

Eileen K. Haebig, Ph.D., CCC-SLP

Curriculum Vitae

Hatcher Hall
Communication Sciences & Disorders
Louisiana State University
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Room 85
Baton Rouge, LA 70803

EDUCATION

- Ph.D., 2015 Communicative Disorders, University of Wisconsin-Madison
Concentration: Child Communication Disorders
Minor: Cognition and Language Development and Disorders
Dissertation Title: *Statistical Word Learning in Children with Language Disorders*,
Advisor: Susan Ellis Weismer
- M.S., 2010 Communicative Disorders, University of Wisconsin-Madison
Concentration: Speech-Language Pathology
Thesis Title: *The Contribution of Two Categories of Parent Responsiveness to
Later Language for Toddlers on the Autism Spectrum*
Committee Chair: Susan Ellis Weismer
- B.S., 2008 Communication Sciences and Disorders, University of Wisconsin-Milwaukee
Major: Communication Sciences and Disorders

ACADEMIC EMPLOYMENT

- 2017 – Present **Assistant Professor**
Department of Communication Sciences & Disorders
College of Humanities & Social Sciences
Louisiana State University
- 2015 – 2017 **Postdoctoral Fellow**
Department of Speech, Language, and Hearing Sciences
Purdue University
Mentor: Christine Weber
Collaborators: Laurence Leonard

EXTRAMURAL GRANTS & FELLOWSHIPS

- 2020 - 2023 Research Competitiveness Subprogram – Louisiana Board
of Regents
*Word Knowledge in Young Children with Autism Spectrum
Disorders: The Developing Lexicon*
Role: PI \$123,574
- 2020 – 2021 ASHA New Investigators Research Grant
*Retrieval-Based Word Learning in Children with Autism
Spectrum Disorder*
Role: PI \$10,000

2014	Vicki Lord Larson and James R. Larson Research Grant <i>Statistical Word Learning in Children with Autism Spectrum Disorder and Specific Language Impairment</i> Role: PI	\$1,000
2013 - 2015	Predocctoral Fellowship, National Institutes of Health Predocctoral Training Grant, National Institute of Deafness and Other Communication Disorders, (F31 DC013485-01, Mentor: Susan Ellis Weismer, Co-Mentor: Jenny Saffran), <i>Statistical Word Learning in Children with Language Disorders</i> Role: PI	\$ 58,710

INTRAMURAL GRANTS

2020	LSU Manship Summer Stipend 2020 Award (\$5,000)
2019	LSU Manship Summer Stipend 2019 Award (\$7,500)
2018	Council on Research Summer Stipend 2018 Award (\$5,000)

TRAINING AWARDS & TECHNICAL TRAINING

2017	Autism Diagnostic Observation Schedule (ADOS-2) Research Reliability Training and Certification
2016	Trainee for the ERP Boot Camp, National Institute of Mental Health (R25 MH080794 10, PI: Steven Luck)
2016	Trainee for ASHA's Lessons for Success program, National Institute of Deafness and Other Communication Disorders (U13 DC007835 11, PI: Margaret Rogers)
2015 – 2017	Postdoctoral Fellowship, National Institutes of Health Training Grant (T32 DC000030-24, PI: Laurence Leonard)
2011 - 2013	Predocctoral Fellowship, National Institutes of Health Training Grant, (T32 DC05359-06, PI: Susan Ellis Weismer)

AWARDS & SCHOLARSHIPS

2022	LSU Alumni Association Rising Faculty Research Award (\$5,000)
2019	Louisiana State University Faculty & Junior Faculty Travel Grant (\$750)
2019	Louisiana State University Faculty & Junior Faculty Travel Grant (\$750)

2015	Vilas Conference Presentation Funds (\$600)
2014	ASHA Research Mentoring-Pair Travel Award
2014	Friends of the Waisman Center Grant (\$600)
2014	Conference Grant from the University of Wisconsin – Madison Graduate School and Communication Sciences & Disorders Department (\$500)
2014	Interdisciplinary Training Conference in Developmental Disabilities Student Registration and Travel Grant
2014	Emma Allen Foundation Grant (\$1,000)
2013	Interdisciplinary Training Conference in Developmental Disabilities student registration and travel grant
2012	Meritorious Poster Submission – ASHA 2012 Convention
2012	Wisconsin Speech-Language Pathology and Audiology Association (WSHA) President’s Award
2011	ASHA Advocacy Grant
2010	Friends of WSHA Foundation Scholarship
2010	First Place Scientific Speech Language Pathology Poster from the WSHA 2010 Convention
2010	Nicole Ann Rompala Scholarship (\$1,000)
2008	University of Wisconsin-Milwaukee College of Health Sciences Dean’s Award
2007-2008	Recognition of Service on the College of Health Sciences Black and Gold Committee
2007	University of Wisconsin-Milwaukee College of Health Sciences Student Research Grant (\$1,000)

