

CASSANDRA CHANEY

Associate Professor

*Louisiana State University/College of Human Sciences and Education/
School of Social Work/Child and Family Studies*

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EDUCATION

- Ph.D. University of Illinois, 2006
Major: Human and Community Development
Areas of Interest: Emotional Closeness and Commitment Narratives of Cohabiting and Married African Americans
Dissertation: *Emotional Closeness and Commitment among African American Couples: Implications for Promoting Relationship Stability*
Major Professor: Dr. Laurie Kramer
- M.S. University of Illinois, 2002
Major: Human and Community Development
Master's Thesis: *Religiosity and spirituality among members of an African-American church community: A qualitative analysis*
Major Professor: Dr. Angela Wiley
- B.S. Southern University and A&M College, 2000
Major: Psychology
Senior Research Project Emphasis: *Death Anxiety among African-American Male Students at Southern University and Louisiana State University*

EMPLOYMENT

- 2006–2012 Assistant Professor and Internship Coordinator
Louisiana State University
School of Human Ecology
Division of Family, Child, and Consumer Sciences
- 2012–present Associate Professor
Louisiana State University
College of Human Sciences and Education
School of Social Work
Child and Family Studies

TEACHING

Course Number	Course Title	Location	Semester/Year	Enrollment
CFS 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Fall '16	80
CFS 4064	<i>Family Stress Management</i>	LSU	Fall '16	26
CFS 4051	<i>Adolescence</i>	LSU	Spring '16	26
CFS 4065	<i>Family Life Education</i>	LSU	Spring '16	18
CFS 4064	<i>Family Stress Management</i>	LSU	Fall '15	64
CFS 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Fall '15	64
CFS 4064	<i>Family Stress Management</i>	LSU	Fall '14	55
CFS 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Fall '14	70
SW 7052	<i>Special Topics in African American Studies</i>	LSU	Spring '14	5
CFS 4065	<i>Family Life Education</i>	LSU	Spring '14	46
CFS 4064	<i>Family Stress Management</i>	LSU	Fall '13	40
CFS 7071	<i>Contemporary Family</i>	LSU	Fall '13	5
HUEC 4064	<i>Family Stress Management</i>	LSU	Fall '12	27
SW 7004	<i>Human Diversity and Oppression</i>	LSU	Spring '12	20
HUEC 7051	<i>Contemporary Family</i>	LSU	Spring '12	3
HUEC 4065	<i>Family Life Education</i>	LSU	Spring '12	20
HUEC 4064	<i>Family Stress Management</i>	LSU	Fall '11	38
HUEC 2050	<i>Family Dynamics</i>	LSU	Fall '11	45
HUEC 4065	<i>Family Life Education</i>	LSU	Spring '11	30
HUEC 4052	<i>Families: Policy and Law</i>	LSU	Fall 2010	25
HUEC 4065	<i>Family Life Education</i>	LSU	Spring '10	20
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '10	9
HUEC 4052	<i>Families: Policy and Law</i>	LSU	Fall '09	20
HUEC 4064	<i>Family Stress Management</i>	LSU	Fall '09	21
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Fall '09	9
HUEC 4067	<i>Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '09	27
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '09	7
HUEC 7051	<i>Contemporary Family</i>	LSU	Fall '08	7
HUEC 4052	<i>Families: Policy and Law</i>	LSU	Fall '08	19
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Fall '08	14
HUEC 4067	<i>Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '08	23

Course Number	Course Title	Location	Semester/Year	Enrollment
HUEC 4065	<i>Family Life Education</i>	LSU	Spring '08	23
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '08	25
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Fall '07	15
HUEC 4052	<i>Families: Policy and Law</i>	LSU	Fall '07	20
HUEC 3067	<i>Pre-Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '07	15
HUEC 4067	<i>Internship in Family, Child and Consumer Sciences</i>	LSU	Spring '07	20
HUEC 4065	<i>Family Life Education</i>	LSU	Spring '07	20
HUEC 4052	<i>Families: Policy and Law</i>	LSU	Fall '06	20

GRADUATE COMMITTEES

Chair/Co-Chair of Program Committees

Ph.D.

- Antonius Skipper (School of Social Work) – Co-Chair
- Johnnie Jones (School of Human Ecology – Child and Family Studies) – Chair
- Trevan Hatch (School of Social Work, 2015) – Co-Chair
- Rhea Perkins (Department of Educational Theory, Policy, and Practice, 2013) – Co-Chair

M.S.

- LaKeisha Carhee (School of Social Work, Fall 2014) - Chair

Member of Program Committees

Ph.D.

- Katrina Hopkins-Williams (School of Human Ecology – Family, Child, and Consumer Sciences) (2007)
- Bethany Porter (Psychology) (2009)
- Mandy Lynn Swanson (School of Human Ecology - Family, Child and Consumer Sciences) (2010)
- Carol LeBlanc (School of Human Ecology - Family, Child and Consumer Sciences) (2010)
- Ryan Aldridge (School of Human Ecology - Textiles and Apparel) (2010)
- Valerie Paasch (Psychology) (2010)
- Teri Brown (School of Human Ecology – Family, Child and Consumer Sciences) (2011)
- Takea Vickers (Department of Educational Theory, Policy, and Practice) (2011)
- YharNahKeeShah Smith (Department of Educational Theory, Policy, and Practice) (2011)
- Loredana Apavaloaie (School of Human Ecology) (2012)
- Kirsten Edwards (Department of Educational Theory, Policy, and Practice) (2012)
- Kyle Boone (Department of Educational Theory, Policy, and Practice) (2013)
- Kyomi Gregory (Department of Communication Disorders) (2013)

- Jerry M. Whitmore (Department of Educational Theory, Policy, and Practice) (2014)
- Zahra Alghafli (School of Social Work) (2015)
- Michelle Walton (SREB Doctoral Scholar; Communication & Information Sciences, The University of Alabama) (2015)
- Ya-Feng Lin (Sociology) (2015)
- Ahsan-Abbas Ali (Electrical Engineering) (2015)
- Krystie Nguyen (Department of Educational Theory, Policy, and Practice) (2015)

M.S.

- Anthony Robinson (School of Social Work)
- Crystal Ward (School of Social Work)
- Jency M. Griffin (School of Social Work)
- Charlene Jenkins (School of Human Ecology – Family, Child and Consumer Sciences)
- Yaxin Lu (School of Human Ecology - Family, Child and Consumer Sciences)
- Gloria Thompson (School of Human Ecology - Family, Child and Consumer Sciences)
- Lauren Burnett (School of Human Ecology - Family, Child and Consumer Sciences)
- Katie Barker (School of Human Ecology - Family, Child and Consumer Sciences)

LSU Honor's College

- Lindsey Landry (Child and Family Studies, Spring 2016 – Honor's Paper)

McNair Major Professor

- Arielle Brown (Psychology, Summer 2013)

Summer Research Opportunity Program (SROP) Professor

- Shiyla Goodie (Psychology, Summer 2013)

CFS Internship

- Anwar Francis (Child and Family Studies, Fall 2012)

Senior Thesis

- Meghan Spell (School of Human Ecology – Family, Child and Consumer Sciences)

High School Senior Project – Major Professor

- Hailey Woods (Baton Rouge High School)

Professional Participation

Local Instructional Activities/Guest Lectures

- Professional E-Mail Etiquette. AGRI 1001 (Introduction to Agriculture) on Tuesday, September 18, 2012, at Louisiana State University, Baton Rouge, Louisiana.
- Professional E-Mail Etiquette. AGRI 1001 (Introduction to Agriculture) on Thursday, September 20, 2012, at Louisiana State University, Baton Rouge, Louisiana.

