President Strain outlined the history of the Summer Access Program. It was intended to help high school students who did not meet the overall GPA requirements to gain admission to the university under the regular guidelines. Students with a 1.9 GPA were admitted to the program on an individual basis. Once admitted, students were required to maintain a 2.3 GPA or better with no course grade lower than a "C". If successful, a student would be admitted in the Fall as a regular student.

Carolyn Collins, Dean of JD, reported on the outcome of the Summer Access Program. Admission was based on specific criteria established by the Admissions Office. Out of 172 applicants, 40 were selected. A curriculum was established consisting of EDIC 1001 and an English or Math course. JD provided the same services as is normally offered to freshmen—academic orientation, advising, and counseling. Moreover, JD supplemented these services with separate programs. Prior to students enrolling, JD met with them to outline the program and expectations. These students were required to sign an enrollment agreement in which they agreed to meet with JD counselors. This was to ensure that their progress would be monitored throughout the summer. JD provided tutoring in Math and English. However, this group of students did not fall into the developmental category since only 3 students enrolled in Eng 003 and only 3 in Math 62. Students were required to come to the JD office to review their mid-term grades and make plans for the next semester. At this time, the JD counselors directed students needing assistance to the other resources.

At the conclusion of the program, 34 students had completed the program; 1 student resigned and 5 did not meet mandatory GPA requirements. Dean Collins made the following recommendations: (1) JD incorporate tutoring as a required part of the program, (2) students be required to attend tutoring, and (3) students be required to pick up mid-term grades and review them with an advisor.

Past President Collier asked about the 5 students who had not met the required GPA. Dean Collins reported that they continued in the LSU Access program. Senator Swoboda asked what criteria were used for admission. Dean Collins said each case was judged separately. Senator Honeycutt asked if the program would be permanent and will this be used to recruit athletes. President Strain said that students in either Summer Access or the regular Access program could not be athletes. Senator Ajmone asked what were the measures for achievement and did students meet expectations. Dean Collins responded that the GPA was the criterion and that the GPA's exceeded expectations. President Strain added that the Admissions Committee has for years admitted some students as regular students who did not meet admissions criteria. Access was an attempt to formalize the process. Before the implementation of the Summer access program, the ASH Committee brought it before Faculty Senate Executive Committee who insisted that the full Faculty Senate be consulted. In respect to LSU Access, the Executive Committee insisted that the full Faculty Senate be consulted. ASH and Courses and Curriculum and the full Faculty Senate be consulted. ASH and Courses and Curriculum have approved with reservations. The LSU Access program is projected to be in place in Fall '95. Before implementation a pilot program for one year was needed. This implementation of this program was done with the provisional approval of the Faculty Senate Executive Committee acting on behalf of the full Senate during the summer.

Dean Parker (General College) reported on the LSU Access Program. The program was designed to meet needs of Louisiana high school graduates who do not satisfy all admission criteria. Approvals were sought from the Faculty Senate, Standards and Honors Committee.

President Strain announced a change in the agenda: the visiting speakers would address the Senate first.
Access students will be admitted to regular programs only with a 2.0 GPA after 24 hours in specified courses. Access students are excluded from freshmen class data. No access student will be allowed to continue at LSU beyond 30 hrs with a GPA below 2.0. A task force was formed to examine philosophy, definition, administration, admissions, and curriculum. Access students are held to the same standards as other students, and departments have control of faculty and content of courses. The only function of the General College is to process the paperwork, provide budget and logistical services. Admissions was done through the Undergraduate Admission Committee. For the Fall, 73 students have been admitted to the pilot program. One half of these students placed out of developmental courses. Assessment of the pilot project will be overseen by Assoc. Dean Boulin (General College). There will be three levels of assessment: student evaluation, faculty and staff evaluation, and statistical analysis. The illus test will be the number of students allowed to enter the regular student body.

Dean Parker recommended that a director be placed in charge of the program. This person should be an academic with experience in admissions, records, counseling and academic affairs. So far Asst. Dean Bazzile (General College) has carried the greatest load in implementing the program. A mid-term report on the program will be made to the Faculty Senate Executive Committee and a final report will be made to the Faculty Senate.

Senator Svoboda asked if the number of students admitted to the LSU Access program was greater than those previously admitted by ASH. Dean Parker noted that normally ASH accepts 50 students and that the Access program has admitted 73.

