

Summary of LSU System Institution's Metric Data



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LSU System Performance Metrics Executive Summary

The LSU System performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU System campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts will provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University System and its institutions.

General Metrics Description

- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research and Tech Transfer
- Metric V: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VI: Teaching and Research Productivity

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Louisiana State University Health Sciences Center Shreveport

Executive Summary

The LSU Health Science Center at Shreveport performance metrics cover a broad range of key indicators including enrollment, completions, campus scholarship, research and technology transfer, revenue sources, teaching and cost productivity, and hospital statistics. The systematic review of these measures demonstrates the university's effectiveness to accomplish its mission and its commitment to continual improvement.

Metric I – Completions

- Total number of all of degrees awarded increased 17.2% from 2006-07 to 2007-08 and 17.2% from 2007-08 to 2008-09
- Most degree levels show steady increase in number of completions; however, number of masters awarded decreased significantly in 2008-09 as a result of Physical Therapy Program transitioning from masters to doctorate. Conversely, the number of doctoral completers increased substantially (380%) in 2008-09.
- Diversity of completers improved each year with the following figures representing minorities:
 - 2006-07 – 9.8%
 - 2007-08 – 13.0%
 - 2008-09 – 14.5%

Metric II – Enrollment

- Total enrollment has increased steadily over the last four years with notable increases in the School of Medicine due to increased class size and in Physical Therapy as a result of transition to clinical doctorate with an additional year
- Diversity has remained steady with slight fluctuation; the university is committed to improving diversity through the campus's Office of Multicultural Affairs and continual support of its pipeline programs.

Metric III – Campus Scholarship

- Headcounts, student credit hours, and student FTE's have increased steadily over the last four years.
- Undergraduate retention and graduation rates are consistently high; in the future, the university plans to monitor graduation rates of School of Medicine.

- Performance on licensing exams is outstanding and generally exceeds the national pass rates; most notably, the School of Medicine exhibited strong improvement in USMLE Step 1 pass rates over the last two years

Metric IV – Research and Technology Transfer

- Total number of PhDs shows some fluctuation over the last three years with a slight dip in 2008-09.
- Postdoctoral Fellows awarded has increased steadily over the three-year timeframe.
- Faculty holding grants dipped in 2007-08, but, has returned to previous level in 2008-09
- As reported in the National Science Foundation's (NSF) Survey of Research and Development Expenditures, total research expenditures increased 21.6% from FY 06 to FY 08.
- The number of inventions disclosed and new US patents filed increased significantly (100% and 200%, respectively) in 2008-09
- The university plans to track dollars per square foot and average square footage of extramurally funded faculty over two-year cycles; baseline data is presented for 2007-2009.
- Other future metrics will include number of publications and citations

Metric V – Revenue Sources

- Revenue sources remained mostly constant with a significant decrease in annual giving in 2008-09
- A weaker and uncertain economy has contributed to weaker performance in recent years

Metric VI – Teaching Productivity

- Original template will be modified to better match our institution to include complex workload (including graduate medical education instruction) of faculty
- Graduate medical education component will be added after methodology is finalized to calculate resident/fellow hours
- In addition, relative value units (RVUs) will also be included when comparable data is established between HSC campuses

Metric VII – Hospital Statistics

- Hospital statistics of all LSUHSC-S hospitals have remained steady as all facilities generally run at full capacity

HSCSH MISSION:

The mission of the Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to provide education, patient care services, research, and community outreach. LSUHSC-S encompasses the School of Medicine in Shreveport, the School of Graduate Studies in Shreveport, and the School of Allied Health Professions in Shreveport, the LSU Hospital in Shreveport, the E.A. Conway Medical Center in Monroe, and the Huey P. Long Medical Center in Pineville. LSUHSC-S is committed to:

- *Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities preparing students for careers in health care service, teaching, or research.
- *Providing state-of-the-art clinical care including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- *Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- *Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.

HSC Shreveport

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to Louisiana.

Summary of Degrees Awarded

Louisiana State University HSC Shreveport	2006-2007	2007-2008	2008-2009
Campus Total number of degrees awarded/conferred			
Bachelors	49	58	62
Masters	45	62	28
Doctoral	10	15	72
Medicine	94	97	110
TOTAL	198	232	272
Total number of degrees awarded by race/ethnicity			
Hispanic	3	5	4
American Indian or Alaska Native	0	0	0
Asian/Pacific Islander	2	5	11
Black or African American	14	19	23
Native Hawaiian or Other Pacific Islander	0	0	0
White	174	194	230
Two or More Races	0	0	0
Nonresident Alien	5	8	3
Race/Ethnicity Unknown		1	1
Refuse to Report	0	0	0
TOTAL	198	232	272

HSC Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

	2006-2007	2007-2008	2008-2009	2009-2010
<i>Undergraduate</i>				
School of Allied Health Professions				
Full-time	105	110	98	95
Part-time	8	5	8	7
Total Undergraduate Headcount	113	115	106	102
<i>Graduate</i>				
School of Allied Health Professions				
Full-time	102	104	131	141
Part-time	28	48	36	37
School of Graduate Studies				
Full-time	88	86	81	81
Part-time	4	4	4	1
Total Graduate Headcount	222	242	252	260
<i>First Professional</i>				
School of Medicine				
Full-time	430	441	456	461
Part-time				
Total Professional Headcount	430	441	456	461
Total Headcount Enrollment (Undergraduate, Graduate & Professional)	765	798	814	823
Total Full-Time-Equivalent (FTE) Enrollment	687	716	747	757

Enrollment by Race and Ethnicity	2006-2007	2007-2008	2008-2009	2009-2010
School of Allied Health Professions				
Hispanic	4	3	0	4
American Indian or Alaska Native	0	0	1	1
Asian/Pacific Islander	2	7	10	7
Black or African American	20	26	28	26
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	215	230	234	238
Two or More Races	0	0	0	0
Nonresident Alien	0	0	0	0
Race/Ethnicity Unknown	2	1	0	4
Refuse to Report	0	0	0	0

HSC Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

School of Graduate Studies				
Hispanic	3	3	3	3
American Indian or Alaska Native	0	0	0	0
Asian/Pacific Islander	2	3	3	3
Black or African American	2	5	4	3
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	55	50	49	44
Two or More Races	0	0	0	0
Nonresident Alien	30	29	26	28
Race/Ethnicity Unknown	0	0	0	1
Refuse to Report	0	0	0	0
School of Medicine				
Hispanic	6	5	4	5
American Indian or Alaska Native	0	0	1	1
Asian/Pacific Islander	20	24	28	32
Black or African American	25	30	21	18
Native Hawaiian or Other Pacific Islander	1	1	1	1
White	377	379	401	400
Two or More Races	0	0	0	0
Nonresident Alien	1	1	0	0
Race/Ethnicity Unknown	0	1	0	4
Refuse to Report	0	0	0	0
				0
Total number of students enrolled who received TOPS				
	2006-2007	2007-2008	2008-2009	2009-2010
Performance	6	5	5	3
Opportunity	6	1	3	5
Honors	7	5	11	6

HSC Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2005-2006	2006-2007	2007-2008	2008-2009
14th Day Headcount Enrollment				
Fall Headcount	712	765	798	814
Spring Headcount	693	751	785	799
Fall Credit Hours	5600.34	6098.71	6221.49	6444.54
Spring Credit Hours	5383.31	5854.69	5917.46	6154.51
Fall FTE	641	687	716	747
Spring FTE	630	677	704	737
Fall Credit Hour per FTE	8.74	8.88	8.69	8.63
Spring Credit Hour per FTE	8.54	8.65	8.41	8.35
Campus Undergraduate 3rd to 4th year retention rate.				
By School and Program				
Allied Health Professions				
Cardiopulmonary Science - BS			70.00%	75.00%
Medical Technology - BS			100.00%	
Physician Assistant - BS			83.33%	88.89%
Number of students passing licensure exams — See spreadsheet for more detail				
Allied Health				
<i>Cardiopulmonary Science (Respiratory Therapy)-RRT</i>				
Number tested	5	12	6	
Number passing	4	10	5	
Percent passing	80%	83%	83%	
<i>Communications Disorders-PRAXIS</i>				
Number tested	5	5	8	9
Number passing	5	5	8	9
Percent passing	100%	100%	100%	100%
<i>Occupational Therapy-NBCOT</i>				

HSC Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	Number tested	9	15	15	
	Number passing	7	14	15	
	Percent passing	78%	93%	100%	
	<i>Physical Therapy-NPTE</i>				
	Number tested	23	29	No DPT grads	29
	Number passing	20	24	-	26
	Percent passing	87%	83%	-	90%
	<i>Physician Assistant-PANCE</i>				
	Number tested	28	35	32	
	Number passing	27	35	29	
	Percent passing	96%	100%	91%	
	<i>Medical Technology-BOR Exam</i>				
	Number tested	7	12	17	13
	Number passing	6	10	16	13
	Percent passing	86%	83%	94%	100%
	National Average	85%	83%	82%	83%
	<i>Medical Technolgoy-NCA Exam</i>				
	Number tested	6	4	1	2
	Number passing	5	3	1	2
	Percent passing	83%	75%	100%	100%
	National Average	80%	78%	83%	87%
	Medicine				
	<i>USMLE Step 1, Performance on first attempt</i>				
	Number tested	103	108	109	115
	Number passing	89	99	107	109
	Percent passing	86%	92%	98%	95%
	National average	93%	94%	93%	
	<i>USMLE Step 2 CS, Performance on first attempt</i>				

HSC Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number tested	93	96	97	
Number passing	92	95	93	
Percent passing	99%	99%	96%	
National average	98%	97%	97%	
<i>USMLE Step 2 CK, Performance on first attempt</i>				
Number tested	91	95	99	114
Number passing	83	90	96	112
Percent passing	91%	95%	97%	98%
National average	94%	95%	96%	96%

HSC Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	2006-2007	2007-2008	2008-2009
a) Faculty Research			
Total \$ amount of faculty research	29,224,000	33,458,000	
Total number of faculty holding grants	127	115	126
Research \$ per faculty holding grants	230,110	290,939	
b) Total number of PhD's awarded (School of Graduate Studies only)	10	13	9
c) Total number of Postdoctoral Fellows	50	64	85
	2007-2009		
d) Research \$ per sq. ft. of funded faculty	\$241		
e) Sq. ft. per funded faculty	1,030		

f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science									
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Life Sciences (Total)									
(1) Agricultural	0	0	0	0	0	0	0	0	0
(2) Biological	12,804	2,992	15,796	11,933	3,269	15,202	11,480	2,776	14,256
(3) Medical	1,327	9,731	11,058	2,006	11,312	13,318	2,529	14,723	17,252
(4) Other	0	665	665	0	704	704	0	1,950	1,950
Total	14,131	13,388	27,519	13,939	15,285	29,224	14,009	19,449	33,458

g) Research Expenditures	FY 2006	FY 2007	FY 2008
Federal	14,131	13,939	14,009
Total	27,519	29,224	33,458
h) Number of inventions disclosures received	9	8	16
i) Total Licenses income (\$ amount)	10,000	70,624	78,207
j) Total number of new US patents filed	2	4	12
k) Total number of new licenses/options executed (new deals)	2	5	2
l) Total number of start-up companies formed	2	0	0
m) Total number of licenses generating income	1	4	7
n) Legal fees			
Expended	15,441	17,250	2,735
Reimbursed	0	20,322	0

HSC Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

HSC Shreveport

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	
Total Annual Giving	537,843	771,283	333,670	*
				Note: Alumni gifts are deposited w
Total Alumni Giving	0	0	0	LSUHSC-S Foundation
% Alumni Giving	0	0	0	
Total Endowment Value	46,486,633	50,257,914	51,500,344	
Total payout from endowment	1,821,170	2,351,089	2,142,531	
Total # of Foundations	1	1	1	
Foundations total Assets (\$ Amount)	75,396,282	88,016,284	86,012,382	
	Click here to go to the Foundations Supplemental Table List your Institution's Foundations			
Total # of Board of Regents Support Fund	11	8	10	
Total Value (\$ Amount) of BoR Support Fund	2,632,272	2,804,729	3,146,735	
	Click here to go to the BoR Support Funds Supplemental Table List your Institution's BoR Support Funds			
	Click here to go to the Affiliated Supplemental Table List each campus affiliate			
Total Gross Revenue Generated from tuition and fees	5,980,366	6,561,407	7,099,437	
Total Net Revenue Generated from tuition and fees	5,352,229	5,848,208	6,929,281	
State Appropriation per FTE	16,504	19,092	19,583	
Net Revenue Generated from auxiliary enterprises	717,382	1,168,126	793,176	

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of of the endowment as of June 30 of the reporting year.

FTE Full time equivalent

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

LSU Health Sciences Center Shreveport	2006-2007	2007-2008	2008-2009	2009-2010
Faculty Full-time	466	483	489	
Faculty Part-time	105	104	103	
Total Faculty*	571	587	592	-
Number of Sections	386	421	402	197
Duplicated Head Count	1,506	1,567	1,557	824
Educational Degree Programs -- Student Credit Hours				
Undergraduates	3,956	3,932	3,521	1,277
Masters	3,469	1,933	2,032	873
Doctoral	2,772	4,278	4,804	1,802
Spec/Prf	4,743	4,913	5,053	5,138
Total Student Credit Hours	14,940	15,056	15,410	9,090
Student Credit Hours/Duplicated Headcount	9.921	9.608	9.897	11.032
Graduate Medical Education - Resident/Fellow Hours**				
	calculation pending			
Tuition & Fees	5,980,366	6,561,407	7,099,437	
Fed Approp	0	0	0	
State Approp excluding hospital	51,783,585	67,951,859	67,608,870	
Federal Grants & Contracts	16,013,725	15,607,449	14,915,055	
State Grants & Contracts	6,276,741	9,903,184	9,774,915	
Local Grants & Contracts	5,895,162	6,092,700	6,401,511	
Total Govt Grants Contracts	28,185,628	31,603,333	31,091,481	
Private Grants Contracts	11,927,813	13,838,951	11,584,388	
Gifts	728,277	771,283	333,670	
Endowment Income	2,021,697	4,411,715	3,595,383	
Sales and Services of Edu Depts	98,607,520	88,962,910	99,663,410	
Hospitals, Including State Approp	391,031,125	498,335,796	503,763,606	
Auxiliary Enterprises	15,518,783	15,380,576	15,312,561	
Other Income	12,981,050	10,414,602	7,267,127	
Other Income excluding IDC	8,353,486	5,505,002	2,481,932	
Indirect Cost (F & A)	4,627,564	4,909,600	4,785,195	
Annual Giving	537,843	771,283	333,670	

Note: FY07 includes LSUSH and EACMC; FY08 and FY09 includes LSUSH, EACMC and HPLMC

*Faculty counts as of June of fiscal year

**Methology to calculate graduate medical education hours is being finalized

HSC Shreveport
Metric VII: Hospital Statistics

	2006-07	2007-08	2008-09
LSU Hospital at Shreveport			
Total Admits (including Nursery)	19,638	20,280	20,990
Patient Days (including Nursery)	142,833	140,157	143,582
Outpatient w/o ER	403,597	399,343	393,848
Outpatient ER	55,104	56,156	57,493
Surgeries/Operations performed	11,870	11,912	11,577
E.A Conway Medical Center			
Total Admits (including Nursery)	7,860	7,362	7,336
Patient Days (including Nursery)	43,561	42,474	39,975
Outpatient w/o ER	108,690	108,702	115,324
Outpatient ER	34,169	32,165	32,668
Surgeries/Operations performed	3,617	3,603	3,261
Huey P. Long Medical Center			
Total Admits (including Nursery)	2,840	2,791	2,767
Patient Days (including Nursery)	15,890	17,807	17,522
Outpatient w/o ER	58,410	49,223	50,597
Outpatient ER	38,237	36,628	36,574
Surgeries/Operations performed	2,600	2,559	2,474
TOTAL			
Total Admits (including Nursery)	30,338	30,433	31,093
Patient Days (including Nursery)	202,284	200,438	201,079
Outpatient w/o ER	570,697	557,268	559,769
Outpatient ER	127,510	124,949	126,735
Surgeries/Operations performed	18,087	18,074	17,312

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off-Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
None				

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Value at:
LSHUSC - Shreveport			2,632,272.16	FY07 Total
LSHUSC - Shreveport			2,804,728.65	FY08 Total
LSHUSC - Shreveport			3,146,735.37	FY09 Total

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
LSUHSC-Shreveport	LSUHSC-SHV Foundation	75,396,282.00		FY07
LSUHSC-Shreveport	LSUHSC-SHV Foundation	88,016,284.00		FY08
LSUHSC-Shreveport	LSUHSC-SHV Foundation	86,012,382.00		FY09

Louisiana State University Health Sciences Center New Orleans

Executive Summary

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by Metric and identifies significant trends and swings in data.

Metric I – Degree Awarded

- The Associate, Bachelors, DDS, and Post Doctoral Certificate in Advanced Dental Education showed a normal fluctuation in number of degrees awarded. The number of PhDs awarded increased 300% over the last three years. The number of Medical Degrees showed an eight percent increase over the same time period.
- The 2008-2009 decrease in Masters Degrees awarded and total degrees awarded in Allied Health Professions reflect the transition from a Masters program in Physical Therapy to a Doctoral program.
- For the most part, normal fluctuation is seen when examining degrees awarded by race/ethnicity. Slight increases in Asian, African American, and Hispanic degrees awarded were accompanied by a small decrease in White Non-Hispanic Degrees Awarded.

Metric II – Enrollment Trends

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2009-2010. When combined, LSUHSC-NO shows a 22% increase in total headcount enrollment as of the 14th class day over the last four years. Total FTE has increased 23% over the same time frame. As expected, Student Credit Hours have also increased.
- TOPS awards have shown a steady increase from 2006-2007 to 2008-2009. The average number of Tops Awards has increased 37% over this timeframe. *[Note: Tops Awards for 2009-2010 are not included in this summary, because Spring and Summer Awards data is not yet available.]*
- In the past four years, enrollment as of the 14th Class Day has increased 35% for the School of Nursing and 41% for the School of Allied Health Professions.