JOURNAL ARTICLES (26 total)

1. Cox, C. R., & **Haebig, E.** (2022). Child-oriented word associations improve models of early word learning. *Behavior Research Methods*. 1-22, [dio: 10.3758/s13428-022-01790-y](https://doi.org/10.3758/s13428-022-01790-y)
2. Leonard, L. B., Keuser, J. B., Deevy P., **Haebig, E.**, Karpicke, J. D., & Weber, C. (2022). The contribution of immediate retrieval and spaced retrieval to word learning in preschoolers with retrieval to word learning in preschoolers with developmental language disorder. *Autism and Developmental Language Impairments*. [doi: 10.1177/23969415221077652](https://doi.org/10.1177/23969415221077652)

3. Keuser, J. B., Leonard, L. B., Deevy, P., Karpicke, J. D., & **Haebig, E.** (2021). Word-learning trajectories influence long-term recall in children with developmental language disorder and typical development. *Journal of Communication Disorders*. 94, 1-22.
<https://doi.org/10.1016/j.jcomdis.2021.106160>
4. **Haebig, E.**, Leonard, L. B., Deevy, P., Schumaker, J., Karpicke, J., & Weber, C. (2021). The neural underpinnings of processing newly taught semantic information: The role of retrieval practice. *Journal of Speech, Language, and Hearing Research*, 64(8), 3195-3211,
https://doi.org/10.1044/2021_JSLHR-20-00485
5. Leonard, L. B., Christ, S. L., Deevy, P., Karpicke, J. D., Weber, C., **Haebig, E.**, Kueser, J. B., Souto, S., & Krok, W. (2021). A multi-study examination of the role of repeated spaced retrieval in the word learning of children with developmental language disorder. *Journal of Neurodevelopmental Disorders*. 13(20), 1-16, doi: <https://doi.org/10.1186/s11689-021-09368-z>
6. Gerwin, K., Leonard, L. B., Schumaker, J., Deevy, P., **Haebig, E.**, & Weber, C. (2021). Novel adjective processing in preschool children: Evidence from event-related brain potentials. *Journal of Speech, Language, and Hearing Research*. 64(2), 542-560,
https://doi.org/10.1044/2020_JSLHR-20-00332
7. **Haebig, E.**, Jiménez, E., Cox, C., & Hills, T. T. (2021). Characterizing the early vocabulary profiles of preverbal and minimally verbal children with autism spectrum disorder. *Autism*. 25(4). 958-970, [doi:10.1177/1362361320973799](https://doi.org/10.1177/1362361320973799)
8. Jiménez, E., **Haebig, E.**, & Hills, T. T. (2021). Identifying areas of overlap and distinction in early lexical profiles of children with autism spectrum disorder, late talkers, and typical talkers. *Journal of Autism and Developmental Disorders*. 51, 3109-3125,
<https://doi.org/10.1007/s10803-020-04772-1>
9. **Haebig, E.**, Sterling, A., Barton-Hulsey, & Friedman, L. (2020). Rates and predictors of co-occurring autism spectrum disorder in boys with fragile X syndrome. *Autism and Developmental Language Impairment*. 5, 1-19, [doi: 10.1177/2396941520905328](https://doi.org/10.1177/2396941520905328)
10. Hilvert, E., Sterling, A., **Haebig, E.**, Friedman, L. (2020). Expressive Language Abilities of Boys with Idiopathic ASD and Boys with FXS+ASD: Cross-Context Comparisons. *Autism and Developmental Language Impairment*. 5, 1-16, [doi: 10.1177/2396941520912118](https://doi.org/10.1177/2396941520912118)
11. Leonard, L. B., Deevy, P., Karpicke, J., Christ, S., Weber, C., Kueser, J. B., & **Haebig, E.** (2019). Adjective learning in young typically developing children and children with developmental language disorder: A retrieval-based approach. *Journal of Speech, Language, and Hearing Research*. 62(12), 4433-4449, https://doi.org/10.1044/2019_JSLHR-L-19-0221
12. **Haebig, E.**, Leonard, L. B., Deevy, P., Karpicke, J., ... Weber, C. (2019). Retrieval-based word learning in young typically developing children and children with developmental language disorder II: A comparison of retrieval schedules. *Journal of Speech, Language, and Hearing Research*. 62(4), 944-964, https://doi.org/10.1044/2018_JSLHR-L-18-0071

