

SCHOOL OF LIBRARY & INFORMATION SCIENCE LOUISIANA STATE UNIVERSITY

Introduction

The School of Library & Information Science (SLIS) at LSU is a school within the College of Human Sciences and Education. The mission of the College is to address pressing quality of life issues by engaging in research, professional services and global engagement that enables individuals and communities to achieve their full potential.

SLIS currently offers four graduate programs: The Master in Library & Information Science and Graduate Certificates in Archival Studies, Records & Information Management, and School Librarianship. Undergraduate offerings include a minor in Library Science and a General Education course (Introduction to Information & Society).

Vision, Values, Mission

Vision

The School of Library & Information Science will be a leader in defining, exploring, interpreting, and evaluating the complex intersections among individuals and communities, all forms of human communication and information, and the informational, educational, and cultural heritage institutions in which those intersections occur.

Values

The School values and promotes equity, diversity, accountability, and intellectual openness. We engage with and are driven by real world issues and communities, and promote the essential role of informational, educational, and cultural heritage institutions in all spheres of life.

Mission

The School produces qualified, capable professionals for positions of responsibility in public and private libraries, archives, museums, and other information organizations which provide a diversity of services to their user communities and contribute to the advancement of knowledge in these fields. Faculty are expected, through their instructional, research and service activities, to contribute tangibly to the development of the knowledge base in our disciplines.

Master in Library & Information Science

The Master in Library & Information Science (MLIS) has been continuously accredited by the American Library Association since 1931. The last accreditation review was in 2012. The next review will take place in the spring of 2019.

The MLIS is a 36-hour program that includes specializations in:

- Academic Librarianship
- Adult Services in Public Libraries
- Archival Studies
- Cultural Heritage Resource Management
- Digital Content Management
- Knowledge Management
- School Librarianship
- Youth Services Librarianship

Degree Requirements

- Satisfactory completion of a minimum of 36 semester hours (18 hours of core courses and 18 hours of elective courses)
- Completion of the degree program with five years
- A cumulative 3.0 grade point average (A=4) in SLIS courses and in courses offered by other units that are to be counted toward the MLIS
- Completion of core courses listed below with a grade of at least B
 - 7000 Information & Society
 - 7004 Management of Information Organizations
 - 7008 Information Technologies and Systems
 - 7009 Understanding Research
 - 7010 Organization of Information
 - 7011 Information Needs and Information Seeking
 - All core courses are taught by tenured/tenure-track faculty

Successful Performance in Courses

Academic Integrity

Louisiana State University adopted the Commitment to Community in 1995 to set forth guidelines for student behavior both inside and outside of the classroom. The Commitment to Community charges students to maintain high standards of academic and personal integrity. All students are expected to read and be familiar with the LSU Code of Student Conduct and Commitment to Community, found online at <http://www.lsu.edu/saa>. Students who are suspected of violating the Code of Conduct will be referred to the office of Student Advocacy & Accountability. For graduate students, suspension is the appropriate outcome for the first offense.

Workload Expectations

During the fall and spring semesters, students are expected to commit at least **nine (9) hours per week** to each three-credit course in order to finish readings, engage in class activities, and complete assignments. In other words, a full-time student taking three courses is expected to commit at least 27 hours per week to course work.

During the summer term, students are expected to commit at least **eighteen (18) hours per week** to each three-credit course. In other words, a full-time student in the summer, taking six hours, is expected to commit at least 36 hours per week to course work.

Grading Scale and Expectations

LSU employs a plus/minus grading scale:

A+	B+	C+	D+	F
A	B	C	D	
A-	B-	C-	D-	

Student work that *significantly exceeds* the expectations and requirements of the class will earn a grade in the A range.

Student work that *meets* expectations and requirements will earn a grade in the B range.

Student work that *does not meet* expectations and requirements will earn a grade in the C to F range.

2016-2017 Employment Statistics

A survey was distributed to the 37 individuals who graduated during the 2016-2017 academic year (this only includes graduates of the MLIS program, not the certificate programs). Twenty-three individuals responded (62.16%).

Employment Status

Seventeen individuals (73.91%) are employed. Of those, 15 are employed full-time (65.21%) and two are employed part-time (8.70%). Four individuals are not currently employed (17.39%) and two surveys did not include a response (8.70%).

Employment Environments

- Public Library – 9 (52.94%)
- Academic Library – 5 (29.41%)
- School Library – 1 (5.88%)
- Corporation – 1 (5.88%)
- No response – 1 (5.88%)

Job Titles

Individuals who are employed reported the following job titles:

Assistant Branch Manager – 1
Programming Supervisor – 1
Project Manager - 1
Cataloging and Reference Librarian – 1
Librarian – 4
On-Call Librarian
Scholarly Engagement Librarian – 1
Systems and Information Resources Librarian – 1
Technical Services Librarian - 1
Teen Librarian – 2

Salaries

The range of salaries reported is \$28,000 - \$75,000. The median salary is \$37,500.

Geographic Locations

Fourteen graduates are currently working in the state of Louisiana (82.35%). Three graduates are currently working in other states: Oklahoma, Oregon and Wisconsin.

Notable Student/Graduate Accomplishments

During the past twelve months:

- Students completed internships at the Eastman House (Rochester, NY), the Smithsonian Institute, National Public Radio, and the Museum of the Moving Image
- A student has been selected for the Student-to-Staff program by ALA
- A student has been hired as a Knowledge Management Analyst by the U.S. Army Corp of Engineers, prior to graduation
- Two recent graduates have started their doctoral studies at UNC-Chapel Hill and Simmons College

Program Statistics

School of Library and Information Science, Louisiana State University.

Accredited by the American Library Association.

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Applications, Acceptance & Enrollment Rates, 2012-2017

Year	Applications	Admitted	% Admitted	Enrolled	% Enrolled
2012-2013	110	82	74.5	70	63.6
2013-2014	91	68	74.7	50	54.9
2014-2015	98	69	70.4	51	52.0
2015-2016	96	72	75.0	59	61.5

2016-2017	117	100	85.5	84	71.8
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Graduate Enrollment, 2012-2017

Program	Major	2013-2013	2013-2014	2014-2015	2015-2016	2016-2017
MLIS	First	155	139	126	119	145
	Second	3	3	3	1	4
Certificate in School Librarianship	First	0	0	0	1	2
	Second	0	0	0	0	

Master's Degrees, 2012-2017

	2013-2013	2013-2014	2014-2015	2015-2016	2016-2017
Number of Degrees	67	62	62	46	37
Overall GPA	3.71	3.73	3.69	3.74	3.72

Graduate Majors, 2012-2017

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Full-Time	68	58	46	38	50
Part-Time	90	84	83	83	101
Asian	1	1	0	2	1
African American	16	10	14	16	19
Hispanic/Latino	6	4	5	3	3
White	126	121	102	93	121
Female	131	116	106	103	130
Male	27	26	23	18	21
Louisiana Residents	136	127	116	112	128
Other States	21	14	12	9	22
Other Countries	1	1	1	0	1