LSU Faculty Senate Meeting  
3:00 P.M., April 18, 2006, Atchafalaya Room, LSU Union Building

Attendance

Faculty Senate Executive Committee members present:

1. William H. Daly (Senate President)  
2. D. Larry Crumbley (Vice President)  
3. Paul W. Wilson (Secretary)  
4. Judith Schiebout (Member-at-Large)  
5. Lois J. Kuyper-Rushing (Member-at-Large)  
6. Claire Advokat (Ex Officio, Immed. Past Pres.)

Parliamentarian: Charles Delzell (present)

Senators present:

1. Helene Afeman  
2. Ruth L. Bowman  
3. Andrew Christie  
4. Kevin L. Cope  
5. D. Larry Crumbley  
6. Louis Day  
7. Charles Delzell  
8. Kerry M. Dooley  
9. Dennis W. Duffield  
10. Emily Elliot  
11. Wayne Gauthier  
12. Jeffrey M. Gillespie  
13. Brian Hales  
14. Steven Hall  
15. Steve Hand  
16. Lois J. Kuyper-Rushing  
17. Julius Langlnais  
18. Catherine Lemieux  
19. Yiping Lou  
20. Douglas McMillin  
21. Kenneth W. McMillin  
22. Kathy Lee O'Reilly  
23. Bruce Mark Olcott  
24. Robert Peck  
25. Terrie Poehl  
26. Dan B. Rinks  
27. Adelaide M Russo  
28. Rebecca Saunders  
29. Patsy Scates  
30. Kevin Smith  
31. George Stanley  
32. Warren Waggenspack  
33. Grover Waldrop  
34. Maud Maureen Walsh  
35. Michael Wascam  
36. Paul W. Wilson  
37. Lisel Zach

Proxies for absent Senators:

Andrew Christie for Paul Larock  
Charles Delzell for Pratul Ajmera, Robert Perlis, Robert Tague  
Jeffrey M. Gillespie for Witoom Prinyawlwatkul  
Brian Hales for Randall Hall  
Steve Hand for Vince LiCata  
Paul Hoffman for Hugh Buckingham and Arnulfo Ramirez  
Paul Hrycaj for William W. Armstrong  
Kathy Lee O'Reilly for Elmer Godeny  
Robert Peck for Joseph Skillen  
Terrie Poehl for Ann Trousdale  
Patsy Scates for Aimee Elizabeth Welch  
Warren Waggenspack for Gerald Knapp  
Maud Maureen Walsh for Dorothy Prowell, Cathleen Williams

Alternate Representatives:
Rod Abouharb for Leonard Ray and Rick Weil  
Clayton Brelan for David Dismukes  
Paul Hoffman for Hugh W. Buckingham, Arnulfo G. Ramirez

Senators absent without proxies + (# of absences without proxies):

Highlights
- Introduction of Guests
- Consideration of Minutes
- Report on Capital Campaign
- President’s Report
  - AAUP and ALFS meetings
  - Vice Chancellor of Research and Economic Development
  - Legislative Activity
  - Proposal to require Freshman Residency
  - Six Year Graduation Rates
- Old Business
- New Business
  - Election of Officers
  - Resolutions

Minutes

President Daly opened the meeting at 3:00 P.M. with a reading of the proxies.

Introduction of Guests
Visiting guests were introduced and urged to sign up on the attendance sheet.
Guests attending the April meeting included:
Bill Bowdon, President of LSU Foundation
Frank Cartledge, Vice Provost for Academic Affairs
Mike Cherry, Faculty Senate Educational Policy Committee
Karen Denby, Academic Affairs
Jessica Fender, The Advocate
Samantha Walker, The Daily Reveille

Consideration of Minutes - President Daly asked if there were any comments or corrections for the minutes of March 15th, 2006. After minor corrections, minutes were approved by show of hands.

