FACULTY SENATE MEETING

Wednesday, November 5, 1986
3:00 p.m.
Vieux Carre Room, LSU Union

AGENDA

1. Approval of the Minutes of the meeting of October 7, 1986
2. President's Report
3. Report from the University Commission on General Education with details on the implementation of the Core Curriculum, Dr. Peter Soderbergh, Chairman
4. Open discussion of the role and activities of this year's Faculty Senate. Come prepared with ideas
5. Old Business
6. New Business

If you are unable to attend this meeting of the Faculty Senate, please refer to Article VI, Appendix b, page 36, of the Faculty Handbook (1986 edition) for alternate representation.
Attendance: (✓ present) (*) proxy

K Charleye Allan  ➝ Ronald Gough  ➝ Richard Lonax  ➝ Leila Schroeder
Barley Anton  ➝ Roger Griffith  ➝ Ronald Malone  ➝ Alvin Schupp
Sue Bartlett  ➝ Michael Grimes  ➝ Albert Meier  ➝ Jonathan Shapiro
Robert Becker  ➝ Robert Groder  ➝ Teresa Monger  ➝ Mary Stridger
M. S. Bolner  ➝ Milton Hallman  ➝ Robert Newman  ➝ William Stanley
Mary Broady  ➝ Sherri Hammond  ➝ Richard Norret  ➝ George Strain
Michael Burnett  ➝ Richard Raymacker  ➝ Robert O'Bannon  ➝ Texas Summers
John Caprio  ➝ Peter Haynes  ➝ Wayne Parent  ➝ Paul Temple
Frank Carleth  ➝ William Henk  ➝ Margaret Parker  ➝ Eugene Turner
Frank Chaffin  ➝ James Hotvedt  ➝ Anna Perrault  ➝ Lonnie Vandeveer
Robert Courter  ➝ Lenn Jackson  ➝ Jack Poplin  ➝ Danny Wallace
Hallie Cox  ➝ Barbara Jamison  ➝ Scott Powers  ➝ Julian White
Adrian Delcato  ➝ David Johnson  ➝ Geoffrey Price  ➝ Mark Williams
Taren DelRico  ➝ Lamar Jones  ➝ Suzanne Pucci  ➝ Thomas Winfree
James Farr  ➝ Bonnie Konopak  ➝ Virginia Purtle  ➝ Vernon Wright
Daniel Fogel  ➝ Pat Lawrence  ➝ Douglas Rossman  ➝ Edward Zanajar
Baines Foster  ➝ Daniel Littlefield  ➝ George Roundtree

Proxies:
Senator Haymaker for Senator Zganjar
Senator Cox for Senator Strain
Senator Farr for Senator Gough
Senator Jones for Senator Schroeder

Senator Caprio for Senator Rossman
Senator delRico for Senator Parker
Charles Grenter for Senator Roundtree

President O'Connell called the meeting to order at 3:04 p.m. and welcomed Robert Edgeworth, Dean C. McGeehee, Director Peter Soderberg, and press representatives Carl Redman and Darlene Riley.

Parliamentarian for the meeting was Robert Edgeworth

1. Approval of the Minutes of the meeting of October 7, 1986

There being no additions or corrections, the Minutes were approved as distributed.

2. President's Report

President O'Connell introduced Roger Griffith (Management) and Albert Meier (Zoology) as new Senators replacing Senators who left the university. He gave a report on the Faculty Senate Committee and the topics they are pursuing. The ad-hoc Committee to Study Faculty Senate Constitution and By-Laws is studying (a) the premise that a decrease in the size of the Faculty Senate would increase its effectiveness, (b) criteria for membership, (c) the question of "major" and "minor" items of business, and (d) whether or not there is a need for new standing committees. O'Connell asked for faculty input on the above.

The Admissions, Standards and Honors Committee, (a) is looking at the College of Business Administration's proposal to change requirements for admission to the College, (b) a proposed admission requirement from the Department of Criminal Justice, (c) non-matriculating programs in General College, (d) Honors program changes, and (e) "F" grade policies.

