MINUTES OF THE FACULTY SENATE MEETING MARCH 16, 1989

Secretary Kinney called the meeting to order at 3:05 p.m. and welcomed Bert Boyce, Hugh Buckingham, J. M. Coleman, Martha Collins, Alan Fletcher, Daniel Fogel, Glen Hembry, Garruth McGee, Dainiel Yannitelli, and press representatives Patrick Bonin, and Karen Didier.

Parliamentarian for this meeting was Senator Moore.

1. Approval of the Minutes of the meeting on February 13, 1989. There being no additions or corrections, the Minutes were approved as distributed.

2. President's Report. There was no President's Report as President Purtle was ill.

3. Report from the Chancellor's Search Committee (Dean James Coleman, chairman). Dean Coleman said that the committee has met once and they discussed operation procedures including a quantitative evaluation of 20 questions the candidates would answer which would improve the interview. The candidates would be asked to speak with selected legislators, Deans and Directors, Governor Roemer, and other interested peoples. May 15 was selected as the closing date for accepting nominations of candidates and they hope to have the first cut within a week of that date, and the final list by end of May with a September 1 target to receive an acceptance from one of them. Hiedrich & Struggles, a consulting personnel placement firm, has been hired to advise the committee, to suggest and recommend candidates, and collect material on the candidates.

4. Report from the Faculty Senate Nominating Committee (David Johnson, chairman). Slate of candidates for the 1989-90 Faculty Senate Executive Committee presented by Senate Nominating Committee (Senators Johnson, Amborski, Grimes, and Goodner) To be voted on at the April meeting.

President: Ralph Kinney (Engineering)
Vice-President: Gerald Kennedy (Arts & Sciences) and Ralph Portier (Environmental Studies)
Secretary: Panthera Broughton (Arts & Sciences) and Michael Pitts (College of Design)

Members at Large: Sam Feagley (Agriculture), Carol Foll (Vet Med), Lee Southern (Agriculture), and Charles Wilson (Wetland Resources)

There were no nominations from the floor. A motion to accept this slate of officer candidates for election at the April meeting was made, seconded, and passed. Chairman Johnson suggested that the nominating procedure be started earlier, that the president and nominees give a short presentation of aims for the next year and a short biographical sketch before the election. He also encouraged the Senators to nominate themselves.

5. Report from the Committee on the Status of Women (Martha Collins and Dan Fogel, co-chairmen). Dr. Collins presented the first stage of the report regarding gender differences in faculty salaries at LSU. The summary highlighted the findings of the Commission from an analysis of the 1984-85 and 1986-87 faculty salary data provided by the Personnel Office at LSU. They found that the gender differences in faculty salaries are largely the result of the concentration of women faculty in lower ranks. Only Arts & Sciences showed a significant unexplained salary advantage for men in 1986-87. A copy of the report may be had from the Faculty Senate office, 205 Old Alumni House.

6. Discussion of the proposed Financial Exigency section of PS-36 (Bert Boyce, Faculty Personnel Policies Committee, chairman). Chairman Boyce presented the proposed policy regarding financial exigency (PS-36) to the Senators and asked them for input and/or suggestions concerning the report.

7. Report from the ad-hoc Committee on Admissions Standards (William Lane, chairman). Chairman Lane said that at this time athletes do not have to have the same entrance and graduation requirements as other students, but follow the NCAA requirements which are less demanding in both areas. Student athletes admitted under Bylaw 5-1-1 currently have any unit deficiencies waived upon admissions if they meet the NCAA requirements of 11-unit core of academic course work while in high school as opposed to 17 1/2 that is required of all other entering freshman. The committee believes there should be a standard admission requirement for all students. Three Resolutions were offered.

FACULTY SENATE RESOLUTION 88-15

WHEREAS, the study of foreign languages develops awareness and appreciation of different cultures and values and improves verbal communication skills, and is an important part of a person's education; and

WHEREAS, the learning skills carry over into other areas as well, with studies reporting positive correlation between study of foreign languages and grade point averages; and

WHEREAS, with the exception of the area of foreign languages, the categories of the entrance requirements align with those of the General Education Requirements; and

WHEREAS, this important subject should not be waived for any student not satisfying the high school unit requirements for admission to LSU;

