

Mariajosé Bosanko García, MA, CF-SLP

Curriculum Vitae

Hatcher Hall
Communication and Sciences and Disorders
Louisiana State University
(815)641-2431

mbosan1@lsu.edu
Field House Drive
413B Hatcher Hall
Baton Rouge, LA 70803

EDUCATION

Ph. D., 2017 - Present Communication Sciences and Disorders, Louisiana State University

Masters of Arts in Communication Sciences and Disorders, December 2017

Louisiana State University

Thesis Title: A Comparison of Pass Rates Across Three Language Screeners for Spanish-English Bilingual Children

Masters of Arts in Education, May 2008

University of New Mexico

Language, Literacy and Socio-cultural Studies

Bilingual Education Specialization

Thesis Title: Colonial Processes in the Public Education of Latinos in the United States

Bachelors of Fine Arts, May 2002

Kendall College of Art and Design

Major: Furniture Design

CERTIFICATIONS

American Speech-Language-Hearing Association Certification, December 2018

Louisiana Board of Examiners Speech-Language Pathology and Audiology Certification, August 2017

CLINICAL EXPERIENCE

Speech-Language Pathologist, East Baton Rouge Parish Schools, Baton Rouge, LA, August 2017 – Present

- Conduct bilingual Spanish-English screenings and evaluations for students referred from early intervention services.
- Conduct bilingual Spanish-English screenings and evaluations for pre-K and elementary aged students.
- Serve as a member of the multidisciplinary team in the referral/diagnostic process.

- Plan the clinical program for bilingual students who have been identified as speech/language impaired, and/or bilingual students having related disabilities with communication needs.
- Provide general education intervention services through RTI for students who are identified as having needs that require additional support.
- Provide consulting services to parents, teacher, administrators, and colleagues.
- Complete Medicaid billing for services provided to students.

Graduate Clinician, St. James' Place, Baton Rouge, LA, Summer 2017

- Provided therapy services to residents in areas of cognition, dysphagia, dysarthria, and language.
- Participated in interdisciplinary therapy activities and weekly team meetings with occupational and physical therapists.
- Provided staff in-service to therapy team on diet consistencies and modifications related to swallowing disorders.
- Conducted screenings and evaluations for new patients, and assisted in writing treatments plans, progress reports, and discharge summaries.

Graduate Clinician, Baton Rouge, LA, Spring 2017

East Baton Rouge Parish Schools, Woodlawn Elementary

- Provided group and individual intervention for students grades Pre-K through 5th in areas of receptive and expressive language, articulation, fluency, and pragmatic skills.
- Completed holistic evaluations of students consisting of standardized assessments, classroom observations, parents and teacher report, and student feedback.
- Participated in IEP meetings with parents, teachers, counselors, school administrators, and other relevant personnel.

Pediatrics Healthcare for Kids, Baton Rouge, LA, Fall 2016

- Provided individual language, feeding, and early intervention therapy for medically fragile children ages birth to 6-years.
- Provided group language therapy and school-readiness intervention for older children transitioning to school settings.
- Worked as part of a multidisciplinary team along with nurses, feeding specialists, occupational therapists, and physical therapists.

Graduate Clinician, Baton Rouge, LA, August 2015 – December 2016

Louisiana State University Speech, Language & Hearing Clinic (LSU-SLHC)

Pediatric Therapy

- Planned and implemented intervention for individual pediatric language and articulation therapy clients.
- Conducted thorough diagnostic assessments for school-aged children with receptive and expressive language disorders, reading and writing difficulties, and articulation disorders.
- Completed hearing and language screenings with children ages 18-months to 6 years.
- Developed treatment plans, therapy goals, progress summaries, and diagnostic reports

for clients.

Adult Therapy

- Planned and implemented intervention for adults with diagnoses of aphasia, right hemisphere disorder, dysarthria, and voice disorders.
- Observed a modified barium swallow study (MBSS).
- Conducted evaluations using stroboscopy, nasometry, and computerized speech lab (CSL) software to assess voice and resonance disorders.
- Created treatment plans, therapy goals, daily SOAP notes, and progress reports for clients.
- Conducted thorough evaluations of individual speech patterns for accent modification.
- Planned and implemented therapy to modify sound pronunciation, stress, rhythm, and intonation of speech for accent modification.

AWARDS

- LSU Graduate School Tuition Award, August 2015 – July 2017
- LSU Graduate School Tuition Award, August 2017 – July 2019
- Boston University Conference on Language Development Diversity Enhancement Award, November, 2017

RESEARCH INTEREST

- Simultaneous and sequential bilingual language development
- Child speech and language disorders within bilingual and second language learning contexts
- Evaluation of speech and language assessment tools when working with bilingual individuals and speakers of Spanish-influenced English

TEACHING EXPERIENCE

Louisiana State University, Baton Rouge, LA, 2017- Present

- Lab Instructor, COMD 4380 Speech and Language Development, Section 002 & Section 004 Fall 2017
- Instructor, COMD 2050 Introduction to Language, Section 002, Spring 2018
- Lab Instructor, COMD 4380 Speech and Language Development, Section 002 & Section 004 Fall 2018
- Instructor, COMD 2050 Introduction to Language, Section 002, Spring 2019

PRESENTATIONS

- *Bilingualism and Code Switching*. Invited presentation for Hispanic Heritage Month Lecture Series, Office of Multicultural Affairs, Louisiana State University, Baton Rouge, LA, October, 2017
- *LSU Speech Language Hearing Screenings; An Evidence-based Collaboration Between LSU students and Faculty* Invited presentation for LSU Speech-Language-Hearing Clinic at Louisiana State University student orientation, Louisiana State University, Baton Rouge, LA, August 2018
- Oetting, J., Bosanko, M., & Lalande, M. (2018, November). *Speech and Language*

Screening Results by Setting, Gender, and Age. Poster session presented at the Convention of the American Speech-Language-Hearing Association, Boston MA.