The Commencement Exercise Committee, is examining the question of how to deal with inappropriate behavior at graduation ceremonies. The SGA is also concerned with this issue. The Courses and Curricula Committee, in addition to normal responsibilities, must review and approve all curricula changes occasioned by the introduction of the Core Curriculum. The Faculty Grievance Committee is presently considering three petitions. The Faculty Personnel Policies Committee, is considering (a) a follow-up on certain details of LSU fringe benefits such as the suggestion that the maximum life insurance benefits be raised to $5,000, (b) a study involving a meeting with Vice-Chancellor McGee, (c) discussion of the question of "academic freedom in promotion and tenure." The Improvement of Instruction Committee, (a) is working on the development of a series of seminars in which those persons designated as Master Teachers will provide their insights on the teaching process, (b) coordination of student evaluation of instruction, (c) improvement of the quality of Graduate Assistant teaching. The International Education Committee's agenda includes (a) evaluation of scholarship for applicants for international study (the committee is to be commended in that LSU placed nine graduate students abroad on Fulbright Awards this year), (b) promotion of international opportunities available in institutional exchange agreements (current LSU ties are with the International Rice Research Institute (Philippines) and Universiti Pertanian (Malaysia)). The Library Committee is focusing its attention on the development of a long-term plan for the library. The Review and Long-Range Planning Committee has two working groups reviewing resolutions relating to academic and administrative topics. In this connection, it is planned to invite the following to meet with the committee: (a) Vice-Chancellor Hargrave and Col. Fitzgerald to discuss procedures and policy relating to academic performance by student athletes, (b) Dean C. McGeehee, Director of Academic Services, to review new programs to improve recruiting, academic records, and registration. The Student Aid & Scholarship Committee is waiting for a report from Dean Carruth McGee who is currently revising procedures, standards, criteria, etc. for both admissions and student aid and scholarship to respond to the new entrance requirements. The committee will not act until they have this report. The major thrust of the Student Recruiting Committee will be preparation for the 1988 admission requirements. The committee will work closely with Dean McGeehee to assess the impact of the new requirements on student recruiting and retention. Among the activities of the University Press Committee is the approval of a total of 35 new books. The Press's recent accomplishments include the Pulitzer Prize for poetry. University Commission on General Education: President O'Connell is a member of this committee and can testify to the fact that it is a committee which has been working extremely hard in order to meet the deadline of having a core curriculum approved in time for incorporation into the 1987-88 catalog. Dr. Soderbergh's presence here today is a testimony to the fact that this committee has accomplished its goal.
3. Report from the University Commission on General Education with details on the implementation of the Core Curriculum, Dr. Peter Soderbergh, Chairman

Dr. Soderbergh presented the UCGED Report (see attachment) to the Senate and stated that the commission members "left vested interests behind" and will have their 28th meeting on November 7, 1986, that the acts to date represent the first step in the process of attaining a true core curriculum, that no new courses were considered, that some courses on the list are Honors courses/sections, that findings and constructive suggestions will be provided in a White Paper, and he thanked the Faculty Senate and Academic Affairs for their continued support. A motion to accept the UCGED Report was made by Senator Jones, seconded by Senator Grodner, and passed unanimously. There was a round of applause for the acceptance and for Dr. Soderbergh as chairman of the UCGED. There was a lengthy discussion. President O'Connell stated that a perfect job is an impossibility due to time constraints and differing philosophies; definition of core is an ongoing process, not a one-time activity. Questions answered by Dr. Soderbergh (and the Senator who asked them) are:

(Vandevere) The "guiding philosophy" (see attachment) was employed as a supplement to the specific criteria approved by the Senate (see Resolution 85-10 (amended)) and were based upon accepted philosophies of general education. The guiding philosophy and the Senate criteria are compatible. The overarching purpose of general education is not to introduce people to everything they must know but to give them a common academic background on which to build their majors. (Johnson) There was some attempt of monitoring the number of courses from specific departments but course content was considered more important than department. (Lawrence) The fallout from the core experiment will be considerable and complex (their exact dimensions are unknown), the effect course size, room size, etc. will have on the availability of courses is uncertain and the demand for teachers for a core course may mean electives can't be offered. (Shapiro) Expertise will be sought to develop a system for monitoring the courses. (Farr) The vertical effect of the Carnegie Report does not apply to LSU as it suggests things LSU is not yet doing (the report is not as yet available). Dr. Soderbergh asked that constructive criticism, in writing, be sent to the UCGED (in care of Academic Development, 137 Thomas Boyd).

