Minutes of the Faculty Senate Meeting  
October 7, 2003  
3:00 p.m., Atchafalaya Room, LSU Union


Proxies: Claire Advokat for Louis Day and Mary McGehee, Maren Hegsted for Sarah Pierce, Paul Wilson for Carl Motsenbocker, Ian Crystal for Jon Cogburn and Jill Suitor, Dennis Landin for Laura Hensley, Don Kraft for Robert Ward (first part of meeting), William Metcalf for Michael Cherry, and Lori Bade for Joseph Skillen

Alternative Representatives: Larry Crumbley for Ji-Chai Lin, Ravi Rau for Dominique Homberger

Guests: Robert Doolos, University Registrar; F. Neil Mathews, Vice Chancellor-Student Life & Academic Studies; Steve Hall, B.A.E.; and Brenda Macon, The Southern Review (representing Staff Senate)

I. Call to Order by President Carruth McGehee
   A. Reading of proxies

II. Minutes of the September 3, 2003 Faculty Senate Meetings Approved

III. Ballot Vote for two members to serve on Committee on Committees (each one year appointments — 2003-2004)
   — Current committee members include Stacia Haynie (A&S), Denise Egea-Kuehne (Education), Robert Downer (Ag), Quang Cao (Ag), Emily Batinski (A&S), Paul Hrycay (LSU Libraries), Barbara Wittkopf, Chair (LSU Libraries), Chris Papageorgiou (Business Adm.), Ronald Garay (Mass Comm.), and Louay Mohammad (Engineering)
   — Nominees include Erwin Poliakoff (Chemistry) Stephen Beck (Music and Dramatic Arts), Joseph Skillen (Music and Dramatic Arts), and Rajgopal Kannan (Computer Science)
   — No additional nominees from the floor
   — First Vote: Poliakoff (35), Beck (20), Kannan (17), and Skillen (16)
   — Second Vote (between Beck, Kannan and Skillen): Beck (26), Skillen (12), Kannan (10)
   — Newly elected committee members are Erwin Poliakoff and Stephen Beck
IV. Resolutions

A. Resolution 03-14 Review of LSU Campus Master Plan
Carl Motsenbocker, Author
— Resolution read by President Carruth McGehee
— No discussion
— Vote: For — 44; Against — 2; Resolution Passes

B. Resolution 04-01 Adding an Undergraduate Student to the Faculty Senate Committee on General Education
Nick Apostolou, Author
— Resolution read by Senator Nick Apostolou
— Discussion questioned whether or not some qualifications should be defined and stated in selecting the student representative; some discussion of whether or not to have a graduate student on the committee
— Amendment to insert the words “upper division” in fifth paragraph prior to the word “undergraduate” resulting in the following paragraph: Whereas, during 2002-2003 one upper division undergraduate student attended meetings of the Faculty Senate General Education Committee, which provided significant and valuable insight to the processes of the Committee
— Amendment voted on by a called vote (yes/no); amendment passed
— Resolution will be voted on at the November meeting

C. Resolution 04-02 Co-sponsor Community Forum on American Foreign Policy in Iraq
Irvin Peckham, Sponsor
— Resolution read by Senator Irvin Peckham and noted one revision to the fourth paragraph of the resolution – to add the words “the Political Science Department of LSU” after “the English Department” resulting in the following paragraph: Therefore be it Resolved that the Faculty Senate co-sponsor with the English Department, the Political Science Department of LSU, and Bienville House a community forum on the subject of the current American foreign policy in Iraq with the purpose of promoting an open dialogue among speakers of different persuasions with full respect of the different positions being promoted and defended.
— Senator Peckham requested a suspension of rules so resolution could be voted on today because of the date of the planned forum
— Vote to suspend the rules by show of hands and approved.
— Senator Peckham announced the forum would be held at the Cox Communication Center, Campbell Auditorium on the LSU campus; it will be an open dialogue with various points of view on the matter; speakers will state their present positions on the matter, forum will be two-hours in length, and the audience will be encouraged to ask questions
— Senator Peckham listed several of the speakers who will take part in the forum. They
are: Jeff Day, Moderator, President of Greater Baton Rouge Federation of Churches & Synagogues; Cathy Kelly, Co-Founder of Voices in the Wilderness, twice nominated for the Nobel Peace Prize; Woody Powell, Executive Director of Veterans for Peace; Bill Quigley, Tulane University, peace activist; Bob Mann, Representative from John Breaux; Scott Wilfong, GOP Consultant, Campaign Manager for Bobby Simpson; and John Howell, Political Science Professor at Southern University.