Metric III – Retention, Graduation, Licensure

- Over the last four years, Fall Headcount, Credit Hours and FTE have increased on average more than 20%.
- Undergraduate third to fourth year retention (as defined by continuous enrollment) is high; in particular, the Dental Hygiene program has an average retention rate of 99%.
- LSUHSC-NO maintains an excellent pass rates on licensure exams. The available data from the last four years represents fifty-six different exams. Twenty-nine (52%) of these exams had a perfect passage rate. Nineteen (34%) of the exams had passage rates between 91% and 98%, seven (13%) of the exams had passage rates between 80% and 89% and one (2%) had a passage rate of 75%. *[Note: Some licensure information is not available because these programs start in the Spring or Summer semester. Some programs also have difficulty providing information because the licensure agency does not readily provide this information to universities.]*

Metric IV – Effectiveness of Campus Research and Technology

- Total number of PhDs and Postdoctoral Fellows awarded has increases over the three-year timeframe.
- The percentage of tenure track faculty holding grants has increased by 16% over the same reporting period.

- As reported in the National Science Foundation's (NSF) Survey of Research and Development Expenditures, total research expenditures increased 13.5% from FY 06 to FY 08. The changes from FY 06 – 08 were significantly driven by the impact of Hurricane Katrina on the research enterprise.
- The number of inventions disclosed and new US patents filed have returned to pre-Katrina levels.

Metric V – Revenue Resources

- The Foundation for LSUHSC-NO averages approximately \$6 million in annual gifts. Fiscal year 2008 produced normal results with fiscal year 2007 above normal and fiscal year 2009 below normal. Many of the 2007 funding opportunities were the results of national efforts in helping Katrina related recovery efforts. In addition, when a donor that has been stewarded by the Foundation staff for many years died in 2007, the foundation received the largest estate in its history.
- Experience shows that estates generally provide larger gifts from donors as compared to actual cash contributions. Having no estates materializing in fiscal year 2009 greatly affected the total contributions. Other factors can be attributed to the poor economy. National foundations were forced to reduce their number of projects they funded because of poor market returns.
- The decreases in endowment values are largely due to the market returns over the years surveyed. Contributions were added to many of these endowments, but market returns, in some cases, still resulted in an overall decrease in values.
- Over the last four years, the Total Gross Revenue Generated from Tuition and Fees has increased by 21%, while the State Appropriation per FTE has decreased by 56%.

Metric VI – Teaching and Research Productivity

- There has been a gradual growth in the number of organized sections (16%) and duplicated head count enrollment (19%). *[Note: Since 2009-2010 numbers do not contain Spring or Summer information, they were not included in the above analysis.]*
- Duplicate Headcount per Organized Section has been relatively constant. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- In the past four years, Total Fall FTE Students Taught has increased 23%, and Estimated FTE Student Taught per T/TT FTE Faculty has increased 35%.
- Between FY 06 and FY 09, Instruction expenditures increased 26% and Public Service increased 40%. This reflects our recovery from the impact of Hurricane Katrina on our academic programs. A significant component of Instruction is residency supervision and stipend contracts. These contracts have rebounded as we have restored the number of house officers.
- Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. This has resulted in significant growth in Research expenditures per FTE T/TT Faculty; Public Service expenditures per FTE T/TT Faculty; and combined Research and Public Service expenditures per FTE T/TT Faculty.

HSCNO MISSION:

The mission of the Louisiana State University Health Sciences Center in New Orleans (LSUHSC-NO) is to provide education, research and public service through direct patient care and community outreach. LSUHSC-NO comprises the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.

Metric I. The following metric will identify the the number of degrees conferred by level and professions most important to

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009
Campus total number of degrees awarded/conferred			
Associates	7	5	6
Bachelors	260	244	255
Masters	182	172	129
Doctoral	14	28	43
Professional Medicine (MD)	157	155	170
Professional Dentistry (DDS)	59	58	60
Post Doctoral Certificate (Advanced Dental Ed.)	24	11	17
Total degrees awarded ...			
Total number of degrees awarded in Nursing	238	234	231
Total number of degrees awarded in Allied Health	139	127	98
Total number of degrees awarded by race/ethnicity			
Hispanic	18	20	21
American Indian or Alaska Native	0	3	0
Asian/Pacific Islander	47	56	65
African American Non-Hispanic	50	51	64
Native Hawaiian or Other Pacific Islander	1	0	0
White Non-Hispanic	570	528	512
Two or More Races	0	0	0
Nonresident Alien	17	14	16
Race/Ethnicity Unknown	0	1	2
Refuse to Report	0	0	0

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Headcount Enrollment as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010
<i>Undergraduate</i>				
Full-time	357	323	492	646
Part-time	283	339	248	184
Total Undergraduate Headcount	640	662	740	830
<i>Graduate</i>				
Full-time	493	500	575	641
Part-time	121	158	165	188
Total Graduate Headcount	614	658	740	829
<i>First Professional</i>				
Full-time	915	934	954	988
Part-time	0	0	0	0
Total Professional Headcount	915	934	954	988
Total Headcount Enrollment (Undergraduate, Graduate & Professional)	2,169	2,254	2,434	2,647
Total Full-Time-Equivalent (FTE) Enrollment	2,034	2,082	2,287	2,497

Total Enrollment by Race and Ethnicity as of the 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010
Allied Health Professions				
Hispanic	9	8	16	16
American Indian or Alaska Native	0	0	0	0
Asian/Pacific Islander	19	14	12	13
African American Non-Hispanic	20	17	25	28
Native Hawaiian or Other Pacific Islander	0	1	0	0
White Non-Hispanic	201	179	239	286
Two or More Races	0	0	0	0
Nonresident Alien	0	0	0	1
Race/Ethnicity Unknown	0	1	4	7
Refuse to Report	0	0	0	0

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Dentistry				
Hispanic	8	7	7	5
American Indian or Alaska Native	0	0	0	0
Asian/Pacific Islander	56	65	71	64
African American Non-Hispanic	4	4	4	9
Native Hawaiian or Other Pacific Islander	0	1	1	1
White Non-Hispanic	289	291	294	300
Two or More Races	0	0	0	0
Nonresident Alien	11	8	3	6
Race/Ethnicity Unknown	0	0	0	3
Refuse to Report	0	0	0	0
Graduate Studies				
Hispanic	7	3	1	1
American Indian or Alaska Native	0	0	0	0
Asian/Pacific Islander	4	6	4	5
African American Non-Hispanic	5	6	8	8
Native Hawaiian or Other Pacific Islander	0	0	0	0
White Non-Hispanic	54	59	61	56
Two or More Races	0	0	0	0
Nonresident Alien	51	51	49	54
Race/Ethnicity Unknown	0	0	0	0
Refuse to Report	0	0	0	0
Nursing				
Hispanic	22	25	38	47
American Indian or Alaska Native	3	4	4	2
Asian/Pacific Islander	31	21	20	30
African American Non-Hispanic	81	86	96	108
Native Hawaiian or Other Pacific Islander	0	0	0	0
White Non-Hispanic	572	627	684	761
Two or More Races	0	0	0	0
Nonresident Alien	2	3	4	13
Race/Ethnicity Unknown	0	0	0	0
Refuse to Report	0	0	0	0

HSC New Orleans

Metric II. The following metrics will provide the campus enrollment trends.

Medicine					
	Hispanic	10	13	20	18
	American Indian or Alaska Native	3	4	5	6
	Asian/Pacific Islander	65	69	69	62
	African American Non-Hispanic	47	46	44	48
	Native Hawaiian or Other Pacific Islander	0	1	2	2
	White Non-Hispanic	544	551	558	577
	Two or More Races	0	0	0	1
	Nonresident Alien	1	1	0	0
	Race/Ethnicity Unknown	5	12	19	33
	Refuse to Report	0	0	0	0
Public Health					
	Hispanic	4	4	3	4
	American Indian or Alaska Native	0	0	0	0
	Asian/Pacific Islander	0	6	5	8
	African American Non-Hispanic	5	15	20	16
	Native Hawaiian or Other Pacific Islander	1	0	0	0
	White Non-Hispanic	30	33	35	40
	Two or More Races	0	0	0	0
	Nonresident Alien	4	10	8	7
	Race/Ethnicity Unknown	1	2	1	1
	Refuse to Report	0	0	0	0
Student Credit Hours (SCH)					
		2006-2007	2007-2008	2008-2009	2009-2010
	<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>				
	Fall SCH	42,217	43,248	47,746	49,025
	Spring SCH	42,854	45,055	48,982	n/a
Total number of students enrolled who received TOPS					
		2006-2007	2007-2008	2008-2009	2009-2010
	Performance	76	91	96	73
	Opportunity	122	146	152	128
	Honors	39	44	52	48
Enrollment by specified discipline as of 14th class day					
		2006-2007	2007-2008	2008-2009	2009-2010
	Total number of students enrolled in Nursing programs	711	766	846	961
	Total number of students enrolled in Allied Health Professions programs	249	220	296	351

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

14th Day Headcount Enrollment	2006-2007	2007-2008	2008-2009	2009-2010
Fall Headcount	2,170	2,254	2,434	2,647.0
Spring Headcount	2,185	2,319	2,523	n/a
Fall Credit Hours	42,256	43,266.5	47,787.5	49,058.0
Spring Credit Hours	42,863	45,054.5	49,020.5	n/a
Fall FTE	2,034	2,082	2,287	2,497
Spring FTE	2,057	2,179	2,373	n/a
Fall Credit Hour per FTE	20.77	20.78	20.90	19.65
Spring Credit Hour per FTE	20.84	20.68	20.66	n/a
Campus Undergraduate 3rd to 4th year retention rate by cohort year	2006-2007	2007-2008	2008-2009	2009-2010
By School and Program (student must be continuously enrollment)				
Allied Health Professions				
(Class begins in the Summer) Cardiopulmonary Science - BS	50%	75%	n/a	n/a
(Class begins in the Spring) Medical Technology - BS	83%	82%	n/a	n/a
Dentistry				
(Class begins in the Fall) Dental Hygiene - BS	100%	98%	98%	n/a
Nursing				
(Spring members not yet available for 2008-9 cohort) Bachelor of Science - BSN	87%	85%	n/a	n/a
Number of students taking licensure exams	2006-2007	2007-2008	2008-2009	2009-2010
Allied Health				
Cardiopulmonary Science (Cardiovascular Technology)	5	4	n/a	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8
Clinical Laboratory Sciences	11	11	23	23
Communications Disorders	8	11	12	n/a
Audiology	0	7	3	n/a
Occupational Therapy	30	23	20	n/a
Physical Therapy	34	39	0	20

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Rehabilitation Counseling	8	7	8	n/a
Dentistry				
DDS Clinical Licensure Exam (practical)	52	62	45	n/a
DDS National Board Dental Exam (written)	52	52	51	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	n/a
National Board Dental Hygiene Exam (written)	37	41	41	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	n/a
Medicine				
USMLE Step 1	161	176	172	178
USMLE Step 2 CS	157	160	167	n/a
USMLE Step 2 CK	157	160	167	n/a
Nursing				
Baccalaureate	130	136	167	146
Nurse Anesthesia	43	43	34	n/a
Number of students passing licensure exams	2006-2007	2007-2008	2008-2009	2009-2010
Allied Health				
Cardiopulmonary Science (Cardiovascular Technology)	4	3	n/a	n/a
Cardiopulmonary Science (Respiratory Therapy)	9	12	7	8
Clinical Laboratory Sciences	11	11	23	22
Communications Disorders	7	9	10	n/a
Audiology	0	7	3	n/a
Occupational Therapy	30	22	20	n/a
Physical Therapy	34	39	0	20
Rehabilitation Counseling	8	7	8	n/a
Dentistry				
DDS Clinical Licensure Exam (practical)	51	62	45	n/a
DDS National Board Dental Exam (written)	51	49	50	n/a
Dental Hygiene Clinical Licensure Exam (practical)	37	41	41	n/a

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

National Board Dental Hygiene Exam (written)	37	41	41	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	7	5	7	n/a
Medicine				
USMLE Step 1	152	162	164	162
USMLE Step 2 CS	151	153	159	n/a
USMLE Step 2 CK	151	152	161	n/a
Nursing				
Baccalaureate	123	121	145	139
Nurse Anesthesia	42	43	29	n/a
Campus pass rate on licensure exams	2006-2007	2007-2008	2008-2009	2009-2010
Allied Health				
Cardiopulmonary Science (Cardiovascular Technology)	80%	75%	n/a	n/a
Cardiopulmonary Science (Respiratory Therapy)	100%	100%	100%	100%
Clinical Laboratory Sciences	100%	100%	100%	96%
Communications Disorders	88%	82%	83%	n/a
Audiology	n/a	100%	100%	n/a
Occupational Therapy	100%	96%	100%	n/a
Physical Therapy	100%	100%	n/a	100%
Rehabilitation Counseling	100%	100%	100%	n/a
Dentistry				
DDS Clinical Licensure Exam (practical)	98%	100%	100%	n/a
DDS National Board Dental Exam (written)	98%	94%	98%	n/a
Dental Hygiene Clinical Licensure Exam (practical)	100%	100%	100%	n/a
National Board Dental Hygiene Exam (written)	100%	100%	100%	n/a
Dental Laboratory Technology-Recognized Graduate Examination (Written)	100%	100%	100%	n/a
Medicine				
USMLE Step 1	94%	92%	95%	91%
USMLE Step 2 CS	96%	96%	95%	n/a

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	USMLE Step 2 CK	96%	95%	96%	n/a
Nursing					
	Baccalaureate	95%	89%	87%	95%
	Nurse Anesthesia	98%	100%	85%	n/a

Notes:

n/a = not available as of 11/09. Some licensure groups do not provide information in a timely manner.

The 0 in Physical Therapy for 2009-2009 reflects the transition from Masters to PhD Program.

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Faculty Research (\$ in thousands)	Academic 2006-2007	Academic 2007-2008	Academic 2008-2009						
Total \$ amount of faculty research	62,167	59,473	58,877						
Total number of T/TT faculty holding grants	110	114	117						
% of T/TT faculty holding grants	38.33%	42.22%	44.15%						
Research \$ per FTE T/TT	183	230	224						
Research per FTE T/TT faculty	183	230	224						
Total number of PhD's awarded	14	28	43						
Total number of Postdoctoral Fellows	28	33	36						
Total Number of Post Baccalaureate Certificates	24	11	17						
Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science;									
Research Expenditure by Major Discipline									
<i>Data shown in Thousands</i>	FY Ending 2006			FY Ending 2007			FY Ending 2008		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	82	157	239	0	409	409	16	0	16
Dentistry	2,254	177	2,431	2,043	656	2,699	2,314	243	2,557
Medicine	31,055	10,665	41,720	32,559	17,802	50,361	33,846	15,347	49,193
Nursing	182	0	182	146	3	149	26	0	26
Public Health	5,486	2,350	7,836	6,759	1,790	8,549	7,190	491	7,681
Total	39,059	13,349	52,408	41,507	20,660	62,167	43,392	16,081	59,473
Research Expenditures (\$ in thousands)									
	FY 2006	FY 2007	FY 2008						
Federal	39,059	41,507	43,392						
Total	52,408	62,167	59,473						
Number of inventions disclosures received	7	26	28						
Total Licenses income (\$ amount in thousands)	134	236	127						
Total number of new US patents filed	6	6	15						
Total number of new licenses/options executed (new deals)	1	2	1						
Total number of start-up companies formed	0	0	0						
Total number of licenses generating income	9	8	8						
Legal fees in thousands									
Expended	209	400	309						
Reimbursed	31	49	44						

HSC New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Note that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH “k” and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

HSC New Orleans

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts	\$ 9,858,325	\$ 6,262,065	\$ 4,190,650	\$ 1,155,078
Gifts per Annun	7,958	7,672	7,215	1,995
Total Endowment Value	\$ 79,309,451	\$ 84,192,947	\$ 68,465,779	\$ 76,996,139
Earned Interest on Endowments	\$ 9,346,567	\$ 1,426,587	\$ (16,053,996)	\$ 7,602,607
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$ 4,379,741	\$ 4,550,748	\$ 181,151	n/a
Total # of Foundations	1	1	1	1
Foundations total Assets (\$ Amount)	\$ 99,640,998	\$ 100,695,959	\$ 80,357,115	\$ 88,341,033
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>			
Total # of Board of Regents Support Fund				
Total Value (\$ Amount) of BoR Support Fund	\$ 56,938,937	\$ 59,860,158	\$ 49,525,238	\$ 53,695,333
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>			
Total Gross Revenue Generated from tuition and fees	17,966	19,173	20,312	21,679
Total Net Revenue Generated from tuition and fees	15,003	16,172	17,131	18,223
State Appropriation per FTE	58,749	57,903	49,280	33,101
Net Revenue Generated from auxiliary enterprises	9,862	9,498	11,267	8,789

HSC New Orleans

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010
Instructional				
Total Instructional FTE Tenured Faculty	214	191	177	178
Total Instructional FTE Tenure Track Faculty	73	79	88	83
Total Instructional T/TT Faculty	287	270	265	261
Total All FTE Instructional Faculty	807	799	835	846
Total FTE Faculty (Non-T/TT)	520	529	570	585
Total Faculty including Part-Time	902	900	945	957
Total Part-Time Faculty	95	101	109	112
T/TT FTE Faculty as a Percent of Total FTE Faculty	0.356	0.338	0.317	0.309
Organized Sections				
<i>Undergraduate (Sections)</i>	254	238	274	221
<i>Graduate (Sections)</i>	444	429	505	339
<i>Professional (Sections)</i>	552	647	698	421
<i>Professional Certificates (Sections)</i>	111	103	108	71
<i>Total Number of Organized Sections</i>	1,361	1,417	1,585	1,052
Duplicated Head Count Enrollment	4,050	4,156	4,822	2,652
Duplicated Headcount per Organized Section *	3.0	2.9	3.0	2.5
<i>* Medical student clerkship sections are extremely small and are often one student per section.</i>				
Include Total SCH generated during the academic year supported by instructional budget (Note 18 contact hours = 1 credit hour for DDS and MD programs)				
Undergraduate (SCH)	17,847	18,867	22,771	11,001
Graduate (SCH)	16,563	16,599	20,513	12,250
Professional (SCH)	54,010	55,996	58,110	55,658
Professional Certificates (SCH)	861	736	884	569
Total (SCH)	89,281	92,198	102,278	79,478
Total SCH Per T/TT Faculty	171.6	174.3	179.3	136.0
Total FTE Student Taught (Fall Semester Only)	2,034	2,082	2,287	2,497
Estimated FTE Student Taught per T/TT FTE Faculty	7.09	7.71	8.63	9.56

HSC New Orleans

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)					
Total Direct Instructional Expenditures	144,293,367	168,523,163	181,940,859	168,656,971	
Salaries	106,545,088	120,487,845	127,992,665	130,820,383	**
Benefits	18,855,483	22,674,127	25,434,666	25,923,364	
Expenditures other than personnel related to Instructions	18,892,796	25,361,191	28,513,528	11,913,224	
Salaries as a Percent of Direct Instructional Expense	0.738	0.715	0.703	0.776	
Personnel Cost as a percent of Direct Instructional Expense	0.869	0.850	0.843	0.929	
Research Expenditure	62,166,956	59,472,732	58,877,351	62,014,569	**
Public Service Expenditures	89,633,729	104,985,827	125,506,974	117,469,379	***
Total Research and Public Services	151,800,685	164,458,559	184,384,325	179,483,948	
Research per FTE T/TT Faculty	216609.60	220269.38	222178.68	237421.78	
Public Service Per FTE T/TT Faculty	312312.64	388836.40	473611.22	449729.63	
Research and Public Service per FTE T/TT Faculty	528922.25	609105.77	695789.91	687151.41	

*Note: Figures were computed in accordance with Generally Accepted Accounting Principles (GAAP) using category definition developed by NACUBO. This is also consistent with how data is provided for the IPED Survey.

