Fast Facts
2018 / 2019

Neil Mathews, PhD, Director
School of Education

Richard A. Baker Jr., PhD, Associate Director
Office of Professional Experiences

Angelle Stringer, PhD, Assistant Director and Campus Wide Transition Coordinator
Office of Professional Experiences
Professional Preparation

Teacher Education

• PK-3
• Elementary
• Dual Certification (1-5)
• Agriculture
• Biology
• Chemistry
• English

• French
• Mathematics
• Music Education
• Physical Education
• Physics
• Social Studies
• Spanish
Graduate Programs Offered

- Master of Arts (MA)
- Master of Arts in Teaching (MAT)
- Master of Education (MEd)
- Certificate of Educational Specialist (EdS)
- Doctor of Philosophy (PhD)
Educational Leadership
• More than 95% of candidates pass SLLA on the first attempt.

Higher Education Administration
• LSU graduates 5x the national average of Black male doctoral candidates.
NUMBER OF STUDENTS PER PROGRAM
Spring 2019

- Elementary: 41 students
- Pk-3: 24 students
- Dual Certification (SPED): 13 students
- English: 17 students
- Social Studies: 8 students
- Music: 14 students
- Science: 13 students
- Math: 24 students

Note: Foreign Language & Health & PE < 7 combined
Student Teachers per Local Education Agency

Spring 2019

- Ascension (20)
- Central (17)
- EBR (48)
- Iberville (2)
- Lab (11)
- Livingston (2)
- St. Tammany (1)
- West Feliciana (1)
- WBR (14)
- Zachary (10)
Fast Facts

Spring 2019

Number of Classroom Mentor Teachers per Program

- Total: 136 Classroom Mentor Teachers

- Elementary: 45
- Dual Certification (SPED): 35
- Math: 30
- English: 25
- Science: 20
- Social Studies: 15
- Health & PE: 10
- Foreign Language: 5
- Pk-3: 0
Where Good Gets Better

Spring 2019

3,400 pk-12 students taught

140 student teachers and degree candidates

240 certified educators each year by the School of Education

500 + SoE alumni National Board-Certified educators
Early Childhood Education Laboratory
Preschool

Spring 2019

175 Community Children Served

1500 + hours of observation and experience gained by LSU, Southern University, and Volunteers of America

10 Degree programs have access and benefit from the ECELP on campus
School of Education Reach Across LA

SCHOOL OF EDUCATION ALUMNI SERVE

93% OF THE STATE OF LOUISIANA

2018
Principal Satisfaction Survey
2019

Highlights

• Use appropriate technology in the classroom teaching environment

• Demonstrate strong content knowledge

• 54% response rate of Greater Baton Rouge Area principals

*Strong content knowledge is a recurring strength in the surveys*
Professional Persistence in Louisiana*

- 2010-2015 6 %
- 2011-2016 38 %
- 2012-2017 96%

* Data for out-of-state and private schools not available.
Professional Persistence

Alumni survey - April 2019

Continue as a professional educator

- Strongly Agreed
- Agreed
- Disagreed
- Strongly disagreed
Professional Persistence

Enjoyment of working at their school
Professional Educator’s Satisfaction with LSU Preparation

Alumni reported that they were competently prepared

• Highest results for preparation through student teaching
• Content knowledge
• Reflective Practice
Emerging themes from professional educators

• Support for educators / working conditions
• Improve resources / salaries
• Too much emphasis on high-stakes testing
Best Practices

- African American Male Educational Success in Higher Education
- Arts Integration
- Bullying Prevention
- Early Childhood Education
- Educational Technology
- Free Speech on Campus
- Globally Engaged Educators
- Higher Education Retention
- Homeless Youth
- National Poetry Month
- Teen Female Mental Health