— Senator Peckham announced that no funds for the event were being requested
— Discussion questioned whether or not the Faculty Senate should/should not sponsor political forums; some commented that the forum supports important socio-economic issues; Senator Chip Delzell read the four items from the By-Laws which state what the Faculty Senate is supposed to deal with; some commented that the Faculty Senate should comment on matters outside of the provisions found in the By-Laws and there is no issue regarding the By-Laws. President McGehee pointed out that the Faculty Senate is under provisions of PS-50 as well and may act under its provisions.

— Vote by show of hands: For: 43; Opposed: 10; Resolution Passes

D. Resolution 04-03 Faculty Senate Constitutional Amendment on Faculty Governance

John Chandler, Author

— Resolution read by John Chandler

— President Carruth McGehee noted that any changes in the Constitution must be voted on by the Faculty Council

— The following revisions were made to the Resolution: Paragraph 5, add the words “the Faculty Senate propose that” after the words “Be it resolved that” as well as changing the word “reflex” to “reflect” thus resulting in the following paragraph: Be it resolved that the Faculty Senate propose that Article I of the Constitution of the LSU Faculty Senate be amended by addition of a section to reflect an officially recognized responsibility of faculty governance similar to that indicated in the constitutions or by-laws of the faculty senates of our peer institutions.

Final paragraph, add the words “The Faculty Senate” immediately after the words “Section 7” as well as changing the word “advice” to “advise” thus resulting in the following paragraph: Section 7. The Faculty Senate, in consultation with academic officials, may also consider, advise, and recommend to the chief academic officer, or, if appropriate, through the chief academic officer to the president, policies and procedures in other matters which concern the general welfare of the faculty of Louisiana State University, such as, but not exclusively limited to, criteria for faculty appointment, dismissal, promotions, tenure, and retirement; criteria for the selection of the chief academic officer and other campus administrative officers; criteria, in conjunction with other Faculty Senates or corresponding bodies of other campuses of
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*Louisiana State University, for the selection of the President of the University System, and other System executive officers; priorities for the University budget; priorities for the University development plan; and changes in physical facilities. The Faculty Senate may consider, advise, and recommend on proposed policies regarding student life, rights, and responsibilities.*

— President McGehee suggested the proposed amendment would be placed after Section 2 as a new Section 3 and renumber 3-6 to be 4-7
— Resolution 04-03 will be voted on at the November meeting

V. President McGehee provided commentary on the following:
A. Announced the AAUP Forum on 10/13 at 9:30 a.m.
B. Preliminary Draft on Instructor Policy
   – PS-36 Committee plans to bring forth a formal proposal soon, dependent upon input received. They are collecting comments from the faculty. President McGehee encouraged Faculty Senators to discuss the preliminary proposal with Departments employing instructors. See website for Preliminary Draft and future drafts: http://www.math.lsu.edu/~mcgehee/ZInstr.pdf
   – Everything pertinent to Instructors is to be in this one document.
   – There are 406 fulltime Instructors and 50 employing units on the LSU campus (data from Fall 2001).
   – There is some difficulty in retrofitting a new policy to personnel already employed in 50 units under 50 different sets of circumstances.
   – Effective date for implementation of the new policy would be mid-2007.
   – The Preliminary Draft allows each unit to develop its own policy statement to provide variations suited to its own needs.
   – The proposed policy provides improved professional standing for Instructors.
   – Pages 5-7 in current draft very important where formal reviews and when those reviews should take place are addressed. In addition, Section VI is important where a degree of job security is addressed.

1. Questions from the Senators included the following:
   a. Can an Instructor be hired at a higher rank that “I” to begin?
      Answer by McGehee: Yes, but the provision would need to be written in the Department’s own policy

   b. In section IV, F., what is the distinction between the words “may” and “shall”? 
      Discussion by Senators followed talking about the possible meanings of these words. 
      Further discussion entailed the distinction made between Instructors hired on “hard” money opposed to “soft” money (“hard” referring to money in the budget; “soft” referring to money which can disappear).
President McGehee commented that the committee needs to take a closer look at section IV. F. and that this section may be taken out.

c. Another question arose regarding Instructors who had been at LSU for 15-20 years at the same level – what is the “grandfathering” policy? McGehee pointed out page three in section IV.A. as addressing this issue.

