Overview: The Sand Hills comprise one of the major physiographic regions in Nebraska, accounting for more than one-quarter of the state. Yet it is the least known area archaeologically. This lack of knowledge largely stems from a paucity of significant archaeological investigation. This project aims to provide baseline data about past human use of this area through a combination of survey and testing.

Learning Objectives: Students will learn skills and archaeological field techniques that will prepare them for careers in archaeology, museums or anthropology in general. You will learn how to 1) conduct a surface survey, 2) locate and map archaeological sites, 3) identify and document artifacts, 4) excavate an archaeological site, 5) record soils and cultural strata, 6) communicate findings and significance of this work to the interested public, and other skills.

Contact: Dr. Phil Geib, Department of Anthropology, pgeib2@unl.edu for more information.

Application review starts February 1st (ongoing till course is full at 15): Application available at: https://www.unl.edu/anthropology/2018-summer-field-school-archaeology

Schedule: May 14 - June 22
Fieldwork will occur in 3 10-day sessions, with 4 days off between sessions. In addition there will be two days of classroom instruction prior to starting fieldwork.

   Classroom Start: May 14 & 15
   Field Session 1: May 16 - 25
   Field Session 2: May 30 - June 8
   Field Session 3: June 13 - 22
   Fieldschool End: June 22

Accommodations: Camping while in the field with access to cooking and bathroom facilities. Will cook and eat as a group so prepare for camp chores and dietary flexibility. Contact us for more information about housing arrangements in Lincoln.

Cost: Undergraduate 6 credit hours = $1550. Graduate 6 credit hours = $2005. Plus $1250 for food, lodging, & transportation. Total = $2800 undergrads or $3255 grads. UNL will award six $1000 Hubbard Scholarships to select eligible UNL undergrad students and two $2000 Hubbard Scholarships to eligible UNL grad students.