4. Open discussion of the role and activities of this year's Faculty Senate

Senator Fogel suggested that the Senate should work with the Staff Senate in objecting to state budget cuts. The faculty is not involved in the cuts but the clerical staff, and all the staff workers, are important to the faculty. Senator delRio was concerned with the imbalance of the gender of the faculty. She stated that 1985 figures show that of the 1403 faculty members, 1068 are male and 335 are female. There were 122 male and 159 female Instructors, 255 male and 82 Assistant Professors, 305 male and 63 female Associate Professors, and 376 male and 31 female Professors. Of the tenured faculty, 681 are male and 88 are female. She will try to obtain statistics from the past to see if there has been an improvement in the balance. Senator Summers said that the annual meeting of the Conference of Louisiana Colleges and Universities will be held at LSU in March and requests input on issues to be addressed. The Senate may introduce resolutions at the council meeting. "Tenure" was discussed by Senators Hammond, O'Connell, Fogel, Perrault, Purtle, and delRio. Senator Grodner asked for an update on the tax sheltering of faculty contribution to retirement and was told that the retirement system trustees have addressed the issue and the mechanics of having it passed by the Internal Revenue Service seems to be holding it up. Senator Price mentioned that the fringe benefit package doesn't seem to be considering all the options and was told to talk to the chairman of the Faculty Senate Faculty Personnel Policy Committee. Senator Perrault asked the Senate to sponsor a Seminar on the new tax law and was supported by Senator Grodner. Senator Purtle suggested that a comprehensive review of personnel policies, especially PS-36, be undertaken to resolve current ambiguities.

5. Old Business

There was no old business.

6. New Business

There was no new business.

There being no further business, President O'Connell adjourned the meeting at 4:23 p.m. The next Faculty Senate meeting will be December 11, 1986.

Respectfully submitted,

Danny Wallace, Secretary
BACKGROUND. On December 5, 1985, the LSU Faculty Senate approved a 39-hour general education component submitted by its Ad Hoc Committee on General Education (1983-86). In so doing the Senate expressed the conviction that a coherent underpinning of experiences in English Composition, Analytic Reasoning, Arts, Humanities, Social Sciences, and Natural Sciences was a precondition to becoming an "educated person." In February, 1986, a newly-constituted UCGED began work on the second phase of the development of LSU's general education program, viz., the establishment of criteria against which courses proposed for inclusion in the new component might be measured. In April, 1986, the UCGED was made responsible to both the Senate and to the Office of Academic Affairs. On July 23, 1986, the Senate approved a five-part statement of criteria to be employed by the UCGED during its deliberations. On August 1, 1986, the UCGED solicited course proposals from LSU's departments and began its review process on October 3.

GUIDING PHILOSOPHY. The UCGED approached its task armed with the Senate-approved criteria and its own understandings of the spirit and purpose of general education. With regard to the latter, the UCGED recognized that the overarching purpose of general education is to provide undergraduates with common intellectual experiences (breadth) upon which they may erect their chosen specializations (depth). The underlying assumption is that an integration of breadth and depth (not merely, breadth plus depth) will constitute an appropriate initial step toward becoming "educated", a process that cannot be completed in four or five years at a university, but which a university is obliged to launch if it is to deserve the title "university."