13. Leonard, L. B., Karpicke, J., Weber, C., Deevy, P., Christ, S., **Haebig, E.**, Souto, S., Kueser, J., Krok, W. (2019). Retrieval-based word learning in typically developing children and children with developmental language disorder 1: The benefits of repeated retrieval. *Journal of Speech, Language, and Hearing Research*, 62(4), 932-943, https://doi.org/10.1044/2018_JSLHR-L-18-0070
14. **Haebig, E.**, Leonard, L. B., Usler, E., Deevy, P., & Weber, C. (2018). An initial investigation of the neural correlates of word processing in preschoolers with specific language impairment. *Journal of Speech, Language, and Hearing Research*, 61(3), 729-739, https://doi.org/10.1044/2017_JSLHR-L-17-0249
15. Leonard, L. B., **Haebig, E.**, Deevy, P., & Brown, B. (2017). Tracking growth of tense and agreement in children with specific language impairment: Differences between measures of accuracy, diversity, and productivity. *Journal of Speech, Language, and Hearing Research*, 60(12), 3590-3600, https://doi.org/10.1044/2017_JSLHR-L-16-0427
16. **Haebig, E.**, Saffran, J., & Ellis Weismer (2017). Statistical word learning in children with autism spectrum disorder and specific language impairment. *Journal of Child Psychology and Psychiatry*, 58(11), 1251-1263, <https://doi.org/10.1111/jcpp.12734>
17. **Haebig, E.**, & Sterling, A. (2017). Investigating the receptive-expressive vocabulary profile in children with idiopathic ASD and comorbid ASD and fragile X syndrome. *Journal of Autism and Developmental Disorders*, 47(2), 260-274, <https://doi.org/10.1007/s10803-016-2921-3>
18. **Haebig, E.**, Weber, C., Leonard, L. B., Deevy, P., & Tomblin, J. B. (2017). Neural indices of language processing in adolescents with language impairment: An assessment of language trajectories. *Journal of Neurodevelopmental Disorders*, 9(22), 1-21, [doi: 10.1186/s11689-017-920-1](https://doi.org/10.1186/s11689-017-920-1)
19. Ellis Weismer, S., **Haebig, E.**, Edwards, J., Saffran, J., & Venker, C. E. (2016). Lexical processing in toddlers with ASD: Does weak central coherence play a role? *Journal of Autism and Developmental Disorders*, 46(12), 3755-3769, <https://doi.org/10.1007/s10803-016-2926-y>
20. **Haebig, E.**, Sterling, A., & Hoover, J. (2016). Examining the language phenotype in children with typical development, specific language impairment, and fragile X syndrome. *Journal of Speech, Language, and Hearing Research*, 59(5), 1046-1058, https://doi.org/10.1044/2016_JSLHR-L-15-0185
21. Venker, C. E., **Haebig, E.**, Edwards, J., Saffran, J. R., & Ellis Weismer, S. (2016). Early lexical comprehension in young children with ASD: Comparing eye-gaze methodology and parent report. *Journal of Autism and Developmental Disorders*, 46(6), 2260-2266, <https://doi.org/10.1007/s10803-016-2747-z>
22. **Haebig, E.**, Kaushanskaya, M., & Ellis Weismer, S. (2015). Lexical processing in school-age children with autism spectrum disorder and children with specific language impairment: The role of semantics. *Journal of Autism and Developmental Disorders*. 45(12), 4109-4123, <https://doi.org/10.1007/s10803-015-2534-2>

23. Kover, S.T., **Haebig, E.**, Oakes, A., McDuffie, A., Hagerman, R., & Abbeduto, L. (2014). Sentence comprehension in boys with autism spectrum disorder. *American Journal of Speech-Language Pathology*, 23(3), 385-394, https://doi.org/10.1044/2014_AJSLP-13-0073
24. McDuffie, A., Machalicek, W., Oakes, A., **Haebig, E.**, Ellis Weismer, S., & Abbeduto, L. (2013). Distance teleconferencing in early intervention: Pilot study of a naturalistic parent-implemented language intervention. *Topics in Early Childhood Special Education*, 33(3), 172-185, <https://doi.org/10.1177/0271121413476348>
25. **Haebig, E. K.**, McDuffie, A. & Ellis Weismer, S. (2013). Parent verbal responsiveness and language development in toddlers on the autism spectrum. *Journal of Autism and Developmental Disorders*, 43(9), 2218-2227, <https://doi.org/10.1007/s10803-013-1763-5>
26. **Haebig, E.**, McDuffie, A. & Ellis Weismer, S. (2013). The contribution of two categories of parent responsiveness to later language for toddlers on the autism spectrum. *American Journal of Speech-Language Pathology*, 22(1), 57-70, [https://doi.org/10.1044/1058-0360\(2012/11-0004](https://doi.org/10.1044/1058-0360(2012/11-0004)

BOOK CHAPTERS (2 total)

- Rhyner, P.M., **Haebig, E.K.**, & West, K.M. (2009). Understanding frameworks for the emergent literacy stage. In Rhyner, P.M. (Ed.), *Emergent literacy and language development: Promoting learning in early childhood* (pp. 5-35). New York, Guilford Press.
- McDuffie, A., & **Haebig, E. K.** (2013). Language Development Survey. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. (pp. 1688-1691) New York, Springer.

