Provost’s Comments
- PM35 (post-tenure review) has been in effect at LSU A&M for about four years and three LSU A&M faculty members are now in remediation.
- The Provost will examine the issue of granting tuition waivers to graduate assistants with the help of a committee of two faculty members, the Vice-Chancellor of Research, a graduate student and a representative from Budget and Planning.
- The Division of Continuing Education will undergo a review similar that of a program review of academic departments.

President’s Report
- Presidents of the Faculty Senate, Staff Senate and Black Faculty and Staff Caucus met with representatives of Human Resource Management and the Office of Campus Diversity to develop a plan to transfer some functions from HRM and place them in the Office of Campus Diversity. If the EEO issue is resolved, the Faculty Senate may want to reexamine the issue of an ombuds office for LSU.
- The committee to review and revise PS 36 (promotion, tenure, and post-tenure review) is composed of Carruth McGehee (Chair), Emily Batinski, Lewis Day, Jim Richardson, Rick Ortner, Roger Seals, Roger Stockbauer, Jill Suitor and Janie Fricke (ex-officio).
- The Senate Review and Long-Range Planning Committee has been reactivated and will develop methods to allow faculty better access to LSU budgets and a means to evaluate and comment on proposed budgets.

Old Business
- SR 03-01 Fall 2005 Admission Standards which would increase standards for undergraduate admissions was introduced by Faculty Senator Carruth McGehee and presented by ASH Chair Teresa Summers. The resolution passed.
- SR 03-02 Tuition Waivers for Graduate Assistants which requests a plan from the Provost for the implementation of tuition waivers for graduate assistants was read by Faculty Senator Paul Bell and the resolution passed.
- SR03-03 Disproportionate Salary Increase of the Chancellor was read by Faculty Senator Dominique Homberger with co-presenters of Senators Paul Bell and Jim Catano. The resolution was amended and passed.

New Business
- Nominations for the committee to review Chancellor Emmert were approved. The faculty that will serve on the committee are Ken McMillin (College of Agriculture), Chuck Wilson (Coast and Env.), Kelly Rusch (Eng.), Jill Suitor (Arts and Sciences), Linda Griffin (LSU Libraries), Rustin Moore (Vet Clinical Services), Nell McAnelly (Arts and Sciences), and Phil Bart (Basic Sciences). If there is overlap in nominees from the Senate and Chancellor's nominations, committee members will be selected from the following: Michelle Masse (Arts and Sciences), John Pizer (Arts and Sciences), Larry Crumbley (Business Admin.), Kevin Carman (Basic Sciences), and Amy Copeland (Arts and Sciences).
MINUTES OF THE FACULTY SENATE
October 2, 2002, 3:00 p.m.; Atchafalaya Room, LSU Union, LSU

The meeting was called to order by President Laurie Anderson at 3:05 p.m with a quorum present. Minutes of the September 3, 2002 meeting were reviewed and one revision suggested for the proxy for L.Bade. The revised minutes were accepted. Find the minutes at http://senate01.lib.lsu.edu/Facsen/ or go to the LSU homepage, click on the A--Z directory and find Faculty Senate.


Provost's comments: The Faculty Senate's Administrative Review Committee has reconvened with chair Paul Hoffman and there will be an as-yet un-named replacement for the Dean’s rep, Ken Carpenter. The Provost will form a committee to examine tuition waivers for graduate assistants and it will include the Provost, Vice-Chancellor of Research (or representative), two faculty members, a graduate student, and a representative from the Office of Budget and Planning. The Provost requested that the FSEC nominate faculty and graduate students to the committee. The Continuing Education Division will be reviewed in a fashion similar to that of program review of academic departments. The accreditation process for LSU A&M is being conducted which will result in an examination of faculty credentials, campus planning assessments and campus learning outcomes. The post-tenure review process according to the LSU System’s policy PM35 has been conducted at LSU A&M for three or four years. There are three faculty now in remediation. Other campuses are also following PM35 but have their own policy statements with campus-specific procedures for implementation not present in the PM. It is hoped that revisions to PS36 will also allow campus-specific procedures for implementing PM35 at LSU A&M.

