Minutes of the Faculty Senate Meeting  
Friday, May 7, 2004, 3:00 p.m.  
Atchafalaya Room, LSU Union


Absent: Bill Daly, Louis Day, David Dismukes, Louis Gagliano, Laura Hensley, Dennis Landin, Robin McCarley, William Metcalf, William Moore, Thomas Neff; Glenn Pettifer, Sarah Pierce, Aravamudhan Raman, Milton Rush, Mark Slovak, Edward Smith, Jill Suttor, Dek Terrel, and Aimee Welch

Proxies: John Pizer for Yvonne Fuentes; Claire Advocat for Judith Schiebout, Terry Poehl, and Jack Beggs; Larry Crumbley for Karola Gray, Dominique Homberger, and Bob Tague; Danny Reible for Julius Langlinias; Kathy O’Reilly for Glenn Pettifer; Paul Wilson for Carl Motusbocker; Ian Crystal for Jon Cogburn; William Adkins for Charles Delzell; and Margaret Reams for James Cowan

Alternate Representatives: Timothy Page for Priscilla Allen

I. Call to Order and Reading of Proxies and Alternative Representatives

II. Faculty Senate Meeting Minutes  
A. Minutes from 4/1/04 approved  
B. Minutes from 4/13/04 meeting not ready at the time of this meeting; they will be voted upon at the first meeting in the Fall of 2004

III. President’s Report  
A. Distribution of Certificates to Outgoing Senate Members

IV. Election of Members to the new Educational Policy Committee (EPC)  
A. Six members and an alternate will be elected from the following ballot of nominees: Marybeth Lima, William F. Pinar, Vince Wilson, Paul LaRock, Lillian Bridwell-Bowles, Ed Henderson, Erwin Poliakoff, Mike Cherry, Michael Crespo, and Cecil Eubanks. James Catallo and Jim Catano will serve as tellers for the vote.  
B. The following persons were elected to the EPC: Bridwell-Bowles (38 votes), Pinar (34 votes), Lima (33 votes), Cherry (33 votes), Eubanks (33 votes), Wilson (32 votes). The alternate elected was Crespo (30 votes).  
C. The other nominees received the following votes: Henderson (29 votes), Poliakoff (28 votes), and LaRock (18 votes).
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V. Report from Tom Lynch, Chair of the Budget and Planning Advisory Committee
(The Bylaw which established this committee can be found at:
http://www.math.lsu.edu/~mcgehee/FSR04-06Budget.html)
A. Reported the accomplishments of the committee as the following: committee established, committee has recruited new members, understands the assignment of their duties, they are getting organized, and have attended the SACS meeting.
B. Reported that the committee's primary role is to be the eyes and ears of the Faculty Senate and its FSEC on matters of budget, planning, or audit that should be of interest to the faculty.
C. Lynch reported to the Faculty Senate information on the Formula Funding used by the LSU System (the Formula can be found on the Board of Regents website) and stated the following: there is a long history of formula funding in higher education in LA; over the years, the formula has been always unfriendly to LSU; most of the LSU peer institutions also have formula funding applied to them; if the LA formula were applied to our peer institutions, every university would be financially hurt; and the current formula significantly hurts LSU and makes it much more difficult to reach our Flag Ship Agenda goals.
D. Senators suggested to Lynch that further study be done on taking the formulas from other universities to see "where we should be."
E. Lynch passed out a Simulation: Applying the Louisiana Higher Education Formulae to LSU Peer Universities
(Note: See ADDENDUM for copy of "Simulation" named above)