- Professional E-Mail Etiquette. AGRI 1001 (Introduction to Agriculture) on Thursday, September 8, 2011, at Louisiana State University, Baton Rouge, Louisiana.
- Professional E-Mail Etiquette. AGRI 1001 (Introduction to Agriculture) on Tuesday, October 11, 2011, at Louisiana State University, Baton Rouge, Louisiana.

Awards

2012 Outstanding Teacher in the College of Agriculture – Tiger Athletic Foundation
 2009 Service-Learning Faculty Scholars Award
 2008 Louisiana State University Council on Research Summer Stipend

PUBLICATIONS (in reverse chronological order)

Peer-Reviewed Articles, Books, and Chapters

Chaney, C. Shirisia, L., & Skogrand, L. (2016). “Whatever God has yoked together, let no man put apart.” The effect of religion on Black marriages. *Western Journal of Black Studies*.

Chaney, C. (2016). Institutional Racism: Perspectives on the Department of Justice’s Investigation of the Ferguson Police Department. *Western Journal of Black Studies*, 3-16.

Chaney, C., & Brown, A. (2016). Representations and Discourses of Black Motherhood in Hip-Hop and R&B over Time. *Journal of Hip Hop Studies*, 3(1), 12-46.

Chaney, C., & Robertson, R. (2016). Chains of Psychological Enslavement: Olivia Pope and the Celebration of The Black Mistress in ABC’s “Scandal.” *Africology: The Journal of Pan African Studies*, 9(3), 126-153.

Barthelemy, J. J., **Chaney, C.,** Maccio, E. M., & Church, II, W. T. (2016). Law enforcement perceptions of their relationship with community: Law enforcement surveys and community focus groups. *Journal of Human Behavior in the Social Environment*, 1-17.

Matthews, D., **Chaney, C.,** & Opiri, J. A. (2015). The Michelle Obama Influence: An exploration of the First Lady’s fashion, style, and impact on women. *Fashion & Textiles*, 2(26), 1-12. DOI 10.1186/s40691-015-0050-9

Chaney, C., & Robertson, R. (2015). Armed and Dangerous? An Examination of Fatal Shootings of Unarmed Black People by Police. *Journal of Pan African Studies*, 8(4), 45-78.

Chaney, C., Skipper, A., & Harvey, A. (2015). Black Mega Churches: Attitudes toward Corporal Punishment and Perceived Guilt or Innocence. *Mental Health, Religion & Culture*, 1-14.

- Chaney, C., & Spell, M. E.** (2015). "In the System:" A qualitative study of African American women's foster care stories. *Western Journal of Black Studies*, 39(2), 84-101.
- Chaney, C., & Brown, A.** (2015). Is Black motherhood a marker of oppression or empowerment? Hip-Hop and R&B Lessons about "Mama." *Journal of Hip Hop Studies*, 2(1), 8-37.
- Chaney, C. (2015). A Qualitative Examination of African Self-Consciousness and Time Value Orientation in Lee Daniel's "The Butler." *Journal of Pan African Studies*, 8(3), 12-43.
- Chaney, C. (2015). Michael Brown and the Shared Ambivalence of Black and Brown America (pp. 135-140). In *The Assault on Communities of Color: Exploring the Realities of Race-Based Violence*. Edited by K. Fasching-Varner, N. D. Hartlep, L. Martin, C. Hayes, R. Mitchell, & C. Allen-Mitchell. Lanham, Maryland: Rowman & Littlefield.
- Robertson, R., & **Chaney, C.** (2015). The Influence of Stereotype Threat on the Responses of Black Males at a Predominantly White College in the South. *Journal of Pan African Studies*, 7(8), 20-42.
- Wilks, S., & Geiger, J. R., Boyd, P. A. & **Chaney, C.** (2015). Psychometric properties of the coping inventory for task stressors: Evaluation among African American and Caucasian Alzheimer's Disease caregivers. *Journal of Pan African Studies*, 7(9), 4-30.
- Vaterlaus, J. M., Skogrand, L., & **Chaney, C.** (2015). Seeking help for marital problems: Perceptions of individuals in strong African American marriages. *Contemporary Family Therapy*, 37(1), 22-32. DOI: 10.1007/s10591-014-9324-4
- Chaney, C.,** Stamps Mitchell, K., & Barker, K. (2014). Relationship quality and marital intentions among African American cohabiting couples. *Marriage and Family Review*. 50(7), 561-576.
- Robertson, R., Bravo, E., & **Chaney, C.** (2014). Latina/o American college students, racial micro-aggressions, and academic success at a predominantly White college in the South. *Critical Sociology*, 1-22. DOI: 10.1177/0896920514532664
- Chaney, C., & Robertson, R.** (2014). "Can We All Get Along?" Blacks' Historical and Contemporary (In)Justice with Law Enforcement. *Western Journal of Black Studies*, 38(2), 108-122.
- Chaney, C. (2014). The Tears of Black Men: Black Masculinity, Sexuality, and Sensitivity in R&B and Hip Hop (pp. 103-132). In *Hyper Sexual-Hyper Masculine? Gender, Race and Sexuality in the Identities of Contemporary Black Men*. Edited by Kamesha Spates and Brittany Slatton for Paradigm Publishers, Ashgate Publishing Company, Burlington, VT.

- Chaney, C. (2014). Social Policy and Black Marriage (pp. 25-44). In *By Grace: The Challenges, Strengths, and Promise of Black Marriages*. Edited by Tricia B. Bent-Goodley. Published by National Association of Social Workers (NASW) Press, Washington, D.C.
- Chaney, C. (2014). Bridging the gap: Promoting intergenerational family literacy among Low-income, African American families. *Journal of Negro Education*, 83(1), 29-48.
- Chaney, C. (2014). Changing the sentiment of those the law affects: Federal marriage promotion programs (pp. 143-158). In *The Handbook of Community Sentiment* (Edited by Monica K. Miller, Jeremy A. Blumenthal, and Jared Chamberlain). Published by Springer Publishing Company.
- Chaney, C. (2014). "No matter good or bad, love is still there:" Commitment and cohabitation among low-income Black couples. *Marriage and Family Review*, 50, 1-30.
- Chaney, C. (2014). Perceptions of Emotional Closeness, Commitment, and Relationship Stability among African American Couples. *Marriage and Family Review*. 50(2), 129-153.
- Chaney, C., & Mincey, K.** (2014). Typologies of Black male sensitivity in R&B and Hip Hop. *Journal of Hip Hop Studies*, 1(1), 121-156.
- Chaney, C., & Robertson, R.** (2013). Media Reporting of the Sandy Hook Elementary School Angels. *Journal of Pan African Studies*, 5(6), 74-114.
- Chaney, C., & Francis, A.** (2013). The role of religion and commitment in dating and mate selection among Black college students. In R. Robertson (Ed.), *The Plight of Students of Color at Predominantly White Institutions: A Critical Reader* (pp. 185-208). Dubuque, IA: Kendall Hunt Publishing Company.
- Chaney, C. & Fairfax, C. N.** (June 2013). The Obamas and the culture of Black parenting in America. *The Journal of Pan African Studies*, 5(10), 20-49.
- Chaney, C., & Robertson, R.** (2013). Racism and police brutality in America. *Journal of African American Studies*, 17(4), 480-505. doi: 10.1007/s12111-013-9246-5
- Davis, D. J., & **Chaney, C.** (2013). *Black Women in Leadership: Their Historical and Contemporary Contributions* (Dannielle Joy Davis, Ph.D. and Cassandra Chaney, Ph.D., Editors). New York: Peter Lang Publishers.
- Chaney, C. (2013). The Leadership of First Lady Michelle Obama: Perceptions of Black Female College Students. In *Black Women in Leadership: Their Historical and Contemporary Contributions* (pp. 99-123). Edited by Dannielle Joy Davis and Cassandra Chaney. New York: Peter Lang Publishers.