President's comments: If senators have problems with Senate email functions and passwords, they should check that their profile at the senate web site is correct and if they have questions, email Facsen@lsu.edu. Chancellor Emmett will evaluate this semester culminating with an all-day review conducted by President Jenkins on campus Oct. 23rd. One of the groups the President will meet with is a group of 20 faculty. Ten faculty will be selected by the Chancellor and ten by the Faculty Senate. FSEC produced a list of ten for vote by the Senate. Five additional faculty members are listed in case there is an overlap in the selection by the Chancellor and the Senate. FSEC strived for a diverse group of faculty representing many colleges and ranks. The Senate President requested that comments regarding the Chancellor’s performance be sent to her.
Members of the PS36 committee are Carruth McGehee (Chair), Emily Batinski, Lewis Day, Jim Richardson, Rick Ortner, Roger Seals, Roger Stockbauer, Jill Suitor and Janie Fricke (ex-officio). The committee charges are to review previous and present versions of PS36; whether to have one or more policy statements; review policies at peer institutions and AAUP recommended guidelines; consult with faculty, senate, provost, and others; and address first those items of greatest need or most easily addressed. The committee will produce a report for the December 6th Faculty Senate meeting, a February 17th interim report, and a final report on October 15, 2003. A committee has been formed to review the responsibilities of the Athletic Council. The committee is headed by Ken Carpenter and includes Carolyn Collins, Scotty Chabert, Bob Kuhn, Renee Myers, Leonard Moore, Jim Richardson, and Laurie Anderson. The charges of the committee are to evaluate and make recommendations about the composition, policy, and rules by which the LSU Athletic Council operates. The Review and Long-Range Planning Committee has been reactivated with co-chairs Don Deis and Emily Batinski. They will develop methods to allow senators better access to LSU budgets and a means to evaluate and comment on proposed budgets. Presidents of Faculty Senate, Staff Senate (Eric Reid), and the Black Faculty and Staff Caucus (Jermaine Watson) met with HRM and Office of Campus Diversity representatives on Sept. 25th and all agreed that some EEO functions should be independent of HRM. If this is done, renewed efforts for an LSU ombuds office would be appropriate. The Faculty Senate passed a resolution calling for an LSU ombuds office in 1997 but the position has not been filled.

Old Business: Resolution SR03-01 was introduced by Carruth McGehee and read by ASH Chair Teresa Summers. Senators voiced concerns about the increase in the percentage of students admitted via committee. The percentage of the freshman class that have been admitted via committee have increased from 6% in 2000 to 5.7% in 2001 to 17.9% in 2002 (869 out of 4844 freshman admitted by committee). Actually, it was imprecise to state that only guaranteed admits are admitted via numerical criteria. Some committee admits were admitted via a formula, e.g., a student is admitted even though he has a low GPA because of an extra high ACT score. How enrollment numbers are arrived at and whether the committee helps set enrollment was discussed. Summers and Denby (Dean of Enrollment Management) said there is no linkage between the committee and an enrollment goal or cap. A senator requested that the review of the committee admits continue to determine if these students perform as well as the guaranteed admits. SR03-01 passed.

A substitution for the resolution SR03-02 'Tuition Waiver for Graduate Assistants' was presented by the author of SR03-02, Paul Bell, and seconded. The amendment for the substitution passed.

A substitution and preamble for SR03-03 'Disproportionate Salary Increase for the Chancellor' was read by the resolution's author, Senator Dominique Homberger. An amendment to the substitution was introduced by A. Raman to add after 'raise to the president': 'vice-president, vice-chancellors, and other administrators'. The amendment passed. A lengthy amendment to the resolution was introduced by Mike Cherry. The amendment did not pass. William Moore introduced an amendment to remove the last 'therefore' clause. The amendment passed 21 to 12. An amendment was introduced to remove the final 'whereas' starting at "while only the University of New Orleans". The amendment passed 30 to 9. An amendment to remove all instances of 'disproportionate' from the resolution did not pass. A senator asked for a check for quorum and 42 senators and proxies were present (>=36 is quorum). Steve Harrison introduced amendment to change 'disproportionate' to exceptional in the second whereas, remove 'disproportionate' in the fifth whereas, substitute 'disproportionate' with dissimilar in the last whereas, delete 'disproportionate' in the first therefore, and substitute disproportionate with exceptional in the last therefore. Amendment failed. SR03-03 passed 23 to 11.

Motion to adjourn was passed.
A motion to approve the nominations for the committee to review the Chancellor was passed. The faculty that will serve on the committee are Ken McMillin (College of Agriculture), Chuck Wilson (Coast and Env.), Kelly Rusch (Eng.), Jill Sultor (Arts and Sciences), Linda Griffin (LSU Libraries), Rustin Moore (Vet Clinical Services), Nell McAnelly (Arts and Sciences), and Phil Bart (Basic Sciences). If there is overlap in nominations for committee members by the Senate and Chancellor, committee members will be selected from the following: Michelle Masse (Arts and Sciences), John Pizer (Arts and Sciences), Larry Crumbley (Business Admin.), Kevin Carman (Basic Sciences), and Amy Copeland (Arts and Sciences).

The meeting was adjourned at 5 PM.

