

LARRY PAUL MANTHEI, JR.

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EDUCATION

- August, 2016 Doctor of Philosophy, Educational Leadership and Research
Louisiana State University, Baton Rouge, Louisiana
Dissertation: Cutting the deficit: An examination of factors contributing
to the success of Black males seeking doctoral degrees at a predominantly
White institution
- August, 2000 Masters of Education, Holmes Program/Secondary English
Louisiana State University, Baton Rouge, Louisiana
Louisiana Teaching Certificate, B-438451 (lifetime)
Thesis: Towards a better understanding: An autobiographical exploration
of teacher development
- May, 1994 Juris Doctorate
Southern University Law Center, Baton Rouge, Louisiana
- May, 1991 Bachelor of Arts, Legal Studies
Northeast Louisiana University, Monroe, Louisiana

PROFESSIONAL EXPERIENCE

Assistant to the Director, School of Education
School of Education
College of Human Sciences & Education
Louisiana State University

August 2017 – present

- Gathering information and developing a proposal for an Education Doctorate (Ed.D.) in Educational Leadership to potentially be offered as an online degree program
- Assumed responsibility for maintaining and submitting Title II mandatory compliance reporting at both state and federal level
- Taught one section of EDCI 1001 – class composed of all international students from the LSU Global Program
- Gathered information, prepared, and submitted School of Education Strategic Plan Annual Report in Taskstream and to Dean's Office
- Other administrative tasks as needed at the request of Dr. Neil Mathews, Director for the School of Education

Coordinator, Online M.A. in Higher Education Administration

School of Education

College of Human Sciences & Education

Louisiana State University

December 2017 – present

- Responsible for all processes associated with administration of the online graduate program for Higher Education Administration
- Responsible for advising all students enrolled in the program (currently about 65 students)
- Responsibilities also include course scheduling and faculty assignments for online courses
- Served on Program Admissions Committee and Comprehensive Final Evaluation Committee

Interim Coordinator, Office of Field Experiences

School of Education

College of Human Sciences & Education

Louisiana State University

December 2016 – June 2017

- Management of all personnel and staff from the Office of Field Experiences associated with student teaching clinical experience
- Management of documentation and records associated with student teaching clinical experience
- Training and supervision of University Supervisors for student teaching clinical experience
- Responsible for placement of student teachers from several different programs for clinical experience
- Various other duties and responsibilities associated with administration of the Office of Field Experiences

Instructor, School of Education

College of Human Sciences & Education

Louisiana State University

August 2011 – December 2016

- Courses taught include:
 - EDCI 1001 Introduction to College Study
 - EDCI 3001 Student Development and Diversity
 - ELRC 7001 Ethics and Leadership (co-taught with Dr. Roland Mitchell)
- Responsibilities included supervision of student teachers and instruction
- Administrative role in the Office of Field Experiences
- Developed several procedures that led to conversion of documentation processes from conventional to digital, online use for student teaching
- Leader of Holmes Secondary Humanities Cohort
- Assisted in training of new supervisors and mentors for clinical experiences

Graduate Assistant

College of Education, Office of Field Experiences

Louisiana State University

September 2009 – August 2011

- Collected data, managed and maintained records and database related to the placement of teacher candidates within sponsor schools
- Trained in use and administration of Candidate Evaluation Instrument employed by the Office of Field Experiences for evaluating teacher candidates
- Assisted in collection of data and preparation of documents for NCATE review

Graduate Assistant

Department of Educational Theory, Policy and Practice

Louisiana State University

January 2009 – September 2009

- Assisted with data collection and research in the areas of educational administration

Instructor, LSU Laboratory School

Louisiana State University

January 2003 – May 2007

- Taught Grade 8 English Language Arts
- Represented middle school faculty as member of Student Disciplinary Board
- Assisted in establishing classroom writing labs in each Middle School Language Arts classroom (2005)
- Served as member of Louisiana Dept. of Education Achievement Level Development Committee for Language Arts section of the iLEAP standardized test (2003 - 2006)

Instructor, Catholic High School

Baton Rouge, LA

August 2000 – January 2003

- Taught Grade 11 English Language Arts
- Sponsor of Yearbook Club (2000-2001) and Moot Court and Trial Club (2002-2003)
- National Writing Project (2003)