OTHER PUBLICATIONS (2 total)

- Leonard, L.B., **Haebig, E.**, Deevy, P., & Brown, B. (2018). Extending the Application of Tense and Agreement Measures: A Reply to Rispoli and Hadley. *Journal of Speech-Language and Hearing Research* 61(6), 1460-1461.
- Abbeduto, L., Hagerman, R. J., McDuffie, A., Kover, S. T., Benjamin, D., Harris, S., Oakes, A., Mastergeorge, A., Goodlin-Jones, B., Lifson, S., **Haebig, E.**, Hauser, C., Compton, C. (2010). Language impairments in fragile X syndrome: A failure to use social cues? *Journal of Intellectual Disability Research*, 54(10), 885.

INVITED TALKS (4 total)

- Haebig, E.**, West, S., & Cox, C. R. (2022). Developmental trajectories of network structure in emerging vocabularies in children with autism. Oral presentation to be given to the Symposium on Research in Child Language Disorders, Madison, WI.

Haebig, E. (2021). The neural underpinnings of processing newly taught semantic information: The role of retrieval practice. Oral presentation given to the Syntax, Neurolinguistics, and Phonology (SNaP) Series, Department of Linguistics and Cognitive Science, University of Delaware.

Haebig, E. (2019). Using a multi-level approach to examining language learning and language processing in children with atypical development. Oral presentation given at the 10th National Congress of Speech and Language Therapists Association, Istanbul, Turkey.

Haebig, E. (2019). Word learning in children with language impairment. Oral presentation given at the 10th National Congress of Speech and Language Therapists Association, Istanbul, Turkey.

REFEREED CONFERENCE ORAL PAPER PRESENTATIONS (11 total) *students are underlined

Cairney, B.E., West, S.H., **Haebig, E.**, & Lucas, H.D. (2022). Iconic gestures lend concreteness to novel word pairs: Evidence from mental imagery and memory tasks. Paper selected for the International Max Planck Research School for Language Sciences.

West, S., **Haebig, E.**, & Cox, C. R. (2022). Different developmental trajectories of typical and autistic language acquisition revealed through network-analysis. Oral presentation presented at the Southern Society for Philosophy and Psychology conference, Mobile, AL.

Cairney, B.E., West, S.H., **Haebig, E.**, & Lucas, H.D. (2021). Interpretation of familiar and novel gestures in autism spectrum disorder. Paper presented at the annual meeting of the Southeastern Psychological Association, Orlando, FL. Virtual presentation due to COVID-19.

West, S., **Haebig, E.**, & Cox, C. R. (2021). Network analysis of emerging vocabularies reveals different developmental trajectories in children with autism spectrum disorders. Paper presented at the virtual MathPsych/ICCM 2021 conference.

Cox, C., & **Haebig, E.** (2020). Adults create an alternative semantic environment for children and it effects how children learn. Oral presentation selected for the Symposium on Research in Child Language Disorders, Madison, WI. (in-person presentation canceled due to COVID-19)

Haebig, E., Leonard, L. B., Deevy, P., Tomblin, J. B., & Weber, C. (2016). Neural patterns elicited by syntactic violations uniquely characterize typical development, SLI recovery, and SLI persistence. Paper presented at the Symposium of Research on Child Language Disorders, Madison, WI.

Buac, M., Gangopadhyay, I., Gross, M., **Haebig, E.**, Davidson, M. M., Kaushanskaya, M., & Ellis Weismer, S. (2015). How do different aspects of bilingualism impact executive functions? Paper presented at the International Symposium on Bilingualism, New Brunswick.

Haebig, E., Sterling, A., Schroeder, S. (2015). Methods for assessing language in school-age boys with idiopathic autism and boys with fragile X syndrome. Paper presented at the Gatlinburg conference, New Orleans, LA.

Warren, S., Brady, N., Finestack, L., Sterling, A., Komesidou, R., Abbeduto, L., & **Haebig, E.** (2014). The acquisition of complex language skills in children & adolescents with developmental disabilities. Paper presented at the American Speech-Language and Hearing Association convention, Orlando, FL.

Haebig, E., Gangopadhyay, I., Sindberg, H., Kaushanskaya, M., & Ellis Weismer, S. (2014). Lexical processing in school-age children with and without autism spectrum disorder. Paper presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Haebig, E., & Matthews, M., (2012). A framework and benchmark for assessing and treating young children with autism spectrum disorders. Oral presentation given at the annual Wisconsin Speech Language and Hearing Association convention, Milwaukee, WI.

