# Appendix H Peer Observation Form

*(If required by university supervisor/clinical faculty)*

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peer Observed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level/Subject\_\_\_\_\_\_\_\_\_\_\_\_\_

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time Began\_\_\_\_\_\_\_ Ended\_\_\_\_\_\_\_\_

***Circle your rating for each criterion as follows:***

***1 = Below Expectations 3 = Meets Expectations***

***2 = Approaching Expectations 4 = Exceeds Expectations***

***Also, word process narrative comments with examples of three of the peer’s outstanding strengths and three of the peer’s specific criteria he/she should focus on improving.***

***Attach these comments as a separate page.***

1. General appearance and poise 1 2 3 4

2. Self-confidence 1 2 3 4

3. Attitude and enthusiasm 1 2 3 4

4. Voice (volume and pitch) 1 2 3 4

5. Uses proper grammar 1 2 3 4

6. Lesson plan (well organized, etc.) 1 2 3 4

7. Relates objective/explains purpose 1 2 3 4

8. Activities are relevant/meaningful 1 2 3 4

9. Motivates effectively 1 2 3 4

10. Gives clear directions/uses examples 1 2 3 4

11. Has knowledge of subject 1 2 3 4

12. Ability to question 1 2 3 4

13. Students understand and are on task 1 2 3 4

14. Student interest/interaction 1 2 3 4

15. Monitors students and makes adjustments 1 2 3 4

16. Continuity between activities 1 2 3 4

17. Uses a variety of techniques/creativity 1 2 3 4

18. Provides positive reinforcement 1 2 3 4

19. Classroom management skills 1 2 3 4

20. Overall teaching performance 1 2 3 4