Furthermore, the UCGED was sustained by its belief that general education courses:
(a) Should be more reflective of a genre than "topic specific";
(b) Should be suggestive of the essence of an area of study, not exhaustive in their attention to the exotica peculiar to that area;
(c) Should be designed to inform all students, rather than cater to a particular sub-set of the student body;
(d) Should be suitable in level, content, and method, for consumption by undergraduates whose experiences with higher education are limited;
(e) Should draw their cognitive nourishment from traditional academic disciplines whose lessons transcend issues of time and space;
(f) Should be foundational rather than "professional" in character and thrust;
(g) Should serve as mind-expanding experiences that encourage students to traverse the whole spectrum of accumulated wisdom;
(h) Should be developmental, in that they blend into specialized coursework, rather than stand apart from advanced courses. Becoming "educated" is an evolutionary process in which all segments (general education, major and minor specialties, electives, and related activities) are equally important; and
(i) Should aim at mastery of the course content, but not at mastery of the academic discipline from which the content is drawn.

General education courses are not intended to alert us to what is coming, except indirectly. They are designed to give students sufficient intellectual armament and perspective to deal with whatever comes; to equip them with the tools of critical circumpection that will be useful if and when problems of inflation, population explosions, famine, and mis-education arise during their lives; to provide certain basic skills that will enable students to be discerning and expressive when confronted with events and choices; to allow students to know how humankind has dealt with similar (if less global) issues in the past.

PROCESS. Between October 3-31, 1986, the UCGED reviewed 299 course proposals. Each presentation was examined in detail by the chair and by designated members of the Commission. In many instances courses were reviewed several times beyond the initial screenings. When clarifications seemed necessary the chair made inquiries to the sponsoring departments. In some cases additional course submissions were requested. There were no "automatic" approvals or disapprovals. Each course was afforded full consideration in the light of prevailing criteria.

The UCGED completed its work on October 31. The results were: 174 courses approved; 125 courses disapproved. By level, the approved courses fell into the following categories: 1000-level (73, or 43%), 2000-level (83, or 47%), 3000-level (14, or 8%), 4000-level (4, or 2%).

PRACTICAL CONSIDERATIONS. The general education requirements will take effect in the Fall Semester, 1987. Recognizing the need to inform LSU's constituents of the new mandate, the UCGED strove to complete its evaluations in time to announce it in the 1987-88 catalog. In order to realize this goal, the UCGED must prepare a general education section for the next catalog that describes the purpose of the program and lists all approved courses no later than November 18, 1986. This important responsibility will be undertaken directly upon acceptance of this report by the Senate.

UCGED LIFESPAN. On April 10, 1986, the President of the Faculty Senate (Dr. Martha Collins) informed the chair of the UCGED that the membership of the Commission would be allowed to "stay the same until the Spring Semester 1988." At that time the possibility of the UCGED being converted to a standing committee of the Senate would be discussed. Should the conversion occur (1988-89), members would be selected by the Faculty Senate in conjunction with the Office of Academic Affairs and a one-third rotation policy implemented. The purpose of extending the UCGED through the second semester of the 1987-88 academic season was to maintain continuity of philosophy and practice during the new component's first year.
NEXT STEPS (1986-87). Throughout its deliberations the UCGED kept in mind that LSU's general education program has no
sacred properties. It is an experiment based on sound educational practice but it will be flawed to some extent.
Changes will no doubt have to be made in both policy and procedures as the idea matures over the next several years.
Features will surface that we did not anticipate. Some of our treasured notions will wilt under the pressure of
logistical and fiscal considerations. In brief, a certain degree of prudence will have to be exercised when we are
appraising and monitoring how LSU is responding to this unprecedented attempt at curricular reform.

As the UCGED peered into the immediate future it saw the following items as needing of its attention:
(a) The preparation and distribution of a "white paper" on patterns that emerged from its examination of
299 course syllabi;
(b) Collaboration with departments who may wish to submit new courses for inclusion in the 1988-89 version
of the general education component;
(c) Establishment of a mechanism through which the effectiveness of the general education program may be
evaluated;
(d) Continued coordination with the Senate and Academic Affairs during the implementation phase of the gen-
eral education program.

On behalf of the UCGED, this report is respectfully submitted this date, and Faculty Senate acceptance is recommended.

Peter A. Soderbergh
Chairperson

COURSES APPROVED FOR GENERAL EDUCATION COMPONENT

ENGLISH COMPOSITION (6 hrs.)

