

FAHIMA INDIGO IFE

Louisiana State University • College of Humanities & Social Sciences • Department of English

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PROFESSION

Assistant Professor of English Education, Department of English, Louisiana State University

EDUCATION

Ph.D., 2016 Languages, Literacies, & Cultures, University of Wisconsin-Madison
Department of Curriculum & Instruction. Minor, Department of English

M.A., 2010 Educational Studies & Literacies, Emory University

B.A., 2005 Psychology, California State University, San Bernardino

RESEARCH INTERESTS

Intersectionality. #BlackGirlMagic. Arts-Based Literacies. Healing, Spirituality, & Hauntings.
Qualitative Methodologies. English Education. Queer of Color Critiques. Postmodern Black Geographies.

PUBLICATIONS

Refereed Journal Articles

Ife, F. (2012). Powerful Writing: Promoting a Political Writing Community of Students. *English Journal*. 101(4), 64-69.

Works in Progress

Ife, F.I. (submitted). Perhaps a Black Girl Rolls Her Eyes: Because It's One Way She Shifts
Calcified Pain Throughout Her Body. *Bank Street Occasional Paper Series*.

Ife, F. (in preparation). "Yo, I Don't Know if I Can Trust That These People in My Class
Actually See Me": Black Girl Erasure, Magically in Spectacular View. *Written
Communication*.

Ife, F. (book proposal in preparation). *BlackGirlMagic Across Time and Space*.

CONFERENCE PAPERS PRESENTED

Refereed Conference Papers

Ife, F. (February, 2017). "Yo, I Don't Know if I Can Trust That These People in My Class
Actually See Me": Black Girl Erasure, Magically in Spectacular View. NCTE CNV
Spring Institute. Albuquerque, NM.

Ife, F. (November, 2016). "Yo, I Don't Know if I Can Trust That These People in My Class
Actually See Me": Black Girl Erasure, Magically in Spectacular View. NCTE Poster
Session.

Ife, F. (November, 2016). Decolonizing Interiority: Black Women's Making, Activism, &
Writing in DIY Spaces. NWSA. Montréal, Quebec.

- Ife, F. (November, 2016). Decolonizing Interiority: Black Women's Materiality, Mobility, and Transformation in DIY Spaces. LRA. Nashville, TN.
- Ife, F. (May, 2016). Scenes of Objection: Decolonizing Black Girlhood Embodiment in Inner & Outer Spaces. ICQI. Urbana-Champaign, IL.
- Ife, F. (November, 2015). 'Maktivist' Literacies: (Re)imagining Black Girl's Making and Activism in DIY Spaces. Panel presentation, "Journeys Into Self: Learning from Re-Negotiating Through Multiple Literacies." NCTE. Minneapolis, MN.
- Ife, F. (April, 2015). Dare She Produce Her Own Literacy Space?: Black Feminine Expression and Self-Created Literacy Spaces. AERA. Chicago, IL.
- Ife, F. (April, 2015). 'Maktivist' Literacies: (Re)imagining Black Women's Writing in DIY Spaces. Ed. Policy Studies Conference. University of Wisconsin-Madison.
- Ife, F. (February, 2015). 'Maktivist' Literacies: Black Women's Making and Activism in DIY Spaces. NCTEAR. New Orleans, LA.
- Ife, F. (November, 2014). Dismantling Literate *Fronteras*: Self-Created Literacy Spaces and Writing about Power. NAME. Tucson, AZ.
- Ife, F. (November, 2013). The Personal and the Political: Identity Exploration Among Young Black Women. NCTE. Boston, MA.

Focused Symposia

- Ife, F. (October, 2017). Toward a Restorative Justice Teacher Education. University of California, Davis.

FELLOWSHIPS & AWARDS

- 2016-18 *Cultivating New Voices Among Scholars of Color Fellowship, NCTE*
- 2015 *Tashia F. Morgridge Wisconsin Distinguished Graduate Fellowship* (amount \$19,710)
- 2015 *Ed. Grad. Research Scholars, Advanced Opportunity Fellowship* (amount \$15,000)
- 2015 *Arvil S. Barr Summer Fellowship* (amount \$5,000)
- 2015 *Vilas Conference Travel Award* (amount \$600)
- 2013 *Literacies, Cultures and Languages Institute (LCLI) Fellowship* (amount \$1,200)
- 2012 *Ed. Grad. Research Scholars, Advanced Opportunity Fellowship* (amount \$15,000)
- 2012 *C&I Travel Award Grant* (amount \$250)
- 2012 *Vilas Welcome Award* (amount \$600)
- 2012 *Paul and Kate Farmer English Journal Writing Award, NCTE* (amount \$300)

UNIVERSITY TEACHING

Louisiana State University

- ENGL 3674 African Am. Literature: Black Girl Magic Across Time & Space (Spring, 2017)
- ENGL 3202 Dynamics of Learning in the English Classroom (Spring, 2017)
- ENGL 3201 Language Development & Diversity, "The Future of Language" (Fall 2016)
- ENGL 4203 Curriculum, Pedagogy, & Assessment (Fall 2016)

University of Wisconsin, Madison

- Teaching Assistant, Critical Encounters in Secondary English (Fall 2014)
- Teaching Assistant, Teaching of English: Letters to a Future Teacher (Spring 2014)

Teaching Assistant, Advanced Practicum: School Issues Seminar in English (Fall 2013)
Teaching Assistant, The Teaching of English (Spring 2013)

K-12 TEACHING

- 2011-12 *Teacher*, Atlanta Neighborhood Charter School, Atlanta, GA
6th/7th Humanities (Integrated English & Social Studies position)
- 2010-11 *Teacher*, DeKalb Academy of Technology & Environment, Stone Mountain, GA
8th English Language Arts & Social Studies.

PROFESSIONAL SERVICE & COMMUNITY INVOLVEMENT

- 2017 *Professional Development*, EBR Public Schools Spring Restorative Justice Training
- 2016 *Organizing/Planning Committee*, EBR Public Schools Professional Development
- 2015 *Organizing/Planning Committee*, 3rd Annual Cellmer/Morgridge Literacy Symposium Poster Session, UW-Madison
- 2015 *Reviewer*, *Research in the Teaching of English*, refereed journal.
- 2015 *Reviewer*, *English Journal*, refereed journal.
- 2015 *Guest reviewer*, Journal for Educational Policy (special issue), refereed journal.
- 2014 *Training*, edTPA (Education Teacher Portfolio Assessment) evaluation scorer training, UW-Madison.
- 2013 *Roundtable Discussant*, YWCA Dane County, Race to Equity Summit.
- 2013 *Proposal Reviewer*, Vilas Research Travel Grant.
- 2012 *Co-Facilitator*, Restorative Justice Circle Training, UW-Madison.
- 2012 *Proposal Reviewer*, Literacies, Cultures, and Languages Institute (LCLI), UW-Madison.
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PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
College Composition and Communication (CCCC)
Literacy Research Association (LRA)
National Council of Teachers of English (NCTE)
National Women's Studies Association (NWSA)

REFERENCES:

Dr. Maisha T. Winn

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Co-Director of Transformative
Justice in Education Center
University of California, Davis
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Dr. Gloria Ladson-Billings

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