d. What would Rank IV give an Instructor? McGehee said the intended purpose of Rank IV was to allow recognition for outstanding service, but Rank IV could be used only if the unit’s policy so provided.

e. Question about whether or not departmental policy can vary from the Instructor Policy. Senators commented on how some units would have the desire to write their own policy to suit the issues at hand more closely. McGehee commented that the intent was to write a universal policy for all and then go from there for Departments.

f. Is there a way of mitigating a possible problem of hiring someone for three years, firing that person, then rehire at a higher rank? McGehee commented that the point is to honor consecutive years of service. He suggested looking at Section VII – “Approved Leaves”.

g. Question of if Family/Medical Leave falls under Section VII or in Section X? McGehee commented that this area needs to be addressed.

h. Question regarding mandatory raises each year, if there will be raises for Instructors? McGehee said policy statements can’t guarantee raises, but these promotions would provide occasions for appropriate promotional raises.

i. Question whether or another later drafts would be available at McGehee’s website. McGehee pointed out the website address on the October 7 Meeting the Agenda.

j. Question concerning the minimum notice requirement especially in the cases of temporary instructors and more than two years employment. McGehee pointed out Section VI. A. as relating to this matter stating that all but the last bullet are present policy.

k. Question regarding part-time, part-year Instructors who wish to take time off. McGehee referred Senators XV. G on page 4 and said they were not covered by the policy; it preserves flexibility in using such employees.
C. Report from PS-36 Committee made by President McGehee

– No draft to show Senators at this time.
– Current document involves a lot of procedure/policy for appointments, promotion to tenure, promotion to full professor.
– The statements concerning Criteria, under “General,” leave one wondering after each one: To what decision does this apply? To which personnel does this apply? McGehee said there seems to be general agreement that the “2 out of 3” doctrine has its difficulties.
– The PS-36 Committee is leaning toward giving an important role to the policy statements of individual academic units, particularly to describe criteria for various decisions. There are already two units on campus with their own documents, the School of Library and Information Science and the Manship School. Such decentralized policy formulation is seen elsewhere, for example at the University of Virginia and the University of North Carolina at Chapel Hill.

Notes on the Discussion:

a. There is considerable variation in what faculty contracts say about the distribution of responsibilities among teaching, research, and service.

b. There was a comment that it does seem best to keep separate the documents for Instructors and for tenure-track faculty.

c. The Research faculty and Adjunct faculty were discussed. There is a great deal of variation in their situations. Some are entirely on grant money, and get 90 days’ notice when funding disappears. McGehee said the PS-36 Committee has held meetings with a committee drawn from those ranks, chaired by Nan Walker. It is intended to develop a separate policy statement for them.

d. Problems with the “2 out of 3” doctrine were discussed. McGehee said it’s not unique to LSU, but exists also at University of Georgia, or did at the time when PS-36 was first written. It may have arisen partly out of a desire to cover all ranks at once.

e. The scheduling of the Faculty Council meeting was discussed. McGehee said the time would be set some time after the October 15 meeting of the Chancellor with the faculty. The Council’s presiding officer, its chair, is the LSU System President; and the vice-chair is the Chancellor; so one of them must call and conduct the meeting. There is a 25% quorum requirement. The possibility of a mail or email ballot on Resolution 03-10 was mentioned.

Meeting Adjourned at 4:50 p.m.
Respectfully submitted,
Lori Bade, Secretary
ADDENDUM
(Note: SR03-14 PASSED at October 7, 2003 FS Meeting).
See Minutes of Faculty Senate Meeting from September 3, 2003 for original version of resolution at http://senate01.lib.lsu.edu/Facsen/Resolutions/SR04_02.pdf

SR03-14 Review of LSU Campus Master Plan
(Carl Motsenbocker, Author)

Whereas, LSU has developed a Campus Master Plan to establish a framework to accommodate the physical growth and development of the University campus over the long-term; and

Whereas, the Campus Master Plan is to support the University mission, enhance the existing campus image, foster a sense of physical unity, and provides a campus-wide level of organization; and

Whereas, there has been concern by members of the LSU as well as the Baton Rouge community about implementation of the Master Plan; and

Whereas, review of the proposed LSU Master Plan can provide the Faculty Senate with useful information for helping set LSU budget and policy.

