Minutes of the Faculty Senate Meeting
Wednesday, 1/21/04, 3:00 p.m.
Atchafalaya Room, LSU Union


Proxies: K. Valsaraj for Pratul Ajmera, Aravamudham Raman, and Danny Reible, Jim Cowan for Margaret Reams, Larry Crumbley for Dek Terrel, Dennis Landin for Laura Hensley, Chip Delzell for Sarah Pierce, Nancy Nelson for Terrie Poehl, Jon Cogburn for Ian Crystal, and Irvin Peckham for James Catano

Guests: F. Neil Mathews (Student Life & Academic Services), Karen Denby (Academic Affairs), Vincent Wilson (Environmental Studies/ASH), additional guests were present but did not note attendance

I. Call to Order by President Carruth McGehee
   A. Reading of proxies

II. Minutes of the December 4, 2003 Faculty Senate Meetings
   A. Approved

III. Chancellor Mark Emmert’s Comments
    Overview of gubernatorial transitions:
    A. Number of Administrative/Legislative appointments have been made
       1. Encouraging comments from Administration
       2. Higher education and economic growth will be stressed
    B. Better feel for what state budget will be
       1. Three areas will be stressed
          a. Economic development
          b. Education
          c. Health care
       2. Trying to keep higher education “on burner”
          a. Governor reappointed some Foster appointees who were helpful to LSU in the past
       3. There will probably be a Special Session to address the need for some tax relief for businessmen.
4. Administration will probably cut programs in order to close deficit in budget.
   a. Anticipate seeing some “scary” numbers
   b. Necessary to keep administration aware why higher education is important.

C. Tuition and Fee Policy
1. Discussion with LSU systems officer (our position), will carry to BOR and hen make recommendation.
2. Wish to have more control on making these decisions because issue must go to the House/Legislature for vote

D. Funding Healthcare Problems
1. Cost of healthcare is rising rapidly and stomps on the budget
2. Key committee in Legislature has been appointed now.
3. Revenues and tax revenues improving

Question: What does the transaction with Albemarle mean to LSU?
Answer: Albemarle has large research complex 2 – 3 miles from campus. They are selling property to LSU for under market price. LSU did not have the money to buy and the complex also needs repair work. They went to the Economic Development Department and considered pulling out and leaving Louisiana. The Economic Development Department will purchase the facilities and eventually give it to LSU and we will relocate some of our facilities there.

Question: We will build an anti-terrorist training center?
Answer: Probably not. There is a new state patrol facility already. They are trying to put through a joint program with other state agencies.

Question: Does the Albemarle property belong to LSU or the LSU System?
Answer: It’s for LSU’s use, but it may be that all of LSU’s property actually belongs to the System.

Question: What’s the impact of the victory?
Answer: Immediate and long term impact. Bowl games give $1.8 million to LSU (as well as the other team). The SEC pools all the bowl game monies and divides it by 13. Other schools in the SEC made a lot of money too. This allows smaller schools to stay in competition. Copyrighted merchandise revenue is split evenly between academics and athletics ($670,000 apiece). Anything above that amount is also split. Longterm effects are positive as well. Allows for a greater recruitment of students. Public relations are also positive with good PR in the media. LSU bought ads during the game and received national coverage in the newspapers.
IV. Provost Comments
A. Dean of the College of Basic Sciences  
   a. Will conduct national search  
   b. Interim Dean: Kevin Carman  
B. Dean of the College of Arts and Sciences  
   a. Will conduct national search  
   b. Interim Dean: Guillermo Ferreyra  

V. Presidents Report  
A. April 1, 2004 is possible date for extra meeting  
B. FSEC time devoted to committees and committee structure as well as activate committees  
   1. Will not undo what work committees have done or supervise those committees.  
   2. Do try to obtain reports from committees.  
   3. 04-07 and 04-09 are postponed  
   4. 04-06 (“Bylaws Ammendment…”) -- Tom Lynch developed a new down to earth role for committee.  
      a. Trying, in amendment, to change name of committee as well as the charge to be more realistic.  
C. We are interested in improving the effectiveness of our committee structure  
   1. There may be some committees that should be eliminated, but we want to approach such a move with care. There are two committees which will be asked to conduct a self-review, considering the advisability of eliminating them, revising their charges, or combining with other committees.  
   2. In Resolution 04-07, FSEC will propose a new Educational Policy Committee to cover areas not covered by the charges of other Senate committees.  
   3. In Resolution 04-08, FSEC is proposing changes in the Bylaws provisions for the Council of Policy Committees.  
      a. The CPC was originally established to allow communication among the policy committees, and between FSEC and the policy committees.  
   4. In Resolution 04-09, FSEC will propose revisions in the 12 items that appear at the beginning of Article IX of the Bylaws.  