REFEREED CONFERENCE POSTER PRESENTATIONS (43 total) *students are underlined

Haebig, E., Bourgeois, C., & Cox, C. R. (2022). The effect of word-learning biases on early vocabulary acquisition in young children with autism spectrum disorder. Poster to be presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Bourgeois, C., West, S., **Haebig, E.**, & Cox, C. R. (2022). The effect of word-learning biases on early vocabulary acquisition in young children on the autism spectrum. Poster presented at the International Society for Autism Research conference, Austin, TX.

West, S., **Haebig, E.**, & Cox, C. R. (2022). Autistic adults demonstrate theory of mind on a child-oriented word association task. Poster presented at the International Society for Autism Research conference, Austin, TX.

Cairney, B.E., West, S.H., **Haebig, E.**, & Lucas, H.D. (2022). Electrophysiology reveals complex effects of gesture on memory for paired associates. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Cairney, B. E., West, S. H., **Haebig, E.**, & Lucas, H. D. (2021). Interpretations of meaningful and ambiguous hand gestures from individuals with and without autism spectrum disorder. Poster presented at the virtual Cognitive Science conference.

Haebig, E., & Menting, A. (2021). Characterizing receptive vocabulary profiles in minimally verbal children with autism spectrum disorder. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

Haebig, E., Leonard, L. B., Deevy, P., Karpicke, J., Schumaker, J., & Weber, C. (2020). The neural underpinnings of processing newly taught semantic information: The role of retrieval practice. Poster accepted to be presented at the Symposium on Research in Child Language Disorders, Madison, WI. (in-person presentation canceled due to COVID-19)

Cox, C., Suchand, A., & **Haebig, E.** (2020). Child-directed word associations reveal divergent semantic structure that improves models of early word learning. Poster presented at the Cognitive Science Conference, (virtually presented due to COVID-19).

- Haebig, E.,** Jiménez, E., & Hills, T. (2020). Evidence for the dimensional and categorical accounts of language development in children with autism spectrum disorder. Poster accepted to be presented at the International Society of Autism Research, Seattle, WA. (in-person presentation canceled due to COVID-19)
- Weber, C., Leonard, L. B., Schumaker, J., Gerwin, K., Deevy, P., & **Haebig, E.** (2019). Spaced retrieval enhances novel adjective learning in preschool children: Evidence from event-related brain potentials (ERPS). Poster presented at the American Speech-Language and Hearing Association convention, Orlando, FL.
- Haebig, E.,** Jiménez, E., Cox, C., & Hills, T. (2019). Investigating vocabulary profiles in preverbal and minimally verbal children with autism spectrum disorder. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Jiménez, E., **Haebig, E.,** & Hills, T. (2018). Deviant vocabulary development in children with autism spectrum disorder. Poster presented at the Boston University Conference on Language Development, Boston, MA.
- Haebig, E.,** Leonard, L. B., Deevy, P., Karpicke, J., & Weber, C. (2018). Retrieval practice facilitates multiple aspects of word learning in preschool children. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Haebig, E.,** Weber, C., Leonard, L. B., Usler, E., & Deevy, P. (2017). Neural correlates of word processing in preschoolers with specific language impairment. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Haebig, E.,** Weber, C., Leonard, L. B., Deevy, P., & Tomblin, J. B. (2016). Neural and behavioral profiles of semantic processing in typical development, SLI recovery, and SLI persistence. Poster presented at the American Speech-Language and Hearing Association convention, Philadelphia, PA.
- Haebig, E.,** Ellis Weismer, S., & Kaushanskaya, M. (2015). Effects of bilingualism vs. language impairment on lexical-semantic processing in children. Poster presented at the Boston University Conference on Language Development, Boston, MA.
- Hoover, J., Sterling, A., & **Haebig, E.** (2015). Cross-population comparison of third person singular use: SLI, autism and fragile X syndrome. Poster presented at the American Speech-Language and Hearing Association convention, Denver, CO.
- Haebig, E.,** Saffran, J., & Ellis Weismer, S. (2015). Statistical word learning in school-age children with ASD, SLI, and typical development. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Venker, C.E., **Haebig, E.,** Saffran, J., Edwards, J., & Ellis Weismer, S. (2015). Assessing early language comprehension in young children with ASD: Comparing looking-while-listening and parent report. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.

