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Institute: U.S. History since the Civil War

Title of Lesson: Government establish organizations during the Great Depression/Choosing effective strategies and techniques for change

Amount of Time Required to complete lesson: Two Days

Lesson Objective: Students will be able to list and describe functions of organization created during the Depression that helped to strengthen the economy.

-Benchmark: H-1B-H12

Grade Level Expectation GLE: Explain the expanding role of government as a result of the Great Depression and The New Deal an analyze the effect of The New Deal Legislation.

Essential Question: How did the civilian conservation corps, the Farm Credit Act, and the Farm Release Bill help to strengthen the economy during the Great Depression?

Materials Required: Copies of Franklin Roosevelt second fireside chat, copies of UAW sit-in strike article, paper, pencils, colored paper, chart paper, and markers.

Instructional Strategy Used: Cooperative learning, random grouping, reading for details, assigning each group member a task

Direction for the lesson:
1. As students entered the room, hand each student a colored sheet of paper
2. (Do now activities-unscramble the word Great Depression)
3. Go over do now/discuss and explain what the Great Depression was
4. Direct students by colored to already grouped desks
5. Direct students to choose a group recorder, time keeper, task manager, and reporter
6. Give each group a copy of Roosevelt's second fireside chat, chart paper, and markers
7. Assign each group an organization to research using only the fireside chat
8. Pass out a pre-determined list of questions for each group to answer
9. Have each group share their findings with the class
10. Review/Summarize

Assessment: Three LEAP-Like multiple-choice
1. Who lost the presidential election of 1932?

2. What were fireside chats?

3. What president pushed for the New Deal?

1 LEAP-Like constructed response question: Do you think the strategy Roosevelt used to address the American people was effective? Why or Why not?

Enrichment Activity: Compare and contrast Roosevelt's fireside chat strategy to the United Automobile Worker of America sit-down strike. Were these techniques effective? Why or Why not?