Report on Capital Campaign
General William G. “Bill” Bowden, President & CEO of the LSU Foundation addressed the Faculty Senate. He stated that when he arrived at LSU, two years ago, he found the national flagship agenda already in place. Under then Chancellor Emmert a flagship campaign had been prepared and initiated. By 2010, the Baton Rouge campus of LSU is to be a flagship university with a significant high quality undergraduate enrollment and national leader in graduate education and scholarship. LSU will also have a significantly larger endowment befitting its flagship status. Mr. Bowden is concentrating his efforts on this last goal. Mr. Bowden stated that when Chancellor O’Keefe came to LSU, he recognized the value of the flagship agenda and continued the effort. A part of this effort is the National Capital Campaign. Bowden spent his first 1 1/2 years here, meeting with current donors to determine what the LSU Foundation needed to do to begin a national campaign to help LSU become a national flagship. Several studies have been prepared as plans for introducing a campaign similar to the ones being conducted in Florida and successfully completed in Arkansas. Consultants were hired to study the program and present a report for launching a national campaign. It was determined that a suitable sustainable campaign should bring in $100 million per year for the three foundations (LSU Foundation, LSU Alumni Foundations, Tiger Athletic Foundation) compared to the $50-60 million currently. Another consultant group sought to identify prospective donors. They were able to identify 160,000 friends and alumni. Of these, about 10% currently give donations whereas the national average for universities is 12.4%. The National Capital Campaign seeks to push the LSU donation rate to 15%. In the last study conducted, select small groups of alumni who could give major gifts were visited by the chancellor in an effort to
get their feelings for LSU and what a reasonable monetary goal should be. From these reports, a National Capital Campaign was formulated and will begin with a kickoff in New York on June 19 followed by Washington, DC and Houston.

Bowden said that the initial flagship campaign raised a large amount of money but the organization was not prepared to handle the amount of work involved. He is in the process of expanding the staff to handle all the various functions necessary for a successful campaign. This year, the campaign is about $7 million above last year with three months remaining. The current combined endowment is $285 and Bowden would like to see the LSU Foundation double this amount. The endowment has risen $200-250 million since the end of the last campaign. After a discussion with the Deans’ Council, Bowden said that they would like to raise an additional $400 million. If these goals are combined with those from the Law Center and the AgCenter, the overall endowment would be considerably higher.

Senator Gauthier asked about the state legacy of relying on the legislature to provide funds. Bowden responded that there are still some who believe that the state should take care of education but LSU needs to reduce this feeling and enhance the culture of giving back to LSU. A change in culture is needed. Senator Gauthier added that part of this would be better treatment of students while they are on campus, suggesting that people remember how they were treated during registration or while parking. He also suggested the foundations not ignore small donors and concentrate solely on big donors.

President’s Report

AAUP and ALFS meetings
President Daly reported on the AAUP (American Association of University Professors) Meeting in New Orleans. Secretary General Roger Bowen of the AAUP addressed the meeting and listened intently to the comments on the force majeure from members of the Tulane, UNO, SUNO and Loyola faculties. It is very likely that a Commission of Inquiry will be appointed to review the procedures and to check the creditability of administrative statements on various aspects of the rationale. Bowen reportedly told the faculty to stand together and elicit help from legislators.

President Daly also mentioned that ALFS (Association of Louisiana Faculty Senates) will hold its Spring Meeting at Southern University in Baton Rouge on Saturday, April 22, 2006 from 1:00 pm to 4:00 pm. It will be held in the High Tech Classroom of PBS (Pinchback Engineering Bldg) and urged all those who could to attend.

Vice Chancellor of Research and Economic Development
Two Candidates for the Vice Chancellor of Research and Economic Development position, Dr. Brooks Keel (Associate VP for Research at Florida State University) and Dr. Paul Ferguson (VP for Research and Graduate Studies at UNLV) have been interviewed. Faculty interest in these interviews appears to be limited; approximately twenty faculty members sent their comments to the search committee and the colloquium was poorly attended. President Daly said this is a very critical position for a Research 1 university and he was disturbed that more faculty members did not express their opinions. He mentioned that someone with good research credentials is needed especially if the VC will be dealing with the National Science Foundation.