- Chaney, C. (2013). "Religion and Spirituality are my Lifelines:" Religion and Spirituality among Black Professors at Primary-White Institutions. In *Critical Perspectives of Black Education: Spirituality, Religion, and Social Justice*. Edited by Noelle Witherspoon-Arnold and Melanie C. Brooks.
- Chaney, C. & Fairfax, C. N.** (2013). A change has come: The Obamas and the culture of Black marriage in America. *Ethnicities* 13(1), 20-48. doi: 10.1177/1468796812463546
- Chaney, C.,** Lawrence, F., & Skogrand, L. (Fall 2012). An Exploration of Financial Coping Strategies for College Educated African American Working Women: A Research Note. Published in Fall 2012 Issue of *Black Women, Gender, and Families (BWGF)*.
- Chaney, C., & Gyimah, B.** (2012). Who's bad? The performance of Black masculinity in Michael Jackson's "Bad" video. In *Masculinity and Femininity: Stereotypes/Myths, Psychology and Role of Culture*: Nova Publishers.
- Marsh, K., **Chaney, C.,** & Taylor, D. (2012). The Strengths of High-Achieving Black High School Students in a Racially-Diverse Setting. *Journal of Negro Education*, 81(1), 39-51.
- Chaney, C. (2012). Can the Earned Income Tax Credit Increase the Number of Unmarried Black Parent Families? *Marriage & Family Review*, 48(2), 188-209. doi:10.1080/01494929.2011.638732
- Chaney, C. (2012). Who Is David and Who Is Goliath? The Eddie Long Scandal and the Black Mega-Church. *Religion, Mental Health & Society*, 1-21. DOI: 10.1080/13674676.2011.645224
- Marks, L. D., Hopkins, K., Nesteruk, O., **Chaney, C.,** & Baumgartner, J. (2012). A qualitative exploration of why faith matters in African-American marriages and families. *Journal of Comparative Family Studies*, 43, 695-714.
- Davis, D., **Chaney, C.** & Edwards, L., Thompson-Rogers, G. K., & Gines, K. T. (2011/2012). Academe as Extreme Sport: Black women, faculty development, and networking. *Negro Educational Review*, 62 & 63(No. 1-4), 167-187.
- Chaney, C. (2011). The character of womanhood: How African American women's perceptions of womanhood influence marriage and motherhood. *Ethnicities*, 11(4), 512-535.
- Chaney, C. (2011). "So my family can survive:" Prison reentry and the risk and resilience of Black families. *Journal of African American Studies*, 15, 95-114. DOI: 10.1007/s12111-009-9111-8
- Chaney, C. & Monroe, P.** (May 2011). Transitions to engagement among low-income, cohabiting African American couples. *Journal of Family Issues*, 32(5), 653-678. [DOI 10.1177/0192513X10390860](https://doi.org/10.1177/0192513X10390860)

- Chaney, C., & Patrick, L.** (2010). The Invisibility of LGBT Individuals in Black Mega Churches: Political and Social Implications. *Journal of African American Studies*. DOI: 10.1007/s12111-010-9153-y.
- Chaney, C. (2010). "Like Siamese Twins:" Relationship meaning among married African-American couples. *Marriage & Family Review*, 46(8), 510-537.
- Chaney, C., Marks, L. D., Sasser, D. D., & Hopkins, K.** (2010). "Train up a child in the way...": A qualitative study of how the Black church influences parents. *International Journal of Religion and Society*, 1, (2-3). [Published simultaneously In J. K. Quinn & I. G. Zambini (Eds.), *Family Relations: 21st century issues and challenges* (pp. 151-167). Hauppauge, NY: Nova Science.]
- Marks, L. D., Hopkins, K., **Chaney, C.**, Nesteruk, O., & Sasser, D. (2010). "My kids and wife have been my life": A qualitative study of married African-American fathers (pp. 19-46). In R. Coles & C. Green (Eds.), *The myth of the missing black father*. New York: Columbia University.
- Chaney, C. (2009). Trapped in the closet: Understanding contemporary relationships in the African American hip-hop community. *Women and Language*, 32(2), 59-67.
- Chaney, C. (2009). Boys to Men: How perceptions of manhood influence the romantic partnerships of Black men. *Western Journal of Black Studies*, 33(2), 110-122.
- Chaney, C. (Spring 2009). Beyond the Healthy Marriage Initiative: How extension agents can promote healthy relationships among low-income, cohabitating African American couples. *Forum for Family and Consumer Issues*, 14(1), ISSN 15405273, <http://www.ncsu.edu/ffci/publications/2009/v14-n1-2009-spring/chaney.php> [Refereed E-Journal].
- Chaney, C. & Marsh, K.** (2009). The factors that facilitate relationship entry among low-income married and cohabiting African Americans. *Marriage & Family Review*, 45, 26-51.
- Chaney, C. (2008). Religiosity and spirituality among members of an African-American church community: A qualitative analysis. *Journal of Religion and Spirituality in Social Work: Social Thought*, 27, 201-234.
- Chaney, C. (2008). The benefits of church involvement for African Americans – The perspectives of congregants, church staff and the church pastor. *Religion and Society*, 10, 1-23.
- Marks, L. D., Hopkins, K., **Chaney, C.**, Nesteruk, O., Monroe, P., & Sasser, D. (2008). "Together, we are strong": A qualitative study of happy, enduring African-American marriages. *Family Relations*, 57, 171-184.

Marks, L. D., & **Chaney, C.** (2006). Faith communities and African American families: A qualitative look at why the Black church matters. In S. D. Ambrose (Ed.), *Religion and psychology: New research* (pp. 277-294). Hauppauge, NY: Nova Science Publishers.

Wiley, A. & **Chaney, C.** (2003). Reaching rural African American families: Creating strong Partnerships between family life educators and churches. *NCFR Report: Linking Family Research, Education and Practice*, 48, F10-F12. Minneapolis, MN: National Council on Family Relations.

Publications Accepted for Publication but not yet Published

Chaney, C. "You Are the Best Woman I Ever Loved:" Black Family Literacy and Community Partnerships.

Robertson, R., & **Chaney, C.** "I know it [racism] still exists here:" African-American Males at a Predominantly White Institution (PWI).

Refereed Journal Articles (In Press)

Refereed Journal Articles (Under Review)

Chaney, C. Is "Precious" An Accurate Representation of Most Young, Black, Urban Teen Mothers?

Chaney, C. DOUBLE ABCX MODEL, FAMILY STRESS THEORY, RISK, PROTECTION, AND RESILIENCE IN THE MOVIE "PRECIOUS."

Chaney, C. Black Family Life on Television: Representations of Healthy Marriage and Responsible Fatherhood.

Chaney, C., & Patrick, L. An Evaluation of College Student Attitudes toward Gay Adoption.

Chaney, C., & Barthelemy, J. Child Sexual Abuse and Institutional Shame in Black Churches.

Dew, J., Anderson, B. L., Skogrand, L., & **Chaney, C.** Financial Issues in Strong African American Couples.