ENGL. 1001, 1002, 1003, 1004, 1005

HNR. 1001, 1101

ANALYTIC REASONING (6 hrs.)

CSC. 1248

EXST. 4001

MATH. 1021, 1022, 1023, 1100, 1101, 1431, 1441, 1550, 1551

PHIL. 1021, 2010

ARTS (3 hrs.)

ARCH. 2141, 2142, 2401

ART. 1001, 1011, 1440, 1441

MUSC. 1751, 1752, 1753, 1754, 1799

PHIL. 2023

TMTR. 1020, 2028

HUMANITIES (9 hrs.)

ENGL. 2020, 2021, 2022, 2023, 2025, 2026, 2027, 2028, 2070, 2148

FREN. 2053, 2054, 2071, 2072, 3001

GERM. 2053, 2055, 3063, 3084

GREK. 2053, 2055, 2075, 3032, 3040

ITAL. 2053, 2055, 2071, 2072, 3001

LATN. 2053, 2066, 2066, 2074, 4010

PHIL. 1000, 2020, 2024, 2033, 2034, 2035

REL. 1003, 1004, 1005, 2001, 2027, 2029

RUS. 2053, 2055, 2075, 4081

SPAN. 2053, 2055, 3071, 3072

SPOM. 2040, 2060, 2063, 2862

HNR. 1001, 1101, 3001, 3003

NATURAL SCIENCES (9 hrs.)

ASTR. 1101, 1102, 1111, 1112

BIOL. 1001, 1002

BOTY. 1001, 1002

CHEM. 1001, 1002, 1201, 1202, 1421, 1422

GEOG. 2060, 2051

GEOL. 1001, 1002, 1003, 1004

MBIO. 1001

PHYS. 1001, 1002

PHYS. 1201, 1202, 2001, 2002, 2101, 2102

ZOO. 1001, 1002, 1003

HNR. 1007, 1008

SOCIAL SCIENCES (6 hrs.)

ANTH. 1001, 1003, 2051

ECON. 2010, 2020, 2030, 2031

GEOG. 1001, 1003

GERM. 2075

2055, 2056, 2057, 2058

POLI. 1001, 2051, 2052, 2053, 2057, 2060


SOC. 2001, 3001, 4111

HNR. 1003, 1103, 2004, 3001, 3003

P.A.S.
November 5, 1986
AGRICULTURE

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<tr>
<td>Michael F. Burnett</td>
<td>Food Science</td>
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<td>James Farr</td>
<td>Entomology</td>
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<td>Ronald Gough</td>
<td>Forestry, Wildlife &amp; Fish.</td>
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<td>Robert Grodner</td>
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<td>Lonnie Vandeveer</td>
<td>Agricultural Economics</td>
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ARTS AND SCIENCES

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<tr>
<td>Charlayne Allen</td>
<td>Foreign Language</td>
<td>Prescott Hall, #6601</td>
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<td>Robert Becker</td>
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<td>Jill Brody</td>
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<td>Adrian DelCaro</td>
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<td>Carmen DelRio</td>
<td>Sociology</td>
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<td>Michael Grimes</td>
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<td>Sue G. Bartlett</td>
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<td>Robert F. O'Connell</td>
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BUSINESS ADMINISTRATION

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<tr>
<td>Roger Griffeth</td>
<td>Economics</td>
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<td>David Johnson</td>
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<td>Leila Schroeder</td>
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DESIGN, COLLEGE OF

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<td>Frank Chaffin</td>
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<td>Patricia Lawrence</td>
<td>Art History</td>
<td>Foster Hall, #5402</td>
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<tr>
<td>Julian White</td>
<td>Architecture</td>
<td>Atkinson Hall, #6885</td>
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*Updated*