Legislative Activity
President Daly mentioned that Jason Droddy, Asst Vice Chancellor, is one of LSU's liaisons to the legislature and he is coordinating efforts to inform the legislature of our needs and positions on various bills. He has produced the Capitol Notes newsletter. A compilation of legislative bills along with an analysis of their potential impact can be found on the Legislative & External Affairs webpage (www.lsu.edu/externalaffairs). The most contentious issue appears to be suggested changes in TOPS. There appears to be a good chance for capital funds this year. Another issue is a constitutional amendment to get a faculty member on the Board of Supervisors similar to the student position.

Proposal to Require Freshman Residency
President Daly announced that Debora Schulze, Director of the Department of Residential Life, has sent a proposal to Chancellor O’Keefe and Provost Palm to reinstitute a freshman residency requirement. The proposal is lengthy
and will need careful consideration. Institution of the plan would be feasible for Fall 2007. Some feel that this may be too early since LSU is also changing its entrance requirements which may impact freshman numbers. About 60% of freshman already reside on campus and the proposal would only push this to 80% since there are numerous exemptions permitted. Senator Gauthier asked about Baton Rouge students and Daly responded that one of the exemptions is a 25 mile residency. Vice Provost Neil Mathews will address the Senate next month. Daly requested that senators reserve their queries for Dr. Mathews. The FSEC will also meet with Debora Schulz prior to the May meeting.

Six Year Graduation Rates
In conjunction with a continuing review of LSU’s progress on the Flagship Agenda, Daly reported that Robert Kuhn, Assoc Vice Chancellor, Budget & Planning, has conducted a comprehensive study of graduate rates in six years among our peers and other Flagship universities. The regional peer average is 64% and our national peers are graduating 70% in six years. Our current six year graduation rate is 58.9% and our goal is to reach 64% by 2010. Our graduation rate jumped 1.4% last year so the goal is within reach. More importantly, LSU must improve retention rates to assure more students graduate in a timely manner. LSU’s retention rate is about 90% for the first year, 70% for the second and drops thereafter. The reasons are unclear.

President Daly has sent letters to the Chairs of the College Policy Committees requesting that new senators be elected. One third of the Faculty Senate membership is up for election.

New Business

Election of Officers
Vice President D. Larry Crumbly assumed chairmanship temporarily while the vote for president was conducted. Since William Daly was the only candidate, Senator Poehl moved to close, dispense with ballots and suggested a show of hands to confirm President Daly. Vice-President Crumbly closed nominations from the floor and asked for a voice vote for president. Daly was elected.

Senator Kevin Cope, nominee for Vice President addressed the senate with a prepared statement. President Daly asked for nominations from the floor. Hearing none, the nominations were closed, and President Daly suggested dispensing with a ballot and asked for a vote by show of hands. Cope was elected.

Senator Lois J. Kuyper-Rushing, nominee for Secretary addressed the senate with a prepared statement. President Daly asked for nominations from the floor. Hearing none, the nominations were closed, and President Daly suggested dispensing with a ballot and asked for a vote by show of hands. Cope was elected.

Three candidates for Members-at-Large, Judith Schiebout, Michael Wascom and Adelaide M Russo addressed the senate with prepared statements. President Daly read a prepared statement from candidate, Robert Perlis, who was unable to attend the FS monthly meeting. The FS voted by ballot and elected Judith Schiebout and Michael Wascom for Members-at-Large.

