

(Contracts are due to the CxC Office (208 Coates) by Friday of the third week of the semester.)

This contract should only be used to receive C-I credit in a course that is NOT currently certified. To receive C-I credit, the student must earn a B- or higher on the Communication-Intensive activities contracted (even if not counted officially as part of the course grade) **and** a B- or higher for the final course grade. At the end of the semester, the faculty member and student will both complete a short survey to verify the contract was completed as detailed in the contract.

Student's Name	PAWS ID (beginning of your LSU email)	Student ID Number (89#)
Expected Graduation Date	Course Abbreviation, Number & Section	Course Semester & Year
Course Title	Professor's Name	

**THE PROFESSOR AND STUDENT SHOULD COMPLETE THE FOLLOWING SECTIONS TOGETHER.**

Mode 1 (circle one)	written	spoken	visual	technological
Define the learning objective related to the course content and this C-I mode.				
C-I pedagogy uses informal communication exercises for learning and formal communication exercises for demonstrating skills and knowledge within the discipline. Describe the informal and formal communication activities/projects the student will complete for this mode.	<p><b><u>Informal Activities:</u></b>*</p> <p><b><u>Formal Activities:</u></b>*</p>			
In addition to assigning communication activities, C-I instructors are required to teach effective communication skills specific to the discipline. Describe your teaching efforts as they relate to this communication mode.				
Describe your feedback process and the revision/student response requirements related to the C-I activities for this mode.				

THE PROFESSOR AND STUDENT SHOULD COMPLETE THE FOLLOWING SECTIONS TOGETHER.				
Mode 2 (if applicable, circle one)	written	spoken	visual	technological
Define the learning objective related to the course content and this C-I mode.				
C-I pedagogy uses informal communication exercises for learning and formal communication exercises for demonstrating skills and knowledge within the discipline. Describe the informal and formal communication activities/projects the student will complete for this mode.	<p><b><u>Informal Activities:</u></b> *</p> <p><b><u>Formal Activities:</u></b> *</p>			
In addition to assigning communication activities, C-I instructors are required to teach effective communication skills specific to the discipline. Describe your teaching efforts as they relate to this communication mode.				
Describe your feedback process and the revision/student response requirements related to the C-I activities for this mode.				

*\*C-I courses use informal communication activities for learning and formal communication activities for demonstrating skills and knowledge. For more information, visit [www.cxc.lsu.edu](http://www.cxc.lsu.edu).*

*Contracts are due to Student's CxC Rep or Coates 208 (CxC Main Office) by 4:30pm the 3<sup>rd</sup> Friday of the semester (SP and FA; SU differs)*

## THE PROFESSOR MUST INITIAL \*ONE\* OF THE FOLLOWING STATEMENTS

The student will complete the C-I activities defined above as **substitutions** for other course requirements, which will count for at least  
20% (if 1 mode/1 credit course)  
30% (if 1 mode/2+credit course) or  
40% (2 modes/2+credit course) of the course grade.

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The student will complete the C-I activities defined above **in addition** to the required course assignments. While this C-I work will not be counted toward the final course grade, the activities will be graded for the purposes of this contract.

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The student will complete activities defined above **in accordance** with the course syllabus, which will count for at least  
20% (if 1 mode/1 credit course)  
30% (if 1 mode/2+credit course) or  
40% (2 modes/2+credit course) of the course grade.

\_\_\_\_\_ (faculty initials)

\_\_\_\_\_ (faculty initials)

\_\_\_\_\_ (faculty initials)

## STUDENT COMMITMENT

I agree to complete all of the activities outlined within this contract. I understand I must receive a B- or higher on all contracted C-I activities, as well as earn a B- or higher in the course overall to receive C-I credit.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

## PROFESSOR COMMITMENT

I agree to provide this student with the opportunity to receive Communication-Intensive credit for this course by via the activities outlined within this contract. As a C-I instructor, I am committed to:

- not only assigning communication-intensive activities but also teaching students effective communication techniques specific to this discipline.
- providing feedback that enriches the students' learning experiences.
- talking with my students about the importance of communicating in this discipline and the resources available to them through the CXC program.
- notifying CXC if anything about this course changes that would potentially compromise this contract (e.g., assignment details, teaching strategies, student enrollment).

\_\_\_\_\_  
Professor's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Office Phone

\_\_\_\_\_  
E-mail Address

## CxC APPROVAL

I certify the course plan outlined within this contract is appropriate and meets the rigor of C-I course certification.

\_\_\_\_\_  
CxC Rep Signature

\_\_\_\_\_  
Date

**Questions? Call CxC at 578-7795 or email [cxc@lsu.edu](mailto:cxc@lsu.edu).**