Perkins, R., & **Chaney, C.** "His and "Her" Perspectives: The Dichotomy of Colorism in a Black Marriage.

Vaterlaus, J. M., Skogrand, L., & **Chaney, C.** "From the fantasy dream to the reality": Marital expectations in strong African American marriages. Submitted to *Family Relations*.

Chaney, C., & Robertson, R. Black Men as the Societal Embodiment of Evil in Sports.

Marks, L., Skipper, A., & **Chaney, C.** "Iron Sharpens Iron." Views of the Church Congregation from the Unheard Voices of Religious African American Men.

Chaney, C. Being Black (and Blue): African American Women and Intimate Partner Abuse.

Chaney, C. Earning the doctorate degree is a marathon, not a sprint." Specialists: Passions and Careers.

Chaney, C."Is There a Heaven for a Gangsta? Hip-Hop, Spirituality, and Heaven."

Chaney, C., & Gregory, K. President Obama: Code-meshing and the Power of Speech in Racial Politics.

Chaney, C. (M)otherhood: An Auto Ethnographic Exploration of Being Empowered and Child Free.

Chaney, C., & Church, W. Islam in the 21st Century: How the Islamic Belief System aligns with the Ethics of Social Work.

PARTICIPATION IN PROFESSIONAL CONFERENCES

Regional, National or International

Chaney, C. (June 1, 2016). "The Talk." The Advice Black Parents Give Their Sons When They Encounter Police (1.5 General CEUs). 2016 Families in Focus Summer Seminar, University of Louisiana at Monroe (ULM), Monroe, Louisiana. This presentation will examine the advice African American parents give their sons regarding how to respond when they encounter members of law enforcement (police). Since African Americans are more likely to be victims of racially-biased policing (Meng, Giwa, & Anucha, 2015; Stewart, Baumer, Brunson, & Simons, 2009; Weitzer & Tuch, 2005), many African American parents have found it critical to educate their sons on how to conduct themselves before they encounter police.

Chaney, C. (April 14, 2016). "The Talk." The Advice Black Parents Give Their Sons When They Encounter Police (1.5 General CEUs). LSU School of Social Work, 2016 Annual Conference (April 14-15, 2016), LSU Pennington Biomedical Conference Center, Baton Rouge, Louisiana. This presentation will examine the advice African American parents give their sons regarding how to respond when they encounter members of law enforcement (police). Since African Americans are more likely to be victims of racially-biased policing (Meng, Giwa, & Anucha, 2015; Stewart, Baumer, Brunson, & Simons, 2009; Weitzer & Tuch, 2005), many African American parents have found it critical to educate their sons on how to conduct themselves before they encounter police.

Chaney, C. (March 16, 2016). "Chains of Psychological Enslavement: Olivia Pope and the Celebration of the Black Mistress in ABC's Scandal." Southern University Law Center's (SULC) Law Week Featured Speaker. Through the use of the Black female tropes identified by Collins (1997) and Stephens and Phillips (2003), DeGruy-Leary's (2005) Post-Traumatic Slave Syndrome, and Kambon's (2006) African-Self-Consciousness and Cultural Misorientation Model, I argue the televised celebration of Olivia Pope, a politically successful Black female mistress simultaneously objectifies Black women, minimizes the historical and contemporary position of white men and Black women in America and keeps Blacks in a state of psychological slavery.

Chaney, C. & Robertson, R. (February 10, 2016). "Chains of Psychological Enslavement: Olivia Pope and the Celebration of the Black Mistress in ABC's Scandal." *National Association of African American Studies Conference (NAAAS) (February 8-13, 2016), Baton Rouge, Louisiana*. Through the use of the Black female tropes identified by Collins (1997) and Stephens and Phillips (2003), DeGruy-Leary's (2005) Post-Traumatic Slave Syndrome, and Kambon's (2006) African-Self-Consciousness and Cultural Misorientation Model we argue the televised celebration of Olivia Pope, a politically successful Black female mistress simultaneously objectifies Black women, minimizes the historical and contemporary position of white men and Black women in America and keeps Blacks in a state of psychological slavery.

Chaney, C. (February 9, 2016). "Is There a Heaven for a Gangsta? Hip Hop, Spirituality, and Heaven." *National Association of African American Studies Conference (NAAAS) (February 8-13, 2016), Baton Rouge, Louisiana*. A content analysis was conducted on the lyrics of 26 Hip Hop songs to identify how Black Hip Hop artists' depictions of heaven informs their spirituality. The songs were released between 1993 and 2015 and Phenomenology was the theoretical foundation on which the themes were identified. I propose that Black male Hip Hop artists create a heaven that reflects their own experiences, values, and traditions, envision a heaven where the weak and oppressed would be vindicated from the indignities suffered on earth as well as a way to connect with dead loved ones. Essentially, Black male Hip Hop artists' expressions of heaven acknowledge racial experiences, demonstrates their belief in God and/or a Higher Power, their need to communicate with God and/or a Higher Power, their need to seek the direction of God and/or a Higher Power, motivates them to create positive change in their communities, and to perceive heaven and/or the afterlife in ways that are based on their earthly relationships and experiences. This study was led by the following question: How is heaven described by Black males in Hip Hop? Qualitative examples were provided to support each of the aforementioned themes.

Chaney, C., Culbreth, D., David, D. J., & Davis-Maye, D. (February 8, 2016). "Black Womens' Return to Joy: Addressing Trauma and Healing." *National Association of African American Studies Conference (NAAAS) (February 8-13, 2016), Baton Rouge, Louisiana*. This presentation features analysis of the National Girls and Women of Color Council Radio Broadcasts, which examine the self-love, self-esteem, self-identity, self-pride, and self-respect among African American women. Summary of select broadcasts will follow analysis using the concept of thriving as a conceptual framework and will

address the following foundational questions: How do Black women thrive amidst life trauma? What strategies are employed to prompt mental and emotional healing?

Ball, A., Bates, S., Geiger, J., & **Chaney, C.**, Wilks, S. (January 13-17, 2016). "Reevaluation of the Coping Inventory for Task Stressors: Distinguishing Between African American and Caucasian, Alzheimer's Disease Caregivers" has been accepted for presentation during the 20th Annual Conference Anniversary Celebration of the Society for Social Work and Research to be held in Washington, DC, from January 13-17, 2016, at the Renaissance Washington, DC Downtown Hotel.

Robertson, R., & **Chaney, C.** (October 24, 2015). The Portrayal of Black Men as the Embodiment of Societal Evil. Mid-South Sociological Society, Lafayette, Louisiana. The primary goal of this presentation was to present a socio-historical framework for contextualizing the negative portrayals of Black men before and after the assault of Janay Rice by her then boyfriend (now husband) Ray Rice. In addition, the presentation discussed White Supremacy & Its Destruction of the Black Man, Negative Media Images of Black Men, and highlighted portrayals of Black Men as Evil in Hip-Hop, Black Men and Domestic Violence, offered recommendations to End Domestic Violence and recommended Directions for Future Research.

Dew, J., Anderson, B. L., Skogrand, L., & **Chaney, C.** (November 19-22, 2014). Financial Issues in Strong African American Couples. Paper to be presented during the National Council on Family Relations 76th Annual Conference, Baltimore, Maryland.