** Note: As defined by NSF

***Note: Figures were computed in accordance with Generally Accepted Accounting Principles (GAAP) using category definition developed by NACUBO. This is also consistent with how data is provided for the IPED Survey.

Table II: Board of Regent Support Funds		
LSU System Campus	Name of Support Fund	Endowment
LSUHSC-NO		\$ 53,695,333.62
Table III: Summary of Campus Foundations		
LSU System Campus	Foundation	Total Assets (\$ Amount)
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$ 88,341,033

Pennington Biomedical Research Center

Executive Summary

The unique status of the Pennington Biomedical Research Center (PBRC) as a research campus of the LSU System results in only Metrics 4 and 5 of those developed by the System Office applying to our institution. What follows is a brief summary of the activity reported by PBRC for those two metrics.

Metric 4

The Effectiveness of Campus Research and Technology Transfer

Total Research funding at PBRC increased from FY 07 to FY 08 and is projected for another increase when the final numbers for FY 09 are reported next month in the annual NSF Research and Development Survey. While Federal funding decreased slightly from FY 07 to FY08, anticipated funding amounts for FY 09 will show an increase to a level higher than FY 07. Both results illustrate the continued growth of PBRC research efforts, despite the challenging economic environment.

The total number of Tenure/Tenure Track (T/TT) faculty holding grants or contracts has remained steady over the reported years around 30 (90% of T/TT faculty), and Research Dollars per T/TT faculty has remained at an approximate level of \$1.3 million per year.

The number of inventions disclosures doubled from 8 in FY 07 to 16 in FY 08, and decreased slightly in FY 09 to 13. The total number of new patents filed quadrupled to 8 in FY 09, compared to 2 each in FY 07 and FY 08. The most significant statistic is the dramatic increase in license income which quadrupled from FY 07 to FY 08, and tripled again in FY 09, although the dollar amounts remain small (approximately \$25,000 in FY 09).

The percent increase in nonstate funds for research decreased in FY 07 from the previous year, but turned upward and positive again in FY 08 and is anticipated to continue to rise in FY 09.

The total number of clinical trials funded or proposed for funding (and still under active consideration) has remained steady around the 115 level and is expected to begin to increase significantly once the new Clinical Research Building comes online in FY 11.

PBRC researchers remain aggressive in seeking grant and contract funding, annually increasing the number of proposals submitted to potential sponsors.

Metric 5
Maximization of Revenue Streams to Support Research

Total Annual Giving reports the amounts donated from the Pennington Medical Foundation (PMF) and the Pennington Biomedical Research Foundation (PBRF) to PBRC and have increased over the three fiscal years reported. The amounts reported are direct support payments only, and the amount of total program support services from the foundations is given in the footnotes to Metric 5. The footnotes also indicate that total program support services from the PMF and the PBRF are predominately gifts from the PMF.

Total Endowment Value (for Chairs and Professorships) managed by the PBRF for PBRC has decreased over the three years reported due to the sharp decline in the market over the years reported. Signs of the revival of the market should turn this trend around in the next year.

Foundation Total Assets has declined over the periods reported, also due to deteriorating market conditions.

PBRC has one auxiliary, the PBRC Stores, which has operated at a break-even point over the first two years of its operation, maximizing value for PBRC researchers who purchase equipment and supplies through the Stores.

PBRC MISSION:

To promote healthier lives through research and education in nutrition and preventive medicine.

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2006		FY 2007		FY 2008	
	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
d. Mathematical Sciences (Total)	0	0	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0
f. Life Sciences (Total)	38,398	21,725	38,192	21,663	40,512	20,503
(1) Agricultural					0	0
(2) Biological	38,398	21,725	38,192	21,663	40,512	20,503
(3) Medical	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0

Pennington Biomedical Research Center

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

h. Social Sciences (Total)	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0
j. Total (sum of a through i)	38,398	21,725	38,192	21,663	40,512	20,503

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010
Total Amount of Faculty Research	38,192	40,512		
Total number of T/TT faculty holding grants	29	32	32	
percent of T/TT faculty holding grants	91%	91%	86%	
Research dollars per FTE for T/TT	1,317	1,266		
Total number of PhD's awarded	0	0	0	
Total number of Postdoctoral Fellows	0	1	0	
Total number of Baccalaureate Certificates	0	0	0	

Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010
Number of inventions disclosures received	8	16	13	
Total license income	2.2	8.1	24.7	
Total number of new patents filed	2	2	8	
Total number of new licenses/options executed	1	1	1	
Total number of start up companies	0	1	0	
Total number of licenses generating revenue	4	4	6	

Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010
Expended	44.8	21.5	20.9	
Reimburse	11.1	7.3	15.0	

Percent increase in nonstate funds (for research only)	-2.40%	0.10%		
Total number of clinical trials or proposal funded	113	117	116	
Total gifts, grants and contract funding (for research only)	32,124	32,234		
Number of Total Gifts, Grant, and Contract Proposals submitted to potential	174	211	231	

V. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.

	2006-2007	2007-2008	2008-2009
Total Annual Giving (Foundation Gifts)*	\$ 3,258,086	\$ 3,612,516	\$ 3,670,866
Total Endowment Value (Chairs and Professorships)	\$ 17,661,339	\$ 16,511,012	\$ 12,912,393
Total payout from endowment	\$ 399,128	\$ 531,788	\$ 354,131
Total # of Foundations	2	2	2
Foundations total Assets (\$ Amount)	\$ 171,031,845	\$ 166,097,845	See Attached
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>			
State Appropriation per FTE	\$28,983	\$34,608	\$34,506
Net Revenue Generated from auxiliary enterprises	NA	(\$13,073)	(\$13,073)

*Total Annual Giving (Foundation Gifts) does not include gifts from endowed chairs and professorships. Those amounts are included under "payout from endowment".

Additional Footnotes from Foundations:

Pennington Medical Foundation (PMF):

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, and 2008. Year 2009 is still in progress. Information for 2006, 2007, and 2008 is audited.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PMF to the Pennington Biomedical Research Center (PBRC) - not gifts received by the PMF. In addition, the figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678.

Pennington Biomedical Research Foundation (PBRF):

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, and 2009. Information for 2007 and 2008 is audited. Information for 2009 is preliminary and unaudited.
2. Total Annual Giving (Foundation Gifts) represents gifts/payments from the PBRF to the PBRC - not gifts received by the PBRF. In addition, the figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 (preliminary/un-audited) - \$1,471,298.

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
NA				

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		17,661,339	6/30/2007
			\$ 16,511,012	6/30/2008

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 147,091,630	12/31/2006	
	(Audited Calendar Year End)	\$ 142,343,899	12/31/2007	
		\$ 76,902,339	12/31/2008	
PBRC	Pennington Biomedical Research Foundation	\$ 23,940,215	6/30/2007	
	(Audited Fiscal Year End)	\$ 23,753,946	6/30/2008	

LSU EUNICE

EXECUTIVE SUMMARY

LSU Eunice is currently in its fifth decade of service to the Acadiana region of Louisiana as the premier, two-year, comprehensive, open-access campus of the LSU System. In recent years, however, by means of competitive grants awarded to the campus by the Louisiana Board of Regents, LSUE has added Central Louisiana (CenLA)—through campus programming at the LCRP Learning Center for Rapides Parish—and, on-line education—through the CALL program (Consortium for All Louisiana Learners)—to its “service mix;” and, as an end-result, LSUE has seen positive shifts in its enrollments from, exclusively, that of an “on-campus” population, to that of an enrollment population made up of “on-campus + CenLA + Web” students. Additionally, with the advent of the Board of Regents’ funding support of “dual credit” opportunities for high school students, “Early Start” students have been added to this mix of new enrollment populations for LSU Eunice. Hence, over the past four years covered in this report (AY 2006-07 to AY 2009-10), LSU Eunice has experienced a 21.3% enrollment increase; and, an increase which has metamorphically changed LSUE’s student body from that of an “on-campus” population to one made up of “on-campus + CenLA + CALL + Early Start” students.

Other observations which apply to LSU Eunice’s enrollment trends as covered in this report include the following:

- Full-time/Part-time Mix –From the data communicated in this metric report, it would appear that full-time and part-time student numbers have balanced out to essentially a “50%-50% mix” over the time-frames monitored in this study. However, given the special/transient nature of the “Dual Enrollment” (Early Start) students, if one would exclude them from the count, full-time students would exceed part-timers by a percentage of 58% to 42%. This represents a desired trend, since full-time students are more likely to invest more of their time and effort in their academic work and, in doing so, graduate “on time” in keeping with current Regent performance indicators and expectations. NB. Including the “Early Start” enrollments, part-time enrollments increased from 1,149 to 1,637 over the last four years.
- Diversity Trend – As demonstrated in Metric II data, the campus FTFT freshmen diversity increased from 25% minorities in AY 2006-07 to 27% minorities in AY 2009-10; and, from 21% FTFT African-American freshmen in AY 2006-07, to 22% African-American FTFT freshmen in AY 2009-10. NB. Overall, the minority population has increased to a record 33% of the total student population for AY 2009-10 with a high of 28% African-Americans in this population for AY 2009-10. NB. FTFT = First-time Full-time.

- TOPS Awards – While the opportunity TOPS awards numbers have dropped over the time covered in this report, as a part of the demographic trends previously described, the Honors TOPS awards have remained constant through the active recruitment of high-ability students for the LSU Eunice Honors program with a related scholarship award program for these students.
- Enrollment Trends by Specified Discipline – In general, enrollment increases were generally noted over the four-year period covered by this report for the important occupational areas of the STEM disciplines, Nursing/Allied Health, and the Teacher Education (2+2) Elementary Education program with ULL on our campus. NB. These are all career areas which are in high demand in Louisiana.
- Retention/Graduation and Licensure Trends – LSU Eunice has some of the highest performance data for retention and graduation rates when compared to other two-year Louisiana campuses. These data are particularly significant, if retention rates and graduation rates are monitored on the basis of total retention, i.e., retention “on-campus” and retention “in-higher ed” are monitored together; and, if graduation rates are monitored on both an “on-campus” and an “in-higher ed” basis. If this is done, while the Fall to Fall campus retention for Fall 2008 is 50% (52% is the Regents’ goal), the LSUE Fall-to-Fall retention rate in higher education is about 65% to 66%--which is at or above the Regents’ goal. Moreover, while the three-year graduation rates on campus are about 11% (for the 2005 cohort), the graduation rate after four years is 14%--just below the Regents’ goal of 15%. However, when graduation rates are monitored for LSU Eunice on the basis of the “first award (all levels) at 150% time in Higher Education,” the graduation rate goes up to 24% or higher when compared to the 30% goal set by the Regents and when compared to about 12%, on the average, achieved by all other Louisiana two-year campuses. NB. LSU Eunice’s Nursing and Allied Health performance on National Board Exams is among the highest, if not the highest, in the state of Louisiana and these trends have been consistent for the graduates of these programs.
- Section Size/Faculty Productivity – An alarming trend which has occurred, especially over the past year, is the increase in section sizes due to the campus’ shrinking budget brought on by the state’s continual decreases in the budget allocations to both higher education and health care. In respect to LSU Eunice’s budget, LSUE began the first quarter of FY 2009-10 with \$910,962 less in state appropriated funds due to the FY 2008-09 mid-year budget cut, along with the FY 2009-10 budget cut representing, collectively, a 10.16% cut in the overall campus’ state funding. These cuts, along with the unfunded state-budgetary-mandates, which totaled \$171,196, yielded an overall budget reduction of \$1.08 million from an original overall state appropriation of \$8.7 million. This has necessarily resulted in the cutting of several available and needed positions along with the concomitant expansion of class section sizes up to an average of 26, which is particularly problematic in both developmental and introductory classes in mathematics and English (writing), which are the fundamental basic skills for student academic success. Moreover, with a mid-year cut recently announced in FY 2009-10, this trend of section expansion and/or elimination will only continue to worsen to the point that classes will be canceled and graduations delayed. .

Finally, in respect to faculty workload, it’s important to emphasize that the average faculty workload at LSU Eunice is 15 SCH’s per semester, for a total of 30 SCH per academic year, which is, from six to twelve load hours (or more), higher than the average faculty

workload found on other LSU System academic campuses. Yet, as communicated in the LSU Eunice Position Paper attached, the LSUE faculty still publishes, present papers, and provides service in the overall performance of their collective, academic/contractual duties.

LSUE MISSION:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009
Campus total number of degrees awarded/conferred			
Diploma	0	1	3
Certificates	4	15	11
Associates	271	251	245
Total Number of Degrees Awarded to Louisiana Residents	275	267	259
Total number of degrees awarded by race/ethnicity...			
Hispanic	0	5	5
American Indian or Alaska Native	0	3	2
Asian	4	2	1
Black or African American	38	39	43
Native Hawaiian or Other Pacific Islander			
White	228	209	203
Two or More Races			
Nonresident Alien	0	0	0
Race/Ethnicity Unknown	5	9	5
Total degrees awarded ...			
Total degrees awarded in STEM	9	10	3
Total number of degrees awarded in Nursing	63	52	52
Total number of degrees awarded in Allied Health	95	84	86

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010
<i>Undergraduate</i>				
14th Day Enrollment for First -Time Degree Seeking Freshmen	739	818	835	915
4th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	651	690	702	797
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	9	10	8	6
14th Day Transfer Student Enrollment	191	220	233	250
14th Day Re-Admit Enrollment	193	209	184	198
Total Number of Continuing Undergraduates	1,528	1,387	1,401	1,512
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	739	818	835	915
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332
<i>Undergraduate</i>				
Full-time (In-State Residency)	1,579	1,564	1,598	1,675
Full-time (Non Residency)	13	21	11	13
Part-time (In-State Residency)	1,149	1,274	1,417	1,637
Part-time (Non Residency)	8	5	5	7
Total Undergraduate Headcount as of 14th Class Day	2,749	2,864	3,031	3,332
Total number of High School Dual Enrollments (Distinct Headcount)	82	213	364	433
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)	2,396	2,421	2,488	2,666
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day				
	2006-2007	2007-2008	2008-2009	2009-2010
Hispanic	7	12	8	19
American Indian or Alaska Native	3	5	3	3
Asian	2	5	2	5
Black or African American	156	159	177	202
Native Hawaiian or Other Pacific Islander				
White	476	503	501	555
Two or More Races				11
Nonresident Alien		1		1
Race/Ethnicity Unknown	16	16	19	7

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010
Fall SCH	28,756	29,056	29,855	31,995
Spring SCH	26,113	26,706	28,323	
Total number of students enrolled who received TOPS (Fall Semester)	2006-2007	2007-2008	2008-2009	2009-2010
Performance	77	87	102	117
Opportunity	346	315	261	267
Honors	29	32	29	29
Tech	31	29	18	25
Total Number of Student Receiving TOPS Awards	483	463	410	438
Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010
Total number of student enrolled in STEM	166	202	201	215
Total number of students enrolled in Teacher Education (<i>Note BOR Teacher Education Initiative</i>)				
Associate Degree Program	121	109	69	66
Transfer Program	373	326	312	383
Total number of students enrolled in Pre-Nursing	422	473	470	511
Total number of students enrolled in Nursing	126	117	126	115
Total number of students enrolled in Nursing - Transfer	61	78	117	147
Total number of students enrolled in Pre-Radiologic Technology	207	171	171	202
Total number of students enrolled in Radiologic Technology	20	37	40	42
Total number of students enrolled in Pre-Respiratory Care	63	58	73	54
Total number of students enrolled in Respiratory Care	20	20	18	20
Total number of students enrolled in DMS	0	0	0	20

