# Appendix O Video Reflection and Analysis Guidelines

To provide data for self-reflection and analysis to improve your teaching and ultimately student learning, have someone (teacher or peer) record an entire teaching episode, capturing not only what you do and say, but also recording the dialogue, engagement and action of the learners. Prior to watching the video, record your initial thoughts about the lesson. Then use the guiding questions below to analyze student learning during the lesson.

In your report, include your name, the date and time, your mentor teacher’s name, school, subject and section if departmentalized.

Guiding Questions:

(Remember, prior to watching the video, record your initial thoughts about the lesson!)

* Planning
	+ Did the lesson proceed as planned? If not, why?
* Classroom Environment and Management
* Discuss what you observed regarding your management of students. Did you have any discipline problems? If so, how were they handled/resolved? Did you use verbal and nonverbal communication during the lesson?
	+ Discuss what you observed regarding your management of time.
	+ How was the pacing of your lesson?
	+ Discuss what you observed regarding your management of materials.
	+ Were routines and procedures established and functioning well?
	+ Describe the climate of your classroom. How would you classify your interactions with students? Were you enthusiastic?
* Teaching and Interacting
	+ Did the lesson have an opener/hook to capture students’ attention?
	+ Did you make students aware of the objective and relevance of the lesson? Did you help the students relate the learning to the real world and prior knowledge?
	+ Did your directions produce the desired behaviors of your students?
	+ Were the students engaged throughout the lesson? If not, discuss your thoughts on why not. Did you gain the students’ attention prior to starting the lesson and maintain it throughout the lesson?
	+ Did you move around the room during the lesson to monitor student engagement, assist and question students?
	+ In what ways did you encourage student participation? How did you maximize opportunities for student talk? Was student leadership encouraged in the learning process through grouping or other means?
	+ Did your questioning techniques promote the student discussion, critical thinking and conceptual understanding?
	+ Describe your use of wait time.
	+ Discuss the feedback you provided for your students. Was it specific?
	+ Did you accommodate for individual differences/needs of your students? If so, in what way?
	+ If your lesson was a skills-based lesson, did you model for students prior to guided and independent practice?
	+ Did you provide a closure for the lesson?
	+ Did you model standard English during the lesson?
* Assessment
	+ How did you monitor learning during the lesson and/or at the end of the lesson?
	+ Did you provide an assessment to determine to what extent individual students achieved the objectives?
	+ Did the students engage in self-assessment?
	+ Did you achieve the objectives of your lesson?
	+ How will you use the assessment data?
* If you could redo this lesson, what would you change and why?
* Based on what you learned today in this lesson, what will you do differently in the future?