Resolutions

Reading of Resolution 06-06 on revised Admission Requirements, Andrew Christie, Chair of ASH

Whereas, it is LSU’s responsibility as Louisiana’s flagship university to provide nationally competitive undergraduate programs for its students, and

Whereas, LSU has raised its admission requirements and expectations for undergraduate preparation and performance which leads to a stronger student body, and

Whereas, one of the goals included in LSU’s National Flagship Agenda is to raise undergraduate admission standards to move to a more competitive admission model that will provide more flexibility for LSU to recruit and retain top students, and
Whereas, among national peer institutions, LSU is the only institution with specifically stated ‘automatic’ admission requirements, and

Whereas, standards could be reasonably applied by maintaining the same minimum criteria, (22 ACT and 3.0/4.0 GPA on the LSU Core) while leaving the size and makeup of the admitted class subject to the needs of the University. An example of he admission model, for Fall 2007, would be:

LSU will consider the total high school record: rigor of courses completed, grades, test scores, educational objectives, and experiences. For instance, completion of AP (Advanced Placement) of IB (International Baccalaureate) courses will be considered along with school leadership and experiences in and out of the classroom. Applicants should have completed the 18 units of college-preparatory high school courses as outlined in the LSU Core. Students must be eligible to enroll in university-level English and mathematics courses, as evidenced by a minimum SAT Verbal score of 450 (ACT English subscore of 18) and a minimum SAT Math score of 440 (ACT Math subscore of 18). Preference for admission to LSU will be given to those students whose credentials indicate the greatest promise of academic success and the greatest potential for contributing to the diverse missions of the University.

Admission decisions are based on both the strength of the applicant pool and the needs and capacity of the University. For example, the fall entering class of 2005 had a average ACT of 25.2, over 74% had a high school GPA of at least 3.25/4.0 and 86% met the 18 unit high school requirement.

Therefore be it resolved that the criteria for freshman admission be revised toward a more holistic admissions model for students entering LSU in the Fall of 2007, with catalog text reflecting the makeup of the previous entering class.

President Daly asked whether this resolution would have much impact in the short term and Christie responded that there would not be much change in the short term but the long term implications are more important. Senator Gauthier asked how Admissions determines the rigor of high school courses--if the rigor at one school is the same as another. Karen Denby responded that Admissions looks at transcripts for honors classes taken and they also keep records of state high schools.

Reading of Resolution 06-07 on Final Exam Scheduling, Michael Cherry, Chair, Education Policy Committee

Whereas students have pointed out that the regulations concerning rescheduling final exams printed in the Final Examination Schedule allow for students with three or more exams scheduled for a single calendar day to arrange to reschedule one of those exams, and

whereas the present rules do not address the situation in which a student may have three exams scheduled in a single 24-hour period, and

whereas the Educational Policy Committee agrees that such scheduling is burdensome on the students and potentially creates a situation in which an examination may not effectively measure a student’s knowledge and accomplishments during a course,

Therefore be it resolved that then the Educational Policy Committee recommends that the Faculty Senate adopt the following rule for rescheduling final examinations. This rule should be included in the Registrar’s Final Examination Schedule every semester. The wording here is identical to that currently used by the Registrar except that “a 24-hour period” is substituted for the present “one calendar day” and the date by which rescheduling should
be arranged is the final date for dropping a course with a “W” as published by the Registrar in the Registration Calendar and

Be it further resolved that Students having three or more final examinations during a 24-hour period may request permission to take no more than two examinations during that 24-hour period. Requests for special arrangements will be considered only when the three or more examinations cover more than seven (7) hours of credit work. These requests should be made to the dean or director of the college or school in which the student is registered. The dean or director is authorized to determine which of the examinations is to be taken at a time other than originally scheduled; that decision is final. A student scheduled for examination in two subjects at the same group examination period shall report for examination in the class listed first in the official Final Examination Schedule; the instructor of the other class shall arrange a special examination for the student. In case of a conflict between a group examination and an examination in a class for which a group examination is not scheduled, the instructor of the class having the group examination shall arrange a special examination. So that instructors concerned may have adequate notice for rescheduling examinations, students with schedule problems must have all arrangements completed by the final date for dropping a course with a “W” as published in the Registration Calendar. Instructors will make no changes in the examination schedule without the permission of the department head and the dean of the College.

********************************************

Reading of Resolution 06-08 on Whistleblowing Larry Crumbly, Vice President, Faculty Senate. Co-sponsored by Kevin Cope, Charles Delzell, and Paul Wilson.

