Graduate Student Mentoring Session

CURRICULUM THEORY GRADUATE COLLABORATIVE
CURRICULUM THEORY PROJECT

Wednesday, September 27 | 9:30-11:00 am | 219 Peabody

Featured Mentor: Dr. Lisa Mazzei

This interactive session will be primarily guided by questions and interests of those in attendance.
Topics of possible interest include:

- Writing practices
- Wrestling the dissertation into other forms for publishing
- The importance of clarity in your writing, (conference proposals, cover letter, manuscript submissions, etc.)
- Key experiences as you move from grad student to graduate

Lisa A. Mazzei is Associate Professor in the Department of Education Studies, Affiliated Faculty in the Department of Philosophy, and director of the Critical and Sociocultural Studies in Education Doctoral Program at the University of Oregon. Her research with white teachers and engagement with philosophical concepts has resulted in a body of work that considers inhabited silence in qualitative inquiry and a mapping of inquiry as a process methodology. She is the author of Inhabited Silence in Qualitative Research, co-editor of Voice in Qualitative Inquiry, and co-author of Thinking with Theory in Qualitative Research.