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	% continuation to_2nd_Yr	% continuation to_3rd_Yr	% Graduation in_1st_Yr	% Graduation in_2nd_Yr	% Graduation in_3rd_Yr	% Graduation in_4th_Yr	% Graduation in_5th_Yr	% Graduation in_6th_Yr
Total	2002	326	43.0%	24.00%	0.00%	3.00%	5.00%	5.00%	0.00%	0.30%
Total	2003	370	44.0%	24.00%	0.00%	2.00%	5.00%	4.00%	0.80%	1.00%
Total	2004	405	42.0%	21.00%	0.20%	1.00%	7.00%	3.00%	0.20%	0.00%
Total	2005	333	54.0%	29.00%	0.00%	4.00%	7.00%	3.00%	0.00%	0.00%
Total	2006	313	52.0%	28.00%						
Total	2007	324	45.0%	22.00%						
Total	2008	352	50.0%							

Student Progression, Number of Full Time Student Completing	2006-2007	2007-2008	2008-2009	2009-2010
Original Full-Time Cohort	FA02 - 1,711	FA03 - 1,871	FA04 - 1,818	FA05 - 1,726
Up to 24 hours after 4 semesters	645	688	653	622
36 hours after 6 semesters	323	337	289	257
48 hours after 8 semesters	154	143	111	114
Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)	Baseline Year 2004	2009		
Fall-to-Fall retention rate	30%	52%		
Percentage of Program Students in Good Academic Standing	35%	70%		
Percentage of Students Dropped from the University for Poor Academic Performance	22%	3%		
Mean Grade Point Average of Program Students	1.185	2.157		
Employer Satisfaction Rate with Nursing and Allied Health Field Graduates	2006-2007	2007-2008	2008-2009	2009-2010
Nursing	100	95	100	NA
Radiologic Technology	100	100	NA	NA
Respiratory Care	100	100	NA	NA
Diagnostic Medical Sonography	NA	NA	NA	NA

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts				
Gifts per Annum	146,060	119,087	288,425	
Total Endowment Value	1,639,396	1,505,325	1,338,203	
Earned Interest on Endowments	63,106	67,751	54,470	
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	63,106	67,751	54,470	
Total # of Foundations	1	1	1	
Foundations total Assets (\$ Amount)	1,281,023	1,392,405	1,532,253	
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>				
Total # of Board of Regents Support Fund	5	5	7	
Total Value (\$ Amount) of BoR Support Fund	764,102	686,114	537,270	
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>				
Total Gross Revenue Generated from tuition and fees				
Total Gross Revenue From First-Time-Full-Time Freshmen	1,554,016	1,646,259	1,769,784	1,581,257
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,517,633	1,600,256	1,726,992	1,556,516
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	36,383	46,113	42,792	24,741
Net Revenue From First-Time-Full-Time Freshmen	1,513,707	1,557,013	1,641,755	1,533,804
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,492,903	1,527,162	1,618,043	1,512,243
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	20,804	29,851	23,712	21,561
State Appropriation per FTE	3,518.66	3,893.60	3,539.88	3,105.13
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	390,919.00	463,932.00	303,459.00	386,103.00

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2007	Fall 2008	Fall 2009
Average Section Size in Lecture and Seminar courses			
Total Enrollment	9,172	9,360	10,027
Number of Sections	387	408	390
Average section size	24	23	25.7
Full-Time Academic FTE faculty assigned to classes			76.4
Part-Time Academic FTE faculty assigned to classes			27.98
Non-Academic FTE assigned to classes			3.2
Sections taught by full-time faculty			357
Sections taught by part-time faculty			126
Sections taught by non-academic staff			16
Total sections			499
Total class sections taught per FTE full-time faculty			4.67
Total class sections taught per FTE part-time faculty			4.50
Total class sections taught per FTE non-academic staff			5.00
% class sections taught by full-time faculty			71.54
% class sections taught by part-time faculty			25.25
% class sections taught by non-academic staff			3.21

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Total student credit hours	31,983		
Total SCH's taught by full-time faculty	23,340		
Total SCH's taught by part-time faculty	7,563		
Total SCH's taught by non-academic staff	990		
Total SCH's taught per FTE full-time faculty	305.41		
Total SCH's taught per FTE part-time faculty	273.52		
Total SCH's taught per FTE non-academic staff	309.38		
% SCH's taught by full-time faculty	72.98		
% SCH's taught by part-time faculty	23.93		
% SCH's taught by non-academic staff	3.09		
Annual	2007-08	2008-09	2009-10
Total Annual student credit hours, fall & spring	55,762	58,178	
FTE students	2,323	2,424	
Direct instructional expenditures	6,526,983	684,332	
Direct instructional expenditures per SCH	117.05	117.63	
Direct instructional expenditures per FTE student	2,809.72	2,823.16	
Personnel cost as % of Direct Instructional Expenditures	96.10	96.35	
Total FTE faculty (instruction, research, public service)	107.6		
Full-time FTE faculty as % of total FTE faculty	71.00%		

Louisiana State University Alexandria

Executive Summary

Metric II that provides data on enrollment trends is a primary focus of the University. As you know the introduction of moderately selective admission standards in 2007 had the effect of contributing to the reduction in headcount enrollment. As you know, with the assistance of the LSU System, LSUA has undertaken an aggressive recruitment and enrollment management strategy that involves rebuilding the organizational elements, retaining staff expertise in the face of budget reductions, increasing scholarship assistance, producing a new array of recruitment and informational pieces, and creating a more targeted approach to enrollment. In our opinion, these are beginning to demonstrate important gains and the metrics will confirm this shortly; to wit, fall, 2009 enrollment (without dual enrollment headcount) categories demonstrated the following increases:

Freshmen	5.8%
Full Time	2.0%
Part Time	26.0%
Transfer Students	3.0%
Full Time	3.3%
Part Time	2.6%
Total	3.2%.

As you know, the State changed the policy for reimbursement of high school dual enrollment credit (reimbursement now covers three credit hours compared to six credit hours prior to 2009) resulting in a dramatic decline in dual enrollment headcount at LSUA. Rather than use scholarships and fee exemptions to finance dual enrollment, we thought it prudent to invest in LSUA degree seekers and we are confident that this is the correct path to improving enrollment, retention and graduation rates.

The challenge of improving graduation rates remains a singular priority at LSUA. Since achieving baccalaureate status (2003), the first cohort has just reached its six-year benchmark. The small number of baccalaureate degrees in that year contributed to this low graduation rate; since then, the number of available baccalaureate degrees has grown from four to twelve and obviously availability of such is a contributor to improved graduation rates. Our research has revealed also that the high percentage of part time students at LSUA (44.0 %), the gender mix (74.0% female) and the average age (26.6 years) seem to be factors leading to high “stop-out” rates. Thus, family demands and financial pressures seem to be somewhat more prominent among our students. The Advising Center is

pursuing strategies with all of the academic departments to address students' challenges that will lower these stop-out rates, enable students to pursue full time academic schedules, improve academic performance and thus, improve graduation rates.

LSUA MISSION:

Louisiana State University at Alexandria offers Central Louisiana access to affordable baccalaureate and associate degrees in a caring environment that challenges students to seek excellence in and bring excellence to their studies and their lives. LSUA is committed to a reciprocal relationship of enrichment with the diverse community it serves.

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009
Campus total number of degrees awarded/conferred			
Associates	180	156	151
Certificates	10	8	11
Bachelors	154	131	166
<u>Grand Total Number of Degrees Awarded</u>	344	295	328
Total number of degrees awarded by race/ethnicity...			
Hispanic	6	4	3
American Indian or Alaska Native	8	8	3
Asian	3	2	2
Black or African American	57	43	52
Native Hawaiian or Other Pacific Islander			
White	261	229	261
Two or More Races			
Nonresident Alien	2	1	4
Race/Ethnicity Unknown	7	8	3
Total degrees awarded ...			
Total degrees awarded in STEM	4	12	7
Total number of degrees awarded in Allied Health	25	29	36
Total number of degrees awarded in Nursing	99	96	97
Total Teacher Education completions (Note BOR Teacher Education Initiatives)			
Total Completed (<i>Regular Program</i>)	27	22	21
Number Passed (<i>Regular Program</i>)	27	22	21
Percentage Passed (<i>Regular Program</i>)	100%	100%	100%
			4
Total Completed (<i>Alternate Program</i>)	3	2	3 elem + 1 sec
Number Passed (<i>Alternate Program</i>)	3	2	4
Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%
Total Completed (<i>Secondary Ed Minor</i>)	0	1	0
Number Passed (<i>Secondary Ed Minor</i>)		1	
Percentage Passed (<i>Secondary Ed Minor</i>)		100%	

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)	Fall 2006	Fall 2007	Fall 2008	Fall 2009
14th Day Enrollment for First Time Full time Freshmen	329	298	306	309
14th Day Enrollment for First Time Part- time Freshmen	131	68	56	64
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	324	240	301	302
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	5	8	5	7
14th Day Transfer Student Enrollment	179	170	197	201
14th Day re-Admit Enrollment	266	209	208	206
Total Number of Continuing Undergraduates	1,806	1,688	1,616	1,540
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320
<i>Undergraduate</i>				
Full-time (In-State Residency)	1,383	1,287	1,262	1,264
Full-time (Non Resident)	16	22	22	31
Part-time (In-State Residency)	1,298	1,114	1,085	1,018
Part-time (Non Resident)	14	10	14	7
Total Undergraduate Headcount as of 14th Class Day	2,711	2,433	2,383	2,320
Total number of High School Early Start Enrollments	NA	132	610	352
Total number of Other High School Concurrent Enrollments	7	8	1	3
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,335	2,197	2,339	2,209
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)	2,333	2,147	2,115	2,099
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)	2	50	224	109
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	Fall 2006	Fall 2007	Fall 2008	Fall 2009
Hispanic	9	9	5	4
American Indian or Alaska Native	6	4	3	5
Asian	5	3	1	3
Black or African American	61	44	29	31
Native Hawaiian or Other Pacific Islander	NA	NA	NA	NA
White	238	234	259	254
Two or More Races	NA	NA	NA	NA
Nonresident Alien	0	0	1	2
Race/Ethnicity Unknown	9	4	8	10

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH) (Includes Preparatory)	2006-2007	2007-2008	2008-2009	2009-2010
Fall SCH	28019	26361	28072	26504
Spring SCH	26789	25512	25707	
Total number of students enrolled who received TOPS¹				
Performance	53	58	92	
Opportunity	283	268	237	
Honors	23	22	25	
Tech	0	0	0	0
Enrollment by specified discipline¹				
	2006-2007	2007-2008	2008-2009	2009-2010
Total number of students enrolled in STEM²	297	288	258	
Total number of students enrolled in Teacher Education (<i>Note BOR Teacher Education Initiative</i>)				
Regular Program (Elementary)	252	182	190	
Alternative Program (Elementary)	19	33	34	
Regular Program (Secondary) ³	NA	NA	NA	
Alternative Program (Secondary)	3	4	7	
Total number of students enrolled in Allied Health				
	1,409	1,153	1,077	

¹ These are unduplicated counts for a year

² These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

³ Secondary Education students pursue a minor in their content area. They are not distinguishable in our data system from other students in the content area.

Louisiana State University Alexandria

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalureate Degree-seeking Freshmen (Fall Cohorts)

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs ¹	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Fall	2003	121	19.5 (n=114)	52.1%	34.2%	1.7%	6.6%	11.6%	
Fall	2004	153	20.1 (n=146)	60.8%	37.3%	1.3%	7.8%		
Fall	2005 ²	149	19.6 (n=127)	40.3%	28.2%	4.5%			
Fall	2006	111	19.4 (n=109)	52.3%	34.2%				
Fall	2007	139	20.4 (n=136)	50.4%	33.1%				
Fall	2008	130	21.0 (n=126)	53.1%					

Louisiana Community College Transfers (LACCT)

LACCT	2003								
LACCT	2004								
LACCT	2005								
LACCT	2006								
LACCT	2007								
LACCT	2008								

	2006-2007	2007-2008	2008-2009	2009-2010
Number of students passing licensure exams³				
Nurses	95	80	87	
Clinical Laboratory Science	5	4	7	
Radiologic Technology	12	11	10	
Pharmacy Tech	10	12	9	
BS in Elementary Education	27	22	21	12
Alternative Certificate in Elementary Education	3	2	3	5
Alternative Certification in Secondary Education			1	2
Alternative Certification in Health and Physical Education K-12				1
Minor in Education Leading to Secondary Education (6-12) Certification		1		1

¹ Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

² Katrina displaced students removed from cohort.

³ All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009
Annual Gifts			
Gifts per Annun	540,179	567,019	NA
Total Endowment Value	13,062,420	11,914,174	10,077,336
Earned Interest on Endowments	825,605	1,589,967	NA
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	474,037	768,132	406,913
Total # of Foundations	1	1	1
Foundations total Assets (\$ Amount)	20,590,996	30,521,317	NA
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>			
Total # of Board of Regents Support Fund			
Total Value (\$ Amount) of BoR Support Fund ¹	NA	NA	NA
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>			
Total Gross Revenue Generated from tuition and fees²			
Total Gross Revenue From First-Time-Full-Time Freshmen	624,015.25	547,871.00	561,855.00
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	606,921.50	530,722.25	550,088.00
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	17,093.75	17,148.75	11,767.00
Net Revenue From First-Time-Full-Time Freshmen	596,260.25	501,468.00	409,078.50
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	579,166.50	485,819.25	401,706.50
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	17,093.75	15,648.75	7,372.00
State Appropriation per FTE³	4408	5878	6387
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	1,006,100	1,070,750	1,137,971

¹ Endowed Professorships and Chair are entered in the table. We have other Support Funds money (grants, Nursing capitation, etc.) but the tab for the tables says "Foundations" and these would not be in the LSUA Foundation.

² These figures are ballpark at best. It is extremely hard to extract this accurately from our data system with all the many codes for fees etc.

³ FTE based on annual SCHs divided by 30. Summer SCHs included.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2006	Fall 2007	Fall 2008
Lower Division Undergraduate Courses			
Total Enrollment	7,334	7,077	7,442
Number of Sections	353	338	385
Average section size	20.8	20.9	19.3
Upper Division Undergraduate Courses			
Total Enrollment	1,477	1,364	1,461
Number of Sections	99	105	100
Average section size	14.9	13.0	14.6
All Lecture and Seminar Courses			
Total Enrollment	8,811	8,441	8,903
Number of Sections	452	443	485
Average section size	19.5	19.1	18.4
Fall Teaching Activity			
Tenure/tenure track (T/TT) FTE faculty assigned to classes ¹			87
Non tenure/tenure track FTE faculty assigned to classes ²			47
Organized class sections including labs, fall only			
Sections taught by tenure/tenure track faculty			368
Sections taught by non tenure/tenure track faculty			227
Average # of class sections taught per FTE T/TT faculty			4.23
Average # of class sections taught per FTE non T/TT faculty			4.83
% class sections taught by T/TT faculty			62
% class sections taught by non T/TT faculty			38
Student Credit Hours (SCH'S), fall only³			
Undergraduate	28,114	26,932	28,307
Total SCH's taught by T/TT faculty			17,337
Total SCH's taught by non T/TT faculty			10,970

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Total SCH's taught per FTE T/TT faculty	199		
Total SCH's taught per FTE non T/TT faculty	233		
% SCH's taught by T/TT faculty	61		
% SCH's taught by non T/TT faculty	39		
Annual Instruction and Research Ratios	2006-07	2007-08	2008-09
Annual student credit hours (SCH's), fall & spring			
Undergraduate	54,987	52,515	54,092
Annual FTE students ⁴	4,582	4,376	4,508
Direct unrestricted instructional expenditures	8,463,906	9,198,757	9,181,802
Direct unrestricted instructional expenditures per SCH	154	175	170
Direct unrestricted instructional expenditures per FTE student ⁴	1,847	2,102	2,037
Personnel costs as % of direct unrestricted instructional expenditures	92.8%	94.4%	93.4%
Total FTE faculty	134		
Total FTE T/TT faculty (instruction, research, public service)	87		
Tenure/Tenure Track FTE faculty as % of total FTE faculty	65		
Restricted research expenditures	0	0	0
Restricted research expenditures per FTE T/TT faculty	0	0	0

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ FTE students calculated based on 12 credit hours per FTE; summer SCHs not included.

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Tenure/Tenure Track FTE faculty as % of total FTE faculty	65		
Restricted research expenditures	0	0	0
Restricted research expenditures per FTE T/TT faculty	0	0	0

¹ FTE for tenured/tenure-track faculty based on 12 hr teaching load

² FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

³ All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

⁴ FTE students calculated based on 12 credit hours per FTE; summer SCHs not included.

Table I: Affiliated Off-Campus Sites

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None			

Table II: Board of Regent Support Funds

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/09	Market Value (\$ Amount)	
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LSUA 2,885,150.10

Table III: Summary of Campus Foundations

LSUA System Campus	Foundation	Total Assets (\$ Amount)		
LSUA	LSUA Foundation	NA for 0809		

LSU Shreveport

Executive Summary

Metric I. The performance metrics for LSUS 2008-09, reflect modest but continued improvement. The past two years have marked record numbers of total degrees awarded.

The total number of degrees awarded from 2007 to 2009 increased by 15% from 541 to 635. The percent of black graduates from 2007 to 2009 increased 10% to 113 or 18% of the 2009 graduating class.

One hundred percent (100%) of the Teacher Education completers passed the certification exams in both the Regular and Alternate Certification Programs.

Metric II. Total headcount enrollment from Fall 2007 to Fall 2009 increased from 4,023 to 4,667 or 14%.

Dual enrollment during this same period of time increased from 2 students to 591.

Metric III. Retention of 2008 First Time Freshmen (FTF) to second year was 62.3% and the average ACT for these FTF was 22.1. The graduation rate of First-Time Freshmen remains low, 21% after 6 years. This is in contrast to Metric I which notes a trend of increasing numbers of degrees awarded which is explained by the fact that only 19% of LSUS graduates began at LSUS as FTF while 81% of LSUS graduates are transfer students. The low graduation rate for FTF is due to two important facts; (1) the presence of two community colleges in the Metro area that enroll over 8,000 students; (2) the prohibition on construction of dormitories in 1972 which was supported by opponents to a 4-year degree granting public institution in Shreveport/Bossier City, namely, LSUS.