Whereas every organization, and LSU in particular, cannot tolerate misconduct among its employees and students and, therefore, has to rely on its employees reporting misconduct in order to serve its constituency, and the State of Louisiana in particular; and

Whereas various federal and state laws prohibit LSU from retaliating against those who “blow the whistle on” (i.e., make good faith allegations of) certain narrowly defined forms of misconduct; and

Whereas some of those whistleblower protections are embodied in various LSU policies, such as PS-12 (on leave guidelines), PS-26 (on persons with disabilities), PS-73 and PS-95 (on sexual harassment), PS-69 (on misconduct in research), and PS-102 (on violence in the workplace); and

Whereas LSU has no policy providing for the protection of those who make good faith allegations of forms of misconduct not covered by such narrow laws or policies (misconduct such as the misuse of University funds, academic misconduct by students, institutional enabling or cover-up of a student’s academic misconduct, fraud or abuse by administrators, etc.); and

Whereas LSU has retaliated against whistleblowers not expressly protected by any law or policy,1 and apparently reserves the right to continue to do so;

Therefore be it resolved that the LSU Faculty Senate appoints, in consultation with LSU’s Provost and Chancellor, a committee (at least half of whose members will be LSU faculty members who are not administrators) that is charged with:

(1) reviewing all LSU policies on misconduct, or on retaliation against whistleblowers, and
(2) recommending changes to such policies, and/or devising a new comprehensive policy, that (a) would prohibit retaliation against anyone at LSU (whether faculty, student, or staff) who makes a good faith allegation of any form of misconduct at LSU, and (b) would charge one or more appropriate University officials with providing such protection.

The committee will complete the above tasks within three months after its members are appointed, and report its recommendations to the Faculty Senate.

1In 2002, former Teaching Assistant Caroline Owen and Instructor Tiffany Mayne in LSU’s Kinesiology
Department blew the whistle on the University's enabling and cover-up of plagiarism and other cheating by football players, and on the administration's changing of grades for football players. Owen was immediately kicked out of the research lab where she had been working toward an M.A. Mayne was immediately given notice of nonreappointment after 10 years of excellent job performance reviews; and, despite assurances by LSU in March 2002 that her identity as the football whistleblower would not be publicly revealed, one week later LSU's Skip Bertman gave the public and the press enough information to identify her easily, which was followed within 10 minutes by the onset of a lengthy series of threatening phone calls and other harassment. Owen and Mayne sued LSU in 2002. In 2004, LSU apologized to Owen, and paid her $150,000 (see “LSU ‘compromises’ in football scandal,” The Advocate, December 22, 2004, and earlier articles; and see the minutes of the April 9, 2002 meeting of the Faculty Senate). In 2005, LSU’s lawyer (Vicki Crochet) argued in a memo to the federal court that La. R.S. 23:967 (a certain form of whistleblower protection, under which Mayne had sought relief) was too narrow to apply to the kind of misconduct that Mayne had exposed. No LSU policy prohibited LSU’s retaliation against Owen and Mayne.

Reading of Resolution 06-09 Renewed Recommendation for Creation of Ombuds Office at LSU

Introduced by Charles Delzell. Co-sponsored by Kevin Cope, Larry Crumbley, and Paul Wilson

Whereas on January 20, 1988, the Faculty Senate adopted Resolution 87-07, entitled “Office of Ombudsman,” which recommended the creation of an Ombuds Office to serve both the LSU A&M campus and the LSU AgCenter campus; and

Whereas on December 4, 1997, the Faculty Senate adopted Resolution 97-04, entitled “Ombuds Office,” giving further details on the Senate’s recommendation that LSU create an ombuds office, and citing a September 15, 1997 report on the creation of an ombuds office (http://senate.lsu.edu; click on “Pertinent Reports”); and

Whereas at least since 2004, the Faculty Senate Executive Committee has periodically reminded the Provost of the Faculty Senate’s repeated recommendation that LSU create an ombuds office; and

Whereas the Faculty Grievance Committee is a standing committee of the Faculty Senate designed to provide a forum for faculty grievances, and