Chaney, C., & Brown, A. (February 25, 2014). "Is Black Motherhood A Marker of Oppression or Empowerment? Hip-Hop and R&B Lessons about "Mama." LSU University College's McNair's Research Scholars, African American Cultural Center, Baton Rouge, Louisiana. A qualitative content analysis was conducted on the lyrics of 59 songs (40 Hip Hop songs; 17 R&B songs; 2 song that represented the Hip Hop and R&B genre) from 1961-2013 to identify the ways that Black male and Black female artists described motherhood. The songs were determined by Billboard Chart Research Services, and Black Feminist Theory provided the theoretical foundation on which the themes were identified.

Chaney, C., & Brown, A. (February 15, 2014). "Is Black Motherhood A Marker of Oppression or Empowerment? Hip-Hop and R&B Lessons about "Mama." National Association of African American Studies Conference (NAAAS) (February 10-15, 2013), Baton Rouge, Louisiana. A qualitative content analysis was conducted on the lyrics of 59 songs (40 Hip Hop songs; 17 R&B songs; 2 song that represented the Hip Hop and R&B genre) from 1961-2013 to identify the ways that Black male and Black female artists described motherhood. The songs were determined by Billboard Chart Research Services, and Black Feminist Theory provided the theoretical foundation on which the themes were identified.

Chaney, C., & Robertson, R. (February 13, 2014). “Media Reporting of the Sandy Hook Elementary School Angels.” *National Association of African American Studies Conference (NAAAS) (February 10-15, 2013), Baton Rouge, Louisiana*. The first goal of this presentation is to examine how often the most frequently visited sites on the Internet used the word “angels” to describe the child victims of the Sandy Hook massacre. To accomplish this goal, we examined the headlines provided by 53 of the most-frequented Internet sites as well as the sources of these sites. The second goal of this study is to examine the circumstances by which Black children are murdered, as well as the word “angels” is used when referring to deceased Black child victims. To accomplish this goal, we examined the words used by the media to describe the murdered Black children in Chicago in 2012. The third goal is to discuss racial implications that underlie the words used in the media to report the deaths of child victims.

Chaney, C. (January 28, 2013). “The Conversation: How Black Men and Women Can Build Loving, Trusting, Relationships” (Black Graduate Professional Student Association, BGPSA) @ 6:00 – 7:30 pm. The purpose of this invited presentation was to facilitate dialogue the expectations that Black men and women have for one another in regards to romantic relationships.

Chaney, C., & Robertson, R. (February 16, 2013). “Can We All Get Along?” The Legacy of Rodney King.” *National Association of African American Studies Conference (NAAAS) (February 14-19, 2013), Baton Rouge, Louisiana*. The first purpose of this presentation was to examine the headlines that were provided by the five major news source websites, namely ABC, CBS, CNN, FOX, and NBC news to report the death of Rodney King, to discuss what Rodney King’s words reveal about his world view, especially as it relates to self and others, as well as articulate the legacy of Rodney King.

Chaney, C. (March 23, 2013). 2013 Black Family Summit (8:30 a.m. – 3:00 p.m.). The purpose of this summit, which was organized by Dr. Donald Hunter, was to develop solutions for many of the ills that afflict Black communities in the 70805 zip code in the Greater Baton Rouge Area. As one of the featured speaker on the panel related to researchers and clinicians, was to discuss the importance of understanding the overt and covert challenges of Black families, the conditions under which children best thrive, the dynamics within poor Black families that make treatment and treatment plans difficult, as well as the best ways to facilitate and optimize community buy-in for family strength.

Chaney, C., & Mincey (December 6, 2013). Gender, Sexuality, & Hip-Hop Conference Title: Typologies of Black Male Sensitivity in R&B and Hip Hop at Tulane University (New Orleans, Louisiana) (Conference Dates: December 5-6, 2013). The findings of a qualitative content analysis were conducted on the lyrics of 79 R&B and Hip Hop songs from 1956-2013 to identify the ways that these Black male artists expressed sensitivity. The songs were determined by Billboard Chart Research Services, and Phenomenology provided the theoretical foundation on which the themes were identified. Qualitative examples are provided to support each of the aforementioned themes.

Chaney, C., Lawrence, F., & Skogrand, L. (April 2011). *"Reducing Financial Stress: Coping Strategies of African American Women"* for conference poster presentation during The American Council on Consumer Interests (April 13-15, 2011) in Washington, DC. The purpose of this presentation is to examine the coping strategies used by African American women during times of financial stress. The presentation will analyze the salience of religious/spiritual support, family support, professional/medical support, and financial management among a sample of 11 African American women.

Chaney, C. (February 16, 2011). *"Independence in Song Lyrics: What Does This Mean for African American Male-Female Relationships?"* National Association of African American Studies Conference (NAAAS) (February 14-19, 2011), Baton Rouge, Louisiana. The purpose of this presentation is to identify prominent independence themes in popular music, and to determine the implications of these independence themes for African American male-female relationships and the African American family, more broadly. The presentation will analyze the lyrics of six songs that feature independence as well as the implications of these lyrics for the alienation of African American men and women from one another, the increase in the number of single-mother households, the minimization of the role of the African American male, as well as the instability of dating, cohabiting, and married African American relationships.

Skogrand, L., Anderson, B., & Chaney, C. (2010). Finance Conference. Finances in Strong African American Families, National Council on Family Relations (NCFR).

Chaney, C. (February 24, 2010). A Multi-Cultural Approach: Addressing the Needs of African American-Latino-Native American Fathers. 11th Annual National Fatherhood & Families Conference, Los Angeles, California.

Chaney, C. & Gyimah, B. (February 8-13, 2010). Who's Bad? The Performance of Black Masculinity in Michael Jackson's "Bad" Video. 18th Annual National Association of African American Studies Conference, Baton Rouge, Louisiana.

Chaney, C. (March 4, 2010). From Interaction to Transformation: Creating Teachable Moments in Service-Learning. 2010 Gulf-South Summit on Service-Learning and Civic Engagement, *PEOPLE, PLACE, AND PARTNERS: Building and Sustaining Engagement in Critical Times*. The University of Georgia, Georgia Center for Continuing Education Conference Center, Athens, Georgia.

Chaney, C. (June 17, 2009). What We Know and Don't Know: The State of Research on African American Marriages and Relationships. The Administration for Children and Families (ACF) 4th Annual African American Healthy Marriage Initiative (AAHMI), "Healthy People, Healthy Families Connecting Marriage Research to Practice Conference." The University of North Carolina at Chapel Hill School of Social Work, The Jordan Institute for Families, The Annie E. Casey Foundation.

Chaney, C. & Skogrand, L. (June 16, 2009). Strong Black Marriages: Love Is A House, You've Got The Key. The Administration for Children and Families (ACF) 4th Annual African American Healthy Marriage Initiative (AAHMI), "Healthy People, Healthy Families Connecting Marriage Research to Practice Conference." The University of North Carolina at Chapel Hill School of Social Work, The Jordan Institute for Families, The Annie E. Casey Foundation.

Chaney, C., Sasser, D., Garrison, M.E. (November, 2008). Post-Disaster Challenges and Strengths in African American Families. National Council on Family Relations (NCFR) 70th Annual Conference, Little Rock, AK.

Marks, L. D., Hopkins, K., **Chaney, C.,** & Sasser, D. (November, 2008). *Religion and strong, happy, enduring African-American marriages*. Paper presented at the National Council on Family Relations 70th Annual Conference, Little Rock, AK.

Marks, L. D., **Chaney, C.,** Hopkins, K., & Sasser, D. (February, 2008). *A qualitative study of strong, happy, enduring African-American marriages*. Society for Cross-Cultural Research, 37th Annual National Conference, New Orleans, LA.

