Ph.D. Program

The Higher Education program prepares scholar- practitioners for leadership in colleges and universities as administrators and scholars. Through an examination of higher education theory and practice, the program helps students understand the diverse nature of higher education institutions and their participants. With this understanding, graduates are expected to develop individualized styles of leadership that encompass educational excellence, respect for others, and contextualized practices.

Application deadlines are as follows:

- · Fall 2024 April 15, 2024
- · Summer 2024 April 15, 2024
- Spring 2024 November 15, 2023 (October 1, 2023 for International Students)

For details about the application process, click https://www.lsu.edu/chse/education/graduate_programs/admissions.php

Students recommended for admission are invited to apply for doctoral graduate assistantships available in the School of Education in early Spring.

Faculty

Joy Blanchard, Ph.D. Associate Professor

Yu April Chen, Ph.D. Associate Professor

Ashley Clayton, Ph.D. Associate Professor

Roland Mitchell, Ph.D. Dean, College of Human Sciences & Education; Professor

Program Course Offerings

School Core

ELRC 7299 Intro to Scholarship in Education (3) EDCI 7910 Traditions of Inquiry in Education (3)

Research Core

ELRC 7006 Educational Statistics (4)

ELRC 7241 Educational Research Methodology (3)

ELRC 7243 Qualitative Methods in Ed Research (4)

Higher Education (Examples of courses offered)

ELRC 7600 Issues of Race & Gender in Higher Ed (3)

ELRC 7601 Foundations of Higher Education (3)

ELRC 7604 Politics & Policy of Higher Education (3)

ELRC 7607 Finance in Higher Education (3)

ELRC 7609 Strategic Planning in Higher Education (3)

ELRC 7611 College Students in the United States (3)

ELRC 7612 Student Development Theory (3)

Lutrill & Pearl Payne School of Education

The Lutrill & Pearl Payne School of Education offers undergraduate & graduate programs in Curriculum and Instruction and in Educational Leadership, Research, and Counseling. These programs prepare P-12 educational professionals to become reflective practitioners, effective professionals, and inquiring pedagogues. The school has as its mission the preparation of professional educational leaders and scholars knowledgeable in contemporary issues in education.