SERVICE

- Member of School of Education Advisory Council
- Attended National Field Experiences Conference for professional development (2017)
- Co-Chair of Non-Tenure Track Promotion Committee
- Drafted technology needs section of a Fiscal Needs Application to the Louisiana Department of Education for funding to aid in implementation of BESE mandated year-long residencies for student teaching
- Member of team applying for a federal Promise Neighborhoods Grant
- Member of School of Education Dispositions Policy Committee
- Developed multiple methods for improving efficiency and streamlining processes associated with clinical experiences while assisting in the Office of Field Experiences
- Member of Clinical Experiences Advisory Council (2012-2016)

- Editor of School of Education Office of Field Experiences newsletter (2012-2016)
- Editor of Student Teaching Handbooks (with faculty input/2012-2016)
- Member of Planning Committee for 2012 Louisiana Summit on African-American Male Educational Success
- Assisted in research for development of LSU Online Master of Arts in Higher Education Administration
- Submitted proposal for Online Ed.D. in Educational Leadership program at end of Fall 2017
- Co-Director – Core Committee for CAEP Accreditation Report; Section Leader for Standards One and Five

MEMBERSHIPS AND ASSOCIATIONS

- American Association for the Advancement of Curriculum Studies
- American Educational Research Association
 - Division K: Teaching and Teacher Education
 - Division J: Postsecondary Education
 - SIG – Supervision and Instructional Leadership
- University Council for Educational Administration
- Louisiana Association of Teacher Educators (LAATE)
- LSU Curriculum Theory Collaborative
- Reviewer of proposals for UCEA 2010 National Convention
- Reviewer of proposals for SIG-Leadership for Social Justice and SIG-Philosophical Studies in Education for the 2012 American Educational Research Association Annual Meeting
- Reviewer of proposed articles for Journal of School Leadership (2013 and 2016)

HONORS

- Lillian Oleson Scholarship, LSU College of Education, 2009-2010 and 2010-2011
- Fred Thatcher Fellowship, LSU College of Education, 2009 and 2010
- Nominated by LSU Educational Leadership Faculty for 2011 UCEA David L. Clark National Graduate Student Research Seminar
- Nominated by LSU Educational Leadership Faculty for 2011 AERA Division L Graduate Student Representative
- Participant in AERA William L. Boyd National Educational Politics Workshop, 2011

PAPERS AND PRESENTATIONS

Manthei, P. (2012). Reculturing education leadership: Using professional development to reconceptualize social justice leadership in education. Paper presented at the 53rd Annual Conference of the Southern Regional Council on Educational Administration, New Orleans, LA.

- Manthei, P. (2011). Reculturing education leadership: Using professional development to reconceptualize social justice leadership. Paper presented at the 32nd Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Manthei, P., Morton, B., Boone, K., & Vickers, T. (2011). Readings and revelations: The “aha moment” and the development of critical consciousness. Panel discussion presented at the 2011 LSU Curriculum Camp, Baton Rouge, LA.
- Manthei, P. & Seals, M. (2011). Value and perception: School leadership and the Louisiana alternative career diploma. Paper presented at the 10th Annual meeting of the American Association for the Advancement of Curriculum Studies, New Orleans, LA.
- Manthei, P., Morton, B., Boone, K., & Vickers, T. (2011). Transforming the theoretical: The importance of the “aha moment” and critical consciousness. Panel presentation at the 10th Annual Meeting of the American Association for the Advancement of Curriculum Studies, New Orleans, LA.
- Seals, M. & Manthei, P. (2010). A dropout by any other name...Increasing graduation rates by reducing standards. Paper presented at the 2010 UCEA Annual Convention, New Orleans, LA.
- Manthei, P., Ricard, B., Boone, K., & Vickers, T. (2010). When the written becomes real: The "aha moment" and the development of critical consciousness. Paper presented at the 31st Annual Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Manthei, P. "Teaching African American Boys" (2010). Panel Discussant and facilitator for workshop presented by Dr. R. Mitchell and Dr. N. Witherspoon at Louisiana State University, July 12-16, Baton Rouge, LA.
- Seals, M. & Manthei, P. (2010). Education derailed: Lowering standards to reduce dropout rates. Paper presented at 9th Annual Meeting of the American Association for the Advancement of Curriculum Studies, Denver, CO.
- Manthei, P. (2000). Towards a better understanding: An autobiographical exploration of teacher development. Paper presented at 7th Annual International Conference on Teacher Research, Baton Rouge, LA.