Therefore, be it resolved that the Faculty Senate of Louisiana State University will direct the Review and Long Range Planning Committee to create a subcommittee to review and hold hearings on the LSU Master Plan. The subcommittee will prepare recommendations and annual reports for the Faculty Senate on the status of implementation of the Campus Master Plan.
Whereas, the general education curriculum impacts all undergraduate students at LSU;

Whereas, the Faculty Senate General Education Committee is charged with approving the courses available for general education credit, renewing or removing course from the general education listing, considering general education philosophy and goals, and assessing general education learning outcomes;

Whereas, the existing membership of the Faculty Senate General Education Committee consists of nine experienced faculty, one from each college or school not within a college granting undergraduate degree, and thus no student representation;

Whereas, on January 16, 2001, the General Education Learning Outcomes and Assessment Committee (GELOAC) presented its Final Report to Provost Fogel, the Faculty Senate Executive Committee, the Faculty Senate General Education Committee, and the Assessment Advisory Council, and included a recommendation to include student representation on the Faculty Senate Committee on General Education;

Whereas, during 2002-2003 an upper-division undergraduate student attended meetings of the Faculty Senate General Education Committee, which provided significant and valuable insight to the processes of the Committee;

Therefore, be it resolved that the Faculty Senate Bylaws, Article IX – Committees, Item 12, General Education Committee, be amended as follows (adding the words in **boldface**):

Nine experienced faculty, one from each college or school not within a college granting undergraduate degrees: Agriculture, Art & Design, Arts and Sciences, Basic Sciences, Business Administration, Education, Engineering, Mass Communication, and Music & Dramatic Arts; one **undergraduate student**; the Vice-Chancellor for Academic Affairs (or designee), *ex officio*; chair of the Courses and Curricula Committee, *ex officio*. (Experience is defined as having had one or more years of active participation on a department, school, or college curriculum committee).
SR 04-02  
Co-sponsor Community Forum on American Foreign Policy in Iraq  
(Sponsored by: Irvin Peckham)

Whereas, Louisiana State University exists as a unique link between the Baton Rouge community, educational opportunities, and civic responsibility;

Whereas, it is the responsibility of citizens to be informed on political issues that affect their communities, their country, and their place in the global community;

Whereas, the American involvement in Iraq has become an issue of primary importance in these several relationships;

Therefore be it Resolved that the Faculty Senate co-sponsor with the English Department and Bienville House a community forum on the subject of the current American foreign policy in Iraq with the purpose of promoting an open dialogue among speakers of different persuasions with full respect of the different positions being promoted and defended.

This forum is a continuation of the forum, What Price Peace? What Price War?, co-sponsored last February by the LSU Faculty Senate, the LSU English Department, the LSU Political Science Department, the Baton Rouge Council on Human Relations, the Wesley Foundation at LSU, and Bienville House, all of whom are being asked to co-sponsor this continuation. The Bienville House Community Forum Committee intends to make this one of a series of community forums dedicated to an open dialogue on issues of national importance.

Faculty Senate Resolution SR 04-03
Faculty Senate Constitutional Amendment on Faculty Governance
(John Chandler, Author)

Whereas Chancellor Emmert has listed University of Alabama, Auburn, Clemson, Florida, Kentucky, Mississippi State, North Carolina State, Texas A&M, University of Tennessee, Virginia Tech as being among a group of schools designated as regional peers to LSU, and

Whereas either the constitutions or by-laws of the faculty senates of these schools contain definitive responsibilities of these senates dealing with faculty governance functions, and

Whereas the LSU administration has on occasion sought the opinion of the Faculty Senate on matters of faculty governance, and

Whereas the constitution of the LSU Faculty Senate lacks any explicit statement concerning faculty governance,

Be it resolved that the Faculty Senate propose that Article I of the Constitution of the LSU Faculty Senate be amended by addition of a section to reflect an officially recognized responsibility of faculty governance similar to that indicated in the constitutions or by-laws of the faculty senates of our peer institutions.

Proposed Amendment:
Section 7. The Faculty Senate in consultation with academic officials may also consider, advise, and recommend to the chief academic officer, or, if appropriate, through the chief academic office to the president, policies and procedures in other matters which concern the general welfare of the faculty of Louisiana State University, such as, but no exclusively limited to, criteria for faculty appointment, dismissal, promotions, tenure, and retirement; criteria for the selection of the chief academic officer and other campus administrative officers; criteria, in conjunction with other Faculty Senates or corresponding bodies of other campuses of Louisiana State University, for the selection of the President of the University System, and other System executive officers; priorities for the University budget; priorities for the University development plan; and changes in physical facilities. The Faculty Senate may consider, advise, and recommend on proposed policies regarding student life, right, and responsibilities.