Presidents Report

President Strain reported that the Provost established a joint faculty-administration ad hoc committee to examine Summer School. Faculty members were W. Daily, J. Honeycutt, A. Marschak, and D. Wallace. Its recommendations were: (1) continuing 29/5 formula for faculty pay; (2) long term planning in course offerings; (3) emphasis on academics rather than money; (4) appointment of a Summer School director. The report has been presented to Provost Jenkins who has not yet responded. The Committee on the Revision of PS-36, chaired by K. Carpenter, has almost completed its work. The faculty members are B. Collier, C. VanFleet, and R. Kinney. The faculty revisions are minor and focus on inconsistencies in the earlier document and administration of PS-36. The final changes must be approved by the Faculty Senate. The Committee on the Revision of the Faculty Handbook has been formed. The faculty members are G. Strain and M. Landrum (Center for Faculty Development; the chair is Carolyn Walker (Academic Affairs). The constitution of the Faculty Senate to be revised and will be ready for Senate approval later in the Fall. The revised handbook will also include PS-36.

The University is preparing for the SACS visit, Oct. 24-26. The Self-Study document has been reviewed by G. Strain and B. Collier who responded to recommendations dealing with faculty. These responses will become a supplemental volume to the Self-Study and distributed to the SACS visiting committee.

The General Education Commission, chaired by M. Pitts, has completed its work. Substantive recommendations made by the Committee will be submitted later this Fall to the Senate for its approval. The Provost has assigned a Task Force on Advising and Counseling. The Provost has said that recommendations accepted by the committee will be implemented immediately if the means are available. This committee is the follow-up to the suggestion to dispense with JD.

An ad hoc committee on harassment has been commissioned and charged. The committee is chaired by H. Arrington; its members are M. Feldman, M. Keenan, P. Rice, F. DeCaro, J. Fletcher and M. Parker. The Senate Executive Committee has asked them to complete their work by the end of the Fall semester. Programmatic Planning Documents prepared last year will be addressed by Provost Jenkins in a "White Paper" to be completed by the end of October. The Senate Executive Committee and the CPC will respond to this document and come to an agreement on how LSU will deal with increased or decreased funding.

President Strain reported on budget cuts to the University. Mandated permanent cuts to LSU for 84-85 amount to $550K. In addition, the University is required to escrow $1.45M in anticipation of mid-year cuts. Seventy percent of the permanent cuts and amounts in escrow were levied against Academic Affairs: $394K permanent, $1.036M in escrow. According to the Provost, these cuts had to be distributed unfairly since vacant positions were the only means of dealing with the cuts. Blue Admin. and Vet Med took highest cuts at $250K each. Medium cuts went to Arts, Edu and Eng, with smaller colleges handling smaller cuts. LSU's share of the risk management assessment may be $3M instead of the original $1.45M.

President Strain reported that he had attended a meeting at Alumni Center with Directors and Presidents of Alumni Associations from all state schools. They are initiating proactive measures to address the problem of funding higher education. There is a strong move to introduce a constitutional amendment to protect higher education. Dr. Clausen in the governor's office, various businesses and the Teachers' Union endorse this legislation.

New Business:

President Strain opened the session for the Member at Large of the Executive Committee of the Faculty Senate. Senator Paul Wilson (Biol) and Senator Roger Stockbauer (Phys) were nominated. The floor was opened for other nominations. No no-nominations were received, Senator Polakoff moved that the nominations be closed; the motion was seconded and passed. Senator Wilson was elected to the Executive Committee.

Old Business

Senate Resolution 93-07 (teaching evaluation) was brought to the floor. Senator Epperson spoke for passage of the resolution which requests that LSU supply both excellence in teaching and training for teaching assistants. The resolution was passed.

Senate Resolution 93-06 (smoking policy) was brought to the floor. Senator Stater suggested that the policy be determined separately in each building. Senator Watters proposed an amendment that all faculty offices and student residences be exempt from a mandatorily smoke-free policy. The amendment was seconded by Senator Stater. In the discussion on the amendment, Senator Hammond opposed the amendment unless measures were provided to ensure that offices could be kept free of second hand smoke. Senator Ajmera argued that it is impossible to protect individuals' rights under such a blanket policy. The amendment was voted on and failed. Discussion on the resolution continued. Senator Polakoff agreed the resolution was a good idea, but he would not vote for it because it would be an infringement on individuals' rights. The resolution was passed.

Senator Waggener asked about the status of resolution (repeat/dellete). President Strain said that ASH had examined this issue and would oppose changing the current policy. The SGA is now investigating the repeat/dellete policy.

The meeting was adjourned at 4:24 pm.

Emily Biskupski
Secretary