M. Cherry's amendment

Paul Bell
Secretary
Whereas, Louisiana State University desires to be a leading research university, challenging undergraduate and graduate students to reach the highest levels of intellectual and personal development, and Whereas, the University has set a goal of increasing its graduation rate to 63% by 2008, and Whereas, the Faculty promised the Board of Supervisors, the Faculty Senate, and the public in 1998 that we planned to continue to increase admission standards to LSU, and Whereas, Chancellor Emmert asked ASH to develop new admission standards beginning with the Fall of 2002 that would increase the likelihood of students’ academic success at LSU, Therefore, be it resolved that the LSU faculty propose the following new admission requirements for students entering LSU in the Fall of 2005:

LSU ADMISSION POLICY

Anyone who wishes to be considered for undergraduate admission to Louisiana State University should apply. Admission to LSU is granted to those students whose credentials indicate the greatest promise of academic success. Table I shows the criteria for Assured Admission to the University.

Table I. LSU REQUIREMENTS FOR ASSURED ADMISSION

- 18 high school units of college-preparatory course work as shown in Table II
  AND:
  - 3.0 gpa* and rank in top 15% of high school graduating class, or
  - 3.0 gpa* and a score of 1000 SAT/21 ACT
- 16½ high school units of college-preparatory course work as shown in Table II
  AND:
  - 3.0 gpa* and rank in top 10% of high school graduating class, or
  - 3.0 gpa* and a score of 1060 SAT/23 ACT, or
  - 3.2 gpa* and a score of 1030 SAT/22 ACT, or
  - 3.5 gpa* and a score of 1000 SAT/21 ACT

MATHEMATICS: All students admitted to LSU must be eligible to enroll in university level courses in mathematics. Students are strongly encouraged to take 4-years of mathematics to ensure college readiness. Other factors such as grades in required math courses, choice of degree program, and SAT/ACT scores will be considered. Eligibility for university level mathematics is usually indicated by 4-years of college preparatory mathematics courses or a minimum 440 Math-SAT score or 18 Math-ACT score on the mathematics component of the respective examination.

*GPA: The required grade point average (gpa) is based solely on high school units for admission to LSU as shown in Table II.

Applicants who believe they do not meet the qualifications for Assured Admission as shown in Table I should submit supporting documentation (e.g., recent grade reports, letters of recommendation, etc.) and a letter outlining their qualifications for admission with their initial application. Though not required for admission to LSU, students may also choose to include an essay in their application package. The Admission Committee will review an applicant's qualifications and application package to determine whether or not predictors of success exist as a basis for admission. LSU considers all components of an applicant's credentials. Factors such as rank in class, scores on required tests (SAT or ACT), credit in advanced placement and honors
courses, pattern and quality of courses, grade trends, educational objectives, extracurricular activities, leadership abilities, and school recommendations are carefully evaluated in the admission process. In addition, special talents, significant life and career experience, or membership in groups under-represented in the student body are evaluated and weighed before decisions to offer admission are made.

Student athlete who is awarded an athletic grant-in-aid may be admitted if he/she meets the standards found in Bylaw 14.3.1 of the National Collegiate Athletic Association. A student athlete at LSU is subject to a number of special academic requirements specified in the rules of the SEC and the NCAA.

Applicants who are home-schooled, applicants with a GED, or applicants who are graduates of unaccredited or unapproved high schools are evaluated on the basis of qualifications outlined above.

Admission decisions are based, in part, upon meeting the needs and capacity requirements of Louisiana State University.

<table>
<thead>
<tr>
<th># of Units</th>
<th>High School Coursework</th>
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<tbody>
<tr>
<td>4</td>
<td>ENGLISH COMPOSITION AND LITERATURE: I, II, III, and IV</td>
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<tr>
<td></td>
<td>3 units are strongly recommended.</td>
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<tr>
<td>3</td>
<td>MATHEMATICS:</td>
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<tr>
<td></td>
<td>1 unit of Algebra I</td>
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<tr>
<td></td>
<td>1 unit of Algebra II</td>
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<tr>
<td></td>
<td>1 additional unit consisting of courses such as Geometry, Trigonometry, Advanced Mathematics, or Calculus</td>
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<tr>
<td>3</td>
<td>NATURAL SCIENCES:</td>
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<tr>
<td></td>
<td>1 unit of Biology</td>
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<td></td>
<td>1 unit of Chemistry</td>
</tr>
<tr>
<td></td>
<td>1 unit of Physics</td>
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<tr>
<td>3</td>
<td>SOCIAL STUDIES:</td>
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<tr>
<td></td>
<td>1 unit in American History</td>
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<tr>
<td></td>
<td>1 unit in World History, World Geog., or History of Western Civilization</td>
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<tr>
<td></td>
<td>1 unit consisting of courses such as Civics, Free Enterprise, Economics, Sociology, Psychology, or American Government</td>
</tr>
<tr>
<td>2</td>
<td>FOREIGN LANGUAGES:</td>
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<td>2 units in a single language</td>
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<tr>
<td>½</td>
<td>COMPUTER STUDIES:</td>
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<td></td>
<td>Computer Science or Computer Literacy (or substitute ½ unit from among other subjects listed above)</td>
</tr>
<tr>
<td>2½</td>
<td>ADDITIONAL COURSES:</td>
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<td></td>
<td>2½ units from the categories above and/or certain courses in the visual and performing arts. Two units may be from advanced course work in the arts, e.g., Fine Arts Survey, Art III, Art IV, Advanced Band, Applied Music, Advanced Chorus, Dance III, Jazz Ensemble, Music Theory II, Advanced Orchestra, Wind Ensemble, or Studio Piano III. LSU will accept, as 1 unit of this requirement, 2 units of basic performance courses in music, dance, theater, or studio art.</td>
</tr>
</tbody>
</table>