Metric V. Annual Gifts: Annual gifts to the LSUS Foundation from public donors have increased every year, however, the funding of Board of Regents matching funds have been inconsistent due to changes in their rules on matching funds.

	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>
Private Donors	\$1,202,696	\$1,456,944	\$1,759,329

BOR Funds	<u>400,000</u>	<u>800,000</u>	<u>240,000</u>
	\$1,602,696	\$2,256,944	\$1,999,329

Total Endowment Value: Total Endowment value declined during FY 2008-2009 due to the market return on our investments of our endowments. Market value declined \$2,340,192 and we received dividends of \$408,898 netting our investment return to a loss of \$1,931,294. However, in the last seven months we have seen positive growth.

Dollar amount of the endowment approved each fiscal year and made available by the campus: With the financial market decline, the LSUS Foundation had to freeze all spending of endowments once the endowment no longer had funds above the principal. The major decline in the spending allowance for FY 2009-10 reflects the damage inflicted upon our endowments by the severe downturn in the financial markets.

Total number of Board of Regents Support Fund: The value of these accounts is reflective of the downturn in the financial market that occurred during fiscal year 2008-2009.

Metric VII. Applying the Board of Regents Proposed New Formula Funding Model, LSUS performed well. This metric reflects the contribution that LSUS is making in the area of producing degree completers specifically in the areas of minority, adult, teacher education and STEM discipline areas. All data indicates that LSUS will continue to see increases in each of these identified areas.

LSUS MISSION:

1. Increase opportunities for student access and success
2. Ensure quality and accountability
3. Enhance services to community and state

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport		2006-2007	2007-2008	2008-2009
Total number of degrees awarded/conferred				
	Bachelors	462	521	529
	Masters	77	103	100
	Specialist	2	1	6
	Grand Total Number of Degrees Awarded	541	625	635
Total number of degrees awarded by race/ethnicity				
	Hispanic	18	16	29
	American Indian or Alaska Native	6	4	5
	Asian	0	0	0
	Black or African American	102	112	113
	Native Hawaiian or Other Pacific Islander			
	White	370	442	450
	Two or More Races			
	Nonresident Alien	12	9	10
	Race/Ethnicity Unknown	33	42	28
Total degrees awarded ...				
	Total degrees awarded in STEM	60	74	87
Total Teacher Education completions (Note BOR Teacher Education Initiatives)				
	Total number of degrees awarded in Allied Health	0	0	0
	Total Completed (<i>Regular Program</i>)	76	60	74
	Number Passed (<i>Regular Program</i>)	76	60	74
	Percentage Passed (<i>Regular Program</i>)	100%	100%	100%
	Total Completed (<i>Alternate Program</i>)	42	30	48
	Number Passed (<i>Alternate Program</i>)	42	30	48
	Percentage Passed (<i>Alternate Program</i>)	100%	100%	100%

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2006-2007	2007-2008	2008-2009	2009-2010
<i>Undergraduate</i>				
14th Day Enrollment for First Time Full time Freshmen	384	398	419	396
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	346	362	386	363
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	38	36	33	33
14th Day Transfer Student Enrollment	462	457	443	546
14th Day Re-Admit Enrollment	358	385	394	315
Total Undergraduate Headcount as of 14th Class Day	3,594	3,556	3,903	4,220
<i>Graduate</i>				
Full-time (In-State Residency)	110	104	100	115
Full-time (Non Residency)	10	9	9	10
Part-time (In-State Residency)	288	271	260	299
Part-time (Non Residency)	21	20	19	23
Total Graduate Headcount as of 14th Class Day	429	404	388	447
Total Headcount Enrollment (Undergraduate and Graduate)	4,023	3,960	4,291	4,667
Total Number of High School Dual Enrollments	2	0	395	591
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	2,879	2,669	2,794	2,938
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	255	195	199	241
First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day				
	2006-2007	2007-2008	2008-2009	2009-2010
Hispanic	10	13	13	11
American Indian or Alaska Native	4	8	3	7
Asian/Pacific Islander	6	12	4	10
African American Non-Hispanic	83	82	89	78
Native Hawaiian or Other Pacific Islander	0	0	0	0
White Non-Hispanic	251	244	270	252
Two or More Races				
Nonresident Alien	0	6	8	0
Race/Ethnicity Unknown	30	33	32	38
Refuse to Report				
Total	384	398	419	396

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	463	20.1	52.9%	38.88%	5.62%	13.39%	20.95%	
Total	2003	565	20.4	60.9%	38.94%	4.96%	11.86%		
Total	2004	496	20.7	55.7%	46.77%	7.46%	19.96%		
Total	2005	415	21.0	64.1%	47.23%	12.53%			
Total	2006	384	22.0	60.4%	46.10%				
Total	2007	398	22.0	60.6%	46.47%				
Total	2008	419	22.1	62.3%					
Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students									
LACCT	2002	97		73.7%	69.51%	45.36%	47.42%	50.52%	
LACCT	2003	92		65.2%	46.51%	35.87%	41.30%	42.39%	
LACCT	2004	99		66.3%	59.14%	33.33%	39.39%		
LACCT	2005	100		63.0%	48.94%	37.00%			
LACCT	2006	86		76.7%	56.00%				
LACCT	2007	95		67.4%	61.63%				
LACCT	2008	93		70.7%					

Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2005-2006	2006-2007	2007-2008	2008-2009
Number of students passing licensure exams				
Undergraduate Teacher Education	63	76	60	74
Alternative Teacher Certification	24	42	30	48
Specialist in School Psychology	7	1	1	4
Educational Leadership	NA	NA	8	9
MED Administration	13	12	15	6

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Research Expenditures	FY 2006		FY 2007		FY 2008	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0
b. Physical Sciences (Total)	20	0	4	0	1	0
(1) Astronomy	0	0	0	0	0	0
(2) Chemistry	20	0	4	0	1	0
(3) Physics	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
d. Mathematical Sciences (Total)	86	0	150	0	84	71
e. Computer Sciences (Total)	131	0	382	0	245	224

Louisiana State University Shreveport

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

f. Life Sciences (Total)

- (1) Agricultural
- (2) Biological
- (3) Medical
- (4) Other

145	142
0	0
145	142
0	0
0	0

233	226
0	0
233	226
0	0
0	0

312	250
0	0
312	250
0	0
0	0

g. Psychology (Total)

0	0
---	---

1	0
---	---

0	0
---	---

h. Social Sciences (Total)

- (1) Economics
- (2) Political science
- (3) Sociology
- (4) Other

75	0
15	0
0	0
60	0
0	0

16	0
12	0
1	0
3	0
0	0

0	0
0	0
0	0
0	0
0	0

i. Other Sciences, not elsewhere classified (Total)

0	0
---	---

0	0
---	---

0	0
---	---

j. Total (sum of a through i)

457	142
-----	-----

786	226
-----	-----

642	545
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Louisiana State University Shreveport

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts	1,602,696	2,256,944	1,999,329	
Gifts per Annun				
Total Endowment Value	11,658,411	12,178,029	11,288,825	
Earned Interest on Endowments	557,893	842,313	408,898	
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	340,180	397,685	383,560	23,386
Total # of Foundations				
Foundations total Assets (\$ Amount)	12,734,264	13,406,341	12,739,178	
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>				
Total # of Board of Regents Support Fund				
Total Value (\$ Amount) of BoR Support Fund	8,182,895	9,179,421	8,669,902	
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>				
Total Gross Revenue Generated from tuition and fees				
Total Gross Revenue From First-Time-Full-Time Freshmen	722,476	741,493	808,486	817,871
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	576,920	603,599	675,762	677,576
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	145,555	137,894	132,723	140,295
Net Revenue From First-Time-Full-Time Freshmen	660,476	426,493	460,486	474,071
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	519,920	294,599	371,762	347,976
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	140,555	131,894	126,723	126,095
State Appropriation per FTE	\$5,375.64	\$6,589.31	\$6,256.52	
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)	908,988	874,007	815,748	

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Enrollment in Fall Semester Lecture and Seminar Courses	Fall 2006	Fall 2007	Fall 2008
Lower Division Undergraduate Courses			
Total Enrollment	10,222	10,127	10,886
Number of Sections	335	342	393
Average section size	30.51	29.61	27.70
Upper Division Undergraduate Courses			
Total Enrollment	4,114	4,296	4,234
Number of Sections	236	248	258
Average section size	17.43	17.32	16.41
Graduate/Professional Courses			
Total Enrollment	794	726	774
Number of Sections	100	102	118
Average section size	7.94	7.12	6.56
All Lecture and Seminar Courses			
Total Enrollment	15,130	15,149	15,894
Number of Sections	671	692	769
Average section size	23	22	21
Fall Teaching Activity			
Tenure/tenure track (T/TT) FTE faculty assigned to classes	88.75	93	96
Non tenure/tenure track FTE faculty assigned to classes	64.5	64	70.5
FTE graduate assistants assigned to classes	0	0	0
Organized class sections including labs, fall only			
Sections taught by tenure/tenure track faculty	416	413	456
Sections taught by non tenure/tenure track faculty	255	279	313
Sections taught by graduate assistants	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.69	4.44	4.75
Average # of class sections taught per FTE non T/TT faculty	3.95	4.36	4.44
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.00%	59.68%	59.30%
% class sections taught by non T/TT faculty	38.00%	40.32%	40.70%
% class sections taught by graduate assistants	0	0	0

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Student Credit Hours (SCH'S), fall only			
Undergraduate	40,394	40,039	41,941
Graduate	2,593	2,339	2,385
Total student credit hours	42,987	42,378	44,326
Undergraduate SCH's taught by T/TT faculty			24,822
Graduate SCH's taught by T/TT faculty			1,923
Total SCH's taught by T/TT faculty			26,745
Total SCH's taught by non T/TT faculty			17,581
Total SCH's taught by graduate assistants			0
Undergraduate SCH's taught per FTE T/TT faculty			259
Graduate SCH's taught per FTE T/TT faculty			41
Total SCH's taught per FTE T/TT faculty			259
Total SCH's taught per FTE non T/TT faculty			249
Total SCH's taught per 0.5 FTE graduate assistants			0
% SCH's taught by T/TT faculty			60.34%
% SCH's taught by non T/TT faculty			39.66%
% SCH's taught by graduate assistants			0
Annual Instruction and Research Ratios	2006-07	2007-08	2008-09
Annual student credit hours (SCH's), fall & spring			
Undergraduate	77,691	77,824	81,442
Graduate	5,160	4,590	4,820
Total	82,851	82,414	86,262
Annual FTE students	2,805	2,785	2,916
Direct unrestricted instructional expenditures	\$12,815,967	\$12,634,014	\$13,869,459
Direct unrestricted instructional expenditures per SCH	\$154.69	\$153.30	\$160.78
Direct unrestricted instructional expenditures per FTE student	\$4,569.46	\$4,535.83	\$4,757.04
Personnel costs as % of direct unrestricted instructional expenditures	94%	93%	93%
Total FTE faculty	153.25	157	166.5
Total FTE T/TT faculty (instruction, research, public service)	88.75	93	93
Tenure/Tenure Track FTE faculty as % of total FTE faculty	57.91%	59.24%	55.86%
Restricted research expenditures	702,576	1,011,317	772,647
Restricted research expenditures per FTE T/TT faculty	7,916	10,874	8,308

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/09	Total Market Value (\$ Amount) As of 10/31/09
L:SUS		Private	5,914,298.98	
	Totals (as of 10/31/09)	State	3,972,765.69	9,887,064.67

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 10/31/09		
LSUS	LSUS Foundation	\$14,536,385.00		

University of New Orleans

Executive Summary

Introduction

The metrics for the University of New Orleans present the picture of a campus in the midst of recovery from the greatest natural disaster in the history of the United States. Although enrollments have not climbed to pre-Katrina levels, the trends are very positive. The pattern of student disruption immediately after the storm was heavy at the freshman and sophomore levels and much lighter at the junior and senior levels. The further along a student was in their academic career, the more likely they were to have a commitment to the institution and the more likely they were to remain and graduate. That resulted in a hole in new student recruitment in 2005 and 2006. That hole will follow through the cohorts for several years. Coincidentally, 2005 was the first year of the implementation of the new admission standards. According to the Board of Regents estimates at the time, the new standards affected UNO more than any University in the state due to the market area we recruit from – most notably Orleans Parish.

Metric I - degrees conferred by level and professions that are most important to Louisiana.

The “Grand Total Number of Degrees awarded” in 2006-07 (2,067) reflect the last of the trend in which students who had earned a significant number of credits prior to Hurricane Katrina made the decision to return to UNO and complete their degrees. The numbers for 2007-08 (1,892) and 2008-09 (1,964) show the degree awards are beginning to climb again.

Diversity has always been a hallmark of UNO. With a rating of 52% in the U.S. News and World Report’ Ethnic Diversity Index for 2010, The University of New Orleans has the highest diversity rating of all Louisiana’s public and private colleges.

“Total Degrees Awarded” includes programs that were added to the section by UNO because they reflect professions important to state and consistent with our mission as the urban research university of the State of Louisiana. The **Health Care Industry** has both state and regional occupational needs. Between 2006-07 and 2008-09, degrees awarded in the health care industry increased by 46%. **Business/ Management/Marketing programs**, in one of the largest colleges of business in the Gulf region, produce students prepared for occupations in demand throughout the state. The programs attract large numbers of students and have high completion rates. Film/Theatre/Communication **Arts** programs produce highly trained and qualified graduates to supply professionals for the state’s burgeoning film industry.

Metric II - campus enrollment trends.

The numbers of “First-Time Full-Time Degree-seeking Freshmen” are climbing. From 2006-07 to 2009-10, the overall “14th Day Enrollment Headcount” increased by 29%. The “full-time non-resident enrollment” increased by 95% and the in-state residents increased by 23%. Anecdotally, out-of-state students are attracted by opportunities to contribute to the unique rebuilding of a distinguished American city.

High school dual enrollments increased by 392%. UNO has focused on building partnerships with various high schools in the area, particularly Jefferson Parish, to increase the number of high school students that have dual enrollment.

The total number of graduate students have increased from 2006-07 to 2009-10 by 15%.

Metric III - campus trends for retention, graduation, licensure, and pass rate.

Although it is an area that we are focusing on, the retention and graduation rates need a great deal of work. Our retention and graduation rates are increasing over the six-year time frame. Our goal is to increase these rates to the level of peer institutions over time. Once the Katrina affect is washed through the data and our first post-higher-admissions-standards students reach graduation time, we expect the rates to improve. This is a focus of our Strategic Plan.

The Louisiana Community College Transfers cannot be compared directly to the First-time Full-time Degree-seeking Freshmen. The LCCT cohort is composed of those both full and part-time students having any transfer credits from a community college. A transfer student from a community college can transfer at most one-half the number of hours needed for the degree program, i.e., if the program is 120 hours, then 60 would be most that can transfer toward a degree. The graduation rates of community-college transfers is somewhat above that of freshmen, a positive sign.

Metric IV - campus research and technology transfer to benefit the state’s economic development.

The university has rebuilt its research capacity that was restricted because of hurricane impact. In fall 2005, some research faculty and research students chose not to return, multi-year research projects stalled pending infrastructure repair at both physical and networking levels. However, the total funding in Environmental Sciences increased as grants or contracts were implemented for recovery or coastal studies that became priorities at the federal and state levels. UNO’s total research expenditures for each of the past three years have exceeded the pre-Katrina (2003-2004) value.

Metric V - identify tuition and fee revenues, and other revenue sources.

Off campus sites. The UNO Downtown Campus closed in *June 2009* as the university reorganized in light of budget cuts. The UNO Slidell Campus, destroyed by Hurricane Katrina, will not re-open. The remaining *university-owned* location is the UNO Jefferson Campus which offers a classrooms and rental space for *affiliated* tenants. Its revenue is restricted to cover the debt services on the building. Efforts are underway to locate a suitable site on the Northshore to re-establish educational service to the area.

Metric VI – teaching and research productivity of faculty.

Due to budget cuts, the University has replaced full-time, tenure-track faculty with more instructors or other non-tenure-track faculty. Over the three-year time period, the total number of tenure-track faculty has decreased from 267 to 218. Over that same period, the number of non-tenure-track faculty has increased from 169 to 217. The average number of sections taught by tenure-track faculty has increased from 2.72 to 2.77. In the research area, research expenditures have increased from \$21.1 million to \$26.3 million.

Metric VII – Board of Regents completers.

In the BOR data on completers, UNO received two points in each of the three years. A pre-Katrina analysis of the data indicates that UNO would have averaged over 5 out of 7 points per year during the period from 2001 to 2005. We expect this to return to pre-Katrina levels in the next several years.

UNO MISSION:

The University of New Orleans (UNO), the urban research university of the State of Louisiana, provides essential support for the educational, economic, cultural, and social well being of the culturally rich and diverse New Orleans metropolitan area. Located in an international city, the University serves as an important link between Louisiana and both the nation and the world. The University strategically serves the needs of the region through its undergraduate and graduate programs and through mutually beneficial collaborations with public and private bodies whose missions and goals are consistent with and supportive of UNO's teaching, scholarly, and community service objectives.

Metric I. The following metrics will identify the number of degrees conferred by level and professions that are most important to Louisiana.