Laird, B., Marrero, M., & **Chaney, C.** (November, 2007). Why are some parents psychologically controlling? National Council on Family Relations (NCFR), Minneapolis, MN.

Chaney, C. (June, 2007). "My kids and wife have been my life." A qualitative study of married African American fathers. The Administration for Children and Families (ACF) African American Healthy Marriage Initiative (AAHMI), "Healthy People, Healthy Families Connecting Marriage Research to Practice Conference." The University of North Carolina at Chapel Hill School of Social Work, The Jordan Institute for Families, The Annie E. Casey Foundation.

Chaney, C. (March, 2007). *Together forever? Emotional closeness, commitment, and relationship stability among African-American couples*. Paper presented during National Council on Black Studies (NCFR) 31st Annual Conference, San Diego, CA.

Chaney, C. (November, 2006). *Faith communities and African American families: Why the Black church matters*. Paper presented during National Council on Family Relations (NCFR) Annual Conference, Minneapolis, MN.

FACULTY BROWNBAG PRESENTATIONS

#BlackLIVES MATTER: Origins, Theory, and Application (Thursday, October 28, 2015) in 311 Huey P. Long Fieldhouse. This presentation discussed the murder of African Americans in the United States, Boss's Contextual Model of Stress, What Is The #BlackLivesMatter Movement, Controversies Surrounding The #BlackLivesMatter Movement, The Invisibility of Black Women In The #BlackLivesMatter Movement, as well as Implications for Social Workers and Child and Families Studies Scholars.

GRANTS PENDING

The Return to Joy. Saint Louis University, The Happiness Project. 10/15

Davis, D. J., Co-Principal Investigator, with J. Rubio, C. Chaney, D. Culbreth, & D. Maye. \$310,000 to study well-being strategies of Black women who have experienced trauma. (Letter of Intent).

PARTICIPATION IN LIVE BROADCASTS

Davis, D. J., **Chaney, C.**, Davis-Maye, D., & Culbreth, D. (February 26, 2016). St. Louis Area Well-Being Workshop. St. Louis University. This is a half-day program with 3 afternoon talks and a reception. It will start off with a Q&A with a designated commentator from a different field and to introduce people working in this area to each other and help build relationships among them. We'll probably usually have a psychologist, a philosopher or theologian, and at least one person from another field, such as medicine, education, social work, etc. (Dan Haybron, Professor of Philosophy, Department of Philosophy, Saint Louis University, 3800 Lindell Blvd., Rm. 130, St. Louis, MO 63108).

Happiness and Well-Being: Integrating Research across the Disciplines, a project funded by the John Templeton Foundation: <http://www.happinessandwellbeing.org/>

Chaney, C., & Davis, D. J. (October 27, 2015). Complexity Talk Radio – Complexity Live Presents: **Celebrating, Embracing and Empowering Girls and Women of Color Talk Radio Series**. Episode 2: Perseverance, Passion and Purpose. Broadcast by: Donnataria Culbreth, Ph.D., Founder and President, National Girls and Women of Color Council, Inc. Link to listen live at: <http://www.blogtalkradio.com/complexitylive/2015/10/07/women-of-color-perseverance-passion-and-purpose>

Chaney, C., Davis, D. J., & Davis-Mare, D. (October 6, 2015). Complexity Talk Radio – Complexity Live Presents: **Celebrating, Embracing and Empowering Girls and Women of Color Talk Radio Series**. Episode 2: Perseverance, Passion and Purpose. Broadcast by: Donnataria Culbreth, Ph.D., Founder and President, National Girls and Women of Color Council, Inc. Link to listen live at: <http://www.blogtalkradio.com/complexitylive/2015/10/07/women-of-color-perseverance-passion-and-purpose>

Attendance at Professional Meetings

- Robert Wood Johnson (RWJ) Foundation New Connections Ninth Annual Symposium Scholar (Princeton, New Jersey, June 10-12, 2015)
- Robert Wood Johnson (RWJ) Foundation New Connections Fifth Annual Symposium Scholar (Princeton, New Jersey, June 16-18, 2010)
- Robert Wood Johnson (RWJ) Foundation New Connections Third Annual Symposium Scholar (Princeton, New Jersey, June 24-26, 2009)

- Kentucky Campus Compact and Louisiana Campus Compact - Service-Learning Train-the-Trainer Institute for service-learning directors and faculty members from Campus Compact member institutions (August 5-6, 2009, at Embassy Suites, Baton Rouge, LA).

Attendance at CxC Trainings

- 2016 (Wednesday, May 18, 2016; Time: 2:35-3:25 p.m.). OPEN DABBLE SESSIONS for the 2016 LSU CxC Faculty Summer Institute. SESSION A: 3D modeling for critical thinking [BEC 1325].
- 2016 (Thursday, May 19, 2016; Time: 11:05 – 11:55 a.m.). OPEN DABBLE SESSIONS for the 2016 LSU CxC Faculty Summer Institute. SESSION B: Creating collaborative learning experiences using Google tools [BEC 1425]

Membership in Professional Organization including Administrative Duties and Offices Held

- Member of Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS)
- Member of National Council on Black Studies (NCBS)
- Member of Groves Conference on Marriage and Family

Intramural Support

- 2008 Louisiana State University Council on Research Summer Stipend

PROFESSIONAL/ORGANIZATIONAL SERVICE

- 2012-2015 Policy Committee (Faculty: Cassandra Chaney & Catherine Lemieux
(Staff: Sam Robison)
- 2012 Ad Hoc Committee on Advisory Board Bylaws (School of Social Work)
- 2011 Read across America Day (Polk Elementary – March 2nd)
- 2010-Present Community University Partnership (CUP)
- 2009 MLK Scholarship Reviewer
- 2006-Present Ad Hoc Committee
- 2007-Present Dean's Representative, College of Agriculture
- 2008-Present Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) Advisor
- 2006-2008 Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) Co-Advisor
- 2008 A. P. Tureaud Milestone Award Committee
- 2008 Charles Harrington Graduate Student Award Committee
- 2008 Huel D. Perkins Leadership Award Committee
- 2007 Black Scholars Program Committee

School of Human Ecology Service and Committee Involvement

2009 School of Human Ecology Director Search Committee
2009 School of Human Ecology Awards Committee
2008 University Commencement Participant (May)
2008 School of Human Ecology Awards Committee

School of Human Ecology Service and Committee Involvement

2007 University Commencement Participant (May)
2006 Tiger Day (College of Agriculture Prospective Student Reception)
Volunteer

SERVICE AS REVIEWER

2016-present Reviewer for *Review of Educational Research*
2015-present Reviewer for *Adoption Quarterly*
2015-present Reviewer for *Qualitative Market Research*
2015-present Reviewer for *Current Psychology*
2014-present Reviewer for *American Educational Research Journal – Social and Institutional Analysis*
2014-present Reviewer for *The Black Scholar*
2014-present Reviewer for *Journal of African Studies and Development*
2013-present Reviewer for *The Journal of Addiction, Recovery, & Aftercare*
2013-present Reviewer for *Journal of Hip Hop Studies*
2013-present Reviewer for *Journal of Human Sciences and Extension*
2012-present Reviewer for *Race and Social Problems*
2011-present Reviewer for *Journal of Financial Counseling and Planning*
2011-present Reviewer for *Journal of Negro Education*
2011-present Reviewer for *Journal of Couple and Relationship Therapy*
2011-present Reviewer for *Qualitative Sociology*
2010-present Reviewer for *Journal of Marriage and Family Review*
2009-present Reviewer for *Journal of Marriage and Family*
2009-present Reviewer for *Journal of African American Studies*
2004-present Reviewer for *Black Women, Gender, and Families*
2009-present Reviewer for *Family Relations*
2009-present Reviewer for *Ethnicities*
2009-present National Council on Family Relations (NCFR) Annual Conference
Reviewer

Associate Editor

2013-present *Sage* (Open-Access)
2013-present *Journal of Hip Hop Studies*
2013-present *Journal of Human Sciences and Extension*, Publication Reviewer
2009 Reviewer for *Family Life Education: Principles and Practices for Effective Outreach* by Stephen Duncan and H. Wallace Goddard.

