CURRICULUM AND INSTRUCTION • EDCI

Admission to courses at the 3000-level and above is restricted to students formally admitted to a teacher education program/concentration. Formal admission includes a 2.50 LSU and cumulative grade point averages and passing scores on Praxis I assessments or a minimum ACT composite score of 22 or a minimum SAT composite score of 1030.

1000 Introduction to the Study of Education (3) Field experience in multicultural settings in secondary schools. Historical foundations, organization, and administrative aspects of public education.

1001 Introduction to College Study (3) Intended for entering freshmen. College-level readings and techniques for organizing text and lecture information for effective study; critical thinking and reading; time management; preparation for tests.

1002 Introduction to the Profession of Teaching (3) Introduction to contemporary educational issues, especially as these are situated historically, culturally, socially, and politically; topics include history, theory, and politics of education, especially as related to gender, race, class, and technology.

2025 Foundations and Principles of Teaching in Elementary School (3) hrs. lecture; 2 hrs. lab field experience in elementary schools. Open only to students enrolled in an elementary school teacher certification program.

2030 Teaching, Schooling, and Society (3) Prereq.: admission to Grades PK-3 or 1-6 teacher certification program. 2 hrs. lecture; 2 hrs. field experience in elementary school and middle schools. Experiences that join theory to practice; teaching as it operates in elementary school culture; a reflective approach to pedagogy; discussions of teaching in the historical and philosophical dimensions of this course/practice.

2040 Principles and Practices in Secondary Education (3) Prereq.: EDCC 1000. 2 hrs. lecture; 2 hrs. lab field experience in multicultural settings. Managerial aspects of instruction; application of learning principles to the classroom setting.

2081 PK-3 Program Overview (1) Pass/fail grading. The nature of PK-3 instruction and expectations of the PK-3 teacher education program.

2271, 2272 Art Education for Elementary Schools (3, 3) ART 2271 is prerequisite for 2272. 2 hrs. lecture; 2 hrs. lab. Critical analysis and evaluation of past and present concepts of art education; development of a functional art program for elementary schools in Louisiana; art materials, techniques, and activities recommended for elementary school grades.

2400 Education and Diversity Populations (3) Prereq.: admission to 1-6 teacher education certification program. 2 hrs. lecture; 2 hrs. lab field experience in multicultural settings. Differences among elementary students (grades 1-6) associated with their developmental levels, cultural and ethnic backgrounds, genders, learning abilities, and special needs.

3126 Curriculum Discipline: Mathematics (3) Prereq.: EDCC 2040 and credit for or registration in 17 of the 20 sem. hrs. of mathematics courses required for a teaching minor in secondary school mathematics. Basic principles applied to teaching social studies in grades 1-6; standards-based pedagogical strategies, techniques, and materials coordinated with basic principles of learning.

3127 Curriculum Discipline: Science (3) Prereq.: Professional Practice Block I, 11 sem. hrs. of natural science; and concurrent enrollment in EDCI 3125 and MATH 2203. 3 hrs. lecture; 6 hrs. lab field experience in multicultural, multi-level settings. Structures of the discipline of mathematics in teaching mathematics in grades 1-6; standards-based pedagogical strategies, techniques, and materials coordinated with basic principles of learning.

3127.1 Curriculum Disciplines: Social Studies (3) Prereq.: EDCI 2040 and enrollment in a program leading to teacher certification in grades K-12. 3 hrs. lecture; 2 hrs. lab field experience in multicultural, multi-level settings. Structures of the discipline of social studies in teaching social studies in grades 1-6; standards-based pedagogical strategies, techniques, and materials coordinated with basic principles of learning.

3135 Teaching Reading in the Senior and Junior High School (3) Prereq.: EDCC 2400. 3 hrs. lecture; 2 hrs. lab field experience in multicultural, multi-level settings. Techniques of teaching reading in lower/upper elementary school; strategies, techniques, basic rationales, and materials.

3137 Curriculum Discipline: Social Studies (3) Prereq.: EDCI 2400, 3000 and concurrent enrollment in EDCI 3137, 3200, and 4460. 2 hrs. lecture; 2 hrs. lab field experience in multicultural, multi-level settings. Structures of the social science disciplines applied to teaching social studies in grades 1-5; standards-based pedagogical strategies, techniques, and materials recommended for elementary school social studies.