	2006-2007	2007-2008	2008-2009	Notes
Total number of degrees awarded/conferred				1
Certificates	2	0	1	
Bachelors	1,368	1,260	1,356	
Post Bachelor's				
Masters	649	570	562	
Doctoral	48	62	45	
Grand Total Number of Degrees Awarded	2,067	1,892	1,964	
Total number of degrees awarded by race/ethnicity				
Hispanic	95	138	116	
American Indian or Alaska Native	6	10	4	
Asian	91	77	110	
Black or African American	366	342	335	
Native Hawaiian or Other Pacific Islander		Native Hawaiian not required yet by BOR		
White	1,211	1,129	1,166	
Two or More Races		Two or more races not required yet by BOR		
Nonresident Alien	163	124	138	
Race/Ethnicity Unknown	135	72	95	
Total degrees awarded ...				
Total degrees awarded in STEM	465	375	401	2
Education	265	181	156	3
Health/Health Care Administration/Management	26	27	38	
<i>Business, Management, Marketing & Related Support Services</i>	701	759	791	4
<i>Communication Studies/Speech Communication and Rhetoric</i>	108	78	95	5
<i>Film/Theatre/Communication Arts</i>	29	31	23	6
Total Teacher Education completions (Note BOR Teacher Education Initiatives)				
Total Completed (<i>Regular Program</i>)	75	54	44	
Number Passed (<i>Regular Program</i>)	75	54	44	
Percentage Passed (<i>Regular Program</i>)	100	100	100%	
Total Completed (<i>Alternate Program</i>)	34	59	61	
Number Passed (<i>Alternate Program</i>)	34	59	61	
Percentage Passed (<i>Regular Program</i>)	100	100	100%	
Total Passed (<i>Regular + Alternate</i>)	109	113	105	

UNO Footnotes:

1. Annual data (Summer, Fall, Spring, Spring Intersession)
2. UNO added experimental Psychology CIPs 4201 & 4299 to STEM
3. Includes Gerontology Certificates
4. UNO added Business programs. Business students make up over 25% of the UNO student body and 34-40% of total graduates. These CIP Codes are associated with in-demand occupations.
5. UNO added Communication/Speech/Rhetoric programs. Statewide burgeoning film industry demands.
6. UNO added Drama/Theatre programs. Statewide burgeoning film industry demands.
7. UNO added to STEM List (experimental Bio-Psychology / Psychology offered by College of Sciences)
8. UNO added Allied Health CIPs to STEM
9. UNO added Bachelor/Masters programs in Film, Theater, and Communications Arts

Metric II. The following metrics will provide the campus enrollment trends.

	2006-2007	2007-2008	2008-2009	2009-2010	Notes
Enrollment Headcount as of 14th Class Day (Undergraduate)					1
<i>Undergraduate</i>					
14th Day Enrollment for First Time Full time Degree Seeking Freshmen	949	1030	1210	1221	
In-State Residents	873	946	1,035	1,073	
Non-Residents	76	84	175	148	
14th Day Enrollment for First Time Part time Degree Seeking Freshmen	51	55	36	38	
In-State Residents	50	52	31	36	
Non-Residents	1	3	5	2	
14th Day Enrollment for Degree Seeking Full Time and Part Time Transfer Students	539	683	689	769	
14th Day Enrollment for Degree Seeking Full Time and Part Time Readmit Students	480	653	557	489	
14th Day Enrollment for Degree Seeking Full Time and Part Time Continuing Students	6,981	6,066	5,994	5,998	
14th Day Enrollment for Non Degree Seeking Full Time and Part Time Students (including high school dual enrollment)	156	166	142	231	
Total Undergraduate Headcount as of 14th Class Day	9,156	8,653	8,628	8,746	1
<i>Undergraduate</i>					
Full-time (In-State Residency)	6,557	5,931	5,891	5,974	
Full-time (Non Residency)	511	568	699	750	
Part-time (In-State Residency)	2,035	2,093	1,975	1,980	
Part-time (Non Residency)	53	61	63	42	
Total Undergraduate Headcount as of 14th Class Day	9,156	8,653	8,628	8,746	1
<i>Graduate</i>					
Full-time (In-State Residency)	643	653	719	805	
Full-time (Non Residency)	386	486	567	587	
Part-time (In-State Residency)	1,428	1,418	1,396	1,473	
Part-time (Non Residency)	134	153	118	113	
Total Graduate Headcount as of 14th Class Day	2,591	2,710	2,800	2,978	1
Total Headcount Enrollment (Undergraduate and Graduate)	11,747	11,363	11,428	11,724	1
Total number of High School Dual Enrollments	24	37	21	118	1
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	7,642	7,097	7,156	7,288	2
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day	1,218	1,540	1,656	1,754	3
First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	1
Hispanic	782	761	748	761	
American Indian or Alaska Native	50	58	63	58	
Asian	658	630	613	644	
Black or African American	2,313	2,122	1,984	1,952	
Native Hawaiian or Other Pacific Islander	n/a	n/a	9	6	
White	6,913	6,801	6,724	6,679	
Two or More Races	n/a	n/a	34	119	
Nonresident Alien	604	629	791	819	
Race/Ethnicity Unknown	427	362	462	686	

Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2006-2007	2007-2008	2008-2009	2009-2010	
Fall SCH	129,248	124,933	127,208	130,362	
Spring SCH	116,760	116,734	115,620	n/a	
Total number of students enrolled who received TOPS	2006-2007	2007-2008	2008-2009	2009-2010	4
Performance	357	262	303	324	
Opportunity	1533	1340	1240	1198	
Honors	176	155	193	222	
Enrollment by specified discipline	2006-2007	2007-2008	2008-2009	2009-2010	1
Total number of student enrolled in STEM	2,426	2,356	2,487	2,610	
Total number of students enrolled in Pre-Nursing programs	259	193	148	162	
Total number of students enrolled in Pre-Allied Health	815	721	678	659	
Total number of students enrolled in Teacher Education (<i>Note BOR Teacher Education Initiative</i>)					
Regular Program	605	500	487	500	
Alternative Program	319	350	350	401	

UNO Footnotes:

1. Enrollment based on Fall semesters only
2. Undergrad FTE = Undergrad SCH divided by 15
3. Grad FTE = Grad SCH divided by 12
4. 2006-2007, 2007-2008, and 2008-2009 data are for the whole year and are from <http://www.osfa.state.la.us/TOPStats.htm> . Data for 2009-2010 are estimated based on Fall 2009.

University of New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2002	1685	21	67%	52%	5%	15%	23%	27%
Total	2003	1961	21	67%	19%	5%	14%	21%	n/a
Total	2004	1782	22	19%	41%	5%	14%	n/a	
* Total	2005	215	22	79%	62%	17%	n/a		
Total	2006	951	22	69%	55%				
Total	2007	1030	22	69%	53%				
Total	2008	1210	22	69%					
**Louisiana Community College Transfers (LACCT)									
LACCT	2002	291		54%	39%	22%	26%	29%	31%
LACCT	2003	285		63%	20%	17%	22%	25%	n/a
LACCT	2004	292		27%	35%	14%	17%	n/a	
* LACCT	2005	58		67%	47%	28%	n/a		
LACCT	2006	116		58%	48%				
LACCT	2007	169		69%	53%				
LACCT	2008	191		66%					

University of New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2006-2007	2007-2008	2008-2009
Teachers	123	107	105
Education Masters Program			
Certified Public Accountant			
Other (please specify)			
Engineering			
Civil	10	8	20
Civil & Electrical			
Electrical & General	11	11	14
Mechanical & General	20	17	15
Mechanical & Mechanical		1	
Naval Architecture & Marine Engineering	16	11	6
Psychology			
Campus pass rate on licensure exams	86%	82%	88%
Other (please specify)			

*** 2005 Katrina impact**

**** Notes regarding LACCT**

LACCT are admitted as degree-seeking transfer students and could be Freshmen up to Senior depending on number of credits

LACCT were included if the last institution attended was a LACCCT

LACCT could be Part-Time or Full-Time

LACCT transfers must earn at least half of their credit hours at UNO in order to receive a UNO degree.

LACCT could also bring additional transfer credits from other 4-year institutions

University of New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Research Expenditures	FY 2006		FY 2007		FY 2008	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	4,251	1,415	6,535	4,225	4,974	2,585
(1) Aeronautical & astronautical	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0
(4) Civil	306	88	278	143	217	122
(5) Electrical	411	120	626	326	845	574
(6) Mechanical	266	11	474	155	715	156
(7) Metallurgical & materials	0	0		0		0
(8) Other	3,268	1,196	5,157	3,601	3,197	1,733
b. Physical Sciences (Total)	6,123	4,162	7,405	4,283	7,647	4,326
(1) Astronomy	0	0		0		0
(2) Chemistry	5,325	3,849	6,426	3,870	6,504	3,756
(3) Physics	798	313	979	413	1,143	570
(4) Other	0	0		0		0
c. Environmental Sciences (Total)	2,174	1,780	3,440	2,710	4,704	3,586
(1) Atmospheric	0	0		0		0
(2) Earth sciences	2,174	1,780	3,440	2,710	4,704	3,586
(3) Oceanography	0	0		0		0
(4) Other	0	0		0		0
d. Mathematical Sciences (Total)	16	0	57	10	113	23
e. Computer Sciences (Total)	733	210	1,185	581	1,275	583
f. Life Sciences (Total)	2,073	1,267	2,660	1,747	1,695	990
(1) Agricultural	0	0		0		0
(2) Biological	2,073	1,267	2,660	1,747	1,695	990
(3) Medical	0	0		0		0
(4) Other	0	0		0		0
g. Psychology (Total)	899	461	728	428	622	440

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IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

h. Social Sciences (Total)	750	365	3,368	1,047	3,396	1,124
(1) Economics	27	0	1,044	84	1,293	105
(2) Political science	61	0	-5	0	15	0
(3) Sociology	662	365	1,059	673	1,171	767
(4) Other	0	0	1,270	290	917	252
i. Other Sciences, not elsewhere classified (Total)	279	26	247	44	357	0
j. Total (sum of a through i)	17,298	9,686	25,625	15,075	24,783	13,657

Faculty Research:	2006-2007	2007-2008	2008-2009	2009-2010
Total Amount of Faculty Research	23,515,145	22,941,492	28,239,061	Not Available
Total number of T/TT faculty holding grants	33	28	21	Not Available
percent of T/TT faculty holding grants	11%	10%	9%	Not Available
Research dollars per FTE for T/TT	712,580	819,339	1,344,717	Not Available
Licenses/Patents:	2006-2007	2007-2008	2008-2009	2009-2010
Number of inventions disclosures received	3	0	6	Not available
Total license income	111,650	30,871	31,576	Not available
Total number of new patents filed	4	2	5	Not available
Total number of new licenses/options executed	2	1	1	Not available
Total number of start up companies	0	0	0	Not available
Total number of licenses generating revenue	3	6	5	Not available
Legal Fees	2006-2007	2007-2008	2008-2009	2009-2010
Expended	76,606	67,112	95,820	Not available
Reimburse	64,001	4,816	40,058	Not available

1

1. Expenditure totals from UNO Financial Statements (Analysis C2A Unrestricted and C2B Restricted for 2007, 2008, 2009)

University of New Orleans

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	Notes
Annual Gifts					
Gifts per Annum	337,742	1,300,208	476,232	Not Available	1
Total Endowment Value					
Earned Interest on Endowments	2,572,690	824,541	232,971	Not Available	2
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	2,572,690	824,541	232,971	Not Available	2
Total # of Foundations					
Foundations total Assets (\$ Amount)	183,866,423	196,021,755	188,753,830	190,649,750	3
Click here to go to the Foundations Supplemental Table	<i>List your Institution's Foundations</i>				
Total # of Board of Regents Support Fund					
Total Value (\$ Amount) of BoR Support Fund					4
Endowment Market Values	17,854,533	17,586,877	15,564,296	Not Available	
Enhancement, Graduate Fellows, and R&D Grant Expenditures	1,448,744	1,874,171	3,376,143	Not Available	
Click here to go to the BoR Support Funds Supplemental Table	<i>List your Institution's BoR Support Funds</i>				
Total number of affiliated off-campus sites (For example, UNO Jefferson Campus)					
Total net revenue generated by affiliated off-campus sites	313,809	132,615	308,384	Not Available	5
Total \$ amount contributed back to campus by affiliated off-campus sites					6
Click here to go to the Affiliated Supplemental Table	<i>List each campus affiliate</i>				
Total Gross Revenue Generated from tuition and fees					7
Total Gross Revenue From First-Time-Full-Time Freshmen	1,654,782	1,842,348	2,661,785	2,766,116	
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,297,317	1,435,227	1,745,447	1,970,219	
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	357,465	407,121	916,338	795,897	
Net Revenue From First-Time-Full-Time Freshmen	1,313,812	1,435,947	1,910,211	1,954,619	
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,201,215	1,310,342	1,616,390	1,672,181	
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	112,597	125,606	293,821	282,438	
State Appropriation per FTE	6,764	7,892	7,550	Not Available	8
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)	481,471	(267,968)	(25,038)	Not Available	9

University of New Orleans**V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.****UNO Footnotes**

1. Source: Analysis C-1 "Gifts"
2. Source: Analysis C-1 Endowment Income"
3. Source: UNO Foundation, FY 2010 numbers are as of 9/30/09 and are unaudited
4. Source: UNO Accounting Services & Sponsored Programs. Due to multi-year grant funding, we are providing grant expenditures per FY instead. Endowment market values are reported separately.
5. Source: Facility Rentals by Fiscal Year from UNO Accounting Services plus Off-Campus Fee charged to students by academic year (Fall, Spring, Summer). The UNO Downtown Center closed June 2009. The UNO Slidell Campus was not returned to service after Hurricane Katrina.
6. All revenue generated (rent + off-campus fees) is restricted to cover the debt service on the Jefferson Center. No amounts are contributed back.
7. Fall Semesters only. Only includes degree-seeking first-time, full-time freshmen. Only includes Tuition, Registration Fee, Academic Excellence Fee, Technology Fee, Fuel Recovery Charge, Operational Fee, Non-Resident Fee. "Out of State" includes Out-of-State International students
8. Source for FY07 & FY08: Board of Regents http://regents.la.gov/Finance/fin_forms.htm. Source for FY09: File "FY 08-09 Formula appropriation per FTE.xls" from Wendy Simoneaux
9. Source: Schedule C-3, excludes Intercollegiate Athletics

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Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2006	Fall 2007	Fall 2008	Footnotes
Enrollment in Fall Semester Lecture and Seminar Courses				
Lower Division Undergraduate Courses				
Total Enrollment	21,694	19,396	19,088	
Number of Sections	1,187	1,145	1,168	
Average section size	18	17	16	
Upper Division Undergraduate Courses				
Total Enrollment	19,101	18,495	19,270	
Number of Sections	1,383	1,323	1,361	
Average section size	14	14	14	
Graduate/Professional Courses				
Total Enrollment	6,114	6,605	7,184	
Number of Sections	923	888	904	
Average section size	7	7	8	
All Lecture and Seminar Courses				
Total Enrollment	40,440	38,280	39,189	
Number of Sections	1,416	1,345	1,399	
Average section size	29	28	28	
Fall Teaching Activity				
Tenure/tenure track (T/TT) FTE faculty assigned to classes	267	236	218	1
Non tenure/tenure track FTE faculty assigned to classes	169	186	217	1
FTE graduate assistants assigned to classes	34	32	34	1
Organized class sections including labs, fall only				
Sections taught by tenure/tenure track faculty	733	616	603	
Sections taught by non tenure/tenure track faculty	646	697	754	
Sections taught by graduate assistants	118	99	94	
Average # of class sections taught per FTE T/TT faculty				
Average # of class sections taught per FTE T/TT faculty	2.75	2.61	2.77	
Average # of class sections taught per FTE non T/TT faculty				
Average # of class sections taught per FTE non T/TT faculty	3.83	3.75	3.47	
Average # of class sections taught per 0.5 FTE graduate assistants				
Average # of class sections taught per 0.5 FTE graduate assistants	3.47	3.09	2.76	

University of New Orleans

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

% class sections taught by T/TT faculty	49%	44%	42%	
% class sections taught by non T/TT faculty	43%	49%	52%	
% class sections taught by graduate assistants	8%	7%	6%	

Student Credit Hours (SCH'S), fall only				
Undergraduate	113,849	107,562	107,869	
Graduate	10,089	9,688	10,452	
Total student credit hours	123,938	117,250	118,321	
Undergraduate SCH's taught by T/TT faculty	48,615	39,888	35,849	
Graduate SCH's taught by T/TT faculty	6,952	6,483	6,713	
Total SCH's taught by T/TT faculty	55,567	46,371	42,562	
Total SCH's taught by non T/TT faculty	58,221	63,987	68,262	
Total SCH's taught by graduate assistants	10,150	6,892	7,497	

Undergraduate SCH's taught per FTE T/TT faculty	214	200	194	2
Graduate sch's taught per FTE T/TT faculty	47	50	54	3
Total sch's taught per FTE T/TT faculty	208	196	195	
Total sch's taught per FTE non T/TT faculty	345	345	314	
Total sch's taught per 0.5 FTE graduate assistants	299	215	221	
% sch's taught by T/TT faculty	45%	40%	36%	
% sch's taught by non T/TT faculty	47%	55%	58%	
% sch's taught by graduate assistants	8%	6%	6%	

	2006-07	2007-08	2008-09	
Annual Instruction and Research Ratios				
Annual student credit hours (sch's), fall & spring				4
Undergraduate	238,626	226,446	225,367	
Graduate	40,383	43,379	45,032	
Total	279,009	269,825	270,399	
Annual FTE students	9,637	9,356	9,389	
Direct unrestricted instructional expenditures	45,122,235	51,189,763	50,350,839	

University of New Orleans

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Direct unrestricted instructional expenditures per SCH	162	190	186	
Direct unrestricted instructional expenditures per FTE student	4,682	5,472	5,363	
Personnel costs as % of direct unrestricted instructional expenditures	87%	88%	91%	
<hr/>				
Total FTE faculty	436	422	435	5
Total FTE T/TT faculty (instruction, research, public service)	267	236	218	
Tenure/Tenure Track FTE faculty as % of total FTE faculty	61.27%	55.97%	50.07%	

Restricted research expenditures	21,147,039	20,859,051	26,260,737	6
<hr/>				
Restricted research expenditures per FTE T/TT faculty	267	236	218	

UNO Footnotes

1. Employees teaching more than one class are only counted once. Fall Teaching Activity only includes Instructional Faculty & GA's.
2. FTE used in calculation is the FTE of T/TT faculty who teach Undergrad Classes
3. FTE used in calculation is the FTE of T/TT faculty who teach Grad Classes
4. Includes Summer SCH's. Source: <http://www.regents.state.la.us/Reports/schrpthome.htm>
5. Sum of "Tenure/tenure track (T/TT) FTE faculty assigned to classes" and "Non tenure/tenure track FTE faculty assigned to classes" from Row 24 & 25 above
6. Includes "Other" sources from C-2B, in addition to State, Federal, & Private

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	Notes
UNO	Jefferson Campus	\$ 1,509,616			1
	The UNO Downtown Campus was closed June 2009. The UNO Slidell Campus was not returned to service after Hurricane Katrina.				