FACULTY SENATE MEMBERS 1986-87

Term Expiration Date in Parenthesis
**EDUCATION**

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<tr>
<th>Name</th>
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<tr>
<td>Bonnie Konopak</td>
<td>Curriculum &amp; Instruction</td>
<td>Peabody Hall, #2335</td>
</tr>
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<td>Scott Powers</td>
<td>HPERD</td>
<td>Long Fieldhouse, #2036</td>
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<td>Jonathon Shapiro</td>
<td>Adm. &amp; Foundation Service</td>
<td>Peabody Hall, #6933</td>
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<td>William Stanley</td>
<td>Curriculum &amp; Instruction</td>
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<td>Civil Engineering</td>
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**ENGINEERING**

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<td>Teresa Monger</td>
<td>Petroleum Engineering</td>
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<td>Jack Poplin</td>
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**ENVIRONMENTAL STUDIES**

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<tr>
<td>Paul Templet</td>
<td>Environmental Studies</td>
<td>Atkinson Hall, #8221</td>
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<td>Thomas Winfree</td>
<td>Criminal Justice</td>
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<td>Harley Anton</td>
<td>Reading Lab.</td>
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**LIBRARY**

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<td>Danny Wallace</td>
<td>Library/Info. Science</td>
<td>Coates Hall, #3158</td>
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<td>Douglas Rossman</td>
<td>Museum Complex</td>
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<td>Richard Norem</td>
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<td>Anna Perrault</td>
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**NUCLEAR SCIENCE**

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<td>Nuclear Engineering</td>
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<tr>
<td>George Roundtree</td>
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<td>Hollis Cox</td>
<td>Veterinary Medicine</td>
<td>Vet. Micro/Para, #346-3319</td>
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**SOCIAL WORK**

<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
<th>Location</th>
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<tr>
<td>Robert O’Connell</td>
<td>Faculty Senate Executive</td>
<td>Committee</td>
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<tr>
<td>James E. Hotvedt</td>
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<td>Danny Wallace</td>
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<td>Adrian DelCaro</td>
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<td>George Strain</td>
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<td>Anna Perrault</td>
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FACULTY SENATE COMMITTEES 1986-87 (updated)

ADMISSIONS, STANDARDS, & HONORS
Kenneth McMillin (Animal Science) 1987
Corbelita Astragaulo (Music) 1988
R. L. Collins (Zoology) 1989
Kaylene A. Gebert (Junior Division) 1989
Jane Kleiner (Middleton Library) 1987
Tillie Krieger (Library & Info. Science) 1987
O. Carruth McGhee (Academic Services) 1988
Dan Yannitell (Mechanical Engineering) 1989
Edward Zganjar (Physics) 1988

ARCHIVES & RECORDS MANAGEMENT
Elsie Hebert, (Journalism) 1987
Paul Hoffman (History) 1989
Kevin Mulcahy (Political Science) 1988
Thomas Price (Archivist) 1988
Lawrence Sassek (English) 1989
Head Of Archives ex-officio
Stone Miller

COMMENCEMENT EXERCISES
Richard Corstvet (Veterinary Science) 1987
F. Al-Bagdad (Veterinary Anatomy) 1988
Meredith Blackwell (Botany) 1987
Robert Gamble (Wetland Soil/Sediments) 1988
Douglas Holt (English) 1989
Lea Mcgee (Education C & I) 1987
Kay Martin (French & Italian) 1989
Barbara Meader (Library) 1989
Pam Shao (Experimental Statistics) 1988
2 undergraduate students

COMMITTEE ON COMMITTEES
Dewey Carpenter (Chemistry) 1987
Charles Bigger (Philosophy) 1988
Mary K. Corbitt (Education C & I) 1989
Dudley Culley (Forestry/Wildlife/Fish.) 1988
James Fucia (Entomology) 1989
David Harris (Music) 1989
Sam Hilliard (Geography) 1988
Seth Johnson (Entomology) 1987
Norine Martin (Middleton Library) 1988
Charles Parks (Industrial Engr.) 1989
Font T. Snothers (Architecture) 1987
Billey Sassy (Honors Division) 1987
SSA President, ex-officio
Angelle Graves