3145 Materials and Methods in Teaching Communicative Skills in the Elementary School (2) Prereq.: EDCI 2025; concurrent registration in EDCI 3112 for elementary school grades majors. Instructional materials and methods in teaching language arts communicative skills at the elementary school level; understanding and skills in a laboratory situation in the public schools.

3145 Materials and Methods in Teaching Elementary School Latin (3) Prereq.: EDCI 2040 and credit for or registration in 23 of the 26 sem. hrs. of the social studies courses required for a teaching minor in secondary school social studies. 2 hrs. lecture; 2 hrs. lab field experience in multicultural, multi-level settings. Principles and methods for teaching in lower/upper elementary school; strategies, techniques, basic rationales, and materials.

3147 Materials and Methods in Secondary School Science (3) Prereq.: EDCI 2040; 8 sem. hrs. of biology (BIOI 1001, 1002, 1003, 1004 or BIOL 1201, 1208, and either BIOL 1402 or 1502; 8 sem. hrs. of chemistry (CHEM 1201, 1202, 1212); 8 sem. hrs. of physics (PHYS 2001, 2002, 2009, 2108 or PHYS 2101, 2102, 2108, 2109); and credit for or registration in at least 8 additional sem. hrs. from among the science courses required for the teaching major (biology, chemistry, physics, or geology) or minor (biology, chemistry, physics, or general science) selected by the student. 2 hrs. lecture; 2 hrs. lab field experience in multicultural settings.

3148 Materials and Methods in Secondary School English (3) Prereq.: EDCI 2040 and for credit or registration in 21 of the 24 sem. hrs. of English courses required for a teaching minor in secondary school English. 2 hrs. lecture; 2 hrs. lab field experience in multicultural settings.

3149 Materials and Methods in Secondary School Spanish (3) Prereq.: EDCI 2040 and for credit or registration in 23 of the 26 sem. hrs. of Spanish courses required for a teaching minor in secondary school Spanish. 2 hrs. lecture; 2 hrs. lab field experience in multicultural settings.


3159 Materials and Methods in Communicative Disorders in the Elementary and Secondary Schools (3) Prereq.: EDCI 2025; completion of all speech courses required in curriculum, and concurrent enrollment in EDCI 3841. Speech, language, and hearing services in the public schools; organization and implementation.

3201 Materials and Methods in Art in Elementary and Secondary Schools (3) Prereq.: EDCI 2400, 3000 and concurrent enrollment in EDCI 3127, 3137, and 4460. 3 hrs. lecture; 6 hrs. lab field experience in multicultural, multi-level settings. Principles and practices of an effective program in reading, writing, and the oral language arts in grades 1-5.

3223 Adolescent Literature (3) See ENGL 3223.
4749 Student Teaching in Special Education: Mild/Moderate Disabilities (9) F,S Prereq.: credit or registration in EDCI 4705. 1 hr. seminar; 30 hrs. lab. Fail-pass grading. Laboratory teaching experience to accompany the minor in special education.

4800 Teaching in the Multicultural Classroom (3) Theories and strategies for teaching students of multicultural background; students with diverse needs. Prereq.: EDCI 4450 or 4455 or equivalent.

4900 Special Topics in Curriculum and Instruction (1-3) Prereq.: consent of instructor. May be taken for a max. of 9 sem. hrs. of credit. Method, trends, and issues in curriculum and instruction.

5890 Special Topics in Education (1-3) Prereq.: consent of instructor. May be taken for a max. of 9 sem. hrs. of credit. New methods, trends, and techniques.

7002 Trends and Issues in Mental Retardation (3) An in-depth examination of issues in mental retardation including diagnosis, etiology, current theory, and delivery systems.

7005 Trends and Issues in Learning Disabilities (3) F,B An in-depth study of the meaning and concepts associated with the field of learning disabilities and the divergent characteristics of children with language, academic, and cognitive impairments.

7008 Trends and Issues in Emotional and Behavioral Disturbance (3) F,O An in-depth examination of issues and trends in emotional and behavioral disturbance including diagnosis, etiology, current theory, and delivery systems.

7009 Advanced Evaluation and Assessment for Students at-Risk (3) F Prereq.: EDCI 3701 or equivalent. Requires practical field experience with students with disabilities in a school environment. Identification and diagnosis of learning and behavior problems; IDEA and Section 504 legal requirements; administration and interpretation of individually administered standardized tests, design of classroom-based methods and methods of comparative analysis; instructional and service recommendations based on multifactored assessment.