Note: For admission to LSU, an applicant's high school grade point average (gpa*) is calculated solely on the basis of the academic units shown in this Table, using the standard 4.00 maximum scale ("A" = 4; "B"=3; "C"=2; "D"=1; "F"=0).
Faculty Senate Resolution
SR 03-02 Tuition Waivers for Graduate Assistants (Revised)
Presented by Paul Bell
PASSED 10/02/02

Whereas, a high quality and extensive graduate program is essential to the Chancellor's flagship agenda for LSU;

Whereas, graduate-student enrollment at LSU has ranked tenth in the SEC and fourth among Louisiana public universities in the percentage of students enrolled in graduate school;

Whereas, average stipends for LSU graduate assistants have been less than survey averages since 1992;

Whereas, 82% of SEC universities and 76% of other universities (average of surveys) provide tuition waiver to graduate assistants while LSU does not;

Whereas, tuition waiver allows the most efficient use of grant funds for graduate assistants;

Whereas, LSU graduate assistants can fulfill course and research-credit requirements but still must pay full-time-status tuition and fees of $1690 while other graduate students may pay only part-time tuition and fees of $384; and

Whereas, although the cost of implementing tuition waivers is substantial, it will pay real benefits in the competitiveness of LSU's graduate programs,

Therefore be it Resolved, that the Faculty Senate requests that the Provost develop and present to the Faculty Senate a plan to provide tuition waivers for graduate assistants.
Faculty Senate Resolution
SR03-03 The Disproportionate Salary Increase of the Chancellor (Revised)
Presented by Faculty Senators Dominique G. Homberger, Paul F. Bell, and James V. Catano
PASSED 10/02/02

Whereas LSU's Board of Supervisors has recently nearly doubled the Chancellor's pay, making LSU's Chancellor the highest paid chancellor among the Nation's state universities, while the State's expenditure per student is among the lowest in the Nation; and

Whereas LSU's prestige and ranking among the Nation's state universities rests on the combined efforts and performance of the faculty, staff and students, along with the support given to them by the university administrators, while a disproportionate pay hike for the Chancellor will do nothing to enhance LSU's standing in the academic world; and

Whereas this pay hike was not predicated on a rigorous performance evaluation in contrast to pay raises given to staff and faculty, who have been subjected to increasing scrutiny, accountability, and performance evaluations; and

Whereas a significant portion of this pay hike includes unregulated private funds of undisclosed origin, which may throw suspicions on the Chancellor's integrity and ability to remain impartial in his decision making, while LSU is a public institution that must avoid any appearance of being influenced by private special interests; and

Whereas the disproportionate pay hike of the Chancellor appears to be in contradiction to rules of the Board of Regents concerning salaries of administrators; and

Whereas the Board of Supervisors has shown extreme insensitivity to the concerns of LSU's students and faculty by recently awarding further salary increases to the other chancellors of the LSU system and considering a disproportionate salary increase for the president of the LSU System; and

Therefore, be it resolved that the Faculty Senate of LSU express its concern about and disapproval of the recent actions of the Board of Supervisors in giving a disproportionate pay hike to the Chancellor; and

Therefore, be it further resolved that the Faculty Senate of LSU suggest to the Board of Supervisors that salaries and other compensations of Chancellors and the President of the LSU System should, as in the case of vice-chancellors, deans and faculty, be part mainly of the machine-run budget that is subject to audits and oversights; and

Therefore, be it further resolved that the Faculty Senate of LSU urge the Board of Supervisors to tie salary raises for university administrators to rigorous performance evaluations that include faculty input and that measure, among other things, their actual accomplishment in furthering support for students, staff, and faculty; and

Therefore, be it further resolved that the Faculty Senate of LSU ask the Board of Supervisors to revisit the recent raises and to desist from awarding an equally disproportionate pay raise to the President, Vice-Presidents, Vice-Chancellors, and other administrators of LSU's System.