- Ellis Weismer, S., **Haebig, E.**, Saffran, J., Edwards, J., & Venker, C. (2015). Lexical processing by toddlers with ASD. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT.
- Gangopadhyay, I., Buac, M., **Haebig, E.**, Davidson, M.M., Kaushanskaya, M., & Ellis Weismer, S. (2015). Exploring the role of verbal mediation in executive functioning in children with autism. Poster presented at the International Meeting for Autism Research, Salt Lake City, UT.
- Buac, M., Gangopadhyay, I., Gross, M., **Haebig, E.**, Davidson, M.M., Kaushanskaya, M., & Ellis Weismer, S. (2015). Aspects of bilingualism and their impact on executive functions. Poster presented at the International Symposium on Bilingualism, New Brunswick.
- Haebig, E.**, Sterling, A., Schroeder, S. (2014). Methods of language sampling: Using the ADOS as a language sampling context. Poster presented at the American Speech-Language and Hearing Association convention, Orlando, FL.
- Haebig, E.**, Sterling, A., Schwartz, E., & Schroeder, S. (2014). An evaluation of compensatory linguistic strategies in boys with fragile X syndrome. Poster presented at the Symposium on Research in Child Language Disorders, Madison, WI.
- Haebig, E.**, Sterling, A., Pollan, A., & Schroeder, S. (2014). A comparison of the ADI-R and CARS2-QPC in its application to individuals with fragile X syndrome. Poster presented at the Gatlinburg Conference, Chicago, IL.
- Haebig, E.**, Davidson, M., Gross, M., Gangopadhyay, I., Buac, M., Kaushanskaya, M., Ellis-Weismer, S. (2013). A comparison of grammatical & lexical-semantic knowledge in children with typical development & ASD. Poster presented at the American Speech-Language and Hearing Association convention, Chicago, IL.
- Davidson, M., **Haebig, E.**, Ellis-Weismer, S. (2013). The relationship between expressive lexical & morphosyntactic skills in young children on the autism spectrum. Poster presented at the American Speech-Language and Hearing Association convention, Chicago, IL.
- Sterling, A., **Haebig, E.**, Schroeder, S. (2013). Assessing syntax in fragile X syndrome: A comparison between standard and experimental measures. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Haebig, E.**, Sterling, A., Schroeder, S. (2013). Assessing autism diagnostic tools in fragile X syndrome. Poster presented at the Gatlinburg Conference, San Antonio, TX.
- Haebig, E.**, Sterling, A., Schroeder, S. (2013). Assessment methods in identifying morphosyntactic deficits in children and adolescents with fragile X syndrome and autism spectrum disorder. Poster presented at the Wisconsin Speech-Language and Hearing Association, Wisconsin Dells, WI.
- Haebig, E.**, Matthews, M., Venker, C., & Ellis Weismer, S. (2012). Predicting lexical and grammatical features of spontaneous language in young children with ASD. Poster presented at the American Speech-Language and Hearing Association convention, Atlanta, GA.

- Venker, C., **Haebig, E.**, Sindberg, H., Matthews, M., & Ellis Weismer, S. (2012). Predicting lexical and grammatical features of spontaneous language in young children with ASD. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Matthews, M., Venker, C., **Haebig, E.**, & Ellis Weismer, S. (2012). Early developmental patterns of receptive and expressive language in children with ASD. Poster presented at the International Meeting For Autism Research, Toronto, ON, Canada.
- Lyons, G.L., **Haebig, E.**, McDuffie, A., Machalicek, W., Oakes, A., Abbeduto, L., & Ellis Weismer, S. (2012). Addressing engagement and challenging behaviors within a naturalistic language intervention: a cross-disciplinary collaboration. Poster presented at the International Meeting For Autism Research, Toronto, ON, Canada.
- Kover, S.T., **Haebig, E.**, Oakes, A., McDuffie, A., Hagerman, R.J., & Abbeduto, L. (2012). Syntactic comprehension in boys with autism spectrum disorders: evidence from specific constructions. Poster presented at the International Meeting For Autism Research, Toronto, ON, Canada.
- Haebig, E.K.**, McDuffie, A., & Ellis Weismer, S. (2011). A comparison of assessment tools for toddlers on the autism spectrum. Poster to be presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Benjamin, D., McDuffie, A., Kover, S. T., Harris, S.W., Lifson, S., **Haebig, E.K.**, et al. (2011). A novel approach to understanding early word learning in neurodevelopmental disorders. Poster presented at the biennial meeting of the Society for Research on Child Development, Montreal, Canada.
- Haebig, E.K.**, McDuffie, A., & Ellis Weismer, S. (2010). The contribution of parental verbal responsiveness to language development in toddlers on the autism spectrum. Poster presented at the annual Wisconsin Speech Language and Hearing Association convention, Oshkosh, WI.
- Sterling, A., **Haebig, E.**, Lifson, S., Hauser, C., Benjamin, D., Harris, S., Kover, S.T., et al. (2010). The relationship between autism and language development in boys with fragile X syndrome. Poster presented at the annual Symposium on Research in Child Language Disorders, Madison, WI.
- Erickson, C., McDuffie, A., Ellis Weismer, S., Abbeduto, L., Stern, A., **Haebig, E.**, Leonard, M. (2010). Increasing parent verbal responsiveness: A pilot intervention study. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Lee, S., **Haebig, E.**, Clancy, K., Seery, C.H. (2009). Phonological awareness, vocabulary and non-word repetition in spanish-english bilingual children. Presented at the annual American Speech-Language-Hearing Association convention, Chicago, IL.
- Lee, S., **Haebig, E.**, Clancy, K. (2008). Phonological awareness of spanish-english bilingual children and english monolingual children. Poser presented at the University of Wisconsin-Milwaukee College of Health Sciences Poster Symposium, Milwaukee, WI.