- *Second language development and bilingualism.* Invited presentation for East Baton Rouge Parish School System, Continuing education for Speech-language pathologists, Baton Rouge, LA, January 2018

PROFESSIONAL EXPERIENCE

Bilingual Speech and Language Interpreter, Joliet, IL, October 2012- August 2015
Joliet Public Schools District 86

- Work one-on-one with Speech and Language Pathologist (SLP) providing therapeutic services to bilingual students.
- Work one-on-one with SLP to identify and evaluate bilingual students evidencing speech/language/communication impairments.
- Provide interpreter services for meetings with Spanish-speaking parents.
- Translate written material for use during therapy sessions and communications with parents.

Profesora, Distrito Federal, México, September 2010 – July 2012

ILE International

- Provide advance English conversation instruction to students.
- Evaluate student needs and create or adapt existing programs and curriculum to foment their language acquisition.
- Expose students to cultural aspects of language usage in different scenarios.

Family Liaison, Albuquerque, NM, October 2007 – July 2010

Albuquerque Public Schools Partnership with New Mexico Parent Training Information Center

- Respond to family and agency requests for support, information, technical assistance and education regarding Special Education.
- Plan and conduct workshops, educational sessions and presentations in English and Spanish.
- Maintain communication and linkages with families and community organizations or agencies that work with families to ensure that information and support is easily accessible, family-friendly and relevant.
- Provide technical support to families around issues related to the education system and Individuals with Disabilities Education Act.
- Serve as a liaison between families and schools for dispute resolution.
- Participate in district departmental leadership meetings.
- Take part in departmental work groups to address district and student needs.
- Collected survey data to inform district policy.

Promotora [community organizer], Albuquerque, NM, May 2007 - August 2007

El Centro de Igualdad y Derechos (Summer Work Study Position)

- Provided a variety of translation services.

- Planned and implemented a curriculum which encouraged students to resolve real life problems and to participate fully in the community.
- Worked with the immigrant community providing information and referrals to government, non-profit, and private social service programs for which they and their families may be eligible.
- Conducted know your immigration rights workshops for the migrant community.

Youth Group Facilitator, Albuquerque, NM, January 2007 - April 2007

Enlace Comunitario (Work Study Position)

- Supported the community programs offered for clients of Enlace.
- Planned and implemented program activities for linguistically diverse elementary-age students.
- Provided tutorial instruction on a one-on-one basis.

Americorps VISTA Member, Acoma Pueblo Reservation, NM, July 2004 - September 2005

Americorps

- Selected to serve as a full-time volunteer through Acoma Pueblo Native American Boys and Girls Club.
- Planned and implemented after-school and summer curriculums and activities.
- Community and organizational outreach.
- Recruited mentors and volunteers.
- Created a data management and tracking system for funding purposes.
- Represented Boys and Girls Club at social service meetings and Tribal program meetings.
- Located and secured grants, funding and donation sources.
- Helped youth plan and implement community service projects.
- Provided support to Acoma youth by assessing needs and creating and implementing necessary programs.

Administrative Assistant, Grand Rapids, MI, August 2003 - May 2004

Children's Assessment Center

- Translated interviews, counseling sessions, court hearings and various documents for parents and members of police department, County Sheriff's department and Child Protective Service workers in English and Spanish.
- Maintained a database of clients and services provided for statistical purposes, used mostly for grant applications and renewals.
- Recruited, supervised and delegated tasks to volunteers.
- Assisted linguistically diverse clients to locate community programs and made referrals to other programs to aid them in their specific needs.

Americorps National Member, Grand Rapids, MI, August 2001 - August 2002

Americorps

- Selected to serve in a one-year service project through Campfire USA.
- Positioned at Kensington Elementary as an aid to Spanish-speaking students.
- Worked one-on-one with monolingual Spanish first and second graders on academic content.
- Taught ESL in an after-school program.

- Tutored linguistically diverse first and second graders in reading, spelling and math.
- Taught self-reliance curriculum in various classrooms at Oakdale Elementary and Coit/Eastern Elementary.
- Translated various documents for the organization, the school and the teachers in English and Spanish.
- Facilitated a support program for at-risk teens.

SPECIALIZED SKILLS, TRAINING, AND ORGANIZATIONS

- Modified Barium Swallow Impairment Profile (MBSImP) Standardized Training
- National Student Speech Language Hearing Association (NSSLHA) Member
- First Aid/CPR Certified

ADDITIONAL INFORMATION

- Language and Literacy Skills: native fluency in Spanish and English