7100 Advanced Practicum in Education and Assessment (3) S Prereq.: EDCI 7009. Supervised experience in educational evaluation and assessment; practical and in-depth approach; procedures for prereferral screening, for conducting individual assessments, including evaluating for eligibility, interpreting data for instructional decision-making, and for designing ongoing data collection systems.

7111 Administration and Supervision in Special Education (3) Su Study of the policies and procedures; organization, administration, and supervision of special education programs, with emphasis on legal, personnel, professional responsibilities, including the CEC and CASE standards for professional practice.

7114 Advocacy for Students with Disabilities (3) F,B Family/caregiver issues, responsibilities, and participation; the individual with disabilities as a member of the community; and legal issues specific to a free appropriate education in the least restrictive environment.

7117 Explicit Instructional Models for Students with Disabilities (3) F Prereq.: EDCI 4249. 2 hrs. lecture; 2 hrs. lab. Evaluating the research base and theories supporting the use of instructional and assessment models, including Direct Instruction Model and curriculum-based assessment.

7118 Strategic Instructional Models for Students with Disabilities (3) F Prereq.: EDCI 4249; 2 hrs. lecture; 2 hrs. lab. Evaluating the research base and theories supporting the use of strategic instructional and assessment models; emphasis on the use of strategic instruction with students with mild to moderate disabilities.

7119 Teaching Social and Functional Skills to Students with Disabilities (3) Su Prereq.: EDCI 4701, 4704, or equivalents. Instructional planning and methods for teaching functional and social behavior to students with disabilities.

7120 Letters and Ethical Issues in Special Education (3) Su Legal and ethical issues in special education; specific emphasis on IDEA, Section 504, case law, regulatory issues, professional responsibilities, and CEC standards for professional practice.

7224 Seminar on Transition for Students with Disabilities (3) $ An in-depth study of the secondary/postsecondary transition of students with mild disabilities.

7233 Quality Assurance in Special Education (3) Prereq.: EDCI 7021, special education law, or permission of instructor. 3 hrs. lecture; 1 hr. lab. The design and implementation of quality assurance and compliance monitoring procedures for programs serving students with disabilities; focus on the federal and state program requirements and quality assurance prevalent in the field of disabilities.

7105 Teaching Reading in the Elementary School (3) Current instructional procedures and research in reading instruction in the elementary school; approaches and ideas for teaching reading to culturally different students.

7116 Teaching Reading to Students with Diverse Cultural Backgrounds (3) Prereq.: EDCI 7105 or 7135 or consent of instructor. Characteristics of learners from different cultural settings; analysis of methods and materials that support reading instruction for these students.

7107 Topics in Reading Education (3) Prereq.: EDCI 7105 or 7135 or equivalent. May be taken for a max. of 6 sem. hrs. of credit when topics vary. Issues and practices in elementary through adult reading education.

7108 Studies in the Teaching of Elementary School Science (3) Prereq.: EDCI 3125 or equivalent. Theoretical foundations, instructional skills, and materials for teaching elementary school science.

7109 Studies in the Teaching of Elementary School Mathematics (3) Techniques and materials for teaching elementary school mathematics; relationship between learning theories and acquisition of mathematical skills and concepts.

7110 Studies in the Teaching of Elementary School Social Studies (3) Methods and materials for teaching elementary-level social studies.

7111 Studies in the Teaching of Elementary School Language Arts (3) Practices and curricula in the teaching of the elementary school language arts.

7125 Teaching Reading to the Adult Learner (3) Theory, research, and practical applications.

7130 Techniques and Resources for Reading Instruction (3) Prereq.: EDCI 7105 or 7135 or equivalent. Methods and materials in all areas of reading; demonstration and student production; application of materials and methods for effective reading instruction.

7131 Developing Learning Skills Through Content Reading (3) Relationships between learning skills and content areas; the reading process; materials and research related to reading.

7135 Techniques for Teaching Reading in the Middle and Secondary School (3) Reading skills appropriate for the upper levels; approaches for teaching reading; techniques for improving the school reading program.

7140 Studies in the Teaching of Social Studies in Secondary Schools (3) Theory and research with practical application to areas of study needed to teach social studies at the secondary school level.