Clancy, K., **Haebig, E.**, Bauer, J. (2008). Role of voice F0 production accuracy and perception in modifying compensatory voice F0 responses during sustained vowel productions. Poster presented at the annual Wisconsin Speech Language and Hearing Association convention, Madison, WI.

TEACHING EXPERIENCE

Professor of Record

2022 *Professor, Communication Sciences & Disorders, LSU*
CD 7790: Professional Development and Ethical Issues in COMD

2019 *Professor, Communication Sciences & Disorders, LSU*
CD 7780: Seminar in Word Learning and Word Processing in Children

2018 - Present *Professor, Communication Sciences & Disorders, LSU*
CD 4382: Language Disorders in Children

2017 - Present *Professor, Communication Sciences & Disorders, LSU*
CD 7834: Early Communication Intervention

Spring 2013 *Co-Instructor, Communicative Disorders, UW- Madison*
CSD 709: Language Problems of School-Age Children and Adolescents

Teaching Assistant

Spring 2015 *TA, Communication Sciences and Disorders, UW-Madison*
CSD 900: Grant Writing

Spring 2014 *TA, Communication Sciences and Disorders, UW-Madison*
CSD 900: Grant Writing

Guest Lecturer

Spring 2018, 2019 *Guest Lecturer, Communication Sciences & disorders, Louisiana State University*
COMD: 1015: Autism Spectrum Disorder

Spring 2016 *Guest Lecturer, Speech, Language, and Hearing Sciences, Purdue University*
SLHS 115: Language Research in Children with Neurodevelopmental Disorders

Spring 2015 *Guest Lecturer, Communicative Disorders, UW- Madison*
CSD 709: Assessment of Literacy Skills

Fall 2013 *Guest Lecturer, Communicative Disorders, UW- Madison*
CSD 110: Alternative and Augmentative Communication

Spring 2012	<i>Guest Lecturer</i> , Communicative Disorders, UW- Madison CSD 440: Alternative and Augmentative Communication Emergent Literacy
Fall 2012	<i>Guest Lecturer</i> , Communicative Disorders, UW- Madison CSD 110: Alternative and Augmentative Communication
Fall 2011	<i>Guest Lecturer</i> , Communicative Disorders, UW- Madison CSD 440: Alternative and Augmentative Communication Speech and language needs in individuals with Cerebral Palsy Emergent Literacy Assessment and Intervention

MENTORING EXPERIENCE

Undergraduate Honors Thesis

Julia Sanders (COMD BA, 2021). Listeners' perception of children and adult's word-final /l/. LSU Department of Communication Sciences & Disorders. (Committee Member).

McNair Summer Research/Research Scholar Programs

Mentor to 2 students, 2018, 2021

Discover Day Undergraduate Research Project Program

Mentor to 2 students, 2018, 2022

Chaired Master's Theses (5 total, 2 completed and 3 in progress)

Allison Menting (COMD MA, 2021). Characterizing receptive vocabulary knowledge in minimally verbal children with autism spectrum disorder. LSU Department of Communication Sciences & Disorders.

Allison Herring (COMD MA, 2020). The relationship between working memory, declarative learning, and procedural learning in children with specific language impairment. LSU Department of Communication Sciences & Disorders.

Claire Bourgeois (COMD MA, in progress). The Role of the Shape Bias and Other Word Features on Early Vocabulary Acquisition in Young Autistic Children.

Caitlyn Kearns (COMD MA, in progress). General All Purpose Verbs and Verb Diversities of Children with and without Developmental Language Disorder: A study of Language Samples.

Taylor Hale (COMD MA, in progress). Exploring Language Research Priority Preferences of Parents of Autistic Children.

Master's Theses Committee Member Mentorship (8 total)

Skyller Castello (COMD MA, 2022). Implicit bias in speech-language pathology students. LSU Department of Communication Sciences & Disorders.

Briana Cairney (PSYCH MA, 2021). An ERP study of the effects of iconic and nonsense gestures on memory formation. LSU Department of Psychology.

Darby Schoenfield (COMD MA, 2020). Children's attitudes toward their communication abilities. LSU Department of Communication Sciences & Disorders.

Loren Stoller (COMD MA, 2020). Research to practice: Implementing sign-infused intervention as a novice clinician. LSU Department of Communication Sciences & Disorders.

Emily Sossaman (COMD MA, 2019). Relationship between subject pronoun case marking and finite verb marking in AAE-speaking children with and without SLI. LSU Department of Communication Sciences & Disorders.

Belle Bankston (COMD MA, 2019). Predictors of verbal development in children with autism spectrum disorder. LSU Department of Communication Sciences & Disorders.