Whereas the Provost and her office have stood in the way of the proper functioning of the Faculty Grievance Committee (see the June 2004 report of the Faculty Grievance Committee, at http://senate.lsu.edu; click on Committees), for example by refusing to provide information to the Committee, citing attorney-client privilege, or refusing to explain the rationale for her denying certain recommendations by the Committee; and

Whereas the need for a faculty ombudsman, independent of the Office of Academic Affairs, is crucial for ensuring the integrity of academic and university procedures; and

Whereas concrete proposals to appoint an ombudsman and establish an ombuds office have languished for years at the Provost's office; and

Whereas in March 1999 LSU had 13 chancellors, vice chancellors, associate vice chancellors, assistant vice chancellors, provosts, and vice provosts, while by March 2006 the number of such officers had grown to 24, with little corresponding growth in the number of faculty or students, or in LSU’s national ranking;

Therefore be it resolved that the Faculty Senate requests that no further appointments be made or vacancies filled at the rank of Vice Chancellor, Associate VC, Assistant VC, or Vice Provost, and that no pay raises be given to such personnel offices (whether such salaries or pay raises are to be paid for by public money or by slush funds or secret accounts from foundations), until an ombudsman has been designated and his/her office established at LSU A&M.

Attachments:
Senate Resolution 97-04, “Ombuds Office.”
(See http://senate.lsu.edu; click on “Resolutions.”)
Reading of Resolution 06-10—Adjustment to the LSU Core, Andrew Christie, Chair of ASH
Faculty Senate Resolution 06-10. Presented to the LSU Faculty Senate April 18, 2006 by Andrew Christie on behalf of the Faculty Senate Committee on Admissions, Standards and Honors.

Whereas, the LSU Core of college-preparatory courses is 18 units, and

Whereas, the TOPS Core has been amended, beginning with the high school graduating class of 2008, to require an additional unit of either mathematics or natural science, raising the TOPS core from 16.5 units to 17.5 units, and

Whereas, the TOPS Core has been amended beginning with the high school graduating class of 2008 to allow substitution of two (2) units of agriscience for one (1) unit of natural science, and

Whereas, it will simplify the LSU admissions process, and ensure compliance with the Board of Regent’s Master Plan minimum requirements, to change the LSU core to require the additional unit of either mathematics or natural science that will be required by the TOPS core in 2008.

Therefore, be it resolved that, beginning with the entering class of Fall 2008, the LSU core specify that one of the current 2.5 elective courses in the LSU core must be an additional unit of mathematics or natural science, and

Be it further resolved that, beginning with the entering class of Fall 2008, LSU will accept two (2) units of agriscience as one (1) of the elective units.

Comparison of LSU and TOPS Current and Proposed 2008 Core Unit Requirements

<table>
<thead>
<tr>
<th>(1)</th>
<th>(2)</th>
<th>(3)</th>
<th>(4)</th>
<th>(5)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject</td>
<td>TOPS Current</td>
<td>LSU Current</td>
<td>TOPS 2008 Required</td>
<td>LSU 2008 Proposed</td>
</tr>
<tr>
<td>1 English</td>
<td>4.0</td>
<td>4.0</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>2 Mathematics and Natural Sciences</td>
<td>6.0</td>
<td>6.0</td>
<td>7.0</td>
<td>7.0</td>
</tr>
<tr>
<td>3 Social Studies</td>
<td>3.0</td>
<td>3.0</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>4 Foreign Languages</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>5 Computer Studies*</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>6 Electives</td>
<td>1.0</td>
<td>2.5</td>
<td>1.0</td>
<td>1.5</td>
</tr>
<tr>
<td>Total</td>
<td>16.5</td>
<td>18.0</td>
<td>17.5</td>
<td>18.0</td>
</tr>
</tbody>
</table>

* or select a 1/2 unit elective from lines 1 – 4 above.

Due to lack of time, President Daly urged senators to send comments to the resolution authors directly. Meeting was adjourned at 5:00pm