Editorial Review Boards

2016-present Editorial Board for *Family Relations*
2015-present Editorial Manager for PLOS ONE
2015-present *Social Work Online* Review Board Member

Planning Committee

National Council on Family Relations (NCFR) Ethnic Minorities Section

INVITED PRESENTATIONS

- Chaney, C. (February 25, 2016). “The Greatest Challenges of Black Families in America.” Ascension Parish Library – Galvez Branch, Prairieville, Louisiana. The purpose of this invited presentation was to speak about the historical and contemporary realities of Black families in America.
- Chaney, C. (February 24, 2016). Child and Family Studies Admission and Advising Meeting (Organized by Bridget Robicheaux). 225 Peabody Hall (10:30 a.m. – noon). The purpose of this meeting was to advise undergraduate students in Child and Family Studies (CFS) on the value of CFS 3067 (Practicum in Child and Family Studies), the multitude of internship sites that are available, the process of selecting an internship, professional conduct in the internship environment, as well as the hour requirement for the course.
- Chaney, C. (September 23, 2015). Child and Family Studies Admission and Advising Meeting (Organized by Bridget Robicheaux). 225 Peabody Hall (10:30 a.m. – noon). The purpose of this meeting was to advise undergraduate students in Child and Family Studies (CFS) on the value of CFS 3067 (Practicum in Child and Family Studies), the multitude of internship sites that are available, the process of selecting an internship, professional conduct in the internship environment, as well as the hour requirement for the course.
- Chaney, C. (November 12, 2015). “The ABC’s of Qualitative Methods” (SW 7009 Social Work Research I taught by Miyoung Yang, Ph.D., MSW) @ 12:30-3:20 p.m. The purpose of this invited presentation was to speak to graduate students in the School of Social Work regarding the methodological issues associated with qualitative methods as well as provide students an opportunity to determine the themes, code, and analyze qualitative data.
- Chaney, C. (November 23, 2014). “Youth Matters Rally” at the Louisiana State University LSU Student Union from 1-5 p.m. The discussion will use the social unrest that occurred in Ferguson Missouri as a catalyst to discuss police, race, and safety in the Baton Rouge area. The dialogue was open to youth ages 14 – 28, but all were welcome to share in the discussion. Served as an adult facilitator during this event.

- Chaney, C. (November 19, 2014). “The Search: How to Prep for Your Profession.” (Black Graduate Professional Student Association, BGPSA) at Louisiana State University @ 7:30 p.m. – 9:45 p.m. The purpose of this invited presentation was to advise graduate students regarding being Black in the Academy, the tenure process, transitioning to professional track, and the publishing process.
- Chaney, C. (November 13, 2014). “The Black Family in America” (CFS 2050 Family Dynamics taught by Trevan Hatch @ 10:30-11:50 a.m. The purpose of this invited presentation was to speak to undergraduate students regarding the historical and contemporary realities of Black families in America. Special emphasis was placed on incarceration, marriage, poverty, and single-parenthood.
- Chaney, C. (November 12, 2014). “The ABC’s of Qualitative Methods” (SW 7009 Social Work Research I taught by Miyoun Yang, Ph.D., MSW) @ 12:30-3:20 p.m. The purpose of this invited presentation was to speak to graduate students in the School of Social Work regarding the methodological issues associated with qualitative methods as well as provide students an opportunity to determine the themes, code, and analyze qualitative data.
- Chaney, C. (October 20, 2014). Proper Email Etiquette to CFS 3090 (Professional Development) @ 9:30 – 10:20 am. The purpose of this invited presentation was to educate Child and Family Studies seniors to the proper rules of email etiquette. In particular, this lecture addressed the definition of “etiquette,” the importance of email etiquette, and 7 email etiquette rules, as well as in interactive segment in which students had to re-structure a poorly written email.
- Chaney, C. (September 25, 2014). “Gender on Film” Initiative. Screening and Panel Discussion of the Film “Dark Girls.” This panel was hosted by Louisiana State University’s African American Cultural Center (AACC) and the Women’s Center.
- Chaney, C. (September 9, 2014). “The Greatest Challenges of Black Families in America” to the Social Work Student Association (SWSA) at Louisiana State University (11:30 a.m. – 12:30 p.m.). The purpose of this invited presentation was to discuss the greatest social challenges of Black families in America of which social workers need to be aware. In particular, attention will be given to specific aspects of the Social Work Code of Ethics that can guide social work professionals as they work with these families.
- Chaney, C. (April 10, 2014). Prairie View A&M College 9th Annual Research Symposium. The theme for this year’s symposium is “*Making a Difference One Study at a Time.*” The mission of the College of Juvenile Justice & Psychology and the Texas Juvenile Crime Prevention Center, symposium sponsors, is to reduce and prevent juvenile delinquency and crime in the State of Texas. Two of the primary objectives are to increase knowledge of educators, practitioners, and others by conducting research and evaluation relating to psychology and juvenile crime and to improve knowledge and skills of students in psychology and criminal/juvenile justice by offering undergraduate degrees, graduate degrees; and continuing education.

- This symposium allowed students, both undergraduate and graduate, the opportunity to discuss their research projects in one-on-one settings with other scientists in their respective fields. Students compete for awards and confer their findings with peers, administrators as well as local communities. During her riveting, encouraging, and interactive presentation, Dr. Chaney will discuss the historicity of several laws in Texas that have had deleterious effects on the contemporary experiences of Black youth, their families, and communities. Dr. Chaney will strongly encourage those students who are actively engaged in research to continue their pursuit and inspire those who have yet to begin to move forward in conducting and evaluating research in all areas relating to juvenile crime and delinquency.

Chaney, C. (October 30, 2013). "The ABC's of Qualitative Methods" (SW 7009 Social Work Research taught by Miyoun Yang, Ph.D., MSW) @ 12:30-3:20 p.m. The purpose of this invited presentation was to speak to graduate students in the School of Social Work regarding the methodological issues associated with qualitative methods as well as provide students an opportunity to determine the themes, code, and analyze qualitative data.

Chaney, C. (January 28, 2013). "The Conversation: How Black Men and Women Can Build Loving, Trusting, Relationships" (Black Graduate Professional Student Association, BGPSA) @ 6:00 – 7:30 pm. The purpose of this invited presentation was to facilitate dialogue the expectations that Black men and women have for one another in regards to romantic relationships.

Chaney, C. (November 14, 2012). Typologies of Black Masculinity and Sensitivity in R&B and Hip Hop (Faculty Brown Bag) @ 12:00-1:00 p.m. The purpose of this invited presentation was to discuss the demonstrations of Black sensitivity in the music genres of R&B and Hip Hop. Participants were given the opportunity to analyze and code song lyrics in both genres.

