FACULTY SENATE RESOLUTION 95-04

WHEREAS proficiency in written expression and communication is a necessary skill to survive and excel in an increasingly competitive multicultural and technological society; and

WHEREAS an explicit goal of the University's General Education Requirement is to produce students who have developed an effective command of written and spoken English; and

WHEREAS every discipline has its own specific applications for written communication beyond those presented in basic freshman English; and

WHEREAS the continuous application of writing skills is necessary for the maintenance and enhancement of those skills; and

WHEREAS employers from a diversity of disciplines have decried the inadequacy of the writing skills of college graduates;

THEREFORE BE IT RESOLVED that the Faculty Senate adopts the concept of Writing Across the Curriculum, where the process of writing will be a significant component of specific courses in all disciplines and at all levels, to the extent possible under fiscal, logistic, and other constraints, and

FURTHER BE IT RESOLVED that the incorporation of a writing emphasis into existing or new courses will be on a voluntary basis that is anticipated to evolve into an increasingly wider number of course offerings; and

FURTHER BE IT RESOLVED that the Faculty Senate Improvement of Instruction Committee be charged with coordinating the development of Writing Across the Curriculum, developing guidelines for courses to be designated "WR" that strongly emphasize writing, and coordinating efforts with the Faculty Senate General Education Committee and the Office of Academic Affairs in managing and assessing the success of the program.

ADOPTED: March 6, 1996