Christina Hensgens (COMD MA, 2019). Item comparison of two language assessments in children with autism spectrum disorder. LSU Department of Communication Sciences & Disorders.

Jason Killian (COMD MA, 2019). Identifying enhanced milieu teaching strategies through video models: A feasibility study. LSU Department of Communication Sciences & Disorders.

Mentoring Experience as a Postdoctoral Fellow

2016 - 2017

Mentor/Leader of a Professional Development Series for graduate students in the Department of Speech, Language, & Hearing Sciences Department, Purdue University

Mentoring Experiences as a PhD Student

2013 – 2015

Mentor for undergraduate honors students in the Department of Communication Sciences and Disorders, University of Wisconsin – Madison

2010-2017

Mentor for undergraduate and graduate students in the:

Language Processing Lab (Ellis Weismer)

Research in Neurodevelopmental Disabilities Lab (Sterling)

Infant Learning Lab (Saffran)

Neural Systems for Language Processing Lab (Weber)

PROFESSIONAL SERVICE***Ad Hoc Journal Reviewer***

American Journal of Speech Language Pathology
 Autism
 Applied Psycholinguistics
 Autism and Developmental Language Impairments
 Autism Research
 Brain and Language
 Child Development
 Clinical Linguistics and Phonetics
 Cognition
 International Journal of Language and Communication Disorders
 International Journal of Speech-Language Pathology
 Folia Phoniatica et Logopaedica
 Journal of Child Psychology and Psychiatry
 Journal of Intellectual & Developmental Disability
 Journal of Communication Disorders
 Journal of Language and Communication Disorders
 JoVE
 Journal of Speech, Language, and Hearing Research
 Journal of Neurodevelopmental Disorders
 Journal of Child Psychology and Psychiatry
 Language, Speech, and Hearing Services in Schools
 Journal of Experimental Psychology
 Folia Phoniatica et Logopaedica

Grant Reviews

Dutch Research Council | Domain Social Sciences and Humanities (SSH) - Secretaries Round NWO
 Talent Programme 2021 - Cultural Sciences and Linguistics

Conference Abstract Reviews

American Speech-Language-Hearing Association, Poster presentation abstracts (2016)
 Cognitive Science Society (2022)

Departmental Service

PhD Student Program Coordinator Communication Sciences & Disorders, LSU	2022 - Present
Co-founder and Member – Diversity, Equity & Inclusion Committee Communication Sciences & Disorders, LSU	2020 - Present
Committee Member – Faculty Search Committee Communication Sciences & Disorders, LSU	2020
Course Design – COMD Professional Ethics in COMD Communication Sciences & Disorders, LSU	2020
Committee Member – Schools Clinical Practicum Committee Communication Sciences & Disorders, LSU	2019

Co-Chair – Integrated Learning Course Committee Communication Sciences & Disorders, LSU	2019 - 2021
Course Design – COMD 2081 Introduction to Language Communication Sciences & Disorders, LSU	2019 - 2021
Advisor – Spring Admissions Students Communication Sciences & Disorders, LSU	2018 - 2020
Program Organizer – Research Roundtable Research Roundtable Departmental Research Presentation Series and Coordinator of the Clinical Maintenance Hours Certificates	2017 – Present
Chair - PhD Student Professional Development Communication Sciences & Disorders, LSU	2017 – 2021

Undergraduate and Graduate Leadership Activities

2014	<i>Committee Chair</i> , Symposium on Research in Child Language Disorders
2008 - 2013	<i>Student Representative</i> , Wisconsin Speech Language and Hearing Association
2006 - 2008	<i>President</i> , National Student Speech-Language-Hearing Association chapter organization, University of Wisconsin-Milwaukee
2006 – 2008	<i>Student Representative</i> , Black and Gold Committee, College of Health Sciences, University of Wisconsin- Milwaukee
2005 - 2006	<i>Freshman-Sophomore Liaison</i> , National Student Speech- Language-Hearing Association chapter organization, University of Wisconsin-Milwaukee

PROFESSIONAL AFFILIATIONS

American Speech-Language and Hearing Association (Certified Member)

Society for Research in Child Language Development (2009 – 2015)

Wisconsin Speech-Language-Pathology and Audiology Association (2004 – 2015)

CLINICAL EXPERIENCE

2012 - 2015	Speech-Language Pathologist conducting language, cognitive, and autism assessments for toddlers, school age children, and adolescents with autism spectrum disorders, specific language impairment, Down syndrome, and fragile X syndrome
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2010 – 2011

Speech-Language Pathologist for a parent-mediated language intervention study for children with autism spectrum disorders

CLINICAL LICENSURE

Louisiana Board of Examiners for Speech-Language Pathology and Audiology (License Number: 8003)
Wisconsin Speech-Language Pathology License (License Number: 1001231057)