Chaney, C. (November 12, 2012). The State of the Black Family (Black Graduate Professional Student Association, BGPSA) @ 6:30 – 8:00 pm. The purpose of this invited presentation was to discuss the role, structure, and current state of the Black family by examining how Black families and couples have been portrayed in the television media (e.g., sitcoms; reality shows) over time.

Chaney, C. (September 18, 2012). Proper Email Etiquette to AGRI 1001 (Introduction to Agriculture) @ 12:30 – 1:30 pm. The purpose of this invited presentation was to educate Introduction Agriculture students, who are primarily freshmen, to the proper rules of email etiquette. In particular, this lecture addressed the definition of "etiquette," the importance of email etiquette, and 7 email etiquette rules, as well as in interactive segment in which students had to re-structure a poorly written email.

Chaney, C. (September 20, 2012). Proper Email Etiquette to AGRI 1001 (Introduction to Agriculture) @ 12:30 – 1:30 pm. The purpose of this invited presentation was to educate Introduction Agriculture students, who are primarily freshmen, to the proper rules of email etiquette. In particular, this lecture addressed the definition of “etiquette,” the importance of email etiquette, and 7 email etiquette rules, as well as in interactive segment in which students had to re-structure a poorly written email.

Chaney, C. (February 2, 2012). Independence in Song Lyrics: What Does This Mean for African-American Male-Female Relationships? @ 12:00 – 1:00 pm at the LSU French House. The purpose of this invited presentation was to examine how independence is discussed in the lyrics of five songs from 2000-2009. In addition, this presentation highlighted the factors that facilitate relationship entry, relationship maintenance, and relationship dissolution of African American male-female relationships.

Chaney, C. (October 11, 2011). Proper Email Etiquette to AGRI 1001 (Introduction to Agriculture) @ 12:40 – 1:30 pm. The purpose of this invited presentation was to educate Introduction Agriculture students, who are primarily freshmen, to the proper rules of email etiquette. In particular, this lecture addressed the definition of “etiquette,” the importance of email etiquette, and 7 email etiquette rules, as well as in interactive segment in which students had to re-structure a poorly written email.

Chaney, C. (September 8, 2011). Proper Email Etiquette to AGRI 1001 (Introduction to Agriculture) @ 12:40 – 1:30 pm. The purpose of this invited presentation was to educate Introduction Agriculture students, who are primarily freshmen, to the proper rules of email etiquette. In particular, this lecture addressed the definition of “etiquette,” the importance of email etiquette, and 7 email etiquette rules, as well as in interactive segment in which students had to re-structure a poorly written email.

Chaney, C. (May 2, 2011). *We Build Esteem: Self-Esteem and Women: Understanding and Improving How We Think and Feel about Ourselves.* Louisiana State University @ 6 - 7:30 pm. The purpose of this presentation was to educate young, single, low-income mothers regarding the meaning of “self-esteem,” the origins of self-esteem, the influence of external forces on self-esteem, how self-esteem is created, the consequences of low self-esteem, as well as specific ways that women can heighten their self-esteem. The Women Experiencing Success through Academics, Resources and Training, or WE>START, targets single mothers ages 15-44 in the Old South Baton Rouge community. The initiative is comprised of five seminars covering educational and professional development topics. Seminars will be held at the LSU Women's Center and African-American Cultural Center beginning in March 2009.

Chaney, C. (March 31, 2011). *“Relationships, Your Thoughts and Questions: Part II” during Louisiana State University’s Black Graduate Students Association BGSA) Meeting 6 – 8:00 p.m.* The purpose of this presentation was to facilitate honest dialogue regarding a group of African American male and female graduate students and professionals. This presentation recognized the salience of early family experiences, earlier relationship

experiences, and how the media shapes African American male-female perceptions regarding romance and relationship building.

Chaney, C. (February 17, 2011). *"Living Single" during Louisiana State University's Black Graduate Students Association BGSA Meeting 6 – 8:00 p.m.* The purpose of this presentation was to facilitate honest dialogue regarding a group of African American male and female graduate students and professionals. This presentation recognized the salience of early family experiences, earlier relationship experiences, and how the media shapes African American male-female perceptions regarding romance and relationship building.

Chaney, C. (February 17, 2010). *"How The Media's Portrayal of Black Women Influences Self-Perception, Self-Esteem, and the Stability of Black Male-Female Relationships."* Louisiana State University's Women's Center, 6 – 8:00 p.m. The purpose of this presentation was to view and facilitate questions to a group of multi-race college men and women regarding the effects of negative media images of Black women on the establishment and maintenance of Black male-female relationships. This presentation provided proscriptive measures regarding how college women can combat the negative imagery that permeates various media forms (e.g., television, magazines, and music videos).

Chaney, C. (December 22, 2009). *"Self-Esteem: Understanding and Improving How We Think and Feel About Ourselves" for C.O.U.S.I.N.S., New Orleans, Louisiana from 12 – 3:00 p.m.* The purpose of this presentation was to educate young, Black low-income women between the ages of 13-18 years of age regarding the meaning of "self-esteem," the origins of self-esteem, the influence of external forces on self-esteem, how self-esteem is created, the consequences of low self-esteem, as well as specific ways that women can heighten their self-esteem.

Chaney, C. (April 13 & 20, 2009). *We Build Esteem: Self-Esteem and Women: Understanding and Improving How We Think and Feel about Ourselves."* Louisiana State University @ 6 - 7:30 pm. The purpose of this presentation was to educate young, single, low-income mothers regarding the meaning of "self-esteem," the origins of self-esteem, the influence of external forces on self-esteem, how self-esteem is created, the consequences of low self-esteem, as well as specific ways that women can heighten their self-esteem. The Women Experiencing Success through Academics, Resources and Training, or WE>START, targets single mothers ages 15-24 in the Old South Baton Rouge community. The initiative is comprised of five seminars covering educational and professional development topics. Seminars will be held at the LSU Women's Center and African-American Cultural Center beginning in March 2009.

Chaney, C. (February 18, 2009). *Marathon Diversity Awareness in Engineering Education Seminar Series: Cultural Competence in the Higher Education-Engineering Undergraduate @ 11:30-1 pm* Patrick F. Taylor Hall. The purpose of this presentation is for students to understand the history of the lack of diversity in the engineering classroom as well as what students can do to change this dynamic.

- The Marathon Diversity Awareness in Engineering Education Seminar Series hosts guest speakers and workshops focused on developing skills around issues such as inclusiveness in the classroom, diversity-oriented curriculum-building, cultural competency, leadership and team-building practices, and active learning strategies for the classroom. A monthly seminar takes place each semester for four years. Marathon will be invited to share its expertise on diversity issues as part of this forum, and Marathon's name will be featured prominently in all publicity related to the series.

Chaney, C. (February 21, 2008). Spring Faculty Enrichment Series Workshop
“Class within Classes: A Look at Social Class Differences in the Classroom”
 @ 3:00 pm Hill Memorial Library, Room 104. This seminar is designed to provoke scholarly discussion on strategies for working with students who represent different socioeconomic backgrounds or have varying perspectives on social class in America.

Chaney, C. (December 18, 2007). *Why did I get married?* Presentation at Annual LSU AgCenter Diversity Conference, Baton Rouge, LA.

Chaney, C. (November 29, 2007). *What is a healthy relationship?* Presentation at Joan Miller Residence Hall, Louisiana State University, Baton Rouge, LA.

Chaney, C. (December 2007). Emotional closeness and commitment among African-American couples: Implications for promoting relationship stability. Presentation at Annual LSU AgCenter Diversity Conference, Baton Rouge, LA.