VI. Resolution 04-12 “Support for a Tenure System in the Louisiana Community and Technical College System” (recommended by the Faculty Senate Executive Committee), read by Carruth McGehee
(Note: Resolution can be found at
as well as in the ADDENDUM to these Minutes)
A. Resolution was moved and seconded
B. Background regarding resolution: personnel policy now drafted does not include tenure for the faculty of the LCTC system; LCTC faculty hired before 1999 have a tenure system; LCTC faculty wish to have statement such as this as support — solidarity/endorsement
C. John Chandler moved to suspend the rules of the Faculty Senate Constitution to allow Senators to vote on this resolution today. Vote on suspending the rules:
   For: 45; Against: 2; rules were suspended pertaining to this resolution.
D. Voice vote on Resolution 04-12: passed.
E. Robert Ward (LSU’s representative on FAC to Board of Regents) will communicate the passing of 04-12 to the FAC
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VII. PS-36 Committee Report  
A. Carruth McGehee stated the plan is that at the September meeting, the committee will present Resolution 05-01 to endorse a new PS-36. The draft dated and entitled: “May 4, 2004 A Partial Draft of a Proposed New PS-36” was discussed at the May 7, 2004 meeting of the faculty senate.  
B. McGehee pointed out several of the changes that had been made throughout the document  
C. Leonard Ray called attention to the issue of when separate vote counts are taken.  
D. Joe Skillen noted that there is the need for a provision for reporting vote counts to the faculty  
E. Additional areas of concern were mentioned and will be further discussed by the committee and defined in the next draft. 

Meeting adjourned at approximately 4:45 p.m.  

Respectfully submitted,  
Lori Bade, Secretary
ADDENDUM

(Note: The following Resolution was passed at the May 7, 2004 Faculty Senate meeting).

Resolution 04-12 “Support for a Tenure System in the Louisiana Community and Technical College System”
Recommended by the Faculty Senate Executive Committee
(Read by Carruth McGehee)

Be it Resolved, that the LSU Faculty Senate strongly supports the institution of tenure and reconfirms the following statement, contained in the Senate’s Resolution 00-05, adopted in November, 1999;

· Tenure plays an essential role in guaranteeing academic freedom and institutional integrity, benefiting institutions, students, faculty, disciplines, and society at large.
· Tenure maintains the strength of academic institutions, as it is the permanent faculty that provides leadership and direction. Tenure provides stability and mitigates the effects of fads and fashions.
· Tenure helps to renew academic disciplines by ensuring the continued supply of individuals who will dedicate their careers to advancing those disciplines.
· Tenure helps maintain academic quality by establishing a set of high standards that must be met for continued employment. Standards for ongoing contract renewals are typically less stringent.
· Tenure supports work on significant long-term projects.
· Tenure provides strong protection for free flow of ideas, guaranteeing the right to express views without fear of dismissal.
· Tenure provides the benefit of job security, which helps attract highly talented individuals to teaching and research.
· Tenure has played a central role in establishing and maintaining the strength and quality of American higher education. Individual abuses of the tenure system should be addressed directly, rather than by eliminating one of the cornerstones of our educational system.

Be it Further Resolved, that the Faculty Senate of Louisiana State University recommends and supports the development of an enduring tenure system for the Louisiana Community and Technical Colleges, and endorses the efforts being made by the LCTC faculty to that end.

SCAN IN LYNCH’S “Simulation of the Formula” here.
LSU FACULTY SENATE

Budgeting and Planning

Our primary role: Be the eyes and hears of the Faculty Senate and its FSEC on matters of budget, planning, or audit that should be of interest to the faculty

Accomplishments

- Establishment of our committee, recruitment of members, and assignment of duties
  - Passage of necessary resolutions by the Senate
  - Creation of sub-committees
Accomplishments

- Formula Funding Task Force
  - Passed the necessary Senate Resolution
  - Established the task force
  - Got monetary support from LSU for a graduate assistant
  - Prepared a three part report that is posted on the Senate web site

Report Findings

- Long history of formula funding in higher education in LA
- Over the years, the formula has been always unfriendly to LSU
- Most the LSU peer institutions also have formula funding applied to them
- If the LA formula were applied to our peer institutions, every university would be financial hurt
- The current formula significantly hurts LSU and makes it much more difficult to reach our Flag Ship Agenda goals

Simulation:
Applying the Louisiana Higher Education Formulae to LSU Peer Universities

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<th>University</th>
<th>2001 LA Formula</th>
<th>2001 State Appropriations</th>
<th>Difference</th>
<th>%</th>
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