7142 Studies in the Teaching of English in Secondary Schools (3) Theories and research with practical application to teaching English in the secondary school.

7143 The Teaching of Literature in Secondary Schools (3) Theories and research with practical application to teaching literature in secondary schools.

7147 Studies in the Teaching of Foreign Languages (3) Prereq.: completion of an undergraduate foreign language methods course and/or teaching experience; or consent of instructor. Principles and current research related to the teaching of foreign languages.

7235 Critical Analysis of Current Research in Reading (3) Prereq.: 12 hours of graduate reading courses or equivalent. Evaluation of current and needed research; application of research findings in the instructional program.

7247 Teaching in the Science Laboratory (3) Prereq.: EDCI 3147 or equivalent. 2 hrs. lecture; 2 hrs. lab. Interpreting research in laboratory science instruction; use of results to improve science laboratory activities.

7269 Foundations of Art Education (3) Prereq.: graduate standing in art education or consent of instructor. Development of theory and philosophy leading to contemporary practices in art education.

7271, 7272 Development and Administration of an Art Education Curriculum (3,3) Prereq.: Foundations of Art Education (3) or equivalent.

7307 Topics in Curriculum and Instruction (3) May be taken for a max. of 6 hrs. of credit when topics vary.

7308 Topics in Science Education (3) Prereq.: EDCI 4714 or 7180; or equivalent. May be taken for a max. of 6 hrs. of credit when topics vary.

7309 Topics in Mathematics Education (3) Prereq.: EDCI 7109 or 7141 or consent of instructor. May be taken for a max. of 6 hrs. of credit when topics vary.

7310 Topics in Social Education (3) Prereq.: EDCI 7110 or 7140; or equivalent. May be taken for a max. of 6 hrs. of credit when topics vary.

7311 Topics in Language Arts Education (3) Prereq.: EDCI 7111 or 7142; or equivalent. May be taken for a max. of 6 hrs. of credit when topics vary. Selected topics in a supervised level of instruction; or, a methodology problem. Prereq.: EDCI 7110 and 7141.

7312 Diagnostic and Prescriptive Teaching in Mathematics (3) Prereq.: EDCI 7109 or EDCI 7141. Techniques for assessing students’ skill levels and understanding in K-12 mathematics and for tailoring instruction to individual needs.

7313 Teaching Literature in the Elementary School (3) Role of literature in elementary education; relevant teaching issues and strategies; integration of literature into the elementary curriculum.

7314 Teaching Written Composition in the Elementary School (3) Prereq.: EDCI 3113 or equivalent. Practices and curricula in the teaching of written communication in the elementary school in relation to language arts instruction.

7315 Teaching Multicultural Children's Literature (3) Multicultural literature for children from elementary through junior high school; historical and contemporary perspectives; implications for the classroom.

7424 Teaching and Delivering the Secondary or K-12 Curriculum (3) Prereq.: EDCI 4450 or 4455. Principles of education applied to vital aspects of teaching practice in all content areas: language, literacy, and reading; student needs and characteristics; multicultural and global education; uses of technology; assessment and evaluation.
4745 Foundations of Secondary or K-12 Educational Policy, Theory, and Practice (3) Prereq.: cohort membership and completion of EDCI 7460, 7461, or consent of instructor. Social contexts, history, and philosophy of current and perennial issues in education; conflicting purposes and functions of public schooling; economic and political analysis of educational policy; implications of conflicting approaches to teaching and learning; current theory and research.

4740 Field Practicum in Secondary or K-12 Schools (6) Prereq.: cohort membership or consent of instructor. 1 hr. lecture; 10 hrs. lab. Pass-fail grading. First of two practica in local schools.

4741 Spring Practicum in Secondary or K-12 Schools (6) Prereq.: cohort membership or consent of instructor. 1 hr. lecture; 10 hrs. lab. Pass-fail grading. Second of two practica in local schools.

4745 Seminar: The Teacher-Researcher in Secondary School Subjects (3) Prereq.: cohort membership or consent of instructor. May be taken for a max. of 6 sem. hrs. when topics vary. Study of teacher-researcher literature; its application to secondary teaching and curriculum in the subject area (English, mathematics, science, social studies, etc.).