COURSES & CURRICULUM
Jerry Davidson (Music) 1987
J. William Dickey (Journalism) 1989
Armando Corripio (Chemical Engineering) 1987
Hollis Cox (Veterinary Microbiology) 1987
Helen Fant (Education HPED) 1988
Ron Gough (Dairy Science) 1989
James Hotvedt (Forestry/Wildlife/Fish.) 1989
Harry Kirby (Foreign Language) 1988
James R. Retherford (Mathematics) 1987
Wesley Shrum (Sociology) 1989
John Whittaker (Religious Studies) 1988
1 undergraduate student
Led Drag
1 graduate student

FACULTY GRIEVANCE
Peggy Dauragh (Home Economics) 1987
Jack Damico (Speech disorders) 1989
Gaines Foster (History) 1988
James Keiser (Mathematics) 1987
Sandra Kungle (Music) 1989
Dupre Maples (Mechanical Engr.) 1987
Jason Shih (Architecture) 1989
Mary Sirridge (Philosophy) 1988
Betty Stewart (Social Welfare) 1989

FACULTY PERSONNEL POLICIES
Richard Anderson (Math. Emeritus) 1987
Richard Corstvet (Veterinary Science) 1987
Grady Hines (Social Work) 1987
Wayne Hudnall (Agronomy) 1989
T. E. Reagan (Entomology) 1989
D. W. Schneider (Middleton Library) 1989
Edward Shirley (Philosophy) 1989
Peter Zwick (Political Science) 1988

IMPROVEMENT OF INSTRUCTION
Nikki Spencer (Interior Design) 1987
Charles Adams (Coastal Studies) 1987
Jim Chambers (Forestry/Wildlife/Fish.) 1989
Doris Dantin (Middleton Library) 1987
Robert Eding (Agriculture Engineering) 1989
David England (Education C & I) 1988
Lynn Garrett (English) 1989
John Hildebrand (Mathematics) 1988
James Trayhman (Chemistry) 1988
1 undergraduate student
Mark Turilis
1 graduate student
Arthur Halbrook

INTERNATIONAL EDUCATION
Bruce Williamson (Botany) 1988
Valcin Acar (Civil Engineering) 1989
Carol Bargeron (History) 1989
Adrian Delicano (Foreign Language) 1988
Lalit Verma (Agriculture Economics) 1987
Don Vermeer (Geography) 1987
Addmissions office, ex-officio
Inge Jordon
Coord. Academic Programs Abroad, ex-officio
Stephen Cooper
1 undergraduate student
Raj Shah
1 graduate student
Wayne Guillory

LIBRARY
Frank Truesdale (Forestry/Wildlife/Fish.) 1988
Mark Carleton (History) 1989
Jay Edwards (Geography/Anthropology) 1987
Wayne Gauthier (Agriculture Economics) 1988
Ario Landolt (Astronomy) 1987
Sue Louibrie (Veterinary Medicine Library) 1987
Marchita Mahk (Art) 1988
Harold Silverman (Zoology & Physiology) 1989
Larry Stafef (Q.B.A.) 1989
Lutz Heiss (Mathematics) 1987
Dir. of Libraries, ex-officio
Sharon Hogan
1 undergraduate student
Rob Brandt
1 graduate student
Jenny Galltney
PERFORMING ARTS
Patricia Etienne (Music) 1987
Ramone Arango (Political Science) 1989
Neal D. Blanchard (Law Library) 1989
Jon Emerson (Landscape Architecture) 1989
C. J. Issel (Veterinary Science) 1987
David Jacobsen (Music) 1989
Les Jones (Computer Science) 1987
Yvonne Marquette (Home Economics) 1988
Charles Montezeum (Experimental Statistics) 1988
Don Moore (English) 1988
2 undergraduate students
  Chanler Holden
  Diane Stansell
1 graduate student
  Julia Overstreet

PUBLIC RELATIONS
Daniel Hillman (Veterinary Anatomy) 1987
Shirley Carter (Journalism) 1989
James B. Griffin (Architecture) 1987
Gregory Postułka (Aerospace Studies) 1989
Rochelle Simms (Education C & I) 1988
Barbara Sims (English) 1989
George Wachob (Interior Design) 1988
Act. Dir. Public Relations, ex-officio
  Jackie Bartikiewicz
2 undergraduate students
  Sabrina Z. Ruebush