VI. Mike Dunn – Facility Personnel Policies  
(Preliminary Report) Unionization and related matters  
A. 03-11 – Charged with coming up with recommendations and guidelines regarding Salary guidelines  
   1. Not an easy task – How to devise guidelines for merit/equity raises – strong, but not too strong, etc.
2. Most Deans responded by saying they followed the criteria as found in PS-36

B. Survey regarding unionization
1. Trying to complete survey in 3 months.
2. Will not be electronic, but paper. It will also be anonymous and confidential.

Question: Does committee cover pay raises when being offered a position at other places?
Answer: No.

Question: Whatever criteria used – judge success, lack of success, etc., and identical to PS-36, how do you generate standards across campus.
Answer: Not clear how it will all turn out – need to come up with some general philosophical guidelines to be used as criteria on how to allocate merit raises.

VII. Old Business
A. Vince Wilson, Chair of ASH, read Resolution 04-05. The Resolution was moved and seconded at the previous meeting.

B. Discussion:
1. Suggested amendment to eliminate last sentence of final paragraph.
2. Question about the disadvantages of changing the amount of credit hours to 15. Answered that students taking 15 credit hours per semester would not generate credit hours needed to graduate in four years.
3. Question about the number of students on the Honor Roll last semester.
   Answer was about 5,000.
4. Vote taken by a show of hands on amendment to Resolution 04-05
   a. For: 30; Against: 12; Amendment passes
   b. The amended portion (final three paragraphs) of Resolution 04-05 reads as follows:

   **Chancellor’s Honor Roll:** undergraduate students completing at least 15 college-level hours at LSU in the semester/term, with a semester grade-point average of 4.00 and no “I” grades for the semester.

   **Dean’s List:** undergraduate students completing at least 15 college-level hours at LSU in the semester/term, with a semester average of at least 3.50 and no “I” grades for the semester.

   Independent (correspondence) study courses will not be used in computation of the hours completed. Students will be recognized on one list at a time.

C. Vote taken by a show of hands on Resolution 04-05 as amended:
1. For: 39; Against: 2; Resolution 04-05 passes

D. SR04-05 will become effective Fall 2004 and will be included in the new catalogue.
VIII. SR04-04: Instructor Policy
   A. Read by Senator Lou Day
   B. Discussion:
      Mary Lou Cutrera: Current draft represents a streamlined version. Vague enough
      and specific enough to ensure quality of instructor and meeting needs of
      instructors.
   C. President McGehee requested that all senators bring to the next Faculty Senate
      meeting their own copies (provided at today’s meeting) of the Instructor Policy as
      well as President McGehee’s three-page Introduction to the Instructor Policy.

IX. SR04-06: A Bylaws Amendment Replacing the Review and Long Range Planning
      Committee
   A. Read by Senator Tom Lynch
   B. Discussion:
      Comment regarding the need to develop a committee to be involved in the budget
      planning of the university.

X. 04-08: A Bylaws Amendment Concerning the Council of Policy Committees
   A. Senator Claire Advokat read
   B. Discussion:
      1. Comments regarding the need to correct several of the names of departments
      2. Some faculty had inquired about how their particular college was being
         represented on this committee
      3. One senator questioned whether or not the Center for Energy Studies and
         Coastal Environment were one unit or two; another senator questioned how the
         LSU Libraries and the Museum Complex would be represented since they were
         small units.
      4. Senator Advokat stated she had received responses via e-mail where a few
         senators stated they would not support 16 units

      (Meeting adjourned at 5:00 p.m.)
      Respectfully submitted,
      Lori Bade, Secretary
ADDENDUM
(Note: SR 04-05 was voted on and passed (as amended below) at the January 21, 2004 Faculty Senate Meeting).

Senate Resolution SR 04-05
Dean’s List & Chancellor’s Honor Roll
(submitted by the Faculty Senate Committee on Admissions, Standards, and Honors)
(Read by Vince Wilson)

Whereas, LSU’s Flagship Agenda sets as a goal a five-year graduation rate of 55% (up from 48.7% for the class entering in 1998); and

Whereas, increasing graduation rates will be related to many factors, including creating a climate with expectations of scholarship and progress; and

Whereas, with stronger students entering the university as a result of strengthened admission standards in 1990, 1995, 2000, 2002, and projected in 2005, LSU undergraduates can realistically be asked to meet raised expectations; and

Whereas, LSU undergraduates withdraw from classes at a high rate. In Fall 2002, the mean undergraduate course load on the 14th class day was 13.89, by the end of the semester the mean was only 12.41, and 11.2% of the grades issued that semester to undergraduate were W; and

Whereas, though TOPS only mandates that a student complete 24 hours a year (Fall and Spring), and full-time status only requires registration in 12 hours per semester, that rate of progress will very rarely lead to graduation in four years; and

Whereas, apropos discussions on addressing graduation rates, course availability and withdrawals, the Provost has asked the university community to change the message – that it is “OK” to take 12 hours – in printed materials, in advising, and in everything we do; and

Whereas, the Dean’s List and Chancellor’s Honor Roll to honor students’ semester academic achievements that are currently awarded based on semester GPA’s after completing at least 12 hours of LSU course work could become more of a distinction with stricter requirements;

Therefore, be it resolved that the criteria for recognition on the Chancellor’s Honor Roll and Dean’s List be upgraded as follows:

Chancellor’s Honor Roll: undergraduate students completing at least 15 college-level hours at LSU in the semester/term, with a semester grade-point average of 4.00 and no “I” grades for the semester.