4746 Teaching Culture in the Foreign Language Class: K-12 (3) Prereq.: cohort membership or consent of instructor. Class observation is required. Development of an awareness of cultures; techniques for presenting the foreign culture; integration of these topics in four daily lessons; use of authentic cultural materials.

4760 The Teacher-Researcher in Art Education (3) Prereq.: cohort membership or consent of instructor. Study of teacher-researcher literature and its application to art education.

4775 Research Project in Secondary or K-12 Teacher Education (3) Prereq.: cohort membership and completion of EDCI 7460 and 7461 or consent of instructor. May be taken for a max. of 6 sem. hrs. by a student for presentation of a research problem in curriculum and instruction that grows out of fifth-year clinical experiences and precedes course work.

4780 Teaching Practicum I (6) Prereq.: cohort membership or consent of instructor and concurrent enrollment in EDCI 7482, 7484. 20 hrs. lab. Pass-fail grading. Along with the Seminar in Teaching Research and the Master's Project, this course is designed to partially fulfill student teaching requirements and to prepare students to be effective classroom teachers.

4781 Teaching Practicum II (6) Prereq.: cohort membership or consent of instructor and concurrent enrollment in EDCI 7483, 7485. 20 hrs. lab. Pass-fail grading. Along with the Seminar in Teaching Research and the Master's Project, this course is designed to partially fulfill student teaching requirements and to prepare students to be effective classroom teachers.

4782 Seminar in Teaching Research I (3) Prereq.: cohort membership or consent of instructor and concurrent enrollment in EDCI 7478, 7484. 2 hrs. lecture; 2 hrs. lab. An integral part of the fifth-year teaching research project; along with the Teaching Practicum and the Master's Project, this course partially fulfills student teaching requirements.

4783 Seminar in Teaching Research II (3) Prereq.: cohort membership or consent of instructor and concurrent enrollment in EDCI 7483, 7485. 2 hrs. lecture; 2 hrs. lab. An integral part of the fifth-year teaching research project; along with the Teaching Practicum and the Master's Project, this course partially fulfills student teaching requirements.

4784 Master's Project I (3) Prereq.: cohort membership or consent of instructor and concurrent enrollment in EDCI 7480, 7482. Development and completion of a research problem in curriculum and instruction that grows out of the first semester's extracurricular experiences and responsibilities.

4785 Master's Project II (3) Prereq.: cohort membership or consent of instructor and concurrent enrollment in EDCI 7481, 7483. Development and completion of a research problem in curriculum and instruction that grows out of the second and culminating semester's clinical experience.

7160 Advanced Seminar and Practicum in Curriculum and Instruction (3-6) The student, major professor, and a committee will structure experiences around the student's needs and interests.

7162 Research Techniques and Practicum in Reading (3) Prereq.: EDCI 7105, 7135, or equivalent. 2 hrs. lecture; 2 hrs. lab. Mastery level skills for evaluating research techniques of elementary and secondary school students; theoretical models and practical pedagogy for reading instruction in the primary grades.

7163 Guiding Classroom Instruction and Practicum in Reading (3) Prereq.: EDCI 7105 and 7682, or equivalent. 2 hrs. lecture; 2 hrs. lab. Procedures for guiding instruction in reading; theory and practice.

7166 Field Experience in Reading (6) Prereq.: advanced standing in the specialist or doctoral program or equivalent. 1 hr. lecture; 10 hrs. lab. Field experiences in various job-related settings. Teaching experiences at the local school and university levels; administrative experience at the parish level, and consultant experience at the state level.

7165 Applied Research in Reading (3) Prereq.: enrollment in advanced graduate program and ELRC 4249; or equivalent. Individual research projects.

7171 Advanced Seminar in Special Education I (3) F Prereq.: ELRC 4249. Current trends and issues in special education, including legal/ethical considerations, history, theory, and seminal research.

7172 Advanced Seminar in Special Education II (3) S Prereq.: EDCI 7701. Current trends and issues in special education, including seminal research and instructional methodology; builds upon primary concepts presented in EDCI 7701, with emphasis on the further development of oral and written expression skills.

7173 Individual Study in Special Education (3) Prereq.: cohort membership or consent of instructor. Prereq.: ELRC 7405 or PSYC 4030. Requires intermediate understanding of research and applied behavior. Advanced course in the understanding and application of single case experimental designs in special education and related disciplines.

