Setting the Context

RESEARCH AND DATA
National Data: Pre-College
Black Male Students at Public Flagship Universities in the U.S.: Status, Trends, and Implications for Policy and Practice (Shaun R. Harper, 2006)

• High School Graduation Rates (18-24)
  – White Males: 86.4%
  – Black Females: 80.2%
  – Black Males: 74.3%

• College Enrollment Rates among 18-24 aged HS Graduates
  – White Males: 41.9%
  – Black Females: 43.9%
  – Black Males: 33.8% (10.4% of male undergraduates)
National Data: Enrollment

Black Male Students at Public Flagship Universities in the U.S.: Status, Trends, and Implications for Policy and Practice (Shaun R. Harper, 2006)

- Black Males: 10.4% of male undergraduates
- Black Male Student-Athletes Comprise 30.5% of student athletes
  - 54.6% of football teams (revenue generating)
  - 60.8% of basketball teams (revenue generating)
National Data: Graduation
Black Male Students at Public Flagship Universities in the U.S.: Status, Trends, and Implications for Policy and Practice (Shaun R. Harper, 2006)

- Black Females Degree Awarded Increase from 1977-2003
  - 49,280 (Bachelor’s: 33,489 to 82,769)
  - **103,458** (Total)

- Black Males Degree Awarded Increase from 1977-2003
  - 16,325 (Bachelor’s: 25,147 to 41,742)
  - **32,125** (Total)
Louisiana Data: Student-Athletes

Black Male Students at Public Flagship Universities in the U.S.: Status, Trends, and Implications for Policy and Practice (Shaun R. Harper, 2006)

• The Ratio between 18-24 Year Old Black Males and 18-24 Black Male Undergraduate Enrollment

-14.3% (49th in the U.S.)

• LSU Black Male Enrollment

3.5%

• 18-24 Black Males in Louisiana

17.8%
Louisiana Data
Black Male Students at Public Flagship Universities in the U.S.: Status, Trends, and Implications for Policy and Practice (Shaun R. Harper, 2006)

• Black Male Student-Athletes Comprise 9.2% of student athletes
  – 61.4% of football teams (revenue generating)
  – 66.7% of basketball teams (revenue generating)
## Institutional Data: Demographics

*(in percentages)*

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<td><strong>Men</strong></td>
<td>43.3</td>
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<td>45.6</td>
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<td><strong>Women</strong></td>
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### Institutional Data: Demographics II

**(in percentages)**

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<td><strong>Black</strong></td>
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Institutional Data: Incoming Freshman Profile Part I

% of Students (ACT Score 25-29)

- All Freshman
- White Males
- Black Students
- Black Males
- Black Females

<table>
<thead>
<tr>
<th>Year</th>
<th>All Freshman</th>
<th>White Males</th>
<th>Black Students</th>
<th>Black Males</th>
<th>Black Females</th>
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<tbody>
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<td>1998</td>
<td>31.2</td>
<td>13.1</td>
<td>14.2</td>
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<td>2000</td>
<td>32.7</td>
<td>14.7</td>
<td>18.8</td>
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<td>2002</td>
<td>37.4</td>
<td>18.4</td>
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<td>2004</td>
<td>37.9</td>
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<td>2006</td>
<td>40.8</td>
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<td>2008</td>
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<td>24.1</td>
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LSU
Institutional Data:
Incoming Freshman Profile Part III

% of Students (3.50 - 4.00)

- All Freshman
- White Males
- Black Students
- Black Males
- Black Females

[Chart showing percentage of students with SAT scores ranging from 3.50 to 4.00 across different years and categories.]
Institutional Data:
Senior College Decision A&S

Senior College: Arts & Sciences

- All Freshman
- White Males
- Black Students
- Black Males
- Black Females

Institutional Data: Graduation by 5 Years

Graduation by Year 5

- All Freshman
- White Males
- Black Students
- Black Males
- Black Females

Legend:
- All Freshman: Blue
- White Males: Purple
- Black Students: Red
- Black Males: Green
- Black Females: Teal

Years:
- 1998
- 1999
- 2000
- 2001
- 2002
- 2003
Institutional Data: Graduation by 6 Years

Graduation by Year 6

- All Freshman
- White Males
- Black Students
- Black Males
- Black Females

1998:
- All Freshman: 56%
- White Males: 57%
- Black Students: 45%
- Black Males: 38%
- Black Females: 48%

1999:
- All Freshman: 57%
- White Males: 55%
- Black Students: 43%
- Black Males: 51%
- Black Females: 48%

2000:
- All Freshman: 57%
- White Males: 56%
- Black Students: 51%
- Black Males: 57%
- Black Females: 45%

2001:
- All Freshman: 58%
- White Males: 56%
- Black Students: 47%
- Black Males: 41%
- Black Females: 48%

2002:
- All Freshman: 59%
- White Males: 58%
- Black Students: 50%
- Black Males: 46%
- Black Females: 57%
Black Male Experience
(Smith, Allen, and Danley, 2007)

• Anti-Black Male Stereotyping & Marginality
• Hypersurveilliance & Control
• Racial Microaggressions
  – Campus-academic Spaces
  – Campus-social Spaces
  – Campus-public Spaces
Black Male Experience: Racial Microaggressions

• Campus-academic
  – Being considered “suspicious”
  – Readily approached by university police

• Campus-social
  – Other groups are “allowed” to bend the rules where Black men are stopped
  – Step practice is stopped by police and they don’t investigate White fraternities

• Campus-public
  – Walking down the street and profiled by police
  – Fitting the description
Black Male Experience: Outcomes

• Racial Battle Fatigue
  – Anti-Black male oppression/stereotyping or Black Misandry: Exaggerated, pathological beliefs about Black males
  – Racial Microaggressions

• Greater Hostility towards Black Males (compared to other groups)