THEREFORE BE IT RESOLVED: proficiency in foreign languages shall be established as a part of the General Education Requirements, in addition to remaining as a part of the 17 1/2 unit educational requirement for admission. Proficiency shall be defined as completion of two high school units of one language, or receiving advanced placement credit through examination for the second semester course (2851) in any language, or successful completion in college of the second semester course or its equivalent. To avoid the undue hardship this provision may place on students with learning disabilities, those students so diagnosed may request suitable alternative courses be substituted to satisfy this requirement. This change shall become effective Fall 1990.
FACULTY SENATE RESOLUTION 88-16

WHEREAS, the Louisiana State University Board of Supervisors did on January 28, 1984, pass by resolution admissions requirements for new freshmen for the Baton Rouge campus consisting of 17.5 specified units of academic subjects, and

WHEREAS, the details for implementation under which otherwise talented candidates who did not meet those requirements could be admitted were left to be devised by appropriate authorities on campus; and

WHEREAS, the duties of the faculty of the campus are to determine educational policy, including admissions standards, subject to the authority of the Board of Supervisors; and

WHEREAS, since 1984, rules and review procedures for the evaluation of talented applicants who otherwise do not meet the 17.5 unit requirements for admission have been jointly established by the Admissions, Standards and Honors Committee of the Faculty Senate, the Office of Admissions, the Office of Academic Affairs, and the Office of the Chancellor; and

WHEREAS, these procedures must be fully reported to and approved by the faculty through its elected representative body; and

WHEREAS, the Admissions Requirements and the General Education Requirements form part of a continuum defining the meaning of an undergraduate degree from Louisiana State University,

THEREFORE BE IT RESOLVED, that the following are the admission requirements and policies for new freshmen applicants to the Baton Rouge campus of Louisiana State University, effective Fall 1990:

Applicants who meet the educational requirements listed below will be considered for admission.

Category 1: ENGLISH COMPOSITION AND LITERATURE (four units)--English I, II, III, and IV.

Category 2: COLLEGE PREPARATORY MATHEMATICS (three units)--Algebra I, Algebra II, and one additional unit consisting of courses such as Geometry, Trigonometry, Advanced Mathematics, Calculus or other courses above the Algebra I level.

Category 3: NATURAL SCIENCES (three units)--Biology, Chemistry, and Physics.

Category 4: SOCIAL STUDIES (three units)--One unit in American History; one unit in World History, World Geography, or History of Western Civilization; and one unit consisting of courses such as Civics, Free Enterprise, and Economics.

Category 5: FOREIGN LANGUAGES (two units)--Two units in a single language.

Category 6: COMPUTER STUDIES (1/2 unit)--Computer Science, Computer Literacy, or Data Processing.

Category 7: ACADEMIC ELECTIVES (two units)--Two additional units from categories 1 through 6 above, and/or advanced courses in the visual and performing arts. In addition, certain courses approved by the Louisiana State Department of Education for individual schools may also apply in category 7.

Exceptions Policy:

Admission may be granted under certain unusual circumstances, even when all stated requirements are not met. In each case, consideration will be given to (1) any unique contribution the University may make to an applicant's educational and/or career interests; (2) extraordinary talents, achievements, or creative ability; (3) age group or ethnic background which would complement a diverse student population; or (4) other extenuating circumstances meriting special consideration.

Louisiana State University recognizes both the diversity of human talent and the realization that not all students may have the opportunity to complete the 17 1/2 unit college preparatory curriculum defined above. A student who, for any reason, has not met all the requirements may still be considered for admission on the basis of the entire high school record, grades earned, scores on the ACT (or SAT), and rank in class. Such decisions will be made on an individual basis.

Any student who will have completed high school has the right to apply for admission, even if he or she will not have met all the requirements. A positive decision may be made in such a case if there is sufficiently favorable evidence with respect to the quality of academic preparation and ability to succeed in a degree program. High school grades, ACT or SAT scores, and special talents will be considered. A student athlete who is awarded an athletics (grand-aid will be admitted if he or she meets the standards found in the 1988 statement of Bylaw 5-1-(j)-(1) of the National Collegiate Athletic Association. Any Louisiana resident who is at least 21 years of age may apply, and in that case, the person's whole background of education, training, and experience will be taken into consideration. If admission is granted in any of the foregoing cases, it will be unconditional at the time of matriculation. The breadth of the General Education Requirements, including proficiency in foreign languages, is sufficient to satisfy any deficiencies in an applicant's records.