7176 Nature and Needs of the Gifted and Talented (3) V Historical perspective, social, emotional, and educational characteristics; administrative considerations; psychological and developmental studies; special populations.

7176 Models and Strategies for Teaching the Gifted (3) S Prereq.: EDCI 7760 or equivalent. Examination of models, teaching strategies, and resources for planning appropriate learning experiences for gifted and talented students in diverse settings.

7177 Creative Behavior (V) N Nature and analysis of creative behavior; appraisal and implementation of specific processes designed to encourage creative productivity. Prereq.: cohort membership or consent of instructor.

7178 Curriculum for the Gifted (3) Su Prereq.: EDCI 7761. An examination of curriculum theories and models for use in gifted education programs, including the development and evaluation of educational plans for individuals and groups.

7179 Social and Emotional Development of the Gifted (3) S Prereq.: EDCI 7760. In depth study of the social and emotional development of the gifted; specific emphasis on effective counseling, student-teacher rapport, and working with other mental health professionals in the school setting.

7180 Practicum in Education for the Gifted (3-6) V Prereq.: EDCI 7760, 7761, and 7762. Planning, implementing, and evaluating teaching strategies, materials, and counseling techniques in a school program.


7181 Seminar in Current Trends in Education Literature (3) Seminar for beginning doctoral students in curriculum and instruction. May be taken for a max. of 6 hrs. of credit when topics vary.

7281, 7282 Problems in Curriculum and Instruction (2-4, 2-4) For advanced graduate students who are qualified to undertake individual projects.

7284 Elementary School Curriculum (3) Content, organization, and evaluation of the elementary school curriculum.

7285 Secondary School Curriculum (3) Content, organization, and evaluation of the secondary school curriculum.

7285 Advanced Seminar in Junior High/Middle School Instruction (3) For advanced students in elementary and secondary education with special interest in the instructional program for early adolescents.

7284 Early Childhood Education (3) See HUCE 7843. Historical, theoretical, philosophical, and programmatic issues that effect contemporary early childhood education.

7284 Creativity in Early Childhood Education (3) Role of creativity in designing the educational environment for young children; philosophy, teaching techniques, and instructional planning; role of parents, teachers, and today's multicultural society in the development of creativity.

7285 Teaching Concepts in Early Childhood (3) Methods and materials for the teaching of mathematics, science, and social studies concepts in the early childhood curriculum.

7286 Diagnostic Teaching in Early Childhood (3) Prereq.: EDCI 4055 or equivalent. Using age-level competency skills for developing diagnostic strategies for young children and their use as basis for instructional planning.

7288 Seminar in Reading (2) May be taken for a max. of 8 sem. hrs. credit when topics vary; a minimum of 4 sem. hrs. is required for each doctoral student in reading. Special topics not covered in other reading courses.

7290 Doctoral Orientation Seminar (1) Orientation to the doctoral program for new and resident doctoral students. Pass-fail grading.

9001 Curriculum Theory (3) Means for strengthening the curriculum; links between past and current concepts of curriculum.

9002 Analysis of Research on Teaching (3) Prereq.: ELRC 7006 or equivalent. Theory of design and application of research related to systematized instruction.

9003 Curriculum Planning (3) Prereq.: EDCI 7901 or equivalent. Principles of curriculum needs assessment, design, implementation, and evaluation.

9004 Education and Cognition (3) S Understanding human cognition and cognitive change; implications for educational theory, practice, and research.

9100 Traditions of Inquiry in Education (3) Prereq.: ELRC 7299 or permission of instructor. Theoretical and methodological issues related to research traditions in educational inquiry and their major traditions.

9290, 9291 Analysis of Research in Curriculum and Instruction (3) Prereq.: ELRC 7241 or equivalent. A max. of 6 sem. hrs. may be earned in this series, only 3 sem. hrs. may be earned in any one area. Factors influencing research and critical analysis of selected research in one of the following areas: curriculum, mathematics, science, language arts, social, or early childhood education.

9390, 9391 Seminar: Curriculum and Instruction (1-6) A max. of 6 sem. hrs. may be earned in this series when topics vary. Trends and issues in one of the following areas: curriculum, mathematics, science, language arts, social, or early childhood education.

9400 Thesis Research (1-12 per sem.) S"U" grading.

9000 Dissertation Research (1-12 per sem.) "S"U" grading.