Conference, Albany, NY.

Wittchow, A. (2022). *Aesthetic education at Teachers College: Maxine Greene in transcripts* [Conference presentation]. GSCOPE Conference, New York, NY.

Blau, S., Potts, S., Islam, A., Marine, J., & **Wittchow, A.** (2021). *What is English education?: The shifting identity of our discipline* [Conference presentation]. National Council of Teachers of English, Louisville, KY.

INVITED TALKS

There Are Much Worse Games to Play: Responding to Dystopian YA with Interactive Storytelling (April 2025) webinar for the Assembly on Literature for Adolescents (ALAN) of the National Council of Teachers of English.

Sustainability and English Education (March 2025) invited talk for Curriculum Theory Project at Louisiana State University.

ACADEMIC SERVICE

REVIEWER ACTIVITIES

Reviewer, (Fall 2025), Recognizing Excellence in Art and Literary Magazines (REALM) Awards, NCTE

Reviewer, (Fall 2025), American Educational Research Association (Narrative Research SIG) Conference Proposals

Reviewer (Fall 2024), *The ALAN Review*, Assembly on Literature for Adolescents of NCTE

Reviewer (March 2025), *Literacy Research: Theory, Method, and Practice*, Literacy Research Association.

Reviewer (February 2025), National Council of Teachers of English Annual Conference Proposals

Editorial Board (2021 – 2023), *Current Issues in Comparative Education (CICE)*, Teachers College Comparative and International Education Program

DEPARTMENT SERVICE

Department Hiring Committee, (2025-2026), Rhetoric and Writing, English Department, Louisiana State University

LSU Teacher Education Council, (2024-Present), English Department, Louisiana State University

Faculty Sponsor for the LSU NCTE Student Affiliate Chapter, (2025-Present), English Department, Louisiana State University

English Education Faculty Advisor, (2024 – Present), English Department, Louisiana State University

PROFESSIONAL LEADERSHIP

Chair of the ELATE Commission on the History of English Education (2022 – Present)

ELATE Summer Conference Planning Committee (2025)

ALAN Mentorship Committee - Webinar Planning Committee (2025)

PROFESSIONAL MEMBERSHIPS

Curriculum Theory Project Affiliate Faculty at Louisiana State University

Association of Teacher Educators (ATE)

National Council of Teachers of English (NCTE)

Assembly on Literature for Adolescents (ALAN) of NCTE

English Language Arts Teacher Educators (ELATE) of NCTE

RELATED EXPERIENCE

K-12 TEACHING

SEEDS Access Changes Everything, Newark, NJ, July 2020 – July 2025

Middle School English Teacher [Summer Programs]

- Courses Taught: Summer Challenge Program, Summer Capstone Program, English Enrichment in the Young Scholars Program, and Scholars Academy Saturdays Program

Marrington Middle School of the Arts, Goose Creek, SC, August 2023 – May 2024

Middle School Creative Writing Teacher

- Courses Taught: Creative Writing I CP & 6th-8th Grade Creative Writing

Irmo International High School for the Arts, Columbia, SC, August 2019 – June 2020

High School English Teacher

- Courses Taught: English IV CP, Journalism I, and Dual Enrollment ENGL 101 & Dual Enrollment ENGL 102
- Extracurriculars: Yearbook Sponsor

Hand Middle School, Columbia, SC, August 2014 – June 2019

Middle School English Language Arts Teacher

- Courses Taught: English I Honors, 8th Grade English, Journalism, and Creative Writing
- Extracurriculars: Mock Trial Lead Coach and Yearbook Sponsor

OTHER PROFESSIONAL EXPERIENCE

Center for the Professional Development of Teachers, New York, NY, September 2020 – June 2023

Lead Professional Development Coach

- Roles & Responsibilities:
 - Managed multiple Student Press Initiative publication projects with teachers in the New York City Department of Education and Hisar School in Istanbul, Turkey
 - Developed and facilitated professional development workshops and online courses across the New York City on literacy, cycles of inquiry, and student discourse.
 - Managed membership services and conducted weekly instructional coaching through the New Teacher Network at Teachers College

English Education Department, Teachers College, Columbia University, New York, NY, September 2020 – May 2022

Graduate Research Assistant

- Supported qualitative research on the history of English education through the digitization of archival materials

South Carolina State Department of Education, Freelance, Columbia, SC, June 2019

Lead Writer for Eighth Grade Unit Writing Team and Additional Instructional Units

- Led team of teachers writing five instructional units for the South Carolina State Department of Education

TEACHING CERTIFICATIONS

South Carolina Professional Teaching Certificate

- Certification Fields: English & Middle Level Language Arts
- Endorsements: Gifted and Talented & Read to Succeed Requirement