

**EXAMPLES FROM COURSEWORK OF STUDENT LEARNING OUTCOMES
LOUISIANA STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON (2016)**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the Examples from Coursework of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent Examples from Coursework outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. Examples from Coursework score at or above that benchmark is considered by the program to represent mastery of that particular competency.

At the beginning of their final semester, students at the LSU SSW complete a comprehensive exam mapped according to the competency areas. We compiled both aggregate and individual data on individual items as well as core areas. Students in our program are evaluated through the capstone assignment which captures whether or not they attended and how well they did in integrating elements of the core competencies through their reflection and discussion with faculty. Students are also evaluated by their field supervisors as to how they completed their year of SW 7008 (they are evaluated in the foundation and the advanced year if traditional students, and advanced standing students – those who possess a BSW and meet the entrance requirements of the program through fulfillment of statistics and all required BSW courses. Students have the option to complete a thesis exam. Approx 10% of our graduates fulfill this requirement and are assessed. Out of 117 graduating students (which includes part time completers), 5 completed a thesis, 76 passed the comprehensive exam the first time and 4 students repeated the test and passed the second (final) time. Therefore 100% of students were successful in fulfilling the requirements and our benchmark for field was 90%, the comp passing rate was 70% and we evaluated what percentage passed in each competency at or above 70%.

COMPETENCY 1/Field based; 2/Comprehensive Exam measured/mapped to competencies	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK
Foundation		
1. 2.1.1 Identify as a Professional Social Worker	<p style="text-align: center;">Passing at 70%</p> <p>Students are allowed to retake the exam if they scored below a 70% first attempt. The majority pass 95% the first time with an overall score > 70, the 2nd assessment reflects % passing the section. All 4 students who took the comp the 2nd time passed with > 70%. Raw score data presented for content analysis/descriptive purposes only.</p>	<p>1st assessment 77% of content correct 95% of all students achieved benchmark 2nd assessment 100</p>
2. Capstone	3 (range 0-3)	100
3. Field PGD	<p>4 (range 0-5; 4 competence demonstrated; 5 excellence) Range 4.34 – 4.92</p>	100
4. 2.1.2 Apply Ethical Principles	70%	<p>1st assessment 80% of content correct 95% of all students achieved benchmark 2nd assessment 100</p>
5. Field II Ethics	70%	<p>1st assessment 80% of content correct 95% of all students achieved 2nd assessment 100</p>

6.	2.1.3 Apply Critical Thinking	70%	1 st assessment 72% of content correct 95% of all students achieved 2 nd assessment 100
7.	Field III Critical	4	100
8.	2.1.4 Engage Diversity in Practice	70%	1 st assessment 85% of content correct 95% of all students achieved 2 nd assessment 100
9.	Field VII Diversity	4	100
10.	2.1.5 Advance Human Rights/ Social and Economic Justice	70%	1 st assessment 85% of content correct 95% of all students achieved 2 nd assessment 100
11.	Field CWDCS3a_1 CWDCS3_b CWDCS4_1 = socjus	4	100
12.	2.1.6 Engage Research Informed Practice/ Practice Informed Research	70%	1 st assessment 54% of content correct 95% of all students achieved 2 nd assessment 100
13.	Field IVResearch_1	4	100
14.	2.1.7 Human Behavior Knowledge	70%	86
15.	Field VIIIHSE-1	4	100
16.	2.1.8 Engage Policy Practice to Advance Well-Being and Deliver Services	70%	1 st assessment 85% content correct 95% of all students achieved 2 nd assessment 100
17.	Field V Policy	4	100
18.	2.1.9 Respond to Practice Contexts	70%	1 st assessment 73% content correct 95% students achieved 2 nd assessment 100
19.	Field IContext_1	4	94
20.	2.1.10.a Practice Engagement	70%	77% of content correct 95% students achieved 2 nd assessment 100
21.	Field PIC1	4	100
22.	2.1.10 b Practice Examples from Coursework	70%	92
23.	Field PIC3	4	100
24.	2.1.10 c Practice Intervention	70%	1 st assessment 61% of content correct 95% students achieved 2 nd assessment 100
25.	Field PIC2	4	100
26.	2.1.10 d Practice Evaluation	65%	100% (68%)
27.	Field ERC2	4	100
Advanced 2014, 2015			
28.	2.1.1 Demonstrate both personal and professional strengths and articulate areas for growth with respect to one's capacity as a career long learner.	90%	100

29. Field I2 PDG2	4	100
30. 2.1.2 Recognize and resolve ethical conflicts present in the context of professional practice.	90%	90
31. Field I1 PDG1	4	100
32. 2.1.3: Use critical thinking skills to evaluate and select interventions	90%	90
33. Field III1 ERC1REC	4	100
34. 2.1.4: Engage in culturally competent program and practice evaluation.	90%	100
35. Field III1 CWDCS1REC	4	100
36. 2.1.5: Engage in strategies that enhance social and economic justice.	90%	90
37. Field III3 CWDCS3REC	4	100
38. 2.1.6: Identify program evaluation strategies that inform practice.	90%	90
39. Field VI3 ERC3REC	4	100
40. 2.1.7: Use multiple sources of information to identify interventions that address clients' needs, contexts, and preferences.	90%	90
41. Field PIC3REC	4	100
42. 2.1.8: Critically assess the effect of policies on social work practice.	90%	61
43. Field USPIP2REC	4	100
44. 2.1.9: Identify and plan for changes in social service systems and organizations that promote positive outcomes for consumers.	90%	100
45. Field FRSWA4	4	100
46. 2.1.10: Implement systematic evaluations of practice.	90%	97
47. Field ERC2REC	4	100