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	Expenditures	
FY 2007 -UNO			\$35,709,066	\$2,897,488	
FY 2008 - UNO			\$32,173,754	\$3,748,342	
FY 2009- UNO			\$31,128,592	\$6,752,286	

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount) FY07	Total Assets (\$ Amount) FY08	Total Assets (\$ Amount) FY09	Total Assets (\$ Amount) FY10
UNO	UNO Research & Technology Foundation	\$112,208,306	\$121,854,284	\$122,836,701	\$120,730,266
UNO	UNO Foundation	\$71,658,117	\$74,167,471	\$65,917,129	\$69,919,484
	Total	\$183,866,423	\$196,021,755	\$188,753,830	\$190,649,750

1. All revenue generated (rent + off-campus fee) is restricted to cover the debt service on the Jeff Center building. No money is contributed back.

2. Source: UNO Accounting Services & Sponsored Programs. Due to multi-year grant funding, we are providing grant expenditures per FY instead. Endowment market values are reported separately.

Louisiana State University and A&M College

Executive Summary

As our mission statement declares, Louisiana State University, the Flagship institution, is the sole research-extensive university and the only public top-tier university in the state of Louisiana. Our role, scope and mission mandate that the high scholarly activity of our faculty energizes our classrooms to ensure that our students achieve the highest levels of intellectual and personal development. That drive to excellence is demonstrated by the significant numbers of students who select LSU as their intellectual foundation. Indeed, in 2008-2009 LSU graduated the highest number of students (6,044) in its history and saw considerable growth in our graduate student population – a significant goal of our National Flagship Agenda. Our incoming class for 2008 had an impressive ACT mean of 25.2, and reached an historic high in 2009 of 25.5. In addition, we have the highest six-year graduation rate (61%) in our history. Despite the comprehensive nature of our institution, the average size of our lower-division courses is 51; the average size in our upper-division courses is 30; and for graduate and professional courses the average class size is 17. Our faculty research generated an impressive \$136 million in research expenditures, almost \$50 million of which is derived from federal funding. Despite the challenging economic climate, our endowments remain stable. In short, LSU has weathered a difficult time and remains a sterling example of the best higher education can be. Impending financial challenges give us great concern that the monumental achievements we have accomplished under the National Flagship Agenda through the dedication of our exceptional faculty, students and staff may be seriously compromised without significant intervention in our state on behalf of higher education.

LSU and A&M MISSION:

As the flagship institution in the state, the vision of Louisiana State University is to be the leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as both a land-grant and sea-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

VISION:

In implementing its mission, LSU is committed to offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students; employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world class knowledge base that is transferable to educational, professional, cultural and economic enterprises; and use its extensive resources to solve economic, environmental and social challenges.

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009
Campus total number of degrees awarded/conferred...			
Bachelors	4,617	4,600	4,734
Masters	991	967	968
Post- Masters	1	0	2
Doctoral	274	231	240
Specialist	10	36	19
Professional (Veterinary)	82	83	81
Grand Total Number of Degrees Awarded	5,975	5,917	6,044
Total number of degrees awarded by race/ethnicity...			
Hispanic	144	151	157
American Indian or Alaska Native	16	22	29
Asian	157	130	146
Black or African American	456	450	483
Native Hawaiian or Other Pacific Islander	0	0	0
White	4,630	4,599	4,628
Two or More Races	0	0	0
Nonresident Alien	399	347	389
Race/Ethnicity Unknown	173	218	212
Total degrees awarded ...			
Total degrees awarded in STEM	1,397	1,382	1,334
Total Teacher Education completions (Note BOR Teacher Education Initiatives)			
Total Completed (<i>Regular Program</i>)	313	300	271
Number Passed (<i>Regular Program</i>)	306	288	267
Percentage Passed (<i>Regular Program</i>)	98%	96%	99%
Total Completed (<i>Alternate Program</i>)	41	26	15
Number Passed (<i>Alternate Program</i>)	39	26	15
Percentage Passed (<i>Alternate Program</i>)	95%	100%	100%
Total number of degrees awarded in Allied Health	0	0	0

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day (Undergraduate)	2007-2008	2008-2009	2009-2010
<i>Undergraduate</i>			
14th Day Enrollment for First Time Degree Seeking Freshmen	4,596	5,141	4,789
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	3,861	4,127	3,662
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	735	1,014	1,127
14th Day Degree Seeking New Transfer Student Enrollment	647	815	839
14th Day Degree Seeking Re-Admit Enrollment	400	457	428
Degree Seeking Continuing Undergraduates	17,420	16,644	16,569
Non Degree Undergraduates	334	343	392
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017
<i>Undergraduate</i>			
Full-time (In-State Residency)	18,788	18,602	17,852
Full-time (Non Residency)	3,023	3,330	3,687
Part-time (In-State Residency)	1,475	1,372	1,374
Part-time (Non Residency)	111	96	104
Total Undergraduate Headcount as of 14th Class Day	23,397	23,400	23,017
<i>Graduate</i>			
Full-time (In-State Residency)	3,018	3,115	3,235
Full-time (Non Residency)	401	424	470
Part-time (In-State Residency)	1,011	1,041	1,050
Part-time (Non Residency)	192	214	220
Total Graduate Headcount as of 14th Class Day	4,622	4,794	4,975

Metric II. The following metrics will provide the campus enrollment trends.

Total Headcount Enrollment (Undergraduate and Graduate)				
	Undergraduate Full-Time	21,811	21,932	21,539
	Undergraduate Part-Time	1,586	1,468	1,478
	Graduate Full-Time	3,419	3,539	3,705
	Graduate Part-Time	1,203	1,255	1,270
	Total Headcount Enrollment (Undergraduate and Graduate)	28,019	28,194	27,992
Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day		22,178	22,176	21,833
Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day		3,893	4,018	4,158
Total number of High School Dual Enrollments				
		37	8	10
First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day				
		2007-2008	2008-2009	2009-2010
	Hispanic	173	174	185
	American Indian or Alaska Native	16	23	18
	Asian	159	174	143
	Black or African American	404	461	391
	Native Hawaiian or Other Pacific Islander	0	0	1
	White	3,749	4,093	3795
	Two or More Races	0	0	92
	Nonresident Alien	47	46	82
	Race/Ethnicity Unknown	48	170	82
	Total	4,596	5,141	4,789
Student Credit Hours (SCH)				
		2007-2008	2008-2009	2009-2010
	Fall SCH	379,386	380,852	377,396
	Spring SCH	345,000	348,236	n/a
Total number of students enrolled who received TOPS				
	Performance	2,394	2,926	n/a
	Opportunity	7,130	6,212	n/a
	Honors	2,877	3,227	n/a
Enrollment by specified discipline				
		2007-2008	2008-2009	2009-2010
Total number of student enrolled in STEM		7,413	7,648	7,907
Total number of students enrolled in Teacher Education (Note BOR Teacher Education Initiative)		1,155	1,116	1,238
	Regular Program	1,144	1,099	1,210
	Alternative Program	11	17	28
Total number of students enrolled in Allied Health		0	0	0

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)									
Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to_2nd_Yr	% continuation to_3rd_Yr	Cumulative % Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative % Graduating after 7 Yrs
Total	2002	5,172	24.2	83.8%	72.9%	26.2%	52.3%	58.9%	61.0%
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%		
Total	2005	4,967	24.8	82.6%	72.0%	29.0%			
Total	2006	4,503	25.1	84.7%	75.8%				
Total	2007	4,582	25.3	85.4%	76.5%				
Total	2008	5,130	25.2	83.6%					
First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)									
LACCT	2002	192				47.9%	54.2%	57.3%	57.3%
LACCT	2003	211				54.0%	61.1%	63.0%	
LACCT	2004	195				59.0%	65.6%		
LACCT	2005	203				49.3%			
LACCT	2006	204							
LACCT	2007	212							
LACCT	2008	244							

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

		2006-2007	2007-2008	2008-2009	2009-2010
Licensure exams data					
College of Business ¹		36%	37%	---	---
College of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	---
College of Engineering ²	Biological	50%	88%	68%	---
	Chemical	100%	100%	90%	---
	Civil	69%	75%	64%	---
	Electrical	71%	64%	56%	
	Computer	---	100%	100%	---
	Environmental	100%	50%	60%	---
	Industrial	67%	100%	67%	---
	Mechanical	89%	100%	80%	---
	Petroleum	60%	45%	75%	---
School of Social Work	GSW ³	66%	58%	62%	---
	LCSW ⁴	68%	63%	66%	---
School of Veterinary Medicine ⁵		99%	99%	96%	---

¹CPA Exam (All Parts) Pass Rates

²National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

³Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

⁴Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

⁵North American Veterinary Licensing Examination (NAVLE) Passage Rates

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic

Dollars shown in thousands

Research Expenditures	2005-2006		2006-2007		2007-2008	
Field of Science & Engineering	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	28,895	4,059	30,874	7,118	31,440	7,010
(1) Aeronautical & astronautical			0	0	0	0
(2) Bioengineering/biomedical engineering			0	0	0	0
(3) Chemical	3,937	1,131	3,245	830	3,967	1,253
(4) Civil	9,005	2,059	7,838	1,312	7,988	1,481
(5) Electrical	1,632	315	2,298	1,140	1,934	1,080
(6) Mechanical	4,854	468	5,640	1,757	4,947	1,750
(7) Metallurgical & materials	8,350	52	8,694	719	10,056	585
(8) Other	1,117	34	3,159	1,360	2,548	861
b. Physical Sciences (Total)	20,967	10,278	18,474	9,553	16,982	9,165
(1) Astronomy			0	0	0	0
(2) Chemistry	12,865	5,878	10,390	4,710	8,655	4,236
(3) Physics	7,085	4,400	8,003	4,843	7,618	4,929
(4) Other	1,017		81	0	709	0
c. Environmental Sciences (Total)	31,695	7,388	30,962	10,795	32,845	11,175
(1) Atmospheric			0	0	0	0
(2) Earth sciences	4,863	714	4,682	1,324	4,534	1,089
(3) Oceanography	19,089	5,882	20,805	8,272	23,166	8,855
(4) Other	7,743	792	5,475	1,199	5,145	1,231
d. Mathematical Sciences (Total)	1,291	640	2,241	1,356	2,383	1,268
e. Computer Sciences (Total)	2,108	700	2,178	1,140	2,464	1,390
f. Life Sciences (Total)	28,135	11,089	31,757	14,358	30,974	14,010
(1) Agricultural	234		341	7	542	35
(2) Biological	24,384	10,995	27,767	14,310	26,790	13,759
(3) Medical	3,504	94	3,648	41	3,627	216
(4) Other	13		1	0	15	0

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic

g. Psychology (Total)	359		953	381	833	432
h. Social Sciences (Total)	3,004	545	3,036	927	3,005	804
(1) Economics	683		625	217	839	269
(2) Political science	312	23	341	44	454	30
(3) Sociology	784	265	747	385	646	357
(4) Other	1,225	257	1,323	281	1,066	148
i. Other Sciences, not elsewhere classified (Total)	6,864	7	13,639	951	15,080	1,502
j. Total (sum of a through i)	123,318	34,706	134,114	46,579	136,006	46,756

Licenses/Patents:	2006-2007	2007-2008	2008-2009
Number of inventions disclosures received	34	46	40
Total license income	121,940	111,359	123,003
Total number of new patents filed	30	12	8
Total number of new licenses/options executed	2	3	4
Total number of start up companies	1	1	2
Total number of licenses generating revenue	14	14	11
Legal Fees	2006-2007	2007-2008	2008-2009
Expended	447,281	381,186	314,796
Reimburse	61,192	25,672	18,177

Louisiana State University and A&M

Metric V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009
Annual Gifts			
	\$43,523,299	\$55,454,577	\$44,302,581
Total Endowment Value	\$324,827,698	\$318,413,050	\$264,041,317
Earned Interest on Endowments	\$12,588,929	\$13,670,872	\$8,064,669
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$12,711,234	\$13,889,456	\$8,283,996
Total # of Foundations			
Foundations total Assets (\$ Amount)	\$529,704,745	\$544,075,217	\$476,813,820
	Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>		
Total # of Board of Regents Support Fund			
Total Value (\$ Amount) of BoR Support Fund	\$159,610,256	\$151,438,237	\$125,172,316
	Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>		
Total number of affiliated off-campus sites (For example, LSU South Campus)			
Total net revenue generated by affiliated off-campus sites	\$73,528	\$82,180	\$129,698
Total \$ amount contributed back to campus by affiliated off- campus sites	\$73,528	\$82,180	\$129,698
	Click here to go to the Affiliated Supplemental Table <i>List each campus affiliate</i>		
Total Gross Revenue Generated from tuition and fees			
Total Gross Revenue From First-Time-Full-Time Freshmen	\$20,722,394	\$22,520,900	\$28,225,008
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$14,156,012	\$13,874,641	\$15,764,790
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$6,566,382	\$8,646,259	\$12,460,218
Net Revenue From First-Time-Full-Time Freshmen	\$15,876,380	\$15,595,498	\$19,101,816
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$12,045,787	\$10,791,681	\$12,562,449
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$3,830,593	\$4,803,817	\$6,539,367
State Appropriation per FTE	\$6,453	\$7,898	n/a
Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dinning services)	\$13,146,453	\$12,509,351	\$14,426,711

Metric VI. The following metric will identify teaching and research productivity

	Fall 2006	Fall 2007	Fall 2008
Enrollment in Fall Semester Lecture and Seminar Courses			
Lower Division Undergraduate Courses			
Total Enrollment	78,091	73,459	74,634
Number of Sections	1,493	1,462	1,466
Average section size	52	50	51
Upper Division Undergraduate Courses			
Total Enrollment	31,740	31,383	30,818
Number of Sections	971	1,011	1,032
Average section size	33	31	30
Graduate/Professional Courses			
Total Enrollment	8,779	8,889	9,031
Number of Sections	525	516	538
Average section size	17	17	17
All Lecture and Seminar Courses			
Total Enrollment	118,610	113,731	114,483
Number of Sections	2,989	2,989	3,036
Average section size	40	38	38
Fall Teaching Activity			
Tenure/tenure track (T/TT) FTE faculty assigned to classes	919.29	912.79	925.61
Non tenure/tenure track FTE faculty assigned to classes	359.49	383.62	349.49
FTE graduate assistants assigned to classes	188.36	185.96	193.82
Organized class sections including labs, fall only			
Sections taught by tenure/tenure track faculty	1,601	1,566	1,646
Sections taught by non tenure/tenure track faculty	1,149	1,205	1,142
Sections taught by graduate assistants	543	533	536
Average # of class sections taught per FTE T/TT faculty	1.74	1.72	1.78
Average # of class sections taught per FTE non T/TT faculty	3.20	3.14	3.27
Average # of class sections taught per 0.5 FTE graduate assistants	1.44	1.43	1.38

Metric VI. The following metric will identify teaching and research productivity

% class sections taught by T/TT faculty	49%	47%	50%
% class sections taught by non T/TT faculty	35%	36%	34%
% class sections taught by graduate assistants	16%	16%	16%
Student Credit Hours (SCH'S), fall only			
Undergraduate	336,440	324,972	324,116
Graduate	38,592	39,303	41,358
Total student credit hours	375,032	364,275	365,474
Undergraduate SCH'S taught by T/TT faculty	149,263	134,522	136,834
Graduate SCH's taught by T/TT faculty	32,749	34,004	36,141
Total SCH's taught by T/TT faculty	182,012	168,526	172,975
Total SCH's taught by non T/TT faculty	150,448	152,290	142,362
Total SCH's taught by graduate assistants	42,572	43,460	50,136
Undergraduate SCH's taught per FTE T/TT faculty			
	162	147	148
Graduate sch's taught per FTE T/TT faculty			
	36	37	39
Total sch's taught per FTE T/TT faculty			
	198	185	187
Total sch's taught per FTE non T/TT faculty			
	419	397	407
Total sch's taught per 0.5 FTE graduate assistants			
	113	117	129
% sch's taught by T/TT faculty			
	49	46	47
% sch's taught by non T/TT faculty			
	40	42	39
% sch's taught by graduate assistants			
	11	12	14
2006-2007			
2007-2008			
2008-2009			
Annual Instruction and Research Ratios			
Annual student credit hours (sch's), fall & spring			
Undergraduate	664,652	633,743	634,839
Graduate	90,578	90,643	94,249
Total	755,230	724,386	729,088
Annual FTE students	25,929	24,902	25,088
Direct unrestricted instructional expenditures	152,432,797	164,134,153	168,448,659

Metric VI. The following metric will identify teaching and research productivity

Direct unrestricted instructional expenditures per SCH	202	227	231
Direct unrestricted instructional expenditures per FTE student	5,879	6,591	6,714
Personnel costs as % of direct unrestricted instructional expenditures	90	90	91
Total FTE faculty (instruction, research, public service)	1409.3	1408.4	1446.4
Total FTE T/TT faculty (instruction, research, public service)	992.9	992.3	1026.3
Tenure/Tenure Track FTE faculty as % of total FTE faculty	70.5%	70.5%	71.0%
Research expenditures	\$139,773,000	\$142,897,000	n/a
Research expenditures per FTE T/TT faculty	\$140,772	\$144,006	n/a

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2006-07	\$0	\$0	\$0
	2007-08	\$0	\$0	\$0
	2008-09	\$57,690	\$57,690	\$57,690
LSU A&M	Tsunami Sushi -- Shaw Center			
	2006-07	\$81,697	\$73,528	\$73,528
	2007-08	\$91,311	\$82,180	\$82,180
	2008-09	\$80,009	\$72,008	\$72,008

*Rental income per contract with Department of Economic Development.