Dean’s List: undergraduate students completing at least 15 college-level hours at LSU in the semester/term, with a semester average of at least 3.50 and no “I” grades for the semester.

Independent (correspondence) study courses will not be used in computation of the hours completed. Students will be recognized on one list at a time.
(Note: The following Senate Resolutions all had their “first reading” at the January 21, 2004 Faculty Senate Meeting. Resolutions will be further discussed at the February 16, 2004 meeting of the Faculty Senate).

Senate Resolution SR 04-04
“Instructor Policy”
(Read by Senator Lou Day)

DUE TO THE LENGTH OF THIS RESOLUTION, PLEASE SEE THE FACULTY SENATE WEBSITE (“Resolutions”) FOR THE COMPLETE TEXT

Senate Resolution SR 04-08
“A Bylaws Amendment Concerning the Council of Policy Committees”
(Read by Senator Claire Advokat)

Be it Resolved, that the portion of the Faculty Senate Bylaws regarding the membership of the Council of Policy Committees, be amended as follows:

The Council shall consist of the chair, or the designated member of the elected policy committee or equivalent entity, of the following 16 academic units: College of Agriculture, College of Art and Design, College of Arts and Sciences, College of Basic Sciences, E. J. Ourso College of Business Administration, College of Education, College of Engineering, School of Veterinary Medicine, [School of Library and Information Sciences, Manship School of Mass Communication, College of Music and Dramatic Arts, School of Social Work], [School of the Coast and Environment, Center for Energy Studies, LSU Libraries, and the Museum Complex].*

The Council will elect its own chair. The Vice-President of the Faculty Senate will serve ex-officio, and will convene the Council when no chair is in place.

*(Statements in bold include the new unit names and the brackets indicate the present organization that is, the bracketed units are now represented by a single individual).
Senate Resolution 04-06
A Bylaws Amendment Replacing the Review and Long Range Planning Committee
(Recommended by the Senate Executive Committee)
(Read by Senator Tom Lynch)

Be it Resolved, that in the committee list of the Faculty Senate Bylaws, the provisions for the Review and Long Range Planning Committee shall be deleted, and the following provisions for a new committee shall be inserted into the list in alphabetical order:

Budget and Planning Advisory Committee

Charges

1. With regard to the budget and planning processes of the University: To assure an effective advisory role for the faculty; to encourage the use of faculty expertise; and to keep the Senate informed.
2. To review and make recommendations, as needed, with regard to
   * the budget-development process;
   * the budget at preliminary stages;
   * the approved budget; and
   * audits of University operations.
3. To review and make recommendations with regard to the long-range implications, for the University’s evolving mission, of current budget issues and alternatives.
4. To review and make recommendations with regard to the Master Plan and long-range planning in general.
5. To consider questions and issues which may be referred to it by the Faculty Senate or the Executive Committee.
6. When instructed to do so by the Senate; or on its own initiative, with the approval of the Executive Committee: To establish study groups, and to conduct forums or workshops, in order to inform the general faculty or to collect their views.
7. When instructed to do so by the Senate; or on its own initiative, with the approval of the Executive Committee: To establish special committees, with specified terms, to consider issues or conduct studies.
8. To select, from among its elected members, the faculty representatives to the University Budget Committee.

Membership

The voting members shall be eight faculty, six elected and two appointed. They will serve three-year terms, except that the terms will be staggered in a manner decided by the Executive Committee. The members should be present or former members of the Executive Committee, present or former officers of a policy committee, or persons with other appropriate experience. They may not concurrently serve in administrative positions as chairs or higher.

The six elected members: Each year at its March meeting, the Senate will elect persons to fill vacancies for terms that begin in the fall, and will also elect an Alternate, who will stand by to fill any vacancy that may occur on the Committee during the next year. The Executive Committee will serve as nominating committee for these positions, after receiving suggestions by the Committee on Committees, and nominations from the floor will be called for.

The two appointed members: The Executive Committee will appoint two additional members who will be selected to improve breadth of representation, or to meet needs for expertise.

Ex officio members: The Provost or Provost’s designee will be an ex officio member. The Provost and Executive Committee may jointly appoint up to two additional ex officio members.