REVIEW & LONG-RANGE PLANNING
1 former president of Faculty Senate
  Kenneth Paxton (Agriculture Economics) 1989
1 former member of Budget Committee
  Edward Lambremont (Nuclear Science) 1988
5 faculty members selected by Faculty Senate
  Sheldon Blivin (Vet. Clinical Science) 1987
  Dan Fogel (English) 1988
  Robert Nauman (Chemistry) 1988
  Simon Shane (Vet. Epidemiology) 1987
  Peter Soderbergh (Education C & I) 1987
Faculty Senate President, ex-officio
  Robert O'Connell (Physics & Astronomy)

STUDENT AID & SCHOLARSHIP
Lamarr Jones (Economics) 1987
Patrick Acampone (Theater) 1988
John Baker (Philosophy) 1987
Michel Fagan (Middleton Library) 1989
John Fleeger (Zoology/Physiology) 1989
Dennis Ingram (Poultry Science) 1987
Harlon D. Taylor (Agriculture Economics) 1989
Frank Wickes (Music) 1988
Sharon Young (Education C & I) 1988
Dir. Student Aid & Scholar., ex-officio
  Esther Hil
2 undergraduate students
  Jeff McBride
  Deirdre Thornbird

STUDENT RECRUITING
Sam Fessely (Agronomy) 1987
Edith Babin (English) 1987
Burtis Casler (Mathematics) 1988
W. D. Constant (Petroleum Engr.) 1988
Charles Fryling (Landscape Architecture) 1987
Gladys Hilbreth (Home Economics) 1989
Marion Reidel (Middleton Library) 1989
Bill Richardson (Voc. Ed. & Tech.) 1989
Lawrence Rouse (Coastal Studies) 1987
Theresa Summers (Home Economics) 1988
James Yestadt (Music) 1988
Dean of Academic Services, ex-officio
  Currath McGehee
2 undergraduate students
  Kurt Graves

UNIVERSITY PRESS
Lewis Simpson (English) 1987
Leslie Brown (Music) 1989
Herman Daly (Economics) 1988
Thomas Gulledge (QBA) 1988
Jeff Humphries (French & Italian) 1989
Stone Miller (Middleton Library) 1988
James Olney (English) 1987
Karl Roeder (History) 1987
Dir. Univ. Press, ex-officio
  Leslie Philabaum

AD-HOC COMMITTEE ON COMPUTING
Tom Gulledge (QBA)
Peter Chen (Computer Science)
Carter Hill (Economics)
Jeff Humphries (French & Italian)
Neil Kestner (Chemistry)
Fred Knopf (Chemical Engineering)
Richard Lomax (Education)
John Nye (Agriculture Engineering)
James Prueitt (SNCN)
Neal Stoltzfus (Mathematics)
Joel Tohline (Physics)

AD-HOC COMMITTEE TO STUDY FACULTY SENATE CONSTITUTION & BY-LAWS
Daniel Vannote (Mechanical Engineering)
John Davidson (Finance)
Norman Limartz (Forestry, Wildlife, Fish.)
Joe Ricapito (Foreign Language)
Martha Collins (Education C & I)
Robert O'Connell (Faculty Senate President)

UNIVERSITY COMMISSION ON GENERAL EDUCATION (UCGED)
Peter A. Soderbergh (Education)
Helen E. Fant (HPERD)
Kaylene A. Gebert (Junior Division)
Edward H. Henderson (Philosophy)
Inge M. Jordan (Admissions)
William R. Lane (Finance)
Laura F. Lemoine (Junior Division)
O. Carruth McGehee (Academic Services)
Teresa G. Monier (Petroleum Engineering)
Huel D. Perkins (Academic Affairs)
Billy M. Seay (Honors Division)
Courses & Curricula Chairman, ex-officio
  Jerry Davidson (Music)
Faculty Senate President, ex-officio
  Robert P. O'Connell (Physics)
Jane Cleaver (Student)
Kim A. Hunter (Student)