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2006-07	\$159,610,256
		2007-08	\$151,438,237
		2008-09	\$125,172,316

*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Year	Total Assets (\$ Amount)
LSU A&M	Alumni Association	2006-07	\$29,800,000
		2007-08	\$32,700,000
		2008-09	\$30,700,000
	LSU Foundation, including Tiger Athletic Found*	2006-07	\$499,904,745
		2007-08	\$511,375,217
		2008-09	\$446,113,820

*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

Louisiana State University Agricultural Center

Executive Summary

The LSU AgCenter's core mission is to support agricultural industries, enhance the environment, and improve the quality of life in Louisiana through 4-H youth, family and community programs. The LSU AgCenter provides educational services in every parish and conducts research that contributes to the economic development of the state. In making budget reductions, every effort is made to protect the core mission.

A research focus is the development of best management practices for the growing of row crops, horticultural crops and livestock in order for these industries to maintain profitability, while protecting the environment. Through extension educational programs, these research recommendations are disseminated to producers. Each year the LSU AgCenter surveys a sample of the producers to determine adoption, and, consistently, about 76 percent use these recommended practices.

Despite reductions in the number of researchers because of budget cuts, the number of research projects at the LSU AgCenter has been relatively consistent for the past three years (284, 273, 285). The number of research publications in those three years has increased about 25 percent, from 788 to 1052. The number of refereed research publications, which are peer-reviewed, also increased. In 2006-2007, the percentage of refereed publications was 26 percent of the total, and in 2008-2009, the percent of refereed publications went up to 30 percent of the research publications produced.

External funding awarded to the LSU AgCenter increased during the past three years. The dollars spent from those funds also increased – from nearly \$30 million in 2006-2007 to more than \$35 million in 2008-2009. The number of U.S. patents and PVP certificates filed increased. Although the royalty income increased over the three years, the dip from 2006-2007 to 2007-2008 was due to a worldwide trade controversy involving genetically modified rice, which temporarily halted sales of some of the LSU AgCenter-developed varieties.

Despite reductions in the number of extension agents because of budget cuts, the total number of extension programs increased about 18 percent, from 3,964 to 4,818. During these same three years, the number of educational contacts increased about 15 percent from 1,345,374 to 1,580,270. The number of pages viewed on the LSU AgCenter's Web site increased 70 percent, although part of that increase is due to a redesign, which boosted Web traffic.

Because budget cuts reduced the number of 4-H agents able to recruit youth into the 4-H program, the number of 4-H members and participants went down over the past three years, as did the number of 4-H volunteer leaders. The increase in participation in community service projects is the result of a shifting of focus to these types of projects.

LSU AgCenter MISSION:

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs, which help ensure a safe and secure food supply, the best use of natural resources, and job availability in existing and new agricultural and related enterprises. The LSU AgCenter provides educational services in every Louisiana parish and conducts research that contributes to the economic development of the state. The LSU AgCenter does not grant degrees nor benefit from tuition increases. The LSU AgCenter plays an integral role in supporting agricultural industries, protecting the environment, and improving the quality of life in Louisiana through its 4-H youth, family and community programs.

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Dollars shown in thousands

Field of Science & Engineering	FY 2006		FY 2007		FY 2008	
	Total	Federal	Total	Federal	Total	Federal
a. Engineering (Total)	6,253	2,074	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0
(8) Other	6,253	2,074	0	0	0	0
b. Physical Sciences (Total)	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
c. Environmental Sciences (Total)	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
d. Mathematical Sciences (Total)	401	16	0	0	0	0
e. Computer Sciences (Total)	0	0	0	0	0	0
f. Life Sciences (Total)	70,771	5,765	38,192	21,663	40,512	20,503
(1) Agricultural	63,213	4,656			0	0
(2) Biological	7,558	1,109	38,192	21,663	40,512	20,503
(3) Medical	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
g. Psychology (Total)	0	0	0	0	0	0

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

h. Social Sciences (Total)	2,997	667	0	0	0	0
(1) Economics	2,997	667	0	0	0	0
(2) Political science	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0
i. Other Sciences, not elsewhere classified (Total)	0	0	0	0	0	0
j. Total (sum of a through i)	80,422	8,522	38,192	21,663	40,512	20,503

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries	2006-2007	2007-2008	2008-2009
Average adoption rate of recommended best management practices	76.60%	75.60%	76.30%
Number of research projects	284	273	285
Number of all research publications	788	910	1052
Number of refereed research publications only	206	306	320
Support Increased Economic Opportunities and Improve Quality of			
Dollar amount of external funding	23,765,135	27,982,765	25,022,201
Dollar amount of restricted expenditures	29,658,844	30,521,106	35,579,783
Number of US Patents and PVP Certificates filed / issued	26 / 7	30 / 5	28 / 5
Number of licenses/options executed	6	6	7
Dollar amount of royalty income	4,807,562	2,863,234	5,862,797
Number of educational programs - agriculture and natural resources programs	1,981	2,173	2,203
- nutrition and health programs	1,983	2,285	2,615
Number of educational contacts - agriculture and natural resources programs	700,695	750,608	839,644
- nutrition and health programs	644,679	801,439	740,626
Number of web-based contacts - number of web pages viewed	18,618,281	22,619,092	62,859,373 *
Build Leaders and Good Citizens through 4-H Youth Development			
Number of 4-H members and participants	218,094	215,954	201,483
Number of 4-H volunteer leaders	7,419	7,941	7,229
Number of 4-H participants in community service activities	42,720	38,082	43,898

* The number for 2008-2009 is skewed due to our introduction of a new Website design. This boosted our rankings in Web traffic for a short period of time.

LSU Agr Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Unrestricted Gifts	64,560	84,910	64,396	
Annual Restricted Gifts	822,541	1,583,211	1,299,998	
Total Gifts	887,101	1,668,121	1,364,394	-
Total Endowment Value	13,049,034	12,777,124	10,841,052	
Earned Interest on Endowments	501,293	550,445	344,837	
Total # of Foundations	2	2	2	
Foundations total Assets (\$ Amount)	500,130,215	511,668,178	446,314,323	
Click here to go to the Foundations Supplemental Table <i>List your Institution's Foundations</i>				
Total # of Board of Regents Support Funds	33	34	36	
Total Value (\$ Amount) of BoR Support Fund	6,154,650	6,173,597	5,755,850	
Click here to go to the BoR Support Funds Supplemental Table <i>List your Institution's BoR Support Funds</i>				

Table I: Affiliated Off-Campus Sites

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
NA				

Table II: Board of Regent Support Funds

LSU System Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3) /Professorships (33)	5,755,850		

Table III: Summary of Campus Foundations

LSU System Campus	Foundation	Total Assets (\$ Amount)		
AgCenter	LSU Foundation	446,113,820		
AgCenter	LSU State 4-H Foundation	200,503		

LSU Law Center

Executive Summary

Performance Metric (Metric VII)

The bar passage rate for the LSU Law Center compared to the overall bar passage rate for all first time bar test takers is 123%. For the July administration of the Louisiana Bar Exam, 91.3% of all LSU Law students that were first time test takers passed the exam. This compares to an overall state bar passage rate of 74.2%. As Metric VII indicates, the relative difference in the percentage of LSU Law students passing the bar compared to the state bar passage rate average is the highest percentage in the last four years.

The Law Center's employment rate for the graduating class of 2009 remained at the high level of 92% (measured at the generally accepted date of 9 months following graduation). Because of the economic decline that began in the summer and fall of 2008, it is doubtful that comparable employment success will be achieved by the Class of 2010. The Louisiana legal employment market has not been affected as adversely as the national legal employment market, but there is evidence nevertheless that a number of Louisiana legal employers are reducing or at least moving more cautiously with respect to their hiring of summer clerks and recent graduates.

Law schools are able to compare the academic qualifications of its entering class against the 200 ABA-approved law schools in the United States by measuring the 25th percentile, median, and 75th percentile of LSAT scores of its entering class. For the 2009-10 academic year, the Law Center increased the 25th percentile of LSAT scores of students that enrolled in the Law Center as well as the median LSAT score as the number of law schools and competition for law students continued to grow. The 25th percentile (155) represents the 64th percentile of all LSAT test takers while the median (157) represents the 73rd percentile and the 75th percentile (159) represents the 78th percentile of all LSAT test takers. This increase in the objective quality of the student body occurred at a time in which state appropriations to the Law Center were reduced by \$2,983,953, a reduction in state appropriations of 29.63% from the prior year (before application of the mid-year budgetary reduction). If federal stimulus funds are taken into account, the overall reduction in State appropriations is \$1,287,672, a reduction of 12.79% from the previous fiscal year (before application of the mid-year budget cut).

Other Metrics (Metrics I, II, III, V, VI (Metric IV does not apply to the Law Center))

The LSU Law Center increased its enrollment in the 2009-10 academic year to 235 first year law students, an increase of 25 students in the first year class from the previous year (Metric I). It is significant that the Law Center was able to enhance its national profile by increasing objective LSAT measurements at a time when class size increased due to a higher yield rate of acceptances. The Law

Center was able to offset some of the reduction in State appropriations with a previously legislatively approved tuition increase (Metric V). The 2009-10 academic year is the second year of a three year tuition increase (fully implemented in five years because tuition remains constant for each class). These additional resources permitted the Law Center to provide scholarship assistance to exceptionally academically qualified students that were drawn from a broadly diverse cross section of backgrounds, talents, experiences, and perspectives. Our diversity enrollment in the first year class that entered in 2009 is nearly double that of the first year class that entered in 2007.

The financial crisis of 2008-09 had an effect of all law schools and their annual giving programs. Notwithstanding a very difficult financial year to potential donors and the decline in restricted gifts, the dollar value of unrestricted annual gifts increased from \$391,253 to \$410,240, an increase of 4.9%. The ratio of alumni giving to total annual giving increased significantly from 38.18% to 55.75%, an increase of just over 17.5% (Metric V). The value of our endowment, which is managed by the LSU Foundation, declined substantially in the 2008-09 economic downturn.

PAUL M. HEBERT LAW CENTER MISSION:

To attract and educate a well-qualified culturally and racially diverse group of men and women; to produce highly competent and ethical lawyers capable of serving the cause of justice in private practice, in public service, in commerce and industry, both in Louisiana and elsewhere; to support and assist the continuing professional endeavors of our alumni and to be of service to all members of the legal profession of this state; to provide scholarly support for the continued improvement of the law and to promote the use of Louisiana's legal contributions as reasoned models for consideration by other jurisdictions; and to develop the law school's potential as a bridge between the civil law and the common law, and to facilitate the exchange of ideas among legal scholars in both systems, including scholars in foreign jurisdictions.

Paul M. Hebert Law Center

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2006-2007	2007-2008	2008-2009
Total number of degrees awarded/conferred (JD/DCL/LLM)			
Masters (LL.M.)	10	8	8
Professional (JD/DCL)	179	191	179
Total degrees awarded	189	199	187
Total number of degrees awarded by race/ethnicity ...			
Hispanic	0	4	3
American Indian or Alaska Native	1	0	1
Asian	3	2	2
Black or African American	23	11	8
Native Hawaiian or Other Pacific Islander	0	0	0
White	133	155	150
Two or More Races	0	0	0
Nonresident Alien	10	7	6
Race/Ethnicity Unknown	19	20	17
	189	199	187

Source: Law School Degree Candidates File (LWS1006)

Paul M. Hebert Law Center

Metric II. The following metrics will provide the campus enrollment trends.

Law School Enrollment as of 14th day enrollment	2006-2007	2007-2008	2008-2009	2009-2010
Total number of 1st year Law Students	204	200	210	235
Total number of 2L and 3L Law Students	374	376	366	363
Total Law School enrollment	578	576	576	598
Enrollment by Race and Ethnicity as 14th Class Day (1st Year Law)				
Hispanic	4	9	12	13
American Indian or Alaska Native	1	1	3	4
Asian	2	3	2	10
Black or African American	10	7	16	11
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	169	153	164	169
Two or More Races	0	0	0	2
Nonresident Alien	0	1	1	2
Race/Ethnicity Unknown	18	26	12	24
	204	200	210	235

Source: Fall 14th Class Day

Enrollment figures above include JD enrollment only

Paul M. Hebert Law

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

	2006-2007	2007-2008	2008-2009	2009-2010
Total Number of Students Taking the Louisiana Bar Exam	231	187	205	154*
Number of Students Passing Licensure Exam (<i>Louisiana</i>)	204	141	162	140*

* Each year includes the July exam and February exam. For example, column 2006-2007 contains all students who took the July 2006 bar exam and the February 2007 bar exam, except column 2009-2010 reflects only the July 2009 bar exam. The February 2010 bar exam has not yet been administered.

Paul M Hebert Law Center

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010
Annual Gifts				
Gifts per Annun (Unrestricted)	313,287	391,253	410,240	Not available
Gifts per Annun (Restricted)	1,197,021	815,495	502,143	Not available
Ratio of Alumni Giving to Total Annual Giving	37.93%	38.18%	55.75%	Not available
Total Gifts	1,510,308	1,206,748	912,383	Not available
Total Endowment Value				
Interest Earned on Endowments				Not available
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	669,059	694,470	389,438	Not available
Total Number of Foundations				
				Not available
Foundation Total Assets (\$ Amount)				
	499,904,745	511,375,217	446,113,820	Not available
Revenue				
Total Gross Revenue Generated from Tuition and Fees	9,326,328	9,239,525	9,524,639	10,907,207
Total Gross Revenue (Tuition and Fees) from 1st Year Law students	2,969,012	3,051,500	3,473,154	4,322,601
Gross Revenue (Tuition and Fees) From 1st Law Students (In-State Only)	2,181,608	1,987,318	2,261,602	2,699,386
Gross Revenue From 1st Year Laws Students (Out-of-State Only)	787,404	1,064,182	1,211,552	1,623,215
Total Net Revenue from 1st Year Law students	2,550,554	2,267,186	2,458,989	3,052,281
Net Revenue From 1st Law Students (In-State Only)	1,832,893	1,391,239	1,488,910	2,112,244
Net Revenue From 1st Year Law Students (Out-of-State Only)	717,661	875,947	970,079	940,037
State Appropriation per FTE Student				
	11,656	13,338	13,427	11,995 *

* Includes ARRA stimulus funds of \$1,696,281

Paul M. Hebert Law Center

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	2006-2007	2007-2008	2008-2009	2009-2010
Instructional				
Total FTE Tenured Faculty	37	40	40	36
Total FTE Tenure Track Faculty	5	4	5	5
Total FTE T/TT Faculty	42	44	45	41
Total Non-Tenure/Tenure Track FTE Faculty	17	16	14	14
Total Part Time FTE	5	4	4	5
Total FTE Faculty (excluding part-time)	54	56	55	50
Total FTE Faculty (including part-time)	59	60	59	55
T/TT as a Percent of Total FTE Faculty (including part-time)	71.19%	73.33%	76.27%	74.55%
Cost Data: Direct Expenditures for Instruction (As defined by the Delaware Study)				
Salaries	5,920,438	6,541,252	6,429,441	6,605,578
Benefits	1,395,669	1,569,592	1,507,028	1,606,754
Expenditures other than personnel related to Instruction	1,231,381	1,221,630	1,456,577	1,444,231
Total Direct Instructional Expense	8,547,488	9,332,274	9,393,046	9,656,563
Personnel Cost as a percent of Direct Instructional Expense	85.6%	86.9%	84.5%	85.0%

Paul M. Law Hebert Center

Metric VII (New). Campus specific metrics

	2006-2007	2007-2008	2008-2009	2009-2010
Percentage of students that enroll in the Law Center that graduate from the Law Center*	81%	85%	85%	Not available
Bar passage rate of first time LSU Law Louisiana bar test takers relative to (divided by) the overall bar passage rate in Louisiana among first time test takers for the year (July exam)	114%	122%	114%	123%
Percentage of students employed nine months after graduation	95%	94%	92%	Not available
Percentage of students retained from the first year of law school to the second year of law school**	88%	93%	90%	87%
25th percentile of LSAT scores of students that enroll in the Law Center	154	155	154	155
Median LSAT score of students that enroll in the Law Center	156	157	156	157
75th percentile scores of students that enroll in the Law Center	159	159	159	159

* Each column is thus treated as a "cohort" group. For example, the percentage reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2004 semester and subsequently graduated within the prescribed 7 semesters (by May 2007).

Source: 14th class day report and Law School Candidate file

** Each column is thus treated as a "cohort" group. For example, the percent reported in column 2006-2007 represents the percentage of those students who began law school in the fall 2005 semester and were retained to the second year (fall 2006).

Source: 14th class day report

Definitions:

Annual Giving data include all contributions actually received during the institution's fiscal year in the form of cash, securities company products, and other property from alumni, non-alumni individuals, corporations, foundations, religious organizations and other groups. Not included in the totals are public funds, earnings on investments held by the institution, and unfulfilled pledges.

Endowment Value equals the market value of the endowment as of June 30 of the reporting year.

Payout from Endowment equal interest earned on endowment.

Gross Revenue Generated from Student Enrollment FTE equals revenue gain from student tuitions and fees.

Net Revenue Generated from Student Enrollment FTE equals gross revenue from enrollment headcount minus institutional supported financial aid.

Net Revenue from Auxiliary equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Enrollment in Fall Semester Lecture and Seminar Courses

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14th class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

Fall Teaching Activity

